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ABSTRACT

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument was the Student Information Form. The data are reported separately for women and men, and for 38 different groupings of institutions. The major stratifying factors are predominant race of the institution (black or white), institution level, institutional control (including Protestant and Catholic), and the selectivity level of the institution (an estimate of the average academic ability of the entering class). The data are based on responses from 215,890 freshmen entering 393 institutions. Part-time students and non-first-time freshmen are not included. This is the eleventh annual report of an ongoing longitudinal study. (MSE)

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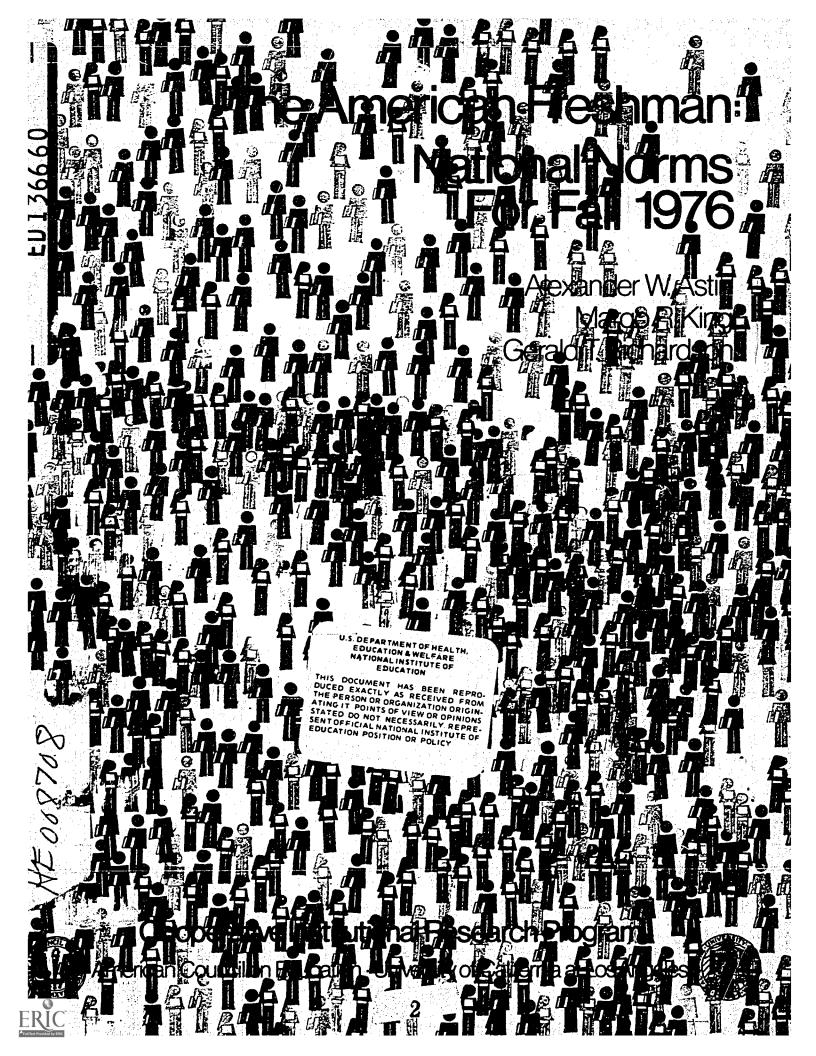
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THE AMERICAN FRESHMAN: NATIONAL NORMS FOR FALL 1976

Laboratory for Research in Higher Education

Graduate School of Education

University of California, Los Angeles

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The American Freshman: National Norms for Fall 1976

This is the eleventh annual report of national normative data on characteristics of students entering college as first-time, full-time freshmen. This series, which was initiated in 1966, is a part of the Cooperative Institutional Research Program (CIRP), an ongoing longitudinal study of the American higher education system.

The principal purpose of the CIRP is to determine the effects of college on students (Astin, et al., 1966). During the past ten years, normative, substantive, and methodological research has produced information pertinent to a wide range of issues in higher education (Astin, 1974).

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Followup surveys of individual students in each entering class are conducted at various intervals after the initial survey. In recent years, longitudinal followups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer and Bisconti, 1975), education and work (Bisconti and Solmon, 1976) and



Normative results from followup studies have been published as have descriptive profiles for student subgroups abstracted from the freshman survey information.

campus change (Astin, 1976).

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. 'Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Office of Education's Higher Education General Information Surveys were invited to participate. A miminum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and Fall 1975, samples of proprietary institutions also participated in the survey.

The normative data are reported separately for women and for men, and for 38 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (see Figure A) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). For the 1975 and 1976 norms a revised and updated selectivity measure was used (Astin and Henson, in press).

The 1976 Data

Although 328,381 entering freshmen at 592 colleges and universities returned their forms in time for data to be included in the 1976 norms, the normative data presented here are based on responses from 215,890



freshmen entering 393 institutions; this institutional figure includes 354 prior and 39 new participants.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1976 SIF and on the procedures used to administer the forms. Four-year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent. ²

The normative data presented here were collected by administering the 1976 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1976 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.³

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Beginning with the 1972 survey, special care has been

²Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

A distinction should be made between higher education and post-secondary education. The normative data exclude students attending proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges with terminal occupational programs.

taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms, if they either graduated from high school in the year of the survey or had never attended any institution for credit.

The Higher Education Universe and Institutional Stratification Design

The stratification design for the 1976 survey is identical to that used in 1975 (see Figure A). The rationale for this particular design is provided in the 1971 normative report.

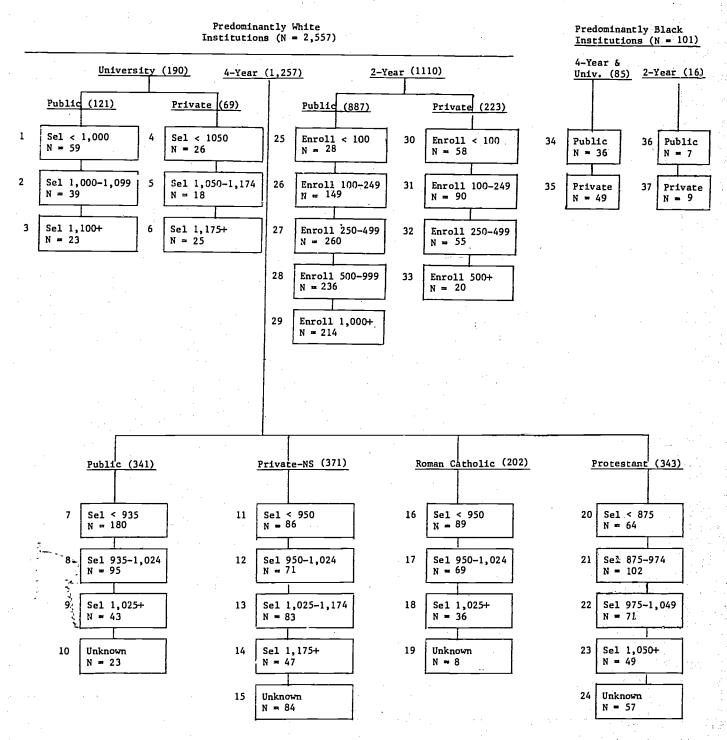
The population included all eligible institutions of higher education listed in the annual USOE Education Directory (1975). In institution was considered eligible if it was functioning at the time of the survey and if it had a freshman class of at least 30 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition some institutions or their branches were included even though separate 1975 enrollments were not available from USOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by USOE, whether university, four-year college, or two-year colleges. For the 1976 survey, the population of institutions numbered 2,658.

Typically, institutions make budgetary decisions and plan their



Figure A

1976 Data Bank Population (N = 2,658)



^aSelectivity (Sel), used to define strata for four-year colleges and universities, is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Apritude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (in press) and on page 12 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.



orientation and registration early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,656 institutions were invited to participate in the 1976 survey. Of these, 981 (36.9 percent) had participated in one or more of the earlier surveys, and 1,676 (63.1) percent) were new invitees. A total of 629 (23.7 percent) of the institutions accepted the invitation to participate. Of the 562 participating in the 1975 survey, 522 (92.9 percent) accepted again in 1976.

Because of administrative and logistic problems, 37 institutions that accepted the invitation to participate were unable to return the completed forms in time for their data to be included in the national norms. Thus, data were obtained from 592 (94.1 percent) of the institutions that had agreed to participate in the 1976 survey. Appendix A lists all institutions that have participated in the CIRP in any of the eleven years since its inception and indicates for each institution the current stratification cell assignment, the number of years it has participated, and its status in all surveys.

Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table 1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen

Table 1
1976 ACE/UCLA Sample and Weights Used in Computing National Norms

			of Insti Partic	<u>ipants</u>		s ^a Applied t
Stratification (For Sampling	Cell	Popu- lation	Total	Used in Norms		ected From Women
Public Universi	 ty		į.			
SATV + SA						
Less that	1,000	59	. 14	9	5.0	4.8
1,000-1,0		39	12	8	7.4	6.3
1,100 or		23	12	8	2.6	2.7
rivate Univers	lty					
SATV + SA	ATM:					
. Less that		26	18	8	2.4	2.6
. 1,050-1,	L74	18	- 8	5	3.0	3.5
. 1,175 or	more	25	12	11	2.1	2.1
-Year Public Co						
. SATV + SA					••	
. Less that		180	25	14	18.1	16.0
. 035-1,02	•	95	18	10	10.8	10.3
. 1,025 or	more	43	. 19	. 14	2.5	4.0
). Unknown		23	6	5 .	3.7	4.3
-Year Private						
SATV + SA						
	n 950 and unknown	170	25	13	18.1	6.7
2. 950-1,024	,	71	30	15	4.3	5.2
3. 1,025-1,		83	38	25	4.3	2.8
4. 1,175 or	more	47	36	29	1.4	1.6
<u>-Year Catholic</u> SATV + SA	ATM:					
Less that	950	89	26	14	5.7	6.1
7. 950-1,024		69	28	15	6.2	4.0
8. 1,025 or	more	36	. 17	12	2.8	2.9
9. Unknown		8	1	1	1.6	2.9
-Year Protestar SATV + SA						
0,24. Less than	875 and unknown	121	13	11	11.1	9.1
1. 875-974		102	29	- 19	5.1	5.2
2. 975-1,049	•	71	28	21	3.0	3.2
3. 1,050 or		49	24	21	2.2	2.1
-Year Public			•			
Enrollmen					_	
5. Less that	100	. 28	4	3	7.8	7.0
6. 100-249		149	18	12	13.1	12.3
7. 250-499		260	. 24	15	15.3	20.9
8. 500-999		236	17	12	20.3	20.8
1,000 or	more	214	20	13	21.2	18.6
Year Private						
Enrollmer				_		
). Less than	100	58	8	6	6.7	10.4
1. 100–249		90	19	15	6.3	5.4
2. 250-499	•	55	11	7	7.9	9.5
3. 500 or mo		20	3:	3	7.2	20.9
redominantly Bl				_	•	
Public 4-		36	15	8	4.5	4.3
5. Private 4		49	12	9	3.8	3.5
6,37. Public ar	d private				_	
2-year		16	2	2	8.5	5.7

Ratio between the number of 1975 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.



entering sample institutions in that cell, computed separately for each sex. Since population data for 1976 enrollments were not available at the time of the 1976 survey, these weights were derived from 1975 data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1976 as in 1975.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1976 first-time, full-time freshmen who completed the SIF. These total counts of 1976 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table 1.4

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1976. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard



⁴Cell weight in Table 1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.

descriptive and normative data for general information. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that are either new (e.g., 1976 freshmen were asked whether they intended to vote in the forthcoming presidential election) or modified from previous years (e.g., see the list of attitudinal questions listed under item #35). The inclusion of both new and modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from Year to year which is required for assessing trends; and (2) flexibility in item content to meet changing informational and research needs. Table 2 lists the 1976 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, was developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee (see inside front cover). It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1977 SIF is currently being designed with the assistance of the Advisory Committee.

Each year, four tape files are developed from the SIF: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, independent student identification number; and (2) a "link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual



1976 Item No.	1976 Item Description	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966
1.	Sex	х	x	х	x	X .	x	x	x	x	x
2.	Veteran status	x	x	х	X	, x	х	-	_		-
3.	Age	х	\mathbf{X}_{i}	x	x	X	X	. X	х	X	X
4.	Year graduated from high school	x	x	x	, х	· x	X	-	-	-	-
5.	Type of high school program	X	Х	-	-	-	,-	_	-	-	-
6.	Average grade in high school	x	х	x	x	X	X	X	X	X	X
7	High school preparation	х	-	-	-	-	-	-	<u> </u>	-	
8.	Enrollment status	х	х	x	X	-	-	-	_	_	-
9.	Prior credit at same institution	х	х	X	X	-	-	-	-	-	-
10.	Transfer status	X	X	x	X	-	-	-	-	-	-
11.	Distance of home from college	X	-	x	X	Х	Х	х			-
12.	Amount of financial aid received	x	-	-	-	-	-	-	-	-	-
13.	Basis for financial aid	x	-	-	-	-		-	-	-	
14.	Rank of college choice	X	X	-	-	-		-	-	-	-
15.	Admissions data	X	-	х	X	-	-	X	X	X	X
16.	Acceptance data	x	-	X	x	-	-	X	X	х	X
17.	Sources of financial support	x	X	X	X	X	X	X	X	Х	. Х
18.	Number of children expected	-	-	X		-	- '	-	-		-
19.	Current number of children	-	-	X	-	-	-		-	-	
20.	Felt need for tutoring in specific subjects.	-	-	-	x	x	-	-	-	-	-
21.	Racial background	x	X	X	x	X	x	X	X	X	х
22.	Marital status	x	х	x	x	x	x	-	-	-	· -
23.	Aptitude tests taken	x	-	-	-	-	- '	-	-	-	-
24.	Trait self-characterization	-	х	-		X	-	-	-	-	X
25.	Degree aspirations	x	X	· X	X	X	X	X	x	х	х
26.	Residence during fall term	X	X	х	-	-	-	-	_	-	-
27.	Reasons for attending college	-	-		-	· x	-	-	-	-	-
28.	Concern about finances	X	X	X	x	X	X	X	X	х	х
29.	Political self-characteriza- tion	xì.	x	×	x	x	x	x	-	· -	-
30.	Parental family income	x	x	x	x	X	X	x	Χ.	х	X
31.	Parental education	X .	x	x	x	X	X	x	x	X	X
32.	Student's career choice and parents' occupation	. x	x	x	x	x	x	x	x	x	x
33.	Reasons for choice of particular college	x	x	x	x	x ·	_	_	x	X ·	x
34.	Religious preference of student and parents	X	x	x	x	x	x	X	x	x	x
35.	Attitudes on public and academic issues		x	x	X	x	x	x	x	x	x
36.	Choice of undergraduate major	x	x	X	x	x	х	х	x	x	
37.	Values (life goals)	x	х -	x	x	X	x	x	x	x	х
38.	Chances that certain events will occur during college	×	x	x	x	x	X	x	x	x	x

The content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Forms should be consulted.



Table 3

Number of Institutions and Students Used in Computing Weighted National Norms for 1976

	Number of	Number	of 1976 Ente	ering Fr	eshmen ^a
Norm Group	Institutions Used in Norms	Partici- ipants	Weight Number	ted Tota %Men	uls %Women
All institutions	393	215,890	1,781,875	51.8	48.2
All 2-year colleges	88	31,681	786,904	53.3	46.7
All 4-year colleges	254	99,203	607,781	49.1	50.8
All universities	51	85,006	387,198	52.8	47.2
Predominantly black colleges	19	8,946	50,865	46.0	54.0
2-year public colleges	57	25,920	727,903	54.3	45.7
2-year private colleges	31	5,761	59,003	41.0	59.0
4-year public colleges	50	35,270	329,968	47.9	52.1
4-year private nonsectarian colleges	85	29,803	122,834	55.8	44.2
4-year Protestant colleges	76	22,250	99,884	48.8	51.2
4-year Catholic colleges	43	11,880	55,110	42.4	57.6
Public universities	26	56,950	300,874	51.2	48.8
Private universities	25	28,056	86,328	58.5	41.5
4-year public-low selectivity ^b	26	13,169	168,617	46.4	53.6
4-year public-medium selectivity *	16	8,805	111,360	47.5	52.5
4-year public-high selectivity	14	13,296	49,993	54.3	45.7
4-year private nonsectarian-low selectivity	16	4,128	46,349	63.1	36.9
4-year private nonsectarian-medium selectivity	15	4,768	24,604	47.2	52.8
4-year private nonsectarian-high selectivity	25	7,878	30,255	53.3	46.7
4-year private nonsectarian-very high selectivity		13,029	21,626	53.2	46.8
4-year Protestant colleges-low selectivity	15	3,273	30,110		49.8
4-year Protestant colleges-medium selectivity	40	10,982	50,259	47.3	52.7
4-year Protestant colleges-high selectivity	21	7,995	19,515	50.6	49.4
4-year Catholic colleges-low selectivity	16	3,344	19,816	35.1	64.9
4-year Catholic colleges-medium selectivity	15	3,645	20,268	41.5	58.5
4-year Catholic colleges-high selectivity	12	4,891	15,026	53.2	46.8
Public universities-low selectivity	10	22,170	125,173	50.9	49.1
Public universities-needium selectivity	8	14,056	113,752	51.5	48.5
Public universities-medium selectivity	8	20,724	61,949	51.1	48.9
Private universities-low selectivity	9	11,493	36,523	53.3	46.7
Private universities-now selectivity	• 5	6,540	· ·	59.4	40.6
	11		23,850	65.1	34.9
Private universities-high selectivity	10	10,023	25,955	46.5	53.5
Public predominantly black colleges	9	5,635	34,845	45.1	54.9
Private predominantly black colleges	7	3,311	16,020	73.1	J7.7
Region of institutions:	142	90 501	720 /2/		
East	- · -	80,524	730,434	53.7	46.3
Midwest	109	62,805	395,115	50.1	49.9
South	92	42,919	334,468	49.4	50.6
West	50	29,642	321,745	51.9	48.1

^aFirst-time, full-time.

Note: The weighted counts may not always sum to identical totals because of rounding errors.



 $^{^{\}mathrm{b}}$ Includes those with unknown selectivity.

student data and to protect against misuse of the name-and-address file (Astin and Boruch, 1970).

1976 National Norms

Table 3 shows the numbers of institutions and students on which the 1976 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1976 enrollments reported to us by the institutions and the cell weights shown in Table 1.)

The creation of norms groups based on selectivity was accomplished as follows:

Selectivity Level	Stratification Cells Assigned to	Each Level
low	1, 4, 7, 10, 11, 15, 16, 19, 20,	21, 24
nedium	2, 5, 8, 12, 17, 22	
high	3, 6, 9, 13, 18, 23	
very high	14	

New selectivity measures for the population (Astin and Henson, in press) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean. SAT V+M scores (see Table 3-1 in Astin, 1971).

The dividing lines between the new levels are as follows:

	Unive	rsities		Four-Year	Colleges	
Dividing	Public	Private	Public	Private	Catholic	Protestant
Line Between:	SAT V+M ACT					
low & medium	1,000 22.	5 1,050 24	935 21	950 21.5	950 21.5	975 22
medium & high	1,100 25	1,175 27	1,025 23	1,025 23	1,025 23	1,050 24
high & very high	•			1,175 27		



These new selectivity measures are more current, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (in press).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 36 pages of the national norms present item data separately for men, women, and all students according to the first 15 categories in Table 3; the next two sets of 12 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels; the final 12 pages show norms for the four geographic regions. Since these regions are not derived from the stratification design, regional comparisons should be made with caution.)

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as well as within any single category.

To report statistical indicators of precision for every categorical percentage in every norms group is impractical. However, some idea of the reliability of the reported data is important for comparisons across norms groups, across related item categories, and over time (i.e., with data from earlier norms reports). Appendix D presents some guidelines for judging the precision of the normative estimates and their comparisons.

⁵ state is assigned to a given region by USOE criteria. See
Appendix C for region categories. Also in Appendix C are the several items
(e.g., probable major field of study) that have been recoded into a smaller number of categories for tabular purposes.



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1976 National Norms

NOTE: Because the institutional population was restratified in 1975 using updated selectivity measures (Astin and Henson, in press), the normative data reported herein may not be comparable to data for earlier previously published freshman surveys. Revised norms from earlier years (1966-1974) are currently in preparation.



		All	All		Predomi- nantly	2-Y Coll			4-Year	Colleges		Unive	ersities_		minantly Colleges	
		2-Year	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect,		Catholic	Public	Private	Public	Privale	
Year Graduated from High School		·				·.										
1976	91.6	87.1	94,4	96.6	88.7	87.1	88.0	93.6	95.5	94.8	95.9	96.3	97.5	86.1	94.6	
1975	3.6	5.1	2.7	2.0	4.0	5.0	5.4	3.0	2.2	2.6	1.9	2.1	1.6	4.6	2.7	
1974 1973 or earlier	1.1 2.2	1.7 3.5	0.8	0.4	1.6	1.7	2.0	0.9	0.7	0.8	0.8	0.5	0.3	1.9	0.8	
H.S. equivalency (G.E.D. test)	1,0	1.7	1.4	0.8	3.3 1.4	3.6 1.7	3.1 1.1	1.7	1.0	1.1	0.5	0.9	0.3	1.9	1.4	
never completed high school	0.5	0.9	0.2	0.1	1.0	0.9	0.4	0.1	0.3	0.4	0.3	0.1	0.1	1.4	0.3	
age by December 31, 1976																
16 or younger 17	0.1 2.9	0.1		0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.2	0.1	0.2	0.1	0.3	
18	71.5	2.7 66.4	2.8 73.9	3.1 78.3	4.7 61.2	2.8 66.7	1.6 61.3	3.0 74.3	3.1 74.8	2.1 71.0	2.7 75.6	2.5 78.0	5.1 79,3	4.5 57.3	5.3 70.1	
19	19.2	20.9		16.2	22.2	20.5	26.7	17.7	18.7	22.9	18.0	17.0	13.9	23.7	18.6	
20	2.6	3.7	2.1	1.2	5.9	3.6	5.0	2.2	1.9	2.2	2.4	1.2	0.9	7.1	3.2	. '
21	0.9	1, 4	0.7	0.4	1.4	1.3	1.4	0.7	0.6	0.8	0.4	0.4	0.2	1.7	0.7	
22	0.8	1.3	0.4	0.2	1.2	1.3	1.0	0.6	0.2	0.4	0.2	0.2	0.1	1.5	0.5	
23-25 26-29	1.1 0.6	1.8 1.1	0.6 0.3	0.3	1.7 1.0	1.7	1.9	0.8	0.4	0.3	0.2	0.4	0.2	2.0	0.9	
30 or older	0.5	0.8	0.2	0.0	0.6	1.1	0.4 0.6	0.3	0.1 0.1	0.2 0.2	0.2	0.1	0.0	1.3	0.3 0.1	1
Racial Background (1)																
White/Caucasian	87.1			91.4	1.3	86.0	89.1	82.2	89.3	89.3	89.1	92.8	87.2	1.6	0.7	
Black/Wegro/Afro-American American Indian	7.3 1.0	5.9 0.9	10.6 1.3	5.5	97.6	5.8	7.9	13.3	7.2	8.9	5.4	4.7	8.1	97.3	98.2	
Oriental	2.2	3.3	1.1	0.7 1.5	0.6 0.3	0.9 3.4	0.7	1.5	1.2	1.0	0.8 0.6	0.7	0.5 2.0	0.3	1.1	
Merican-American/Chicano	1.6	2.7	1.0	0.4	0.1	2.8	0.3	1.0	0.6	0.4	3.0	0.4	0.7	0.0	0.4	
Puerto Rican-American	0.6	0.6	0.7	0.3	0.2	0.6	0.4	1.0	0.3	0.2	0.7	0.2	0.6	0.1	0.3	
Other	1.9	2,3	1,6	1.4	1.0	2.4	2.0	1.6	1.8	1.3	2.1	1,1	2.4	0.9	1.1	
Palitical Orientation	2 (
far left liberal	2.6 26.7	2.9 24.5		2.1 30.2	5.1		2.5	2.7	2.3	2.0	2.3	2.0	2.6		4.2	
middle-of-the-road	51.9	55.7		18.3	31.0 45.7	24.7	55.6		28.8 46.2	24.1		28.7 50.4	34.7	26.7 47.7		
conservative	17.6		19.8		13.9	15.3			21.6				19.5	15.0		
far right	1.3	1.4	1.4		4.3	1.4	1,1		1.2	1.8		1.0	1.1		2.5	
Average Grade in High School			_			N										
A or A+	6.7		7.8 1		2.0	2.2	2. 1		10.8			11.6			3.7	
1- B+	9.0 17.7	3.9 13.0		6.2 3.7	3.0 8.5	13.9	4.0		14.1		12.0			1.9	5.4	
В	25.7		26.9 Z		22.8	13.2 26.4			21.1			24.4		7.4	11.0 27.1	
B=	15.6		14.6		15.2	18.4			13.0				9.3	14.0		
C+	14.6	19.9		7.7	26.2	19.9	20.2	12.2				8.3	6.0		21.4	
C	10.1	15.3.	6.9	3.9	20.9	15.0	20.1	7.0	6.0	8.7	5.5	4.2	2.8	24.5		
D	0.6	1.0	0.5	0.1	1.4	0.9	1.8	0.5	0.2	0.6	0.4	0.1	0.1	1.6	0.8	

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

	٠	All	All	,	Predomi- nantly		Year leges		4-Year	College		Univ	ersities		ominantly Colleges
		- 2-Year	4-Year	All Uni- versities		Public	Private	Public	Private Nonsect		Catholic	Public	Private	Public	Private
•															
Estimated Parental Income							•						. :	111	
less than \$3,000	3.5	4.7	3,2	1.6	16.0	4.7	4.2	3.6	.2.6	3.0	2.6	1.6	1.7	19.4	8.4
\$3,000 - \$3,999	2.0	2.5		1.1	9.9	2.5	2.4	2.3	1.5	2.1	1.9	1.1		11.2	6.9
\$4,000 - \$5,999	3.8	4.6		2.1	12.3	4.5	5.7	4.4	3.4	3.5	3.4	2.2	2.0	13.3	10.0
\$6,000 - \$7,999	4.5	5.4			11.3	5.3	6.2	4.6	4.4	4.0	4.1	2.8	2.6	11.8	10.2
\$8,000 - \$9,999	5.9	6.9		4.1	9.6	6.9	7.3	6.3	9.9	5.9 11.2	5.2 10.3	4.2 8.6	3.7 6.9	10.1	. 8.4. 13.0
\$10,000 + \$12,499	10.7 12.5			8.2 0.2	11.1 7.6	12.1 14.1	13.0 13.7	12.5	10.5	12.0	11.8	10.9	8.2	6.9	9.0
\$12,500 - \$14,999 \$15,000 - \$19,999	18.1			7.7	8.3	18.4	18.0	18.3	17.8	17.0	19.3	18.6	14.9		10.7
\$20,000 - \$24,999	14.1			6.1	5.4	13.4	11.2	14.6	13.3	12.9	14.0	17.0	13.3	4.6	7.1
\$25,000 - \$29,999	7.9	6.9		9.9	3.1	6.9	5.8	8.2	7.6	7.3	7.6	10.0	9.6	2.2	5.0
\$30,000 - \$34,999	5.6	4.4		7.7	1.8	4.4	4.0	5.8	6.0	5.7	5.9	7.6	7.9	1,1	3.2
\$35,000 - \$39,999	3.3	2.3		4.8	1,1	2.2	2.8	3.2	4.5	3.7	3.1	4.7	5.2	0.6	2.3
\$40,000 - \$49,999	2.9	1.7		4.8	1.3	1.7	2.3	2.5	4.7	4.0	3.9	4. 2	6.6	0.6	2.9
\$50,000 or more	5.1	2.8	5.6	8.9	1.3	2.8	3.3	3.3	9.0	7.7	7.0	6. 4	16.6	0.6	2.9
Children Expected	٠,			T.											1 11
none	26.0				25.0	30.6	26.4	24.7	18.9	17.5	19.9	24.4	18.5	26.4	21.9
on•	3.2	3.5		2.8	4.8	3.5	3.6	3.3	2.5	2.7	1.9	2.8	2.8	4.9	4.6
tvo	41.1			4.5	33.3	38.2	41.2	41.6	45.1	45.8	33.1	44.5	44.5	33.0	33.8
three	18.2				18.8	16.7	18.2	18.2 7.5	20.5 7.6	21.6 7.9	22.5 12.3	18.2 6.2	20.8	18.2	20.2
four five or more	6.9 4.7	6.2 4.7		6.7 4.2	7.9	6.2 4.8	6.9 3.7	4.6	5.2	4.5	10.3	3.8	5.3		8.6
Children Now															
EOS6	98.1	97.1	98.5 9	9.3	94.7	97.1	98.0	98.2	99.2	98.7	98.9	99.3	99.3	93.9	96.4
one	0.9	1, 3		0.3	3.8	1.3	1.1	1.1	0.3	0.7	0.6	0.3	0.3	4.3	2.6
two	0.4	0.7		0.1	1.0	0.7	0.5	0.3	0.1	0.2	0.2	0.1	0.1	1.2	0.6
three	0.2	0.4	0.1	0.0	0.1	0.4	. 0, 1	0.2	0.0	0.2	0.1	0.0	0.1	0.0	0.2
four	0.1	0.2		0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.0
five or sore	0.3	0.4	0.2	0.2	0.3	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.2
Residence Planned										1 6					
During Fall Tora	hu A		50 % 4	n 6	30 5	74 0	35.3	77 0	16.8	12 2	25 7	19.1	18 6	33.9	23.5
with parents or relatives	44.9		28.7 1		30.5 11.1	12.8	7.2	5.8		1.7		3.5		12.6	8.0
other private home or apartment	7.6 44.3				54.6	12.8	52.9	52.4	77.6	82.8		72.9	76.8		64.3
college dormitory	0.8			1.7	0.3	0.2	0. 2	0.7	1.9		0.2	2.1	0.8		0.7
fraternity or socority house other campus housing	1.5	1.1		1.9	1.8	1.0	3.4	2.2	0.8	1,2	0.8	2.0	1.9	,	2.8
other	0.9	1.3		0.4	1.6	1.3	1.0	1.0	0.3	0.3	1.0	0.4	0.2	2.0	0.7
Residence Preferred													: ::::::::::::::::::::::::::::::::::::		
During Fall form	23.9	35 1 ·	19,1 1	1.6	17.8	35 6	26.1	22.7	14.5	13. 7	22.4	11.7	11.1	19.2	15.3
with parents or relatives other private home or apartment	30.5				36.0	36.9			22.7	24.3			18.5	37.6	33.1
college doraitory	34.2				37.3	18.4	32.5		50.0	49.8	41.5	46.9			44.1
fraternity or sorority house	4.1	2.1		6.7	1.5	2.0	3.8	4.0	5,4	5.8	3.8	7.2	5.5	1.7	1.0
other caspus housing	3.8	2.6		5.0	5.0	2.5	4.5	4.2		4.2	4.0		5.1	5.3	4.5
other	3.5	4.5		2.3	2.4	4.6	3.8	3.4	2.7	2.7	2.7	2.4	1.8	2.6	2.0



		All	Ali		Predomi- nantly	2-Ye		ara i i re	4-Year	Colleges		Unive	rsities		minantly College:
		2-Year			Black			· ()	Private	Prot-				1.1	
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public I	ionsect	ostant	Catholic	Public	Private	Public .	Prival
		1, 2, 5						**							
					100	11	S. S.				, . i		9.00		
High School Program				1.4			1 19°								
callege preparatory	86.4	78.3	01.2	05.0	77.6	70 7	70.3	00.3							
otier	13.6	21.7	91.2	95.9	77.6		79.3	89.7					97.4	73.2	
	13.0	41.7	8.8	4.1	22.4	21.7	20.7	10.3	6.5	8.7	6.0	4.6	2.6	26.8	12.9
High School Progress Prepared		•				*****					1 4 4			e de la composition della comp	
Stadest Very Well In						1.5						\$			
mathematical skills	31.8	24.1	34.5	43.6	26.7	24.2	22.3	33.4	36.0	72 0	38.9		EA 2	06.0	
reading and composition	25.9	22.1	28.5		33.6	22.0		27.2				41.3	50.3	26.9	26.2
foreiga languages	11.7			14.3	12.0	9.5	9.0	12.0	13.9			27.8	36.3:	33.4	34,2
science	35.6	29.7		43.9	31.1	29.9	27.7	37.2				12.9	18.5	10.4	15.3
history, social sciences	41.5	39.5		41.3	48.5	39.4	41.0	44.3		45.7		43.0	46.4	29.7	34.2
vocational skills	18.4	23.3		12.0	28.1	23.1		16.4	14.9			40.1	44.9	47.4	51.1
musical and artistic skills	18.7	18.0	19.8	18.7	28.5	17.9	20.1				15.7	13.0	9.0	31.4	20.6
study habits	14.9			19.2	23.1	11.1	-				24.0	19.1	17.3	28.6	26.9
		••••			13.		1112	15.0	10.4	10.0	24.0	16.6	27.1	22.9	23.6
Trait Self Ratings (Percentage						1.1				17		100		11 11	
of Self Batings Above Average;										1.1			1		
academic ability	51.5	35.9	58.2	73.4	33.2	36.2	32, 1	56.3	62.4	57.0	61.0	71.0	80.8	26.8	47.1
athletic ability	51.7	48.6		53.5	51.7		48.8	55.7				53.4	53.7		51.4
artistic ability	20.1	19.7		21.1	20.4	19.7	19.1	19.8	21.7	20.5		20.1	24.0	51.9 18.6	24.3
cheerfuleess	50.3	46.4		52.5	56.6	46.3	48.8	53.0	55.5	56.7		51.2	56.3	54.4	61.4
defensiveness	27.1	27.5		26.0	34.4	27.5	26.0	28.6	25.9	26.1	• -	25.7	27.1	34.0	35.3
drive to achieve	61.1	53.1		70.5	66.1	52.9	55.7	64.3	69.1	66.4	67.0	68.6	76.4	61.2	76.6
leadership ability	47.2	38.4		56.0	43.4	38.2	41.4	51.9	56.3	55.3	52.6	53.8	63.0	43.7	58.9
mathematical ability	40.0	29.7		56.8	24.6	29.9	26.8	42.0	47.0	39.3	44.2	54.7	63.4	22.2	30.0
mechanical ability	37.2	38.3	34.3		19.5	38.5	36.5	35.0	36.1	31.9	29.6	39.0	39.3	18.3	22.0
originality	40.1	34.0		48.0	36.6	34.0	33.7	41.9	46.7	42.4	43.5	45, 2	56.6	31.7	47.4
physical attractiveness	30.8	26.5		35.4	37.1	26.6	24.8	33.2	35.0	34.0	32.4	33,6	40.6	34.3	43.2
political conservatism	15.2		17.9		12.0	11.5	14.7	16.4	19.7	20.7	16.7	17.5	21.4	11.8	12.5
political liberalism	20.9	16.7	22.4		18.8	16.8	14.8	22.1	24.0	20.2	24.5	25.7	32.2	14.9	27.5
popularity	34.5	28.3		41.0	34.7		29.6		39.0	38.8	38.5	39.2	46.5	33.1	38.2
popularity with opposite sex	34.5	3C.7		37.6	41.9		32.1			37.0		36.4		40.3	
public speaking ability	23.9		28.9		24.3		19,3	26.4	32.3	32.0	29.6	28.7		20.9	
self-confidence (intellectual)	47.7	37.4		60.3	54.4	37.4		52.3	56.1	53.0	53.4	57.6			65.6
self-confidence (social)	39.4		43.8		48.9	34.4			44.6		42.7	41.3			57.3
sensitivity to criticism	22.4	20.7		24.4	18.5	20.8			24.7			23.2			20.2
stubborness	34.5		35.2		20.5	33.0				35.7		35.8			
understanding of others	61.4	57.0	64.9	65.0	64.9	56.9		63.4	67.5	65.4	66.7	63.1		18.6 60.9	
writing ability	30.5	23.0	34.2	40.2	30.2	23.0		32.8	37.8	33.2	35.9	37.0		26.8	
42 - 54662												4.10		1010	J. • !
distance from Home to College							:	4.							1.4
5 or less		23.6		6.3	10.6	24.5	8.6	9.0	6.0	6.9	15.0	6.8	4.9	10.3	11.2
6-10	15.3	23.6	9.0		6.9	24.5	10.3		5.3		12.1	7.2	8.1		6.9
11-50	25.1	30.0		18.4	20.8	30.1	28.7			14.0			15.8	27.7	5.4
51-100	12.6	8.7		17.0	11.7	8.1	18.6	15.0		16.7		19.9	8.3	13.6	7.2
101-500	24.0	11.6		39.4	31.2	10.8	24.0			40.7				30.8	32.3
more than 500	8.1	2.4	13.7	11.5	18.8		9.9			18.0			28.1	10.7	

		All	AU		Predomi- nantly	2-Ye Colle			4-Year (olleges	·	Unive	sities		ninantly Colleges
		2-Year	4-Year		•	Dublic	Private	Public N		Prot-	Catholic	Duklia	Private	Public	Privat
	UTIONS	Compage	- Oliegas	141917162	CULTOGES	rwiic	rittali		-1160-L	THE SECOND		PUDIC		-AIC	
					N	en la companya da santa da sa La companya da santa									
the leading Seaso Sabas															
Standardised Tests Takes S.A.T.	72.6	65.3	77.9	80.2	80.1	64.7	75.5	78.0	85.0	65.8	[80.3	74.8	94.7	74.0	92 .
1.C.I.	50.5	32.4	59.0	72.1	45.2		36.0		63.5	72.8	55.3	74.7	63.5	38.5	58.
P.S.A.T (11th grade)	72.0	62.0	77.1	84.3	62.7	61.8	64.6	74.8	83.8	70.6	85.5	81.3	92.7	55.0	77 •
easurs Noted as Very Important								1							
n Deciding to Go to College										100					
parents wanted se to go	28.7	28.5	30.5	26.3	46.1		31.6	29.8							
could not find a job	5.5	7.5	4.6	3.0	12.6	7.5		5.3	3.4	4.2	4.4	3,1		13,7	
wanted to get away from home	8.2	5.3	10.4	10.6	13.5	'5.2			11.0		9.8	10.4		12.3	
able to get a better job	71.7	75.1	68.7	69.1	81.4	75.2		71.6 58.5	64.9 62.5	64.6 61.5	68,9 60,9	70.2 58.5	67.8	83.2 73.4	
gain general education	57.5	53.9	60.1	60.8 29.9	74.3 58.0	53.7 32.8		34.4	33.3			28.9	32.9	58.1	_
improve reading-study skills	32.8 2,9	33.0	34.5 3.0	2.5	7.2	3.0		3.3	3.0		1.9	2.4	2.9	8.2	
nothing better to do	27.3	24.7	30.0	28.4	54.1	24.5			31.7		31.0	26.1	35.2	53.4	
hecome a more cultured person able to make more money	59.6	63.7	56.3	56.2	73.9	63.9			51.4		54.6	56.8	54.2	76.5	
learn more about things	67.5	66.0	68.3	69.5	77.6	66.0				67.9	66.3	68.2	73.5	77.4	
meet new and interesting people	44.7	38.5	48.4	51.6	56.2	38.3			50.8	52.3	51.3	50.1	56.1	54.8	
prepare for graduate school	44.3	41.7		48.6	60.1	41.7	41.7	41.9	48.7	47.5	51,2	44.0	62.5	\$6,4	68
his College is Student's										• • •				-	
first choice	76.0	75.4	74.7	78.9	68.8	75.7	71.3			77.3		80.2		69.6	
second choice	17.3	16.9	18.7	16.0	21.4	16.7			16.6					20.2	
third choice	4,3	4.5		3.5	6.3	4.4			4.1		4.2	3.2		6.4	
less than third choice	2.4	3.2	2.0	1.6	3.5	3.2	2.5	2.1	1.7	2.1	2.1	1.4	2.2	3.8	2.
easons Noted as Very Esportant												5 D			
a Selecting This College					40.0		• •	(6		. 0 11			5.0	13.7	٠٨
relatives wanted me to come here		5.8		5.0	12.8	5.7			7.4 5.3	8.4 4.1	6.6 5.1	4.8 3.1		9.0	
teacher advised so	4.4	4.6	. 4.6	3.5	8.1	4.5 26.9		4.5 38.2					^		
has a good acadesic reputation	40.0 13.4	27.8	46.4	54.8	46.1		18, 3			28.3				25.9	
offered financial assistance	3.5		2.6	2.5	4.1	4.8		2.9	2. 2	2.2			2.5	4.8	_
not accepted anywhere else advice of someone who attended	13.6			12.6	19.6		18.8		17.7			12.7	12.4	19.7	
offers special educ programs	21.2		21.7		27.9		23.7			17.0		19.7	27.9	26.4	31.
has low twition	17.7	24.4			15.5	25.5			4.9			16.9	. 1.7	18.4	
advice of guidance counselor	7.7	9.1	7.3	5.5	10.2	8.9	11.4	7,1	8.4	5.0		5.1	6.9	10.9	
wanted to live at home	11.1	16.5	7.9	4.7	10.3	17.1			3.6	3.3		5.1	3.5	12.3	
friend suggested attending	6.7	6.7	7.8	5.2	10.3		10.4		7.9		7.0	5.4	- 4.6	. 11.5	
college's rep recruited me	4.5	3.1	7.4	2.8	11.0	2.7	8.9	5.8	7.5	11.6	8.9	2.6	3.7	11.2	10.
otezan				00		.		net a	00.5	00.5	00.5		48 N	0 m =	07
No. 19 Company of the state of	96.7		97.8		. 96.3	94.9				98.3			99.0 1.0	95.8	
766	3.3	5.0	2.2	T.4	3.7	5.1	3.6	2.9	1.5	1.7	1.5	1.5	110	4.2	2.
ermission To Use Data					06.6	9	98.8	40 4	14.0	10 7)1 F	20 5	23.4	36.1	22
To the state of th	21.9		19.3		20.9		20.9		21.8	18.7	70 -		23.3	20.3 79.7	
Yes	78.1	75.6	80.7	78.8	79.1	15.4	79.1	61.5	10.2	81.3	10.3	79.5	, , , ,	. 13.1	<i>#1</i> 0.

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		AN	· . All		Predomi- nantly		fear leges	933	4-Year	Colleges	<u> </u>	Unive	ersities -		ominantly Colleges
		2-Year		All Uni-	Black				Private						
	tutions	Colleges	College	s versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public:	Private	Public	Private
					2.4										
				:		٠	8				4, 1	, w .	1		4.
														1	
Number of Other Colleges Applied to for Admission This Tear				•	at.										
DODE	43.4	52,,6		37.9	33.3	53.0		35.6	30.3	39.0	29.6	45.0	16.5	39.2	20.4
one	18.0	16.1	18.1	17.8	16.7	17.9	20.3	18.8	15.5	19.0	19.0	19.0	14.3	17.7.	14.4
tro	14.8	12.9		15.5	19.8	12.8	15.5	. 16.9	16.7	16.5	19.2	14.9	17.2	18.4	22.8
three	11.7	9.4	14.4	12.4	16.3	9.3	10.9	14.1	15.7	12.7	17.1	10.6	17.5	14.5	20.4
four	5.8	4.1	7.5	7.0	7.8	4.1	4.2	6.8	9.7	6.6	7.5	5.1	12.7	5.8	12.3
five	3.0	1.6	4.2	4.4	2.7	1, 5	1.7	3.7	5.B.	3.1	4.4	2.7	9.4	1.9	4.6
six or more	3.2	1.3	4.4	5.0	3.3	1.4	1.1	4.2	6.3	3.0	3.3	2.6	12.2	2.6	5.0
Number of Other College Acceptances This Year				6.3											
DORG	29.1	42.2	20.4	19,1	26.5	42.7	35.6	23.1	15.6	20.9	15.7	23.9	8.7	32.5	14.8
One	28.5	27.2	29.2	29.6	23,6	27.0	31.3	29.6	27.4	30.3	30.1	32.1	23.9	23.3	24.1
tro	20.3	16.6	23.1	22.7	23.6	16.5	18.8	22.5	24.4	22.5	24.6	22.1	24.1	22.2	26.4
three	12.8	9.1	15.5	15.3	15.3	9.1	8.9	14.4	17.2	15.2	17.5	13.0	20.4	13.4	18.8
four	5.2	3.1	6.5	7.0	5.7	3.1	3.4	5.6	8.3	6.3	6.7	5.1	11.2	4.2	8.6
five	2.0	0.7	2.7	3.1	2.3	0.7	1.1	2.3	3.6	2.5	2.7	1.9	5.6	1.7	3.3
six or more	2.1	Ç.9	2.6	3.2	3.1	0.9	0.9	2.3	3.5	2.4	2.6	1.8	6.2	2.6	4.0
Highest Degree Planned Sere										1					
none	6.9	9.8	5.6	3.2	5.8	9.8	9.4	6.7	3.2	5.9	4.0	3.7	1.5	7.4	2.5
associate (1.1. or equivalent)	27.5	59.7	- 3.1	1.4	5.9	59.9	57.2	3.7	1,7	3.5	2.5	1,6	0.8	8.1	1.3
bachelor's (B.L., B.S.)	47.7	19.4	74.0	63.0	53.7	19.2	22.9	71.3	77.8	76.9	74.7	63.6	61.4	49.6	62.2
master's (M.l., M.S.)	9.3		11.1	18.5	17.1	3.3	2.7	12.3	11.2	6.9	12.0	18.3	19.1	17.6	15.9
Ph.D. or Ed.D.	1.8	C.8	1.5	3.9	3.7	0.8	0.6	1.6	1,8	1.1	1.2	3.7	4.7	3.3	4.4
M.D., D.O., D.D.S., OF D.V.H.	1.8	0.4	.1,1	5.4	2.8	0:4	0.4	0.9	1.4	0.8	1.4	4.9	7.0	1.0	6.5
LL.B. or J.D. (law)	1.2	0.6	0.9	3.0	2.0	.0.6	0.6	0.8	0.8	1.0	1. #	2.6	4.2	2.1	1.6
B.D. or M.Div. (divinity)	0.7	1.1	0.6	0.2	4.3	1:1	1. 0	0.5	0.7	0.9	0.5	0.2	0.3	5.4	2.1
other	3.1	4.8	2.1	1.3	4.7	4.8	5.2	2.1	1.4	2.9	2.3	1.4	1.1	5.4	3.4
Highest Degree Planned Injudere															<i>1</i>
RODE	3.1	4.8	2.1	1.2	5.9	4.8	4.3	2.1	1.5	3.1	1.9	1.4	0.8	7.3	
associate (A.A. or equivalent)	6.7	14.2	1.2	0.6	3.7	14.5		1.4	0.7	1.6	1.0		0.3	5.3	0.5
bachelor's (B.A., B.S.)	34.2			30.3	22.1	38.4	39.0	35.0	26.4	28.6	28.1	34.8		25.7	14.6
naster's (H.l., H.S.)	27.9			28.9	31.5	24.2	26.4	33.4	30.9	28.4		29.4	27.3	32.5	
Ph.D. or Ed.D.	9.8			13.4	15.2	5.6	5.7			11.9	.9.7	11.8		11.2	
H.D., D.O., D.D.S., or D. V.H.	8.3	4.0		14.4	7.6	4.0	3.6	7.1	12.4	11.9:		12.2			14.1
LL.B. or J.D. (law)	6.0	3.1	7.7	9.0	6.9	3,1	3.0	6.1	9.4	8.6	11.1	7.4	13,8	5.3	10.2
B.D. or M.Div. (divinity)	0.7	C.6	:1.0	0.4	1.6	0.5	2.3	0.6	1.1	2.6	0.6	0.4	0.4	1.9	1.0
other	3.3	4.8	2.6	1.7	5.4	4.8	5.2	2.5	2.2	3, 3	2.4	1.8	1.3	6.3	3.5

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1975 WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		All.	All		Predomi- nantly	2-Y			4-Year	Colleges		Unive	rsities_		minantly Colleges
		2-Year	4-Year	All Uni-	Black Colleges	Dublic	Private		Private	Prol-	Catholic	Public	Private	Public	Private
The second secon	TUDORIS	CONTRACT	OU HONOR	1010100	Colleges	-	7 117 10 10			*******					
Probable Hajor Field of Study(2)															
agriculture (incl forestry)	5.3	7.5	2.8	4.5	1.6	7.7	4.3	2.1	5.5	2.2	0.6	6.0	0.1	2.4	0.1
biological sciences	6.7	3.9	8.4	9.6	5.9	4.0	2.5	7.2	10.4	9.2		8.6	12.6	3.3	11.0
business	22.5	24.1	22.2	19.8	24.6	24.0	25.9	21.6	20.8	22.0	31.0	20.3	18.4	25.3	23.2
education	4.5	3.7	6.8	2.7	10.2	3.5	7.9	7.8	4.8	7.9	3.7	3.3	1,1	13.5	3.8
engineering	15.2	15.4	11.5	19.9	11.4	15.4	16.2	13.7	11.4	5.7	9.2	20.0	19.7	10.7	12.9
English	0.6	C.3	0.8	0.8	0.9	0.3	0.3	0.5	1.4	0.9	1.3	0.7	1.2	0.9	0.9
health professions	1.5	1.4	1.3	2.0	2.4	1.5	1.2	1.4	1.2	1.1	1.4	2.2	1.4	2.1	2.9
history, political science	3.7	1.6	5.6	5.0	5.2	1.6	1.8	4.9	6.1	6.7	6.8	4.3	7.0	4.5	6.7
humanities (other)	1.8	1.6	2.4	1.1	1.1	1.5	4.2	0.9	3.6	5.8	2.4	1.0	1.4	0.6	2.0
fine arts	6.0	5.9	6.0	5.9	7.3	5.7	9.4	6, 1	5.4	7.4	4.1	6.1	5.4	7.4	7.2
mathematics and statistics	1.1	0.4	1.7	1.6	0.5	0.4	0.4	1.7	1.5	1.7	1.8	1.5	1.7	0.6	0.3
physical sciences	3.9	2.3	5.0	5.5	2.2	2.3	0.8	4.8	5.9	5.0	3.5	4.9	7.1	1.5	3.5
social sciences	3.2	1.9	4.9	3.1	6.0	1.9	1.7	5.0	4.7	5.0	5.0	2.9	3.7	5.7	6.6
other technical fields	8.6	12.0	6.0	5.9	10.5	12.2	8.7	6.3	5.5 7.6	5.2 8.5	7.0 9.7	5.9 8.2	6.0 9.5	13.1 6.0	5.5 11.0
other nontechnical fields	11.2	13.7	9.7	8.5	7.7	13.8	10.9	11.0		5.6	2.9	9. 1	3.6	2.5	2.5
undecided	4.3	4.2	4.8	4.0	2.5	4.2	3. 6	5.0	4.3	, 5, 0	217	4. 1	3.0	2.5	. 2. 3
Probable Career Occupation (2)	1.														
artist (incl performer)	5.5	4.9	6.2	5.8	8.3	4.8	6.5	6.2	5.6	7.1	6.0	5.6	6.4	7.8	9.2
businessan	20.9	22.6	20.9	17.8	21.4	22.4	24.4	20.4	20.6	19.7	27.0	18.5	15.6	21.6	21.2
clergy or religious worker	0.9	0.5	2.0	0.3	0.5	0.3	3, 4	0.3	3.3	5.6	2,1	0.3	0.6	0.1	1.3
educator (college teacher)	0.4	C.3	0.6	0.4	0.4	0.3	0.4	0.5	0.6	0.9	0.2	0.4	0.5	0.6	0.1
doctor (M.D. or D.D.S.)	6.3	2.4	7.8	11.7	8.0	2.4	2.1	5.4	9.9	10.2	13.0	9.1	19.8	3.8	16.3
educator (secondary)	3.1	2.0	4.9	2.3	4.2	1.9	4.2	5.2	4.1	6.0	3.4	2.7	1,1	5.3	2.2
educator (elementary)	0.7	0.6	1.3	0.3	2.3	0.5	0.9	1.4	0.9	1.5	1.2	0.4	C.1	2.9	1.2
enginser	13.7	14.4	10.0	17.7	10.1	14.4	14. 1	11.1	10.8	5.7	8.7	18.1	16.4	9.5	11.5
farmer or forester	4.6	6.3	3.0	3.6	0.6	6.5	3.7	2.8	4.2	3.0	1.1	4.7	0.4	0.9	0.0
health professional (non-M.C.)	4.0	3.6	3.8	5.0	4.9	3.7	2.8	3.9	3.9	3.6	3, 3	5.8	2.5	5.1	4.6
lawyer	. 5 . 5	3.0	7.1	8.4	6.7	2.9	3. 5	5.7	8.1	8.1	10.5	7.0	12.5	4.7	10.7
nuise	0.3	0.5	0.2	0.1	0.2	0.5	0.1	0.2	0.1	0.1	0.4	0.1	0.1	0.2	0.2
research scientist	3.0	1.6	3.5	4.4	1.3	1.9	1, 2	3.2	5.0	2.9	2.4	4, 3	5.0	1.0	1.7
other occupation	21.3	27.9		13.2	23.4	28.2	23.6	22.9	11.8	12.8	12.2	14.1	10.6	28.2	14.0
undecided	9.7	9.2	10.9	8.8	7.5	9.2	9.1	10.6	11,1	12, 8	8.7	9.0	8.3	8.4	5.6
Current Religious Preference														•	
Baptist	11.6	12.0	13.1	8.4	56.1	11.1	26.2	15.9	8.7	15.6	2.7	8.9	7.1	61.6	44.3
Congregational (U.C.C.)	1.7	1.4	1.7	2.2	0.5	1.4	2. 1	1.4	2.7	1.9	0.4	2.4	1.6	0.4	0.8
Rastern Orthodox	0.6	0.6	0.5	0.7	0.0	0.6	0.6	0.5	0.6	0.4	0.5	0.6	0.8	0.0	0.0
Episcopal	2.6	1.9	3.0	3.3	2.5	1.8	3. 2	2.8	3.8	3.3	1.2	3.1	3.8	1.7	4.1
Jovish	3.9	2.6	3.5	7.1	0.1	2.7	C. 9	3.6	6.1	0.9		4.5	14.8	0.0	0.3
Latter Day Saints (Hormon)	0.3	0.4	0.2	0.2	0.1	0.5		0.3	0.1	0.1	0.1		0.1	0.0	0.2
Lutheran		5.1	5.9	8.5	1.1	5.0	6.9	6.5	3.6	8.9	2.1	10.2	3.2	1.1	1.2
Hethodist	8.9	8,3	8.9	9.8	12.7		14.2	9.5	7.0	12.6	2.7	11.3	5.4	12.1	14.0
duslin	0.3	C.3	0.3	0.3	0.8	0.3	0.5	0.3	0.4	0.2	0.4	0.2	0.3	0.7	
Presbyterian	5.4	5.1	5.0	6.6	2.0	5.2	3.4	4.6	4.9	7.6	1.8	7.4	4.4		2.5
Quaker (Society of Priends)	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.3	0.4	0.1	0.2	0.2		0.0
Rosan Catholic	35.6	40.5		32.2	7.9	41.3		32.7	25.2			30.3			13.0
Seventh Day Adventist	0.6	¢.3		0.2	0.8	0.3	0.1	0.3	0.1	5.3	0.4	0.2	0.2	0.9	0.7
Unitaria o-Universalist	0.3	0.2	0.3	0.4	.0.1	0.2		0.2	0.6	0.3	0.1	0.4.		0.0	0.4
other Protestant	5.6	4.6		3.8	1.8	4.6	4.7		13.3	15.5	1.4	4.0	2.9	1.5	2.5
other religion	4.8	4.8	6.0	2.8	5.9		4.6	3.9	10.6	8.3	1.9		2.6	6.1	5.4
none	11.7	11.6	10.7	13,3	7.5	11.8	8.0	12.3	11.9	6.3	5.6	13.1	13.7	6.5	9.6

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		All	All		Predomi- nantly	2-Y Colli			4-Year	Colleges	 ! <u></u>	_Unive	rsities		minently Colleges
		2-Year		All Uni-	Black				Private				•		
	TUTIONS	Colleges	Colleges	versities	Colleges	Public	Private	Public	ionsect	estant	Catholic	Public	Private	Public	Private
								٠					٠.		4 - 4 - 10 ^{6,6,6}
Pather's Education	44													Y.	
grammar school or less	7.0	8.9	6.4	4.0	18.1	8.8	9.1	7.2	5.1	5.6	6.5	4.3	3.3	21,3	11.2
some high school	12.7	15.9	11.8	7.7	24.7	15.9		13.1	9.4	10.8		8.1	6.4	26.8	20.1
high school graduate	29.0	33.1	27.2	23.2	28.6	33.2		29.4				25.0	17.9	29.1	27.7
postsecondary other than col	4.1	4.4	3.8	4.0	2.3	4.4	3.9	4.1	3.2	3.8	3.9	4.2	3.4	1.9	3.3
some college	13.3	13.0	13.8	13.2	9.5	13.0	12.6	14.4	12.6	13.8	13.2	13.6	12.2	8.9	10.7
college degree	18.6	15.1	19.2	25.0	8.0	15.0	15.9	17.8	21.6	19.8	20.4	24.7	25.6	6.8	10.7
some graduate school	2.3	1.4	2.8	3.5	1.1	1.4		2.6	3.2	3.3	2.8	3.3	4.1	1.0	1.2
graduate degree	12.9	8.3	14.9	19.4	7.7	8.2	8.3	11.5	20.6	18.2	14.7	16.9	27.1	4.2	15.3
Father's Occupation (2)		No.											•		
artist (incl performer)	0.9	0.9	1.0	0.9	0.7	0.9	0.6	0.9	1.4	0.9	.0.8	0.8	1, 2	0.5	1.0
businessman	29.8	26.2	36.8	35.4	9.4	26.0		29.1	33.6	30.4	34.6	34.5	38.2	7.7	12.8
clergy or religious worker	- 1.1	0.5	2.0	0.8	1.8	0.4	2.3	0.8	2.6	5.9	0.2	0.7	1.0	1.4	2.7
educator (college teacher)	0.8	0.4	1.1	1.3	0.5	0.4	0.6	0.8	: 1.5	1.4	0.8	1.2	1.8	0.3	1.0
doctor (M.D. or D.D.S.)	2.3	1.0	2.8	4.0	1.5	C. 9	1.4	1,5	4.4	4.0	3.9	2.9	7.4	0.5	3.7
educator (secondary)	3.1	2.6	3.7	3.2	4.6	2.6	1.9	3.7	3.8	4.2	2.6	3.4	2.7	4,2	5.6
educator (slementary)	0.6	0.7	0.7	0.6	0.9	0.7	0.7	0.7	0.6	0.6	0.4	0.6	0.4	0.7	1.3
engineer	8.9	8.8	7.8	10.6	3.2	8.8	7.4	8.5	7.9	5.6	7.3	10.8	10.1	3.2	3.2
faraer or forester	3.7	3.5	3.4	4.5	4.5	3.5	4.2	3.2	2.8	5.6	2.2	5.6	1.0	5.9	1.5
health professional (non-H.D.)	1.4	1.3	1.3	1.7	1.8	1.3	1.2	1.2	1.5	1.5	1.2	1.7	1.6	1.3	2.7
lawyer military career	-1.3 2.1	0.6 1.7	1.6 2.8	2.4	0.5 3.7	0.6 1.6	0.9	1.0	2.5 1.2	1.9	2.7	1.9	4.0	0.2	1.2
research scientist	0.7	0.4	0.6	1.3	0.3	0.4	2.4 C.2	4.1 0.5	0.9	1.5 0.7	1.6 0.5	2.1	1.5 1.4	4.0	3.0
skilled worker	12.0	14.6	10.7	8.6	12.9	14.8	11.7	11.7	9.4	9.1	10.6	9.0	7.3	0.1 13.3	0.6 12.1
semi-skilled worker	6.6	8.5	5.7	4.4	11.8	8.5	7. C	6.2	4.5	5.2	6,2	4.8	3.2	13.3	8.7
laborer (unskilled)	3,9	4.8	3.9	2.2	12.1	4.8	4.6	4.2	3.2	3.9	3.7	2. 3	1.8	13.6	9.1
unemployed	2.2	2.8	2.1	1.3	6.3	2.8	2. 2	2.4	1.6	1.4	2.2	1.3	1.2	6.9	5.0
other occupation	18.6	20.9		14.9	23.5	20.9	20.9	19.5	16.6	16, 1	18.4	15. 1	14.1	22.8	24.9
					· ·						•				
Father's Religious Preference			44												
Baptist	11.8	12.1		9.1	60.1	11.2		15.8		16.5	4.0	9.4	8.0	65.3	49.2
Congregational (U.C.C.)	1.9		1.8	2.6	0.6	1.5		1.4		2.0	0.3	2.8	1.9	0.7	0.5
Eastern Orthodox	0.7 2.9	0.8 2.2	0.7	0.8 3.8	0.0	0.8	0.6	0.7	0.9	0.4	0.6	0.7	1.0	0.0	0.0
Episcopal Jewish	4.5	3.0	3.3 4.1	7.8 : ·	2.5 0.1	2.1 3.1	3. B C. 9	3.1 4.3	4.4 7.0	3.2 1.1	1.3 0.7	3.7 5.0	4.3 16.3	1.6 0.0	4.2 0.4
Latter Day Saints (Mormon)	0.2	0.3	0.1	0.2	0.0	0.3		0.2	0.2	0.1	0.0	0.2	0.1	0.0	0.4
Lutheran	6.8	5.6	6.6	9.3	1.0	5.5	6.9	7.4	4.3	9.3	2.9	11.1	3.9	1.0	1.1
Methodist	10.0	9.6		11.2	13.6	9.5	11.5	10.6	7.6	13.5	3.4	12.7	6.5	12.7	15.5
fuslin .	0.3	C.3	0.3	0.2	0.5	0.3	0.4	0.3	0.4	0.2	0.4	0.2	0.2	0.5	0.5
Presbyterian	6.4	5.7	6.2	7.9	2.0	5.8	4.4	5.9	6.4	8.5	2.5	8.7	5.5	1.5	2.9
Quaker (Society of Friends)	0.2	0.3	0.2	0.2	0.0	0.3	0.1	0.1	0.2	0.3	0.0	0.2	0.2	0.0	0.0
Roman Catholic	36.2	41.2		32.5	6.7	42.1	26.6	33.9	25.8	12.6	76.B	30.5	38.7	4.5	11,1
Seventh Cay Adventist	0.5	C.4	1.0	0.2	0.6	0.4	0.2	0.3	0.1	4.7	0.3	0.2	0.2	0.6	0.7
Unitarian-Universalist	0.3	0.1	0.3	0.5	0.2	0.1	0.4	0.3	0.7		0.1	0.5	C.7	0.0	0.5
other Protestant	6.2	5.6	8.4	4.4	2.2	5.6	5.6	5.3	12.8	14.9	1.9		3.5	1.6	3.3
other religion	3.6	3.8	4.6	1.9	4.3	3.8	4.0	2.9		6.5	1.2	1.9	1.7	4.6	
none	7.4	7.5	7.3	7.4	5.6	7.6	5,1	7.7	8.5	5.8	3.5	7.5	7.2	5.3	6.3
•														4.4	

		ΔH	All		Predomi	2-Y Colk			4-Year	Colleges		Unive	rsities		minantly Colleges
	All 1sti	Ali 2-Year		All Uni-	nently Black				Private	Prot-			San angles	Acres of our collines	n se Seets wa
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Non se ct.	#stant	Catholic	Public	Private	Public	Private
				11	1-10-6			16.3						1 1 m	1 2
Hother's Education													· .	- [5]	
granar school or less	4.5	5.9	3.9	2.5	8.4	5.9	· 5.1.	4.3	3.4	3, 1	4.8	2.5	2.3	9.8	5.3
some high school	10.7	13.4	10.3	6.1	25.4	13.3	14.2	11.9	8.3	8.7	7,8	6.4	4.9	28.0	19.6
high school graduate	43.7	48.4	41.5	37.5	32.0	48.6	45.5	44.6	37.1	36.3		39.7	30.6	34.1	27.5
postsecondary other than col	6.2	5.5	6.3	7.6	3.7	5.5	5.7	6.2	6.4	6.1	7.1	7.7	7.1	3.3	4.5
some collage	13.3	11.2	14.3	16.1	10.0	11.2		13.3	15.0	17.3	12.6 15.2	15.7	17.3 23.6	8.8 10.5	12.6 14.5
college degree	14.7 1.9	10.8	15.8 2.4	20.8	11.7 1.8	10.7 1.2	12.8 1.0	13.4 1.8	19.0 3.1	19.6 3.1	2.4	19.9 2.5	4.1	1.1	3.4
some graduate school graduate degree	4.9	3.7	5.4	6.6	6.9	3.7	3.3	4.4	7.6	5.8	5.3	5.5	10.1	4.4	12.7
dr fanden gedree	. 117		317	0,0	V.,	•••	-			••.,					
Mother's Occupation (2)															
artist (incl performer)	1.1	1.0	1.1	1.5	0.5	0.9	1, 2	0.9	1.7	: 1.2	1.0	1.3	2.2	0.5	0.5
husinessvoman	6.9	7.2	6.7	6.4	4.2	7.2	7.7	6.8	6.5	6.8	5.4	6.4	6.7	3.4	5.8
business (clerical)	8.8	8.9	8.8	8.7	4.2	9.0	8.6	9.2	8.6	. 8.0	8.1	9.0	7.8	3.4	5.6 0.1
clergy or religious worker	0.1	C.1	0.1	0.1 0.5	0.3	0.1 0.2	00m 02	0.1	0.1 0.7	0.3	0.0 0.4	0.1 0.4	0.1 0.8	0.5	0.8
educator (college teacher) doctor (M.D. or D.D.S.)	0.3 0.2	0.2 C.2	0.4	0.3	0.6 0.7	0.2	0.4	0.1	0.3	0.2	0.1	0.2	0.5	0.9	0.4
educator (secondary)	2.6	2.0	3.0	3.4	4.8	2.0	2.5.	2.6	3.5	4.0	2.3	3. 2	4.1	3.8	6.9
educator (elementary)	5.4	4.2	6.1	6.6	10.7	4.1	5.3	5.3	7.0	7.7	4.9	6.4	7.5	8.9	14.4
engineer	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.0	0.2	0.0
farmer or forester	0.2	0.3	0.2	0.2	0.6	0.3	0.2	0.2	0.1	0.2	0.1	0.2	0.1	0.9	0.2
health professional (non-M.D.)	1.4	1.3	1.4	1.6	2.4	1.3	1,5	1.3	1.6	1.3	1.4	1.6	1.6	2.4	2.3
homemaker full-time	33.7	31.2	34.4	37.8	12.6	31.2	31.4	32.8	36.1	34.6	39.4	37.6	38.6	12.0	13.8
lawyer	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.2	0.0	C.1	0.1	0.2	0.0	0.1
military career	0.0	C. 0	0.0 5.9	0.0 6.1	0.0 8.7	0.C 5.6	0, 1 4.6	0.1 6.1	0.0 4.6	0.0 6.5	7.2	6.2	0.0 5.7	8.8	8.5
nurse research scientist	5.8 0.1	5.5 0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.2	0.0	0.2
skilled worker	1.9	2.3	1.7	1.4	2.7	2.3	2.9	1.8	1.5	1.6	1.7	1.5	1.3	2.9	2.3
semi-skilled worker	3.8	4.6	3.4	2.8	6.5	4.6	4.7	3.8	2.8	3.2	2,7	3.0	2.1	7.3	4.8
laborer (unskilled)	2.3	2.9	2.2	1.4	5.7	2.9.		2.5	1.9	. 1.7	1.9	1.5	1.2	6.8	3.4
unemployed	10.2	11.6	9.9		14.0		10.3 _.	10.8	8.9	8.3	9.5	8.4	6.9	14.7	12.4
other occupation	14.8	16.2	14.3	12.7	20.5	16.2	15,5	14.9	13.6	13.0	13.5	12.9	12.4	22.0	17.5
mattanta Balisia Masfamana													4	1: -	
Hother's Religious Preference Baptist	12:4:	12,5-	14.2	9.5	60.7	11.7	26.8	16.9	9.6	16.8	3.5	9.9	8.2	65.1	51.5
Congregational (U.C.C.)	2.0	1.6	2.0	2.7	0.6	1.5		1.5	3.4		0.4	2.9	2.1	0.4	1.2
Eastern Orthodox	0.7	0.7	0.6	0.8	0.0	0.7	0.5	0.7	8.0	0.4		0.7	1.0%		0.0
Episcopal	3.2	2.4	3.6	4.2	3.1	2.4	3.4	3.3	5.0	3.6		4.1	4.8	2.3	4.6
Jevish	4.3	2.9	3.9	7.7	0.2	3.0	0.9	4.1	6.9.	1.0	0.6		15.9	0.0	0.4
Latter Day Saints (Mormon)	0.3	C.4	0.2	0.2	0.0	0.4	0.3	0.3	0.1	0.1	0.0	0.3	0.1	0.0	0.1
Lutheran	6.9	5.8	6.7	9.5	1.1	5.8	7.0	7.5	4.4	9.3	2.8	11.3	3.9	1.0 12.7	1.2
methodist	10.3	9.7		11.5	13.4	9.5 0.2	12.2	11.0	8.2 0.4	13.9 0.1		13.1	6.8 0.2	0.3	0.3
Huslin	0.2 6.5	0.2 6.0	0.3 6.2	0.2 8.1	2.2	6.1	4.7		6.5	8.6	2.5	8.9	5.8	1.9	2.9
Presbyterian Quaker (Society of Friends)	0.2	0.3	0.2	0.2	0.1	0.3	0.1	0.1	0.3	0.3	0.0	0.2	0.2	0.1	0.1
Roman Catholic	37.9	43.0		34.3	8.3	43.9	28.6	35.5			79.8	32.2	40.6		12.5
Seventh Day Adventist	0.6	0.4	1.1	0.2	1.6	0.4	C.2	0.3	.0.2	5. 2	0.3	0.2	0.2	1.9	0.9
Unitarian-Universalist	0.3	C.2	0.4	0.6	0.2	0.1	0.5	0.3		0.3	0.1	0.6	0.7	0.1	0.5
other Protestant	6.4	5.8	8.5	4.3	1.7	5.8	5.3	5.3	13.5	15.2		4.6	3.6	1.5	2.2
other religion	3.8	4.0	4.9	1.9	5.1	4.0	4.1	3.0	8.9	7.3	1, 1	1.9	1.9	4.9	5.5
DONG.	3.9	4.1	3.6	4.1	1.4	4.2	2.6	4.0	4.1	2.5	.1.3	4.1	4.0	1.4	1.5

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		All	All		Predomi- nantly	2.Y Colk			4-Year	Colleges		Unive	rsities		ninantly Colleges
		2-Year Colleges			Black Colleges	Public	Private			Prot-	Catholic	Dublic	Private	Dublia	Deluata
							1 11144	1 40170	10/1000	Wildlit		Fuunc	FINEN	Public	Private
													100		
									7.7		7 1		All the		
Agree Strongly or Schewhat			1.			+ 1								1 1 1 1	
gov't not controlling pollution	. 80.3	79.5	80.6	81.4	77.1	79.0	78.2	80.8	80.9	79.2	2 80.8	81.1	82.3	75.5	80.6
gov't not protecting consumer	71.2	.72.7	70.C	70.0	74.6	72.8	71.2	1	7 70.1		9 69.2			73.7	76.8
gov*t should help private col	65.1	65.7	67.6	60.3	71.6	64.8	80.5	59.1	75.9	75.	7 83,8	55.9		64.3	
fed jovt discourage energy use	77.0	75.8	77.5	78.4	74.0	75.6	79.1	77.7	77.0	76.	9 78.4	77.9	4 2	73.0	76. C
too many rights for criminals	64.8	65.8	64.4	63.3	48.4	65.6	68.6	64.4	63.4	65.6	65.2	64.7		48.5	48.0
not obey laws against own views	34.2	35.9	33.2	32.2	42.5	36.0		33.0	33.8	32.	7 33.5	31.5		43.8	39.7
people should be paid equally	27.1		25.4	21.3	46.2	31.2	31.1		22.8			21.5		48.8	40.4
grading in high school too easy	57.6	54.4	59.0	61.8	41.2	54.4	55.4	59.2	59.8	59.6	6 54.2			39.4	45.1
women's activities best in home	36.8	39.6	37.5	30.4	41.7	39.5		36.8					28.0	44.0	36.7
live together before marriage	54.3	57.5	49.5	54.9	61.5	57.9		54.3		37.		54.6		60.2	64.6
discourage large families	60.0	58.7	59.0	64.2	47.8	58.7	4 1 1 1	59.8					62.4	50.0	42.7
sex ok if people like each other	65.1	68.7	59.6	65.9	74.8		60.7	65.9		45				73.9	76.8
women should get job equality	88.2	86.2	88.8	91.2	87.5	86.2		89.3				90.9	1	86.7	89.2
wealthy should pay more taxes	78.5	79.9	78.1	76.4	79.6	79.9	-	80.2				77,2		78.2	
marijuana should be legalized	51.6	54.3	-	53.1	54.8	54.7		49.9						53.6	57.2
busing O.K. to achieve balance	35.1	37.9	34.5	30.3	69.5	37.9			32.4			29.3		69.9	68.7
can do little to change society	47.5	50.3	45.6	44.9	47.5	50.5			43.0			45.6		49.1	43.9
prohibit homosexual relations	55.0	59.3	55.2	45.9	61.2	59.1			51.7			47.8		62.9	57.5
col regulate students off campus	15.2	15.9	16.6	11.8	30.0	15.7		15.0	1 -			11.3	· · .	31.6	26.7
stud apprec col nore if pay more	49.3	47.5	50.0	51.8	41.2	47.2		48.2				51.8		40.9	42.0
	71.0	69.2	70.9	74.8	66.5		71.1	71.1				74.7		64.2	71.8
students help evaluate faculty abolish college grades	23.0	25.6	22.1	19.1	30.0	25.6		22.9						32.4	
												19.3		4.0	24.9
de-emphasize organized sports	28.4	28.4	28.2	28.7	33.0	28.4		26.7				27.9		34.5	29.8
regulate student publications	33.9	37.8	34.9	25.0	51.7.	37.3		33.2				25.9	22.0	55.4	43.7
college has right to ban speaker	27.3	25.4	28.2		34.0		33.0	27.2		32.8		22.0			28.0
pref treatment for disadvantaged	38.1	42.0		31.0	63.0	41.8			34.9				28.1	63.1	62.8
adopt open admissions at pub col	35.7		31.4	25.3	50.0	44.5						25.9		51.4	47.1
use same degree standard for all	77.9		78.1	79.5	76.5		75.8	78.2				79.3		76.7	76.1
stude have right to ban speakers	61.3	60.7	61.1	62.6	66.8	60.8	58.7	62.1	61.0	57.3	62.9	62.0	64.5	67.0	66.3
tamidal Chabas			•												
Sarital Status	00 H	07 v	00 4	00 (077	י.	00.5	go n	00 5	00.	00.0	מה יי	00.0	n/ n	00 E
not presently married	98.4	97.4	99.1		97.7		98.3	98.8						96.9	99.5
married, living with spouse	1.4	2.3		0.4	1.9	2.3		1.1		0.7		0.5	0.2	2.5	0.4
married, not living with spouse	0.2	Ç.3	Ų.1	0.0	0.5	0.3	0.2	0.2	0.1	0.1	0.1	0.0	0.1	0.6	0.1
Concern about Financing College				,											
no concern	38.6	40.7	36.6	37.2	26.3	40.7	39.4	38.8	. 34.8	35.3	29.8	37.0	37.7	27.0	24.6
SOME CONCEIN	46.6	44.8	47.4	49.1	44.3	44.7	45.7		49.2		51.4		47.6	42.7	47.9
major concern	14.8	14.6	15.9	13.7	29.4		14.9	15.7	16.0		18.7			30.3	27.5
· ·												1 1			4.17

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		AH	All		Predomi- nantly		64r 1988		4-Year	Colleges		Unive	rsities_		minantly Colleges
		2-Year	4-Year	All Uni-	Black	n.bla	0.41.	A. bila	Private		Calhalla	6. LH.	Reliente		6 .14.
	CIDOUR	Conede	College	AALBITHAR	Colleges	PUBLIC	Private	PLONC	HOUNDEL	estant	Catholic	PUDIC	Private	Public	Private
			•	1			*								1
								٠.		- :	17.	* .			
Financial AL Provided By This	1														
Collage For 1976-77 Term **	4 - 4			,							i v				
none	68.8	76.3	56.2	71.9	42.4	77,7	53,5	64.9	52.1	39.6	43.3	75.4	61.2	41.6	44.2
\$1-\$249	3.5	4.5	3.2	2.0	2.7	4.5	-	3.0	2.8	4.0	3.8	2, 3	1.0	3.2	1.7
\$250 -\$ 449 \$ 500 -\$ 749	3.9 3.5	4.3 2.9	4.5	2.7 3.6	4.8	4.2	6.2 4.7	3.5 3.3	3.6 4.5	6.1 6.0	5.3 6.9	3.1 3.8	1.6	5.9	2.4 3.1
\$750 -\$ 999	3,4	3.6	3.6	2.7	10.7	3.6	4.3	3.5	3.0	4.3	4.7	2.9	2.9 2.0	5.4 13.7	3.9
\$1,000-\$1,499	5.9	4.5	8.4	5.3	15.4	4.1	10.4	٥.٥	9.3	12.0	10.5	5.3	5.6	16.9	12.1
\$1,500-\$1,999	3.3	1.8	5. 3	3.4	7.3	1.5	6.7	3.9	6.0	7.5	7.7	3.0	4.4	7.1	7.8
\$2,000-\$2,999	3.8	1.6	6.8	4.1	7.0	1.2	8.0	3.3	8.9	12.8	10.9	3.0	7.6	3.8	14.0
\$3,000-\$3,999	1.7	0.3	3.5	2.0	4.3	0.3	1.5	1.0	6.8	6.0	6.1	0.7	6.1	1.8	9.8
\$4,000 or aore	2.1	Ç.2	4.7	2.3	0.7	0.2	0.2	7.0	3.0	1,7	1,0	0.5	7.6	0.6	1.0
Major Reason for Receiving						•								·	
Financial Lid						77 0			** *		90 P		6 0 : 2	:	
financial need	75.1	77.2		77.1	84.9	77.8	72.4	.71.1			72.5	76.4	78.5		82.4
academic talent	28,6	12.8	34.6	36.7	25.0	11.8	20.5	32.3	34.8	34.0	43.2	33.0	43.5		35.1
athletic talent other special talent	12.5 7.4	10.9 5.8	15.1 9.5	9.0	26.8 10.3	9.5 5.4	21.3	16.7 13.7	11.3 5.9	19.0 8.4	9.5	10.2	6.9		22.6 10.4
Support from Parental or Pamily lid															
none	32.5	40.3		20.0	46.1	40.8			22.3				16.3		38.4
\$1-\$499	22.9		19.4	14.4	24.9	30.0	21.0	21.9	15.2	18.0	17.9		10.2	26.4	21.5
\$500-\$999	12.3	12.8		11.5	11.3	12.9	11.0	14.2	9.3	10.3	11.8		7.9	11.7	10.5
\$1,000-\$1,999 *3.000-\$1,000	12.6			17.5	8.0	9.0	16.7	13.3 10.9	13.7 21.6	13.9 23.2	17.0 20.4	19.1	12.7 21.5		10.5
\$2,000-\$4,000 over \$4,000	13.1 6.5	5.9 2.2		23.6 13.0	7.3 2.3	5.3 2.0	. 15.4 - 5.0	2.9	17.9	12.0	7.4	24.3 7.0	31.3		14.8
Support from Basic	•••				. •										
Educational Opportunity Grant															
1014	79.6	80.3	75.2	84.7	45.7	80.9	70.4	77.9	75.7	68.0	70.7	85.0	83.9	44.2	48.9
\$1-\$499	6.7	7.9	6.6	4.6	10.5.	8.0	7.4	6.6	6.0	6.7	7.5	4.9.	3.5	12.5	
\$500-\$999	7.1	6.8	8.7	5.2	17.9	6.7	9.3	8.5	7.7		10.3	5.3	4.9	20.1	
\$1,000-\$1,999	5.7	4,5	8.1	4.6	23.1	4.1	11.7	6.1	8.7	12.8	9.9	4,1	5.9	21.7	
\$2,000-\$4,000	0.7	C.3	1.2	0.7	2.4	0.3	1,2	0.6	1.7	2.3	1.5	0.5	1.4	1.3	5.0
over \$4,000	0.2	C. 1	0.2	0.2	0.5	0.1	0.0	0.3	0.2	0.2	0.1	0.1	C.5	0.1	0.9
Support from Supplemental Educational Opportunity Grant															
RORS	94.9	95.9		95.2	84.1		92.8		92.9		88.9	95.6	94.0	84.8	
\$1-\$499	2.5	2.4	2.9	2.1	7.7	2.3	3,4	2.4	2.8	4.1	4.8	2.4	1.5		7.2
\$500-\$999	1.7	1.2	2.5	1.7	5.1	1.1	2.7	1.8	2.7	3.5	4.8	1.5	2.4	4.3	
\$1,000-\$1,999	0.7	0.4	1.1	0.9	2.9	0.3	1.0	8.0	1.4	1.6	1.4	0.5	2.0	2.6	3.5
\$2,000-\$4,000	0.1	G.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	
over \$4,000	0.0	C.O	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0

ERIC TOUR BOOK PROVIDED TO THE PROVIDED TO THE

			All	All		Predomi- nantly	2.Y Coll			4-Year	Colleges		Unive	rsities		minently Colleges
			2-Year Colleges		All Uni- versilles		Public	Private	Public	Private Nonsect.	Proi- estant	Catholic			Public	Private
		***************************************								+ 6	-		PUNIC		CHONG	- Livino
							1000					C. 18				111
											· '					4
Support from									- 1. T	1			i			
College Work-Study Grant					. 1.					* *** ***						
none		91.6	94.8	86.5	92.4	78.3	95.5	83.9	90.1	45 6	01 0	. 01 0		00 4		
\$1-\$499		4.0	2.9	6.2	2.9	9.6	2.6		4.7	-	81.9			88.4	79.6	
\$500-\$999		3.7	1.7	6.4	3.8	9.5	1.4				9.0		3.0	2.6	10,1	
\$1,000-\$1,999	4.	0.6	C.4	0.7	0.9	2.2			4.4		8.2	e and a second	2.6	7.4	8.4	12.2
\$2,000-\$4,000		0.1	0.1	0.1	0.1	0.3	0.4		0.7		0.7	0.8	0.7	1.4	1.7	3.4
over \$4,000		δ.1	(.1	0.1	0.0	0.0	0.1		0.1	0.3	0. 2		0.0	C.2	0.2	0.5
		0.1	401	V. 1	0.0	. 0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0
Support from State Scholarship or Grant	•					•		e e								
none		87.3	89.3	84.7	86.8	89.6	י סע	83.1	00 b	0.5.7	70.0	77		03.6		
\$1-\$499		0.4	7.0	6.4	5.1	4.9			69.4	82.6	79.8	75,4	87.8	83.9	90.9	
\$500-\$999		3.7	2.6	4.2	5.3	3.5		. 9.2	7.1	4.8	5.7	7.6	5.3	4,4	4.2	6.3
\$1,000-\$1,999	:	2.2	(.9	4.1	2.3	1.5	2.5	4.7	3,1	5,6	4.5	7.1	5.5	4.7	2.9	4.9
\$2,000-\$4,000		0.3	0.1	0.6	0.3		0.7	2, 8	1.1	5.7	. 9,2	8.7	1,1	6.2	1,4	1.8
Over \$4,000		0.1	0.0	0.1	0.1	0.4	0.1 0.0	0.2 C.C	0.2	1.1 0.1	0.7	1.2 0.0	0.2	0.6 0.2	0.5	0.3
Sapport from College Grant				•••				•••	V.2	V•1	•	V. U	0.1	V12	0.2	0.1
NODO		90.9	96.0	85.2	88.8	92.2	96.5	88.8	93.5	77 0	73 (7h +		17 G		
\$1-5499		3.5	2.2	5.4	3.3	2.6	2.0	6.0		-		74.5	92.3	77.9	94.5	87.2
\$500-\$999		2.5	1.1	4.2	2.9	1.6	1.0		3.2	6.0	9.7		3.5	2.9	2.7	2.6
\$1,000-\$1,999		1.8	C.4	3.2	2.5	2.1	0.3	3.2	1.5	6.2	7.8	9.7	2.4	4.5	1.3	2.3
\$2,000-\$4,000		0.9	0, 1	1.4	1.8	1.1	0.3	1.5 0.6	0.9	5.9	6.1	4.5	1.2	6.6	1,1	4.4
over \$4,000		0.3	0.1	0.5	0.6	0.1	0.1	C. 1	0.2	3.6	2.4	1,2	0.1	6.5	0.4	3.3
			V• ·	V. J	V.V		0.1	. (6.1	0.6	0.4	0.3	0.1	0.2	1.6	0.1	0.2
Support from Private Grant none		94.2	96.1	93,5	91.5	.04.3	04.3	02.7						7.0 0		
\$1-8499		3.1	2.5	3.4		96.3	96,3	92.7		91.3			92.1	89.8	97.7	93.4
\$500-\$999		1.4	J. 8	1.6	3.9	1.9	2.4	4.5	3.0	4.1	3.5	3.9	4.0	3.5	1.4	3.0
31,000-\$1,999		0.8			2.2	0.6	0.8	1.7	1.1	2.3		2.2	2.2	2.3	0,4	0.9
\$2,000-\$4,000		0.3	0.3 0.1	1.0	1.6	0.9	0.3	0.6	0.5	1.6	1.7	1.5	1.3	2.5	0.4	2.2
over 34,000		0.1	0.1	0.4 0.1	0.5	0.2 0.0	0.1 0.1	0.3	0.2	0.6	0.4	0.6	0.4	1.0	0.1	0.5
		•••		***		0.0	V. I	0.1	0.1	Val.,	0.1	0.1	0.1	0.7	0,1	0.0
Support from Federal Guaranteed Student Loan				₹.								:				
20ne		92.9	94.3	91.1	92.8	92.0	94.5	90.7	1 (2)	ם לינ	00 1	45 4		μ Ω Δ	Съ. –	
\$1-\$499		1.4	1.3	1.6	1.2	2.2	1.3			H7.9		85.0	94.1	88.9	92.7	90.4
\$500-\$999		1.6	1.3	2.1	1.6	1.8	1.3	1.6	1.5	1.5	1.9	1.8	1.2	1.1	2.2	2.2
\$1,000-\$1,999		3.3	2.6	4.1	3.4	3.3		2.1	1.6	2.4	2.6	4,1	1.4	2.1	1.6	2.0
\$2,000-\$4,00C		0.7	0.4	1, 1	1.0		2.5	4.3	2.6	6.0	4.4	7.7	2.5	5.9	3.0	. 4.C
over \$4,000		0.1	0.1	0.1	0.1	0.7	0.3	1.2	0.6	2.1	1.0	1.3	0.7	1.7	0.4	1.2
			V# 1	V, 1	V • 1	0.1	0.1	0.0	0.1	C.1	0.0	0.0	0.0	0.2	0.1	0.1

		All	All		Predomi- nantly	2-Y Coli			4-Year	Colleges		Unive	rsities		minantly Colleges
		2-Year		All Uni-	Black		. *		Private						
	tiklona	Colleges	Colleges	versities	Colleges	Public	Private	Public !	Nonsect.	estant	Catholic	Public	Private	Public	Private
	7.	100		1.5	9 .			4. 74	- :		1,1,		. '		
										Start.			100	4	
Annual Ann Yokkana							2.0								er grander.
Support from National Direct Student Loan			٠.	. '					1.00	1.	- ;		4.1	19 19	
NUMB NTTACE SERGREE TOWN	93.6	96.2	91.2	91.9	91.4	96.4	93.0	94.2	89.2	85.0	89.1	93.6	86.8	93.0	87.9
\$1-\$499	2.0	1.3	2.6	2.4	4.5	1.3		2.3	2.6	3.3		2.4	2.2	4.1	5.4
\$500-\$999	2.0	1.2	3.6	3.0	2.7	1.1		2.1	4.5	7.0	4.3	2.4	4.7	2.0	4.4
\$1,000-\$1,999	1,9	1,1	2.4	2.6	1.0	1.1	2.0	1.2	3.4	4.5	3.3	1.4	6.1	0.7	1.7
\$2,000-\$4,000	0.1	0.1	0.2	0.1	0.2	0.1		0.1	0.3	0.3	0.2	0.1	0.2	0.1	0.5
over \$4,000	0.0	- 0.1	0.0	0.0	0.0	0.1	C. 0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Support from College Loan						٠.			٠				i, gi		
NODE	96.8	97.9	95.8	96.1	96.3	98.0	95.5	97.1	94.4	93.8	95.0	96.9	94.0	96.4	95.9
\$1-\$499	1.4	1.2	1,6	1.4	2.3	1.2		1.5	1.6	2.1		. 1.4	1.2	2.4	2.2
\$500-\$999	1.1	0.6	1.6	1.4	0.8	0.5		0.9	2.2	2.5	1.7	1.2	2.1	0.7	1.1
\$1,000-\$1,999	0.6	0.2	0.9	0.9	0.4	0.2	1.0	0.4	1.4	1.4	1.3	0.4	2.3	0.4	0.5
\$2,000-34,000	0.1	0,1	0,1	0.1	0,1	0.0	0.3	0.0	0.3	0.2	0.2	0.0	0.3	0.0	0.2
over \$4,000	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1	.0.1	0.0
Support from Other Loan							1 .			in est					
none	96.4	96.5	96.0	96.7	96.8	95.6	95.3	96.6	95.6	95.8	94.0	97.1	95.6	97.2	95.9
\$1-\$499	1.0	1.1	0.9	0.7	0.8	1.1	1,1	0.9	0.8	0.8	0.9	0.7	0.7	0.7	1,2
\$ 500 -\$ 999	0.9	0.8	1.0	0.8	1.0	0.8	1.0	0.9	- 1.1	1.1	1.3	0.8	0.9	1.2	0.7
31,000-\$1, 999	1.3	1.2	1.5	1.3	0.9	- 1.2	2,1	1.1	1.8	1.6	2.9	1.1	1.9	0.6	1.6
\$2,000-\$4,000	0.4	0.2	0.5	0.4	0.3	0.2	0.4	0.3	0.6	0.6	0.8	0.4	0.7	0.2	0.5
over \$4,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1
Support from	ar .														
Full-Time Employment				· · · · · · · · · · · · · · · · · · ·	· ·										
BORG	92.3	90.6		93.9	95.6	90.5	92.7	93.0	94.0		93.7	93.5	95.1	95.5	95.9
\$1-\$499	3.2	4.2	2.6	2.1	2.5	4.3	2.7	3.0	2.1	2, 1	2.4	2.]	1.5	2.9	1.7
\$500-\$999	2.2	2.5		2.1	1.1	2.5	2.6	2.0	1.8	1.7	1.6	2.2	1.7	1.0	1.5
\$1,000-\$1,999	1.3	1.4	1.2		0.4	1.4	1.3	1.1	1.2	1.4	1,4	1.4	1.2	0.2	0.8
\$2,000-\$4,000	0.6	0.8	0.5	0.5	0.1	0.8	0.7		0.5	0.4	0.7	0.5	0.5	0.1	0.1
over \$4,000	0.4	0.5	0.3	0.1	0.3	0.5	0.1	0.4	0.2	0.1	0.3	V• 1	0.1	0.4	0,1
Support from										 		100			
Part-Time Employment															
2000	49.6		50.7		75.2		58.7				46.1		45.8		
\$1-\$499	28.6			28.2	17.0		23.2		25.9		27.2		24.8	16.5	18.0
\$500-\$999	14.2			19.2	5.4		12.0		17.5		17.3	19.0	19.6	4.8	6.8
\$1,000-\$1,999	5.9	4.9	6.0	8.1	1.6	4.9		5.0	6.9 1.6	7.3	7.4	8,1 1.6	8,1 1,6	1.3 0.8	2.4 0.5
\$2,000-\$4,000	1.4	1.4	1.3	1.6	0.7	1.4	1.5 0.1	1.0	0.3	0.1				0.2	0.1
OVEE \$4,000	0.3	4.5	0.2	0.2	0,1	V• J	V, 1	V. Z	V43	, v. t.	V. J	V4.4	V. Z	V.4	V. I

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All lattle 2/Near 4-Vear All Unit Black Private	edominantly ck College:
Sapport from Satings Sane	
## 51-499	N FIITE
\$1-499	
## \$500-\$999	6 75.7
\$\$,000-\$\$1,999	0 19.0
32,000-34,000	7. 3.6 7. 1.1
Support from Sponse none	
Signature Sign	2 0.1
\$1-\$499	
\$500-\$999	
\$2,000-\$4,000	
Over \$4,000	1 0.3
### Support from Personal G.I. Benefits ### Personal G.I. Benefits ### Personal G.I. Benefits ### Personal #### Personal #### Personal	
## Stage	
\$500-\$999	3 98.3
\$1,000-\$1,999	
\$2,000-\$4,000	
Support from Parent's G.I. Benefits Bone	
## Senefits ## Page	
\$1-\$499 0.7	
## ## ## ## ## ## ## ## ## ## ## ## ##	98.3
\$1,000-\$1,999 \$2,000-\$4,000 Over \$4,000 \$2,000-\$1,999 \$2,000-\$4,000 Over \$4,000 Over \$4,00	
over \$4,000 0.2 0.2 0.2 0.2 0.2 0.2 0.2	
Support from Social Security Dependent's Benefits none \$1-\$499 \$1.2 1.2 1.1 1.1 1.1 1.2 1.6 1.2 0.9 1.1 1.2 1.0 1.1 1.1 0.8 1.1 1.3 1.1 1.0 1.2 1.0 1.1 1.1 0.8 22,000-\$4,000 over \$4,000 Other Sources of Support none \$96.2 97.0 94.9 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.8 \$1.2 1.2 1.2 1.0 1.5 1.2 1.2 1.0 1.1 0.1 0.1 0.1 0.1 0.1 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.5 0.6 0.4 0.4 0.5 0.4 0.5 0.6 0.4 0.4 0.5 0.6 0.4 0.4 0.5 0.6 0.4 0.4 0.5 0.4 0.5 0.6 0.4 0.4 0.5 0.4 0.5 0.6 0.4 0.4 0.5 0.4 0.4 0.5 0.4 0.4 0.5 0.4 0.4 0.5 0.4 0.4 0.5 0.4 0.4 0.4 0.5 0.4 0.4 0.4 0.5 0.4 0.4 0.4 0.5 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4	0.2
none \$1-\$499 \$500-\$999 \$500-\$999 \$1.2 1.2 1.1 1.1 1.1 1.2 1.6 1.2 0.9 1.1 1.2 1.2 1.0 1. \$1,000-\$1,999 \$1.1 1.1 1.1 1.1 0.8 1.1 1.3 1.1 1.0 1.2 1.0 1.1 1.1 0. \$2,000-\$4,000 over \$4,000 Other Sources of Support none \$96.2 97.0 94.9 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.8 \$1.2 1.2 1.2 1.0 1.5 1.7 1.0 1.5 1.7 1.0 1.5 1.7 1.0 1.5 1.7 1.0 1.5 1.7 1.0 1.5 1.7 1.0 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1	0.0
\$1-\$499 \$500-\$999 \$1.2 1.2 1.1 1.1 1.1 1.2 1.6 1.2 0.9 1.1 1.2 1.2 1.0 1. \$1,000-\$1,999 \$1.1 1.1 1.1 1.1 0.8 1.1 1.3 1.1 1.0 1.2 1.0 1.1 1.1 0. \$2,000-\$4,000 0.4 0.4 0.5 0.4 0.2 0.4 0.3 0.5 0.6 0.4 0.4 0.4 0.5 0. over \$4,000 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1	93.5
\$1,000-\$1,999 1.1 1.1 1.1 1.1 0.8 1.1 1.3 1.1 1.0 1.2 1.0 1.1 1.1 0. \$2,000-\$4,000 0.4 0.4 0.5 0.4 0.2 0.4 0.3 0.5 0.6 0.4 0.4 0.4 0.5 0. over \$4,000 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.0 0.1 0.1	
\$2,000-\$4,000	
Other Sources of Support Nome 96.2 97.0 94.9 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.1 95.3 93.3 97.0 96.1 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.1 95.3 93.3 97.0 96.1 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.1 95.3 93.3 97.0 96.1 96.5 96.9 97.1 95.3 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.3 96.9 97.1 95.8 97.1 95.9 97.1 95.8 97.1 95.9 97.1	
1036 96.2 97.0 94.9 96.5 96.9 97.1 95.3 93.3 97.0 96.1 96.5 96.7 95.8 97.0	
\$1-\$499	
	96.5
\$500-\$999 0.5 0.5 0.6 0.6 0.5 0.5 1.1 0.5 0.6 0.5 0.7 0.5 0.6	
\$1,000-\$1,999 0.4 C.4 0.5 0.5 0.4 0.6 0.4 0.5 0.7 0.9 0.5 0.5 0.	
\$2,000-\$4,000 0.3 0.1 0.4 0.5 0.2 0.1 0.4 0.3 0.4 0.6 0.5 0.4 C.8 0. over \$4,000 0.8 0.1 2.2 0.4 0.2 0.1 C.3 4.0 0.2 0.2 0.1 0.1 1.1 0.0	0.4

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		Ali	All		Predomi- nantly	Coll			4-Year	Colleges		Unive	rsities		ninantry Colleges
		2-Year	4-Year	All Uni-	Black	nk#-		n.i.n.	Private	Prot-	Calkalla	0.1."			
	tutions	Colleges	Colleges	Yersities	Colleges	PUDIC	Private	Public	NORSECT	estant	Catholic	Public	Private	Public	Private
			ι, ·		i, F			. , .		:			4		
						* *				1.5				,	
Cinionia Wationia Changes las									7						
Students Estimate Chances hre Very Good That They Will										•					
vote in Nov presidental elect	56.2		58.3	65.7	37.8	49.7		57.2			59.4	66.4		38.5	36.4
change major field	10.6	8.0	12.6	13.0	9.7	8.0		12.8			10.1	13.3	12.0	10.4	8.2
change career choice	10.2	7.8	12.1	12.1	7.9	7.9	7.1	11.7	12.5	13.9		12.2	11.7	8.6	6.4
fail one or more courses	2.1	2.3	2.0	1.6	3.6	2.3	2.9	2.1	1.9	2.1		1.7	1.3	4.3	2.0
graduate with honors	11.9	9.9	12.6	14.9	20.8	10.0		11.8	14.5	11.7		12.8	21.2	18.9	24.9
be elected to student office	2.4	2.0	3.1	2.3	7.6	1.9	2.6	2.5	4.0 42.4	3.7 40.8		1.9	3.8 39.4	7.4 24.4	8.0 24.7
get a job to pay col expenses	39.9	39.4	40.3	40.5	24.5	39.7		38.9	20.8			40.9 15.6	20.6	15.2	17.4
join a social frat or sorcrity	13.3	9.2	16.5	16.9	15.9	9.1		13.3 25.4		22.4		32.5	38.8	9.4	13.6
live in a coeducational dorm	20.5	.11.7	23.1	34.0	10.7	11.9			9.0	7.6		8.4	15.9	8.6	14.8
be elected to an honor society	6.3	3.6	7.3	10.2	10.5		3, 3	6.3 40.2				46.0	58.1	29.7	42.7
make at least a 'B' average	40.1	34.4	41.8	49.0 3.9	33.8 7.7	34.8 5.2	27.9	4.8	4.2	4.7		4.2	3.1	8.4	6.1
need extra time to complete degr	4.7	5.1	4.6	5.7	18.5	6.9	10.3	8.1	7.7	8.5		5.8	5.4	18.1	19.5
need tutoring in some courses	7.1	7.1	8.1	16.6	15.8	32.9	20.1	23.8	17.8	16.9		16.9	16.0	16.3	14.8
work at outside job	25.1 6.2	32.1 5.8	6.5	6.6	10.3	5.9		6.2	6.7	6.9		6.4	7.3	11.3	8.1
seek vocational counseling	4.0	3.5	4.8	3.7	10.6	3.4	4. 2	4.9	4.3	4.7		3.6	4.3	11.3	9.2
seek individual counseling get a bachelor's degree	61.6	44.5	73.1	78.3	59.2	44.5	44.6	71.9	77.8	70.0		76.7	83.3	53.2	72.2
drop out temporarily	1.5	1.4	1.8	1,1	2.2	1.4	1.5	1.8	1.7	1.7		1.1	1.0	2.3	2.0
drop out permanently	1.0	1.2	1.1	0.5	2.0	1.2		1.2		1.1		0.5	0.5	2.3	1.5
transfer to another college	13.1	15.8	13.5	7.1	8.4	15.7	17.6	16.0	9.1	13.0		7.8	4.9	8.6	7.8
he satisfied with college	45.3	39.7	47.8	52.6	48.5	39. 3	46.1	43.0	54.7	52.6		50.1	6C.1	47.1	51.4
find a job in preferred field	58.0	54.8	59.8	61.9	59.2	54.6		59.0	61.0	60.9		60.8	65.1	57.2	63.6
marry while in college	4.3		5.3	4.1	4.2	3.7		4.6		7.7		4.3	3.5	4.8	2.9
marry within a year after col	14.0		16.3	13.7	12.9	12.3		15.6		20.0	_	14.5	-11.3	14.0	10.5
Objectives Considered to be															
Essential or Very Important			'		$\mathcal{O}_{\mathcal{A}}}}}}}}}}$										
achieve in a performing art	10.2	9.4	11.2	10.2	18.7	9.4	9.9	11.0	11.7	12.0	9.9	9.5	12.3,	20.3	15.1
be an authority in my field	73.5	72.9	73.9	74.0	78.6	73.0	72.1	74.7	72.6	72.9	74.4	73.4	76.0	76.6	82.9
obtain recog from colleagues	49.4	48.3	49.5	51.4	63.1	48.5	45.9	50.7	48.8	45.5	52.6	50.0	55.7	61.7	66.1
influence political structure	18.5	16.2	20.1	20.6	29.6	· 16.3	14.9	19.2		20.3		19.1	25.3	28.3	
influence social values	27.9	26.0	30.7	27.4	41,1	25.9	28.3	27.7	34.0	34.4	33.4	25.9	32.1	38.6	46.6
raise a family	57.5	56.5	59.9	55.9	57.1	56.3	58.8	58.5	60.8	62.7	61.3		59.0	56.4	
have admin. responsibility	35.1	36.3	34.7	33.4	43.9	36.2	36.7				37.1		34.2		43.5
be very well off financially	61.0	64.4			71.7		59.7				59.7		59.2		72.0
help others in difficulty	54.9	51.8	59.1	55.2	69.2		58.5	56.1			63.7		61.5		74.5
theoretical contribu to science	16.9	15.1	16.8		23.9		12.1	17.1			15.8		24.3		26.9
write original works	11.0			12.0	16.8		9.5	11.7					15.5		18.4
create artistic work	11.2	12.1	10.6		18.)	12.2	11.5		11.7				11.6	18.6	
be successful in my cwn business	54.1	57.1			66.4		60.5		50.1			52.5			63.2
be involved in environ. cleanup	29.2	28.8		29.2	35.5		27.5	30.2	30.7	28.0	28.9		28.4		34.3
develop philosophy of life	57.7		62.0		66.1		55.0		65.1				68.4	63.7	
participate in community action	25.7		28.8		44.7		26.9		29.4				29.1		47.9
keep up with political affairs	40.5	11.6	44.6	47.9	46.2	33.5	36.0	43.3	45.8	44.9	49.0	45.4	55.6	43.3	52.5

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This item is reported for the first time in 1976. Items not indicated with '**' are repeated or modified questions from one or more of the earlier surveys.

Percentages will sum to more than 100 if any students checked more than one category.

⁽²⁾Recategorization of this item from a longer list is shown in appendix C of THE AMERICAN FRESHMEN.

		All	All		Predomi- nantly		ear eges		4-Year	Colleges		Unh	ersities		ominantly Colleges
		- 2-Year College		All Uni- s versities	Black Colleges	Public	Private	Public	Private Nonsect		Catholic	Public	Private	Public	
				,											
Year Graduated from High School	2.5								\$ 10 D		a (4)	•			
1976	93.7	89.3	96.4	97.7	93.1	89.1	92.1	95.8	97.3	06.7	07 4		ΛΛ Λ		
1975	2.6	4.0	1.8	1.4	2.7	3.9	4.5	1.9		96.7 2.0	97.4 1.3	97.7	98.0	91.3	96.7
1974	0.8	1.4	0.4	0.3	0.8	1.4	0.8	0.5	-	0,3	0.3	1.4	1.1 0.3	3.3	1.5
1973 or earlier	1.7	3.1	- 0.8	0.4	2.0	3.3	1.5	1,1	0.3	0.5	0.4	0.4	0.3	2.4	0.6 1.0
H.S. equivalency (G.P.D. test)	0.7	1.3	0.3	0.1	0.8	1.4	0.7	0.5	0.1	0.1	0.2	0.1	0.1	1.1	0.2
never completed high school	0.5	C.9	0.3	0.1	0.6	0.9	0.4	0.2	0.3	0.3	0.4	0.1	0.3	0.9	0.0
Age by December 31, 1976	٠.	•		.s											
16 or younger	0.1	0.1	0,1	0.2	0.3	0.1	0, 1	0.1	0.3	0.1	0.1	0.1	0.3	0.2	0.6
17 18	4.9	4.9	4.8	5.1	7.9	5.0	3.3	4.8	5.8	4.1	3.9	4.4	7.9	6.6	10.6
19	77.0 13.7	71.9 15.4	80.2	81.6	69.3	71.9	72.5	80.4	80.8	77.3	82.8	81.6	81.4	67.0	73.9
20	1.5	2.5	12.7 0.9	12.2 0.5'	16.7	15.0	18.9	11.9	11.8	17.0	11.8	12.8	9.5	18.8	12.5
21	0.5	Ç.9	0.4	0.2	2.1 1.2	2.4 0.9	2.7	1.0	0.9	0.8	0.6	0.5	C.5	2.5	1.3
22	0.3	0.6	0.2	0.1	0.8	0.6	0.4	0.5	0.1	0.3	0.2	0.2	0.1	1.6	0.3
23-25	0.6	1.2	0.3	0.1	0.9	1.3	0.5	0.4	0.1 0.1	0.1	0.1 0.1	0.1	C.1 O.1	1.1	0.3
26-29	0.5	1.0	0.2	0.1	0.3	1.0	0.4	0.3	0.1	0.0	0.2	0.1	0.1	1.2	0.3
30 or older	0.8	1.6	0.2	0.1	0.5	1.7	0.6	0.4	0.0	0.1	0.1	0.1	0.1	0.6	0.1
Racial Background (1)						٠.				1.				•••	
White/Caucasian	85.2	84.3	84.1	00 0											
Black/Hegro/Afro-American	9.6		12.5	89.0 8.4	0.6 98.8	83.7 7.7	89.7	80.0	88.9	89.2	90.1	90.6	82.6	0.8	0.3
American Indian	0.9	0.8	1.2	0.6	0.7	0.8	7.8 0.7	16.0	8.1	9.5	6.3	7.1	13.7	98.7	98.9
Oriental	1.9	2.9	0.9	1.4	0.1	3. 1	1.0	1.5	0.8 1.5	0.9	0.5	0.6	0.7	0.5	1.3
Hexican-American/Chicano	1.7	3.1	0.8	0.4	0.1	3.4	0.3	0.9	0.6	0.3	0.6 1.9	0.3	1.6 C.6	0.0	0.3
Puerto Bican-American	0.5	0.4	0.6	0.3	0.1	0.4	0.4	0.8	0.4	0.1	0.5	0.2	0.6	0.0	0.1
Other	1.7	2.2	1.4	1.0	0.8	2.3	1.1	1.0	1.4	9.0	1.5	0.8	1.9	0.6	1.2
Political Orientation				+ N											
far left	1.8	2.3	1.4	4.5											:
liberal	24.5	21.9	1.6 25,3	1.3 28.1	5.2 29.4	2.3	2.1	1.8	1.5	1.5	0.8	1.2	1.6	5,6	4.2
aiddle-of-the-road	60.5	63.7			51.8	63.6	18.5 64.7	25.8 60.5	29.4	20.2 57.7	24.0	26.6		26.3	35.6
conservative		11.3			10.6	11.0			52.0 16.6		61.8	59.2		52.8	49.9
far right	0.6		0.6		3,0	0.8	0.9	0.7	0.5	0.4	0.4	0.3	14.1.		8.7
lament Coole to Make and a									. •••	•••	***	.413		347	1.6
iverage Grade in High School	40.3			45.4											1 20
1 or 1+	10.3		11.1		3.6		5.7	8.8	16.3	13.2	11.4	16. 2	25.6	2.6	5.7
B +	13.8 23.8	20.2	16.2 26.2		5.3	8.2	8.3	14.4	20.7	17.4		20.4			7.6
B	27.6		26.9		17.5 28.4	20.4 31.4		20.2	26.3	25.1	27.3	27.6		15.4	
B • *	10.6			_	13.8	13.3		10.0	22.6			22.3		27.9	
C+	8.5	12.4	6.5		18.7	12.2		10.2	7.5 4.2		9.7 5.8	7.2		13.7	
<u>C</u>	5.3	8.6	3.5		11.9	8.4		4.0	2.4	3.3		4.3 2.0		20.9 14.3	6.9
D	0.2	C.3	0.1	0.0	0.7		0. 1	0.1	0.0			0.1			0.3
the control of the co							JE 1								

		AN	Ali	5. 1. 1	Predomi- nanity	2-Ye			4-Year (Colleges		Unive	raities		minantly Colleges
		2-Year Colleges		All Uni- versities	Black Colleges	Public	Private	Public 1	Private Vonsect		Catholic	Public	Private	* 2	Private
		+ 2.			e Territoria								:-		
High School Program						- 27 - 27									
college preparatory	85.2 14.8	75.6 24.4	90.8 9.2	94.7 5.3	76.7 23.3	75.9 24.1		69.4 10.6		90.7 9.3		94.1 5.9	96.8 3.2		86.3 13.7
High School Program Prepared															
Student Very Well In netheratical skills	25.8	21.5	26.8	32.5	23.2	21.7	20.0	25.1	30 .7	26.6	29.9	31, 1	38.2	22.5	24.5
reading and composition	35.9	32.1	37.9	40.0	41.6	31.7	-		40.9	40.0			45.2	40.3	44.2
foreign languages	19.4	16.5		22.8	18.8	16.5		19.6	25.0	19.3			27.7	16.5	23.4
science	30.3 38.5	36.3	32.0 41.1	35.5 38.7	29.9 46.6	26.3 35.9		30.8	34.2 41.4	31.1 39.9		34.8 38.0	38.5 41.4	27.9 46.0	34.2 47.9
history, social sciences vocational skills	19.3		17.1	14.1	30.0	23.0		18.2	14.0		14.0	14.9	10.8	31.9	25.9
musical and artistic skills	26.5	24.6		27.2	29.2	24.1		27.0	29.8		25.3	27.5	26.3	28.9	30.0
study habits	20.6	18.1	21.9	23.4	29.6	17.9	19.7	20.3	24.9	21.6	26.1	21.6	30.9	28.6	31.7
Trait Self Ratings (Percentage of Self Ratings Above Average)			:												
academic ability	50.8	36.5	56.4	69.7	30.1	36.7	35.5	51.9	67.9	57.8	59.4	67.8	77.7	23.6	43.7
athletic ability	26.1	23.6	26.8	29.8	18.5	23.8	22.0	26.6	30.0	24.5	25.4	29.9		17.7	20.3
artistic ability	22.9	19.9	24.4	26.4	13.4	20.0	19.3	23.2	29.1		22.7		29.9	11.2	17.9
cheerfulmess defensivemess	60.8 24.9	57.1 24.9	63.7	63.4	64.8 30.9	56.9 25.1	59.2 23.1	62.8 55.8	65.0 24.2	23.0	24.5	02.5 24.6	67.0 26.1	63.1 30.5	68.4 31.7
drive to achieve	61.8	53.6	65.7	71.6	66.9	53.4	55.4		70.7	65.5	68.9	69.9	78.5	62.5	76.2
leadership ability	39.2	30.0	43.5	50.1	41.2	30. C	30.5	41.2	50.5		43.9	48.1	58.1	37.5	48.9
mathematical ability	26.6	19.9	27.8	37.8	15.9	20.3	16.8	25.9	33.2	27.0	30.7	36.1	44.6	13.9	20.3
sechanical ability	9.8		10.1	12.4	4.7	8.2	8.8	9.4	13.5	9.0	10.2	12. C	14.1	3.9	6.4
originality	37.7 24.2	19.6	41,7	46.0 30.0	34.3 33.0	30.1 19.6	3C.1	39.6 25.3	49.9 31.8	40.0 25.4	42.0	44.0 28.1	54.1 37.6	29.0 30.3	38.6
physical attractiveness political conservation	8.8	6.4	10.3	10.9	8.8	6.2	8.3	8.1	13.9	13. 9	10.6	10.3	13.2	8.4	9.7
political liberalism	16.3		18.2	21.9	13.8	12.0	10.1	17.3		14.7	18.2	20.5	27.8	10.8	19.8
popularity	26.8		29.6		28.4	30.6	23.2	28.7	33.7	28.0	29.6	32.8	40.2	25.4	34.5
popularity with opposite sex	25.4		27.2		32.5	21.7			30.5	23.8	25.3	28.5	35.1	31.1	35.4
public speaking ability	19.4 36.7		.23.1~ 40.7		21.2 42.2		13.7 27.8		27.9 48.0	39.8	24.3	24.3	33.1 57.1	17.0 37.4	30.0 52.0
self-confidence (intellectual) self-confidence (social)	32.9		35.4	30.5	40.3		28.4			33.8			44.9	36.9	47.5
sensitivity to criticis	26.3		27.8		22.3		24.3	27.1	31.2	27.1	27.1		30.8	21.9	23.4
stubborness	37.3	35.5	37.7	39.9	26.4		33.0			36.6			41.4	24.0	31.4
understanding of others	71.6		74.6 38.5		68.3 33.9		66.9 28.6			74.2 38.0			79.2 51.7	64.7 31.4	75.7 39.2
writing ability	J4.0	4/10	10.7	7317	7,17							41			
Distance from Home to College	10 1	22 A	p 2	6.3	12.5	 211.2	ç. 8	. <u>.</u> .	μo	6.3	11.7	6.4	5.8	13.2	10.9
5 or less 6-10	14.8	23.0	8.2 8.6	6.9	9.4		9.4		4.3		11.7	6.6	8.0	9.8	8.7
11-50	26.9	33.1		18.0	19.1	33.5	29.1	31.5	15.1	14.7	22.7		17. 1	24.0	
	13.4	7.9	16.6	19.1	14.5	6.7	19.7	18.0	12.5	16. C	16.7	21.5	9.1		8.3
101-500	23.8		30.5		28.4		24.1				27.5			28.2	
more than 500	6.9	2.0	11,3	9.4	16.1	. 1,4	7.9	4,4	23.1	18.0	10.1	7.3	26.3	7.4	34.6



		Ali	All		Predomi- nantly	2-Ye			4-Year (Colleges		Unive	rsilies		minantly Colleges
		2-Year Colleges		All Uni- versities	Black Colleges	Public	Private	Puello I	Private Konsect	Prot- estant	Catholic	Public	Private	Public	Privato
		[A.]			er e		1		- 1		. 3			Harrie L	
											: '				
Standardized Tests Taken															
5.1.7.	70.9		78.5	76.9	82.7		70.4				76.1	72.8	92.0	78.2	
l.C.T. B. S. 1. T. (11th grade)	50.8 74.4	34.6	55.7 80.4		43.6 67.1		38.7 65.6	47.1 78.2		72.5		73.7	67.7	31.9	64.3
P.S.A.T (11th grade)	/4.4	. 03.3	00.4	92.1	0/1	03.3	03.0	10 . 2	0/1/	. /2, 1	87.1	83.2	93.1	58.9	82.4
Reasons Noted as Very Important		į.								1					
In Deciding To Go To College															·
parents wanted no to go	30.0	28.9	32.0	28.6	48.1	28.6		30.5				27.8	31.7	49.5	45.2
could not find a job	5.8	8.2		. 3.0	16.6	8.2		5.7		4.1	3.1	3.1	2.5	19.7	10.1
wanted to get away from home	10.1	6.3	12.7	13.2	11.2	5.8		12.3					13.3	10.4	12.8
able to get a better job	70.4	75.4	66.4	67.0	84.7	75.2		68.9		63.6	66.8	68.3	61.6	87.9	78.2
gain general education	70.9 37.5	66.0	74.1	75.3 35.4	81.3 61.1	65.7 37.1		71.9 38.4		74.C 38.8	77.1 39.4	74.1	80.3	80.3	83.3
isprove reading-study skills nothing better to do	2.4	37.6 2.4	38.6	2.0	6.7	2.5		2.9	2.1			34.8 2.0	37.6 1.9	62.0 7.9	59.3 4.0
become a more cultured person	38.6	34.5	41.9	41.2	61.2	34.1		39.8	46.0	42.9	44.7	39.2	49.3	61.2	61.1
able to make more money	47.6	53.9	42.7	43.4	71.8	54. C		46.6	36.8		40.1	43.9	41.3	74.8	65.8
learn more about things	78.6	75.5	80.2	81.9	32.3		75.0	79.3	83.6	79.7		81.3	84.1	82.5	81.9
meet new and interesting people	62.4	54.9	66.6	70.2	61.1		62,9	63.6		70.2	**	69.5	73.0	60.5	62.5
prepare for graduate school	43.4	42.7	43.1	45.1	69.4	43.1		42.6	46.3		44.1	42.0	58.0	65.8	76.8
This College is Student's											Arr.				
first choice	77.8	77.1	76.6	81.1	67.7	77.2	76.3	74.2	78.5	81.4	78.8	82.0	77.2	67.4	68.3
second choice	17.1	16.9	-	15.3	24.9	16.8		20.5				14.6	18.3	25.3	24.0
third choice	3.5	3.9	3.6	2.6	5.0	3.9		3.9		2.6	3.3	2.4	3.2	4.7	5.6
less than third choice	1.5	2.0	1.2	1.0	2.4	2.1		1.3			0.9	0.9	1.3	2.5	2.1
Reasons Noted as Very Important						w **			: '	Grander Grander		. Ý			
In Selecting This College													100		
relatives wanted se to come here	7.8	8.2	. 8.1	€.4	12.6	8.2	8.5	7.3	8.5	10.5	7.9	6.2	7.2	13.4	10.7
teacher advised me	4.0	4.0	4.3	3.4	6.0	3.8	5.2	4.4	4.4	4.1	4.0	- 3.2	4.2	6.3	5.4
has a good academic reputation	46.5	34.5	51.6	61.2	54.3	33,5		41.4	68.5		65.2	57.7	75.8	48.5	66.2
offered financial assistance	13.9	11.1	18.2		26.0	1	20.4	12.9	22.5		26.3	9.3	24.2	24.4	29.4
not accepted anywhere else	2.3		2.0	1.6	2.4	3.1		2.3			1.6	1.6	1.6	2.9	1.4
advice of someone who attended	15,4		16.6		17.8		18,4	15.2		21.6	15.6	15.0	13.6	19.0	15.4
offers special educ programs	29.8		30.4		33.1		33.1	29.2		27.1	33.1	29.8	37.6	32.0	
has low tuition advice of guidance counselor	18.3	26.0 8.6	12.3 6.9	5.6	16.8 9.8		7.0 10.3	19.3 7.1	7.4	5.5	3.8 7.7	15.7 5.5	2.1	21.0	8.2 9.8
vanted to live at home	12. 1	19.3	8.3	4.2	11.9		9.2	11.8	2.7		7.1	4.3	6.0 3.9	9.8	7.2
friend suggested attending	7,7	7.8	8.5	6.1	8.9		10.0	8.4	8.0	10.9	6.4	6.3	5.2	14.2	7.1
college's rep recruited se	3.3	2.8	5.1	1.5	7.5		9.5	3.5		7.9		1.2	2.8	7.3	7.9
Teberen												X.	. :		
Veterar No	99.1	96.0	99,3	99.5	98.8	0,0	98.9	QQ_3	99.5	90 2	99.5	90 5	99.5	98.7	99.0
res	0.9		0.7		1.2			0.8			C.5		C.5		1.0
												4	-		
Permission to Use Data	40.0	22.2	- (-9 - a	10 0	48 6	. 42 7	. 47 7	47 N	22.	42.0	10 4	40.0	24.4	40.7	20.0
10	19.8		17.8		19.4			16.9					21.1		20.8
Tes	80.2	77.8	04.4	01.2	80.6	11.5	82.3	€3• I	77.6	04.2	01.4	81.8	10.9	81.3	79.2

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	· ·	Ali	All		Predomi- nantly	2-Y Coll			4-Yeer (Colleges		_Unly	creities		minantly Colleges
		2-Year Colleges		ali U #A semister	Black Colleges	Public	Private	Public	Private Nonsect.	Prol- estant	Catholic	Public	Private		Private
			. :								1 100				1 111011
					100										
randa Banda Ingga Sakata Sakata										20					
Number of Other Colleges Applied to for Admission This Year															
none	45.0	55.0	36.6	39.7	33.0	55.4	51.4	37.4	30.2	43.3	32.3	44.6	15.6	38.2	22.6
006	20.5	19.6	21.4	20.7	21.9	19.2		22.3		22.8	22.4		16.4		19.9
two	14.9	12.4	17.0	16.2	21.6	12.2		17.1		16.8	19.5		18.7	20.6	23.7
three	10.1	7.6	12.4	10.9	14.0	7.6	7.4	12.2		9.7	13.6	9.5	16.5	12.5	16.9
four	4.7.	3.1	6.0	5.6	5.5	3.1	2.4	5.2		4.2		4.2	11.4	3.5	9.5
fire	2.5	1,4	3.3	3.5	1.9	1.5		2.7		1.7	2.9	2.4	8.0	1.0	3.6
SIX OF BOTE	2.3	1.0	3.3	3.3	2.1	1.0	C. 7	3, 1		1.4	2.4	1.8	9.3	1.2	3.9
Number of Other College					1.							100			
Acceptances This Tear									taria da				- 11.	'	
none	25.0	37.5		16.2	21.4	38.1		21.2	12.3	17.6	13.3	19.1	7.6	28.9	13.4
one	33. 2	32.5		34.3	31.7	32.1	36.8	33.9	27.2	37.9	34.3	37.2	25.7	32.1	30.9
tvo	21.5	17.7	23.9	23.8	23.7	17.5	18.8	22.6	25.4	24.7	26.4	23,3	25.1	22.6	25.5
three	12.0	8.1	14.3	14.5	13.6	8.2	7.9	13.1	18.2	12.7	15.7	12.7	19.8	11.4	17.5
four	4.9	2.9	6.0	6.2	5.0	2.9	2.6	5.1	9.5	4.5	6.6	4.7	10.9	3.3	8.1
five	1.9	0.9	2.5	2.8	1.5	0.9	0.8	2.2	4.3	1.5	2.0	1.8	5.6	1.0	2.4
SIX OF BORE	1.5	C.5	2.0	2.2	1.2	0.5	0.6	1.9	3.1	1.,1	1.7	1.2	5.2	0.6	2.3
Righest Degree Planned Here														· .	
DODE	6.6	9.0	5.9	3.2	3.5	8.9	9. 2	6.8	3.3	7.1	4.0	3.5	2.0	4.4	1.9
associate (A.A. or equivalent)	29.2	65.4	4.1	2.6	7.9	65.9	60.6	4.5	2.4	5.1	3.3	2.8	1.8	11,1	1.8
bachelor's (B.A., B.S.)	49.2	15.6		69.2	55.5	15, 2	18.9	70.5	82,8	77.C	8C.5	69.9	66.7	51.7	62.7
master's (M.A., M.S.)	8.4	2.6		16.0	19.4	2.7	1.5	13.3	7.9	6.4	8.4	15.5	17.8	20.9	16.4
Ph.D. or Bd.C.	1.1	0.4	1.0	2.6	3.6	0.4	0.4	1.2	0.8	0.7	0.7	2.4	3.3	2.7	5.2
H.D., D.O., D.D.S., or D.V.H.	1.1	0.4	0.6	3.4	2.5	0.4	0.1	0.6	0.7	0.4	0.5	.3.1	4.8	1,1	5.3
LL.B. or J.D. (law)	0.5	0.2	0.5	1.4	1.0	0.2	0.2	0.6	0.3	0.5	0.6	1.1	2.7	0.5	2.0
B.D. or M.Div. (divinity)	0.4	0.5	9.4	0.2	2.4	0.6	0.2	0.5	0.2	0.4	0.2	0.2	C.3	2.6	1.8
other	3.4	5.9	1.9	1.3	4.3	5.6	8.8	1.8	1.5	2.4	1.9	1.4	0.6	5.0	2.8
Highest Degree Planned Anywhere								,			:		1 + 12 1 + 12		er de la companya de La companya de la co
BODE	3.3	5.5	2.2	1.4	3.4	5.3	7.7	2.1	1.7	3.4	1.9	1.6	0.8	4.2	1.8
associate (A.A. or equivalent)	9.7	21.6		1.5	2,6	21.7	21, 1	1,9	1.4	2.9	2.2	1.8	C.3	3,8	0.4
bachelor's (E.A., B.S.)	37.2		37.3		20.8	36,1		39.4		38.7	36.5		25.2		13.9
master's (M.A., M.S.)	29.4	21.8		31.9	37.2	21.8				31.8	35.5	31.5			32.9
Ph.D. or Ed.D.	7.6	4.1		10.1	16.9	4.2	2.8		13.5	8. 8	9.0				22.0
M.D., D.O., D.D.S., or D.V.M.	5.7	3.4	5.7	9.4	7.6	3.6	2, 1	4.2	9.1		7.1	8.1			15.9
LL.B. or J.D. (law)	3.5	1.8	4.3	5.1	4.8	1.8	1. 3	3.4	7.1	3.8	5.4		9.1	3.1	8.C
B.D. or M.Div. (divinity)	0.4	0.5	0.4	0,2	1.6	0.5	C.3	0.3			0.3	0.2	0.2	1.B	1.2
other	3.3	5.1	2.5	1.7	5,1	5.0	5.8	2.4	2.1	3.3	2.2	1.8	1.4		4.0
	٠.	٠.,								717			107	7.7	7.0

	2 -	AU	AII		Predomi- nantly	2-Y			4-Year (Colleges		Unive	ersities		minantly Colleges
		- 2-Year		All Uni- versities	Black Colleges	Public	Private	Public 1	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
												:			
montable mades wisle of caudush															
Probable Rajor Field of Study (2) agriculture (incl forestry)	2.0	2.9	0.6	2.3	0.1	3.2	0.7	0.4	1.7	0.3	0.2	2.9	0.0	0.2	0.0
biological sciences	5.7	3.5	6.5	a.3	5.5	3.7		5.2	9.9	6.8		7.6	11.0	2.4	11.5.
biological sciences	19.2	29.8	12.1	11.2	20.4	28.9		12.2	11.7	12.0		11.6	9.5	23.3	14.6
education	14.3	11.6	19.2	11.0	14.6	11.3		22.8	12.0	18.7		12.1	6.2	17.6	8.5
engineering	1.6	1.1	1.3	3.1	1.6	1.2		1.4	1.8	0.8		2.7	4.8	1.0	2.8
English	1.4	0.7	2.2	1.5	1.0	0.7		1.8	3.5	2.1		1.3	2.3	0.8	1.5
health professions	12.4	11.8	11.7	14.7	13.2	12.0	9.9	11.6	7.6	-11.9	18.4	14.7	14.8	13.6	12.5
history, political science	2.4	0.8	3.5	3.5	3.9	0.8	1.0.	2.7	6.2	3.3	3.7	2,9	6.2	2.9	5.8
humanities (other)	2.5	2.1	3.1	2.5	0.8	2.1	2. 2	2.3	5. 🗅	3.5	3.4	2.4	3.2	0.7	1.2
fine arts	6.2	4.8	7.5	6.8	4.2	4.4	7.8	6.7	9.8	8.9	6.9	6.5	7.9	3.6	5.3
mathematics and statistics	0.8	0.3	1.2	1.1	0.7	0.3	0. 1	1.1	1.3	1.3		1.1	1.3	0.7	0.8
physical sciences	1.4	1.0	1.5	2.0	1.5	1.0	0,5	1.4	2.0	1.5		1.7	3.1	1,2	2.2
social sciences	8.2	6.5	10:4	7.6	13.2	6.6	5.4	10.9	10.0	9.9	8.9	7.5	8.4	13.2	13.3
other technical fields	6.5	8.6	4 . 6	5.6	5.8	9.1		4.9	3.5	4.1		5.7	5, 1	5.5	6.5
other nontechnical fields	10.3	10.3	9.0.	12.7	10.6	10.5		8.9	9.0	8.6		13.2	10.5	10.6	10.6
undecided	5.1	4.1	5.6	6.1	2.7	4.2	3, 1	5.6	5.9	6.2	4.2	6.3	5.6	2.5	3.1
Probable Career Occupation (2)							· .								
artist (incl performer)	8.2	6.2	9.3	10.2	7.9	6.0	8.2	8.6	11.3	9.9	8.8	9.9	11.3	7.0	9.8
businessman	11.6	14.4	9.4	9.9	16.7	14.1	16.5	9.2	10.4	8.5	10.9	10.1	8.9	18.7	12.9
clergy or religious worker	0.2	0.1	0.4	0.1	0.0	0.1	0,5	0.1	0.5	1.1	0.4	0.1	0.1	0.0	ů°u
educator (college teacher)	0.3	¢.2	0.5	0.3	1,0	0.2	0.3	0.5	0.6	0.5	0.2	0.3	0.6	1.0	0.9
doctor (H.D. or C.C.S.)	3.3	1.5	3.7	6.1	6.3	1.5	. C. 8	2.4	5.9	4.6	5.2	4.6	12:4	1.9	14.7
educator (secondary)	4.4	2.8	6.4	4.2	4.4	2.7	4. C	7.3	4.2	7.3	4.2	4.6	2.6	5.2	2.8
educator (elementary)	8.1	6.5	11.4	5.6	6.8	6.3	8.2	13.3	7.1	11.3	8.7	ö. 1	3.2	7.8	4.9
engineer	1.5	1.0	1.3	2.9	1.7	1. C	0.3	1.3	2.0	0.7	C. 8	2.6	4.0	1.1	2.7
farmer or forester	1.4	1.8	0.8	1.4.	0.0	2.0	C. B	0.7	1.6	0.7	0.3	1.7	0.2	0.1	0.0
health professional (non-M.D.)	10.8	10.1	9.2	14.7	9.4	10.6	5.3	9.7	8.2	8.7	9.7	15.7	10.5	8.8	10.7
lawyer	3.0	1.4	4.0	4.6	4.4	1.4	1.3	3.3	6.1	3.3	4.9	3.7	8.4	2.7	7.6
nurse	9.1	10.5	8.2	8.0	8.3	10.7	8.5	7.8	4,3	9.3		8.0	8.2	9.4	6.2
research scientist	1.7	C.9	2.0	2.8	0.6	1.0	. 0. 4	1.6	3.4	1.6		2.7	3.1	0.4	0.9
other occupation	25.4		21.2		26.1		36.4					17.5		29.5	19.7
undecided	10.9	9.1	12.2	12.1	6.3	9.2	8. 4	11.9	13.9	12.9	9.7	12.3	11.2	6.4	6.2
Carrent Religious Preference															
Baptist	13.7	15.2	14.4	9.9	58.4	13.8	28.7	17.8	8.3	16.5	3.2	9.5	11.3	63.7	
Congregational (U.C.C.)	1.8	1.3	1.9	2.7	0.6	1.3	1,7	1.5	3.6	2.3		2.8	2.1	0.3	
Eastern Orthodox	0.6	¢.7	0.5	0.6	Ç. Ü	0.7	0.2	0.4	0.7	0.3		0.5	C.9	0.0	0.0
	3.2	2.5	3.6	4.0	2.5	2.4	2,9	3.2	6.2	3.5		3. ⊎	4.8	1.9	3.9
Jevish	3.4	1.8	3.2	6.8	0.1	1.9	0.8	3.5	6.4	0.7		4.8	15,1	.0.1	0.1
Latter Day Saints (Mormon)	0.3	C.4	0.2	0.2	0.0	0.5	0.1	0.3	0.1	0.1		0.3	0.1	0.0	0.0
Lutheran	6.4	5.8	5.9	8.6	0.7	5.6	7.4	5.8	J.5	10.6		9.8	3.4	0.4	1.2
Hethodist	9.7	9.2		10.9	15.6	9.0	13.3	10.6	8.1	12.8		11.8	6.9	16.2	
Muslia	0.1	0.1	0.2	0.1	0.5	0.1	C. 2	0.2	0.2	0.1		0.1	0.2	0.4	0.7
Presbyterian	5.5	5.0	5.2	7.1	1.6	4.9	5.6		6.5	8.7		7.7	4.6	1.3	
Quaker (Society of Friends)	0.2	0.1	0.2	0.2	0.1	0.1	0.1		0.5	0.4	0.2	0.2	0.2	0.0	0.1
Roman Catholic	35.3	39.9	32.3	1.6	7.3	41.6	24.C		24.0	9.7		31.1		3.4	15.3
Seventh Day Adventist	0.5	Ĉ.3	1, 1	0.2	0.6	0.3	0.1		0.2	5. 2		0.2	C.2	0.6	0.5
Unitarian-Universalist	0.4	Ç.2	0.4	0.6	.0.1	0.2	0.2	0.3	1.0	0.3			0.6	0.0	0.4
Other Protestant	5.6	4,9	7.4	3.9	1.7	4.8	5.5		11.2				2.9	1.7	1.7
other religion	4.9	5.0	5.6	3.2	5.9	5.0	5.2		8.0	8.5			2.9	6.0	5.7
none	8.	7.6	8.3	9.7	4.3	8.0	4. 1	9.4	11.5	4.1	. J.Ö	. 7. 5	10.4	4.0	ن

		All 1	All		Predomi- nantly	2-Y			4-Year C	olleges		<u>Unive</u>	ersities		minantly Colleges
All the second		2-Year Colleges			Black Colleges	Public	Privale	Public	Private Nonsect		Catholic	Public	Private	Public	Private
		71.								7	-11	-			
						4 A					: ':				
Father's Education						7									
granuar school or less	8.0	10.8	6.8	4.4	20.0	10.8	10.9	7.9	3.9	6.7	6.4	4.5	4.0	23.8	12.2
some high school	13.2	17.1	11.7	8.0	26.7	17.3	15,6		_	10.5		8.4	6.7	29.5	21.0
high school graduate	28.0	32.5	26.0	22.5	26.4	32.3	34.5	28.8		23.9		23.7		26.2	
postsecondary other than col	4.4	4.7	4.2	4.3	2.4	4.7	4,5	4.3		4.1	4.7	4.4	3.8	1.9	3.5
some college	13.4	12.9	13.6	13.9	9.3	13.1	. 1C. 8	13.7	13.2	13.5	14.2	ii 14. 1	13.0	8.4	11.0
college degree	18.4	13.9	20.0	24.9	7.3	13.9	13,5	18.2		20.3	20.2	25.1	24.1	5.8	10.3
some graduate school	2.3	1.3	2.7	3.4	1.1	1.3	1.7	2.1		3.2	2.7	3.2	4.2	0.6	2.3
graduate degree	12.3	6.8	14.9	18.6	-6.7	6.6	8.5	11.1	24.5	17.7	14.2	16.7	26.4	3.8	12.7
Father's Occupation (2)															
artist (incl performer)	0.9	C.8	1.1	1.0	0.7	0.8	0.7	1.1	1,2	0.8	0.9	0.9	1.2	0.7	0,6
businessman	28.2	24.2	29.4	33.8	8.5	24.0	25.4	27.5	33.8	28.2		33.2	36.3	7.2	10.9
clergy or religious worker	1.0	C.7	1.6	0.7	1.4	0.5	2.3	0.6	2.4	5,1	0.2	0.6	1.0	1.1	1.9
educator (college teacher)	0.9	0.5	1.2	1.4	0.7	0.5	0.5	0.8	2.0	1.7	0.9	1, 3	1.7	0.3	1,4
doctor (H.D. or D.D.S.)	2.1	Ç.6	2.8	3.7	1.0	0.5	1.1	1.5	5.4	3.7	3.8	2.9	7.4	0.1	2.7
educator (secondary)	2.9	2.2	3.6	3.1	3.7	2.1	2,5	3.6	3.7	3.8	2.6	3, 3	2.5	2.9	5.4
educator (elementary)	0.5	€.3	0.6	0.6	0.9	0.3	0.4	0.6	0.6	0.6	0.4	0.5	C.6	0.6	1.3
engineer	8.7	8.1	8.3	10.6	2.5	8.3	6, 2	9.1	8.3	6.6	6.5	11.1	8.7	2.2	3.0
farmer or forester	4.4	4.6	4.0	4.7	3.3	4.2	8.3	3.7	2.8	7.4	2.7	5.6	1.3	4.5	1.0
health professional (non-M.D.)	1.2	1.2	1.1	1.6	1.5	1.2	0.8	1,1	1.4	1.2	1.0	1.6	1.3	1.3	1.8
lawyer	1.4	C.6	1.7	2.4	0.4	0.6	0.B	0.9	3,3	1.7		1.9	4.0	0.2	1.0
military career	1.9	1.8	2.0	1.8	3.1	1.8	1.6	2.3	1.7	1.8	1.3	1.9	1.4	3.2	3.1
research scientist skilled worker	0.6	0.4	0.6	1.0	0.2	0.4	0.3	0.4	1.2	0.6	0.3	1.0	1.2	0.2	0.4
Semi-skilled worker	10.4 5.5	12.4	9.5 5.0	7.7 3.8	10.0	12.6	10.8	10.7	7.3	7.5	10.5	8.0	6.6	10.5	9.1
laborer (unskilled)	3.9	5.0	3.6	2.4	11.1 11.9	6.9 5.1	6.1 3.9	5.7	3.3	4.5	5.5	4.0	3,1	12.3	8.9
quemployed	2.6	3.2	2.4	1.7	7.8	3.3	3.0	4.2 2.8	2.0 1,7	3.4	3.5 2.1	2.4	2.3	13.4	9.2
other occupation	22.9	26.7	21.5	18.0	31.1	26.9	25.2	23.4	17.8	1.8 19.6	21.0	1.7	1,9	8.8 30.5	6.0 32.4
Making a 491 1 a									•		- :				-
Father's Religious Preference	12 //	10.6	12.0	10.1	£ 0 E	42.2	37 3	4/ ^		46.3			a		
Baptist Congregational (U.C.C.)	13.4 1.9	14.6	13.9 2.0	10.1	60.5	13.3	27.3	16.9	8.5	16.3	3.8		11.8	65.3	51.1
Bastern Orthodox	0.7	1.3 C.8	0.6	2.7 0.7	0.5 0.0	1.3 0.9	1.8	1.6	3.7	2.2	0.8	2.9	2.0	0.4	C.9
Bpiscopal	3.3	2.4	3.7	4.2	2.3	2.4	0.3 2.8	0.5 J.2	0.9	0.4	C.7	0.6	1.1	0.0	0.0
Jewish .	4.0	2.3	3.8	7.5	0.1	2.4	C. 8	4.1	6.8 7.4	3.5 0.9	1.6 . 0.6	4.0 5.3	4.9 16.6	1.7	3.5
Latter Day Saists (Mormon)	0.3	C.4	0.2	0.2	0.1	0.4	0.1	0.3	G.2	0.1	0.1	0.2	C.0	0.1 0.1	0.1
Lutheran	6.9	6.1	6.4	9.3	0.6	5.9	7.5	6.5	4.0	10.8	3.4	10.6	4.1	0.5	0.9
Hethodist	10.3	9.6		11.6	15.0	9.2	13,9	11.2	8.7	13.0	3.4	12.7	7.5	15.0	
Huslin	0.2	0.2	0.2	0.1	0.3	0.2	0.1	0.2	0.2	0.0	0.1	0.1	0.2	0.3	
Presbyterian	6.1	5.3	5.9	7.8	1.9	5.2	6.2	5.2	7.4	8.8	2.2	8.5	5.1	1.6	2.4
Quaker (Society of Friends)	0.2	0.1	0.2	0.2	0.0	0.1	0.1	0.1	0.3	0.3	0.1	0.2	0.1	0.0	0.1
Roman Catholic	34.7	39.2	32.0	30.8	5.7	40.7	23.8	33.0	24.1	9.8	75.6	30.2	33.2	2.7	11.6
Seventh Day Adventist	0.5	0.3	0.9	0.2	0.3	0.3	0.1	0.2	0.2		0.2	0.2	C.2	0.2	
Unitarian-Universalist	0.4	C.2	0.5	0.6	0.1	0.2	0.2	.0.3	1.1	0.3	0.2	0.6	0.6	0.0	0.3
other Protestant	5.5	5.0	7.1	3.7	1.3	4,9	5.9	4.7	10.5	15.1	1.9	3.8	3.3	1.2	1.5
other religion	1.5	3.8	4,1	1.9	4.3	3.8	3.7	3.0	6.0	7.2	1.5	2.0	1.8	4.6	3.7
DODE	8.4	8.5	8.4	8.3	6.9	8.8	5.5	9.2	10.0	7.1	4.0	8.5	7.5	6.3	8.2



ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM Fall 1976 Weighted National Norms for Freshman Women

		All	Ali		Predomi- nanily	2·Y			4-Year	Colleges		Univ	Brailies		minantly Colleges
		2-Year		All Uni-	Black				Privato	Prot-		_ 6/2 +			-
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect.	epian	Catholic	Public	Private	Public	Private
						4 1				145		100			7
						4.1								1	
Mother's Education					1				1						
grammar school or less	5.3	7.7	4.0	2.5	9.2	7.9	6.4	4.7	2.5	3. 2	4.3	2.5	2.4	10.6	4 1
some high school	11.7	15.4	10.4	6.5	26.2	15.5		12.6		9.5		6,7	5.6	30.9	6.1 16.4
high school graduate	40.6	45.7	37.B	35.0	32.7	45.9	43.8	41.6		33.6		36.7	28.4	33.5	30.9
postsecondary other than col	7.3	6.1	8.0	8.7	3.9	6.1	6.4	8.0	_	7.2		8,9	7.8	3.2	5.3
some college	14.2	11.7	15.4	17.1	11.1	11.6	12.6	. 14.1	17.5	18.4	13.7	16.8	18.5	9.6	14.4
college degree	14.4	9.4	16.4	20.7	8.7	9.0	13.2	12.9		19.7		20.4	22.3	7.1	12.0
Some graduate school	1.9	1.0	2. 3	3.0	1 8	1.0	1.1	1.7		2.6		2.7	4.3	1.2	3.2
graduate degree	4.7	3.0	5.7	6.4	6.4	3.0	2.4	4.5	10,3	5.7	4.7	5.3	10.7	3.9	11.8
Mother's Occupation (2)											1				
artist (incl performer)	1.3	1.1	1.4	1.7	0.5	1.1	1.6	1.1	2.5	1.4	1.1	1,5	2.5	0.3	۸٥
businesswoman	6.6	6.9	6.2	6.6	3,4	6.9	6.9	6.0	7.2	6.0	5.7	6.6	6.7	3.2	0.8 3.9
business (clerical)	11.3	12.2		10.7	5.2	12.2	12.3	11.4	9.5	10.1	9.6	11.1	9.1	4.5	6.4
clergy or religious worker	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.1	0.1	0.0
educator (college teacher)	0.3	(.1	0.4	0.5	0.5	0.1	0.1	0.2	0.9	0.4	0.3	0.4	¢.7	0.2	1.1
doctor (H.D. or D.D.S.)	0.2	0.1	0.2	0.2	0.2	0.1	Ç. 0	0.1	0.5	0.2	0.2	0.2	0.4	0.1	0.3
educator (secondary)	2.4	1.3	2.9	3.5	4.2	1. 2	2.0	2.5	3.9	- 3.8	1.9	3,3	4.4	3.1	6.5
educator (elementary)	5.2	3.5	6.1	6.8	8.7	3, 3	5. C	5.6	7.3	7.5	4.9	6.6	7.6	7.3	11.5
engineer	0.1	0.1	0,1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	C.1	0.0	0.0
farmer or forester	0.2	0.3	0.1	0.2	0.5	0.3	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.6	0.2
health professional (non-M.D.) homemaker full-time	1.6	1.6	1.5	1.8	2.5.	1,6	1.0	1.4	1.8	1.8	1.4	1.8	2.1	2.4	2.7
lawyer	34.0 0.1	33.2 C.O		35.3	16.8	33.3	32.4	32.2	35.4	36.2	40.4	35.4	34.9	17,2	16.1
military career	0.0	0.0	0.1 0.0	0.1 0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0,1	0.2	0.0	0.2
nurse	6.1	5.5	6.5	6.7	0.0 7.6	0.0 5.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
research scientist	0.1	0.0	0.1	0.2	0.0	0.0	4.8	6.3 0.0	5.4 0.2	6.7	8.7	6.8	6.2	7.0	8.9
skilled worker	1.6	1.9	1.5	1.3	2.6	1.9	1.9	1.7	1.2	0.0	0.0 1.4	0.1 1.3	0.2	0.0	0.0
semi-skilled worker	3.2	4.C	2.7	2.3	5.2	4.1	3. 3	3.1	1.9	2.4	2.3	2.4	1.2 1.9	2.9 5.9	2.1
laborer (unskilled)	2.2	2.8	1.9	1.5	5.3	2.7	2.9	2.2	1.0	1.8	2.0	1.5	1.4	5.7	3.7
unemployed	8.3	9.4	8.0	6.6	15.6	9.5	8.0	9.4	6.4	6.C	6.9	6.7	6.2		11.3
other occupation	15.4	16.1	15.3	14.0	21.1	15.9	17.4	16.5	14.2	14.2	12.9	14.0	13.9		19. g
Mother's Beligious Preference															
Baptist	14.1	15.5	14.5	10.6	61.7	14.1	28.6	17.6	8.7	17.0	3.9	10 2	10.0	44 =	
Congregational (U.C.C.)	2.0	1.4	2.1	3.0	0.5	1.4	1.7	.1.8	4.0	2.3	0.7	10.2 3.1	2.4		52.0 0.8
Eastern Orthodox	0.7	0.8	0.5	0.7	0.1	0,8	C. 2	0.5	0.8	0.3			1.0	C.2	0.0
Episcopal	3.7	2.7	4.2	4.7	2.5	2.6	3. 3	3.6	7.7	3.8	1.7	4.6	5.5	1.7	4.0
Jewish	3.8	2.1	3.6	7.3	0.1	2.3	0.8	3,9	7.0	0.8	0.4	5.2	16.1	0,1	
Latter Day Saints (Mormon)	0.3	î.5	0.2-	0.2	0.0	0.5	0.2	0.3	0.2	0.1	0.1	0.2	0.1	0.1	0.0
Lutheran	7.0	6.2	6.6	9.3	0.7	6.1	7.7	6.6	4.2	11.0		10.6	3.9	0.4	1.2
Methodist	10.9	10.2		12.3	17.0	9.8	14.5	12.0	9.7	13.7		13.3	8.1	17.2	
Muslim	0.1	0.1	0.1	0.1	0.2	0.1		.0.1	0.2	0.0	0.1	0.1	C.2	0.2	0.1
Presbyterian Quaker (Society of Priends)	6.5	5.7	6.3	8.1	1.9	5.7	6.2	5.7	7.8	9.2	2. 2	8.8	5.4	1.6	2.4
Roman Catholic	0.2 36.6	C.1	0.2	0.2	0.0	0,1:	0.2	0.1	0.4	0.3	0.1	0.2	(.1	0.0	1.1
Seventh Cay Adventist	G.6	41.2 C.3		12.8	6.8	42.9	24.2	34.6	25.3	10.2	79.4	32.3	35,1		14.0
Unitarian-Universalist	0.5		1.1 C.5	0.2 0.7	0.7 0.1	0.4	C. 1	0.3	C. 2	5.0	0.3	0.2	0.2	0.	0.4
other Protestant	5.5	4.8	7.3	3.8	1.6	0.2 4.8	C. 2	0.4	1.3	0.3	0.2	0.7	8.0		0.2
other religion	3.9			2.2	5.0	4.2	5.3 4.3	4.6 3.5	11.0		1.6	4.0	3.1		2.0
none	3.8	3.8	3.7	3.7	1.2	4.0		4.3	6.4 5.1	7.8	1.6 1.1	2.2 3.7	2.1 3.7	5.2 1.0	4.5 1.7

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ERIC

		All	Ail		Predomi- nantly	2-Y			4-Year (Unive	iralties		minantly Colleges	
$\frac{\mathbf{v}_{i}}{\mathbf{v}_{i}} = \frac{\mathbf{v}_{i}}{\mathbf{v}_{i}}$		2-Year Colleges		All Uni- versities		Public	Private	Public	Private Nonsect.		Catholic	Public	Private		Private	
· · · · · · · · · · · · · · · · · · ·	V.	100					1									į.
							100		0.1			4. Å.				
Agree Strongly or Somewhat		20.0			2.12											Ĭ,
gov't not controlling pollution	84.6	83.8	84.6		79.5		81.6		86.0				86.7	78.4	81.6	
gow't not protecting consumer	76.4	76.8	76.3	75.8	77.9	77.1		77.0		73.5	76.7	75.4	77.4	77.5	78.7	
gov't should help private col	64.1	65.8		4.0	72.7	64.4		56.8		. 78. 3		52.8	75.2 84.9	73.4	85.4	•
fed govt discourage energy use	82.6	81.3	83.0		74.8	-	79.7 57.3	82.2 53.1		83.1 55.8	83,5 51.1	84.1 52.1	48.1	45.2	37.8	
too many rights for criminals	54.3	57.0	52.8 29.2		42.8 34.9		27.7	28.9		29.2	30.0	27.3	30.1	36.3	32.0	
not obey laws against own Tiews	29.5 25.4	30.7 30.5		19.2	46.3	30.4	31.2	25.3		21.2		19.4	18.6	50.7	37.2	
people should be paid equally	57.9	54.4		61.9	36.3	54.6	53.0	57.6			57.4	62.3	60.1	33.1	43.0	
grading in high school too easy comen's activities best in home	19.5		19.6		30.4	22.0		19.0		25.3	17.5	4.1	12.8	33.4	24.3	,
live together before marriage	42.9	44.7	39.8		40.6	45.6	36.1	44.0		25.5	34.2	44.3	45.5	40.0	41.9	
discourage large families	49.8	47.3	49.5		34.6	47.2		49.2			35.5	55.3		35.9	32.0	
sex of if people like each other	32.5	34.5	29.7		35.5	35.3	26.3	33.7		18.3		32.6	35.9	35.7	35.0	
women should get job equality	96.1	95.1			92.9	95.2		96.3			97.1	97.7		92.0	94.9	
wealthy should fay note taxes	73.7	74.4	73.0		74.5		71.6		70.0		72.6	73.9		72.8	78.0	. ,
sarijuana should be legalized	46.1	47.3		48.1	45.8	48.4	36.9	48.3			41.3		49.4	44.1	49.5	
busing O.K. to achieve balance	39.0	42.0	38.0	34.6	69.5	42.0	42.8	39.6		35.0	36.9		37.8	71.1	66.1	
can do little to change society	41.0	43.5	39.5	38.7	44.4	43.7		41.7		36.0	37.3	38.8	37.9	46.1	40.9	
prohibit homosexual relations	38.6	43.0	38.3	30.3	44.7	42.3		36.1		51.9	36.2	31.2	26.7	47.3	39.4	
col regulate students off campus	12.8	13.9	13.3	9.7	26.2		15.8	11.8		19.5	10.7	9.5	10.6	28.8	21.0	
stud apprec col more in pay more	45.4		47.1	50.2	33.8	40.9	47.4	44.0	50.6	52.1	49.8	50.7	47.9	34.3	32.9	
students help evaluate faculty	71.9		72.9	76.6	61.5	68.8	65.9	72.6	75.3	71.1	72.7	76.5	77.1	60.1	64.4	
abolish college grades	18.9	20.1	18.9		25.6	20.3	17.9	19.6	18.2	17.7	18.4	16.5	16.9	27.4	21.8	
de-emphasize organized sports	25.0	25.0	25.4	24.5	30.0	25.1	23.5	24.6	26.9	26.7	25.4	24.0	26.9	32.5	25.0	
regulate student publications	34.2	39.8	33.2	24.9	53.5	39.2	45.8	31.3	29.6	43.1	33.5	25.3	23.0	57.0	46.3	
college has right to ban speaker	22.9	25.8	22.8	17.5	28.6	25.4	29.7	21.6	20.8	30.0	21.3		17.4	30.4	25.0	
pref treatment for disadvantaged	35.7	39.7	34.9	29.5	54.0	39.4	42.4	36.2		36.8	30.4	30.0	27.6	54.5	52.9	
adopt open admissions at put col	33.6	43.5	28.3	23.5	43.9	44.5	34.6	29.1		29.0	30.7	24.0	21.6	45.9	39.8	
use same degree standard for all	75.3	75.5	75.0	75.6	70.1		70.4	75.0		75.9	74.9	75.7	75.5			
studs have right to han speakers	53.9	51.8	55.0	56.3	54.5	52.3	46.7	56.1	55.5	49.9	56.5	55.7	58.7	52.2	59.0	
Harital Status		•									_					
not presently married	98.0	96.4		99.5	97.6		98.6		99.7				99.8			
married, living with spouse	1.4	2.5	0.8	0,4	1.5	2.7	1.1	1.2		0.5	0.1	0.4	C.2		0.3	
married, not living with spouse	0.5	1.1	0.2	0.1	0.9	. 1.1	¢.3	0.3	0.1	0.2	0.1	0.1	0.1	.1.1	0.5	
Concern about Financing College			•••	•••	40. 4	35.5	,,,,	80 4	33 /	.00 -	25.2	26.4	34.4	40.4	20. 2	
DO CONCELN	31.3		29.2		19.0		35.5						31.1			
Some Concern	51.2				50.9		51.3		48.8				48.9			
Bajor concern	17.5	16.0	19.1	17.7	30.2	10.3	13.2	19.3	17.7	18.8	20.5	17.2	20.0	29.5	31.5	

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		AH	All		Predomi- nantly	2-Y			4-Year	Colleges	 	Unive	raities		minantly Colleges
		2.Yew				Duhila	Belvala	Oublic	Private Nonsect	Prol-	Catholio	· Outla	Palma In		
	hippur	CUITAGES	College	s versilies	Colleges	PUDNC	Private	PUDIT	MOUNTOCK.	Abritu	CHURAC	Public	Private	Public	Private
			:			100			No.					5.	
			٠.						14.4						
nt															1.
Pinencial Aid Provided By This													ega (1) e	1.7	
College For 1976-77 Ters **	67.7	72.7	59.3	71.8	38.5	75.6	45.0	67.9	56.2	41.9	45,9	74.8	59.5	37.7	40.4
PORG \$1-\$249	3.8	4.7	3.4	2.4	2.6	4.5	6.8	3.3	2,6	4.8	3.3	2.6	1.7	3.1	1.6
\$250-\$449	3.9	4.2	4.2	2.9	4.6	4.1	5.2	3.9		6.3	5,2	3,1	2.0	5.4	3.1
\$500-\$749	4.0	3.4	4.8	3.7	6.4	3.1	6.2	4.0		6.6	7.6	3.7	3.6	7.6	3.9
\$750-\$999	4.1	4.9	3.8	2.8	11.5	5.0	4.9	4.1		4.2		3.1	1.9	15.7	2.7
\$1,000-\$1,499	7.0	5.6	9.2	6.2	16.0	4.8	13,7	8,3		12.4	11.3	6.1	6.2	16.5	15.0
\$1,500-\$1,999	3.5	2.2	5.0	3,5	7.7	1.6	7.6	4.0	4	6.4		3,1	5.1	8.0	7.1 16.0
\$2,000-\$2,999	3.7	1.7	6.1	3.8	8.2	1.0	8.4	3.2		10.9	8.8	2.9	7.6 6.2	4.6	9.6
\$3,000-\$3,999	1.5	0.4	2.8	1.6	4.0	0.2	1.7	0.4		5.4	5.3	0.5	6.2	0.2	0.5
\$4,000 or more	0.8	0.2	1.3	1.3	0.3	0.1	0.6	1.0	3, 1	1.0	0.6	0.1	0.2	0.2	0.5
Hajor Reason for Receiving			,												
Pinancial 114	06.7	81.4	79.5	82.4	87.9	82.9	75.0	82.8	81.0	73.7	76.8	83.2	80.4	88.4	86.9
financial need	80.7 30.9	20.4	35.5	35.9	22.0	18.9	26.2	27.3		41.4		31.3	46.7	15.5	33.1
academic talent	2.1	2.6	2.0	1.9	2.7	2.4	3.3	2.3		2.1	1.7	1.9	1.7	3.5	1.4
athletic talent other special talent	5.5	5.4	6.2	3.9	4.3	5.5	4.7	6.3		. 8.8	3.0	3. 2	5.7	4.5	3.9
Support from Parental or															
Panily sid			2			244						47.0	46.0	11.0 A	าาเ
ROAD	26.9	38.2	24.5	17.5	43.0	39.1	29.9	29.2		18.7		17.9	15.9	48.0	32.4
\$1-\$499	23.4	3(.9	19.9	14.3.	30.8	31.7	23.3		13.1	17.0		14.9	11.5	31.8	28.5 11.5
\$500-\$999	12.0	13.1	11.5	10.4	9.5	13. 2	12, 1	13.4		9,7		11.0	8.1 11.1	6.6	9.2
\$1,000-\$1,999	12.4	9.0	14.1	16.3	7.5	8.5	13.5		10.8	14.2 25.8		29.3	21.7	3.6	13.1
\$2,000-\$4,000	15.6	6.5	19.2	27.8	6.7	5.5	15.8	15.8		14.7	12.2	9,3	31.6	1,3	5.3
OVEE \$4,000	7.8	2.4	10.8	13.7	2.6	2.0	5.4	3.3	29 . 7	14.7 	12.2	31.5	3170	113	213
Support from Besic					2.1					**.					
Educational Opportunity Grant	60 4	1	76.7	83.7	37.4	79 5	66.1	75.3	80.4	72.3	75.2	84.1	81.8	33.3	46.1
pone	78.1		•	4.9	- 11.3	8.1		7.3				5.1	4.1	13.4	6.9
\$1-\$499	6.8		6.5 8.7	5.4	23.9	8.9		9.5		8.5		5. 4	5.7	28.5	14.0
\$500-\$999	8.1 6.4	9.0 5.3	8.3	5.5	25.6	4.3		7.4		11.8		5.1		23.5	30.0
\$1,000-\$1,999	0.5	0.3	0.7	0.4	1.7	0.2		0.5		1.2		0.3	1.0	1.1	2.9
\$2,000-\$4,000 over \$4,000	0.1	0.1	0.1	0.1	0.2	0.0	0.2	0.1		0.1		0.0	0.2	0.2	0.2
Support from Supplemental Educational Opportunity Grant															
your selections ablancement areas	94.5	95.8	92.8	94.7	80.0		90.2	90.0		90.9				81.2	77.5
\$1 -\$ 499	2.9	2.6	3.5	2.6	10.9	2.2		3,3				2.8	2.0	11.2	10.3
\$500-\$999	1.8	1.2	2.6	1.8	6.4	1,1		2.0		3.5		1.4	3.2	5.5	8.5
\$1,000-\$1,999	0.7	0.4	1.0	0.8	2.3	0.3		0.6				0.6	1.8	1.9	3.1 0.6
\$2,000-\$4,000	0.1	- 0.0	0.1	0.0	0.3	0.0		0.1		0.1		0.0	0.1	0.1	0.0
over \$4,000	9.0	0.0	0.0	0.0	0.1	0.C	0.0	0.0	0.0	0.0	0.0	V. V	4.0	VųJ	410

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			100		1 5 5									1 11		
			AH	All		Predomi- nantly	2-Y			4-Year	Calleges		Univ	rston		minantly Colleges
				4-Year Colleges	-All Uni- versities		Public	Private	Public	Private. Nonsect		Catholic	Public	Private	Public	Private
	, 					1, 1, 1							-	***************************************	- PUIN	L111.836
				•												
Support ire				**					. "."	. "		100				7.
College Torm-Study Street									3.7							
DOM/	89	.7	93.2	84.7	ý1.1	75.7	94.8	78.5	88.	7. 80.7	80.	77,2	92.3	86,2	78.8	69.0
\$1-\$499		.1	3,7	7.5	3.5	10.3	3. C		5.		9.7		3.6	3.0	11.2	8,3
\$500-\$999		. 4	2.3	6.8	4.3	10,7	1.5				9.4		3.2	8 9	7.7	17.0
\$1,000-\$1,959		7	0.6	0.7	1.0	3.0	0.6		0.0	4.4	0.6		0.9	1.6	1.9	5.4
\$2,000-\$4,000		1.1	C.1	0.1	0.1	0.3	0.1		0.0		0.0		0.0	0.2	0.3	0.3
oven: \$4,000		.0	0.0	0.0	0.0	0.1	0.0		0.6		0.0		0.0	0.0	0.1	0.0
014% 347,000	, ,		V. V	U. U	V.V	V + 1:		V4 V	V11	0 010	0.0	. 040	V. V	V. V	'' • 1	V.V
Sapport from State Scholarship or Great	. •			,		1			s. 2							
4204	Af	5.	88.8	83,9	86.0	90.6	89.9	78.3	87.	1 83.9	79.9	73.5	86.7	82.9	92.4	86.8
\$1-4499		.0	7.6	7.3	5,5	5.1	7.1		8.8		5.9		5,9	3.9	4.1	7.3
\$500-\$999		.8	2.4	4.2	5.9	2.5	2.1		3.		4.6		6.0	5.4	2.1	3.4
\$1,000-\$1,999		. 4	1,1	4.0	2.4	1.4		4.6	0.9		8.8		1.3	7.2	1.1	1.9
\$2,000-\$4,000		.3	0.1	0.5	0.2	0.3	0.1		0.1		0.8		0.1	0.5	0.2	0.4
over 80,6		.0	C. 0	0.0	0.0	0.1	0.0		0.1	_	0.0		0.0	0.1	0.1	ὐ . 1
OLAT WALK		• •	71.0		4.0	V. 1	V. V	· V• V	V.		V • V	V. 1	V. V	VIII.	V • 1	V• I
Sepport from College Grant			00.4	00.4	00.0		٥, ١	45.0		3 3/ 6		1	 0	3 8.5		0.5 k
1000	90	-	95,1	85.1	89.8	92.8	96.1		93.		73.9		92.8	77.5	95.0	88.4
\$1-\$499		.1	3.0	5,9	3.5	2.7	2.5	7.7	3.9		10.9		3.5	3.4	2.5	3.3
\$500-\$999		,6	1.3	4,1	2.8	1.9	1.0	3, 8	1.5		7.6		2.4	7.5	1.3	3.1
\$1,000-\$1,539		.0	`0.6	3,4	2.3	1.8	0.4	2.2	1,0		5.7		1. i	7.3	1.1	3.4
\$2,000-34,000		.8	0.1	1.2	1.4	0.7	0.0	0.5	0.2		1.7		0.2	6. J	0.2	1.7
over £8,000	0	•1	C.O	0.1	0.2	0.1	6.0	0.0	0.1	0.4	0.1	0.1	0.0	C.9	0.1	0.2
Support free Private Grant			٠										•			
none	92	в.	94.9	91.5	90.7	95.0	95.3		92.0		90,1	91,1	91.3	88.5	96.0	92.9
\$1-\$499		4	3.6	5.2	4.9	2.9		5.3	*5.2		5.5	4.5	4.9	4.7	2.7	3,5
\$500-\$999	1	.7	1,0	2.0	2.5	1.3	0.9	2. 2	1.5	2.6	2.5	2.4	2.5	3.0	0.5	2.2
\$1,000-\$1,999	0	.8	0.4	7.0	1.8	0.7	0.3	1.1	0.5	1.9	1, 5	- 1, 1	1.2	2.5	0.3	1.3
\$2,000 -\$4,000	. 0	.2	0.1	0	9.4	0,1	0.1	0.2	0.1	0.6	0.3	0.4	0.2	1.0	0.1	0.1
over \$4,000	0	.0	C.0	0.1	0.1	0.1	0.0	0.0	0.1	1 0.1	0.1	C.;	(P. 1)	0.2	0.1	0.0
Support from Pederal Guaranteed Student Loam																
1004	93	. 6	94.9	92.0	93.8	93.4	95.3	91.1	\$4.1	80.8	90.7	86.1	94.5	90.2	95.0	90.0
\$1-\$499		.1	1.1	1.3	1.0	1.8	0.9	2.1	1.3		1,3	1.7	1.0		1.5	2.5
\$500-\$999		4	1.1	1.8	1.4	1.5	1.1		1.4				1.3	1.7	1.2	
\$1,000-\$1,999		.1	2.6	3.9	2.9	2.5	2.4	4,3	2.6		4.3	7.8	2.3	5.2	1.6	4.4
\$2,000-\$4,000		j	0.4	1.0	0.9	0.7	0.3	1.1	0.5		1.4	2.0	0.7	1,9	0.6	1.1
over \$4,000		Ü	Ç.0	0.0	0.0	J. 2	0.0	0.0	0.0				0.0	0.1	0.2	
		-	414	***	***	***	V	A11	. 410		. 414	711	410		412	V • 1

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

			All	All		Predomi- nantly	2.Y Coll			4-Year	Colleges		<u>Unly</u>	orsities .		ominantly Colleges	
			- 2-Year	4-Year		•	Public	Private	Public	Private Nonsect,		Catholic	Public	Private	Public	Private)
			1, 51,				, ,					, ,					•
						4 8		J	· .		:						
Support from Mational Direct Student Loan															e est		
лове \$1-\$499		92.8	96.2	89.7	91.3	86.3	96.7		92.1	88.2		86.8	92.3	87.1	88.4	P 8	
\$500 - \$999		2.5 2.6	1.4	3.6 4.0	3.2	7.5 4.1	1.2	3.1 3.0	3.6 2.7	2.4 5.6	6.1	4.0 5.0	2.9	2.0 4.9	7.3 3.0	1.9 3.4	
\$1,000-\$1,999		2.0	1.2	2.5	2.5	1.8	1.1	2.2	1.4	3.5	4.3	4.1	1.7	5.7	1.1	3.4	Ĵ
\$2,000-\$4,000		0.1	0.1	0.2	0.2	0.2	0.1		0.1	0.2	0.3	0.2	0.2	0.3	0.1	0.3	
over \$4,000		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	
Support from College Loan	1			,													
DODE		96.6	98.0	95,6	95.7	95.6	98.3	94.9	\$6.9	93.9	93.9	93.9	96.2	93.6	96.4	94.0	
\$1-\$499		1.4	1.0	1.6	1.7	2.3	0.9	2.2	1.4	1.7	2.0	2.4	1.7	1.4	2.0	2.9	
\$500-\$999 \$1,000-\$1,999		1.2	0.6 0.3	1.7 0.9	1.5	1.4	0.5 0.2	1.6	1.1	2.6	2.6	2.5	1.3	2.3	1.1	1.8	
\$2,000-\$4,000		0.1	C.1	0.5	0.1	0.1	0.1	1.1	0.6 0.1	1.6 0.2	1.3	1.1 0.1	0.7	2.3 0.2	0.5 0.0	1.1	
over \$4,000		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	C.1	0.0	0.0	
Support from Other Loan																, .	
BOUS		96.2	96.8	95,5	96.0	95.6	96.9	95.5	96.0	95.0	94.9	94.6	96.2	95.4	96.2	94.3	
\$1-\$499		1.0	1.1	1.0	0.9	1.3	1.1	1.0	1,1	0.6	1.0	0.9	0.9	0.6	1,1	1,6	
\$500-\$999		0.8	C.6	1.0	1.0	1.2	0.6	1.3	1.0	1.0	1.2	1.0	Ç. ÿ-	1.2	1.2	1.4	
\$1,000-\$1,999 \$2,000-\$4,000		1.5	1.2	1.7	1.5	1.2	1.2	1.3	1.3	2.2	2.0	2.7	1.4	1.8	1.0	1,7	
over \$4,000		0.4	0.2 0.0	0.6 0.1	0.6 0.1	0,6 0,1	0.2	0.8 0.1	0.5 0.1	0.9	0.8	0.7	0.5 0.1	0.9 0.2	0.4	0.9 0.1	
	·		***	•••			• •••	•		***	•••	***	V	VI.		•••	
Support from													. :	. '			
Fall-Time Employment none	1	95.8	95.1	96.1	96.7	95.9	94.9	96.3	95.7	96.9	96.4	96.6	96.6	97.1	95.6	96.7	
\$1-\$499		2.4	3.1	2.1	1.5	2.1	3,2	2.4	2.4	1.3	1.9	1.6	1.6	1.3	2.4	1.4	. "
\$500-\$999		. 1,1	1.0	1.1	1.1	1.3	1.1	C. 8	1.2	0.9	1.2		1.1	0.9	1.3	1.3	
\$1,000-\$1,999	.:	0.5	0.5	0.5	0.6	0.4	0.5	0,3	0.5	0.6	0.3	0.5	0.6	0.4	0.4	0.4	
\$2,000-\$4,000 over \$4,000		0.2	0.2 C.1	0.1	0.2 0.0	0.3 0.1	0.2	0.2 0.1	0.1 0.1	0.2	0.1	0.2	0.2	0.3 0.0	0.3	0.2	
0142 04/400		V. 1	4.1	V4 1	V.V	, ,	V. 1	Va I	0.1	V. 1	V.V		4.0	0.0	V . I	0.0	
Support from							:								. '		
Part-Time Imployment		£1 £	EE A	51 A	nn 0	70 1	C# #	64 A	E5 1	24 H	E1 6	hZ 4	h1.0). NO: 1	70 A	20.0	
AORO \$1-\$499		51.6 34.7	34.4	51.4	36.2	78.2 17.6	35.0	61.0		51.4 31.5		34.8	43.8 37.5		79.0	76.5 18.6	
\$500-\$999	ı	10.5		11.3		3.5	7.7	7.6		13.2	j2.3		14.3	15.2		4.4	
\$1,000-\$1,999		2.7	2.1	2.8	3.9	0.6	2.1	2. 2	2.3	3.4	3. 2	3.9	3, 9	4.0	0.6	0.5	
\$2,000-\$4,000		0.5	0.6	0.4	0.5	0.1	0.7	0.4	0.3		0.8	0.8	0.5	0.5	0.1	0.5	
over \$4,000		0.0	C.O	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.0	. 6.0	

			All	IIA.		Predomi- nantly	2-Y			4-Year (Colleges	4 1	Unive	rsities		minantly Colleges
			2-Year Colleges		All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prol- estant	Catholic	Public	Privata	Public	Private
								1,50								,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	•												11.1			
Support from Savings				· .												1. 1.
none		60.6	64.9	59.8	53.3	81.8	64.8		61.3					58.9	83.0	79.1
\$1-499		28.2	27.0	28.4	30.6	15.2	27.2		28.7		27.4		31.5	26.8	14.0	17.6
\$500-\$999		6.6	5.1	6.9	9.2	2.2 0.7	5.0 2.2		6.4 2.7		7.1 4.0		9.5 5.1	8,1 4.1	2.2 0.5	2.2
\$1,000-\$1,999		3.2 1.1	2, 2 C.8	3.4 1.2	1.6	0.2	0.7		0.8		1.7	1.7	1.6	1.6	0.2	0.2
\$2,000-\$4,000 over \$4,000		0.2	0.0	0.3	0.3	0.0	0.2				0.4	0.2	0.3	C.5	0.1,	0.0
Support from Spouse	•		,		7			i din ser							.+ //a / .+ //a / .	
none		98.7	98.0	99.1	99.4	97.6	98.0	98.7	98.8	99.6	99.3	99.5	99.4	99.6	97.1	98.6
\$1-\$499		0.7	1.2	0.5	0.2	1.6	1.3	0.6	0.7		0.4	0.3	0.3	0.2	1.8	1.0
\$500-\$999		0.3	C.4	0.2	0.2	0.7	0.5		0.2		0.1	Ç, İ	0.2	0.1	0.9	0.4
\$1,000-\$1,999		0.1	0.1	0.1	0.1	0.1	0.1		0.1		0.1	0.0	0.1	0.0	0.1	0.0
\$2,000-\$4,000		0.1	0.1	0.1	0.0	0.0	0.1		0.1		0.0		0.0	0.0 C.1	0.0	0.0
over \$4,000		0.1	0.1	0,1	0.1	.0.1	0.1	0.3	0.1	0.1	0.0	V. I	V = V	Va 1	Val	V. U
Support from Personal								4,								, ,Å
G.I. Benefits		99.6	99.5	99.6	99.8	98.9	99.5	99,7	59.6	99.7	99.7	99.6	99.8	99.8	98.7	99.3
none \$1-\$499	1000	0.2	0,3	0.2	0.1	0.6	0.3	0,1	0.2		0.2		0.1	0,1	0.7	0.5
\$500-\$999		0.1	Ç,1	0.1	0.1	0.2	0.1	0.1	0.1		0.0		0.0	0.1	0.3	0.0
\$1,000-\$1,999	* 1	0.1	0.1	0.0	0.0	0.2	0.1		0.1		0.0	0.0	0.0	0.0	0.2	0.1
\$2,000-\$4,000		0.0	C.0	0.0	0.0	0.1	0.0	0.0	0.0		0.0		0.0	0.0	0.0	0.1
over \$4,000		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	C.0	0.1	0.0
Support from Parent's								i								
G.I. Benefits												00.4	00.8	00.4	'A2 C	A2 6
торе		98.6	98.3	98.7	99.0	97,6	98.3		98.4		98.8		99.0	99.1 0.4	97.5	97.8 1.4
\$1-\$499		0.8	0.9	0.7	0.5	1.1 0.5	1.¢ 0.3		0.9 0.2	_	0.6	0.5	0.5	0.1	0.6	0.4
\$500 -\$ 999 \$1,000 -\$ 1,999		0.2	0.3 0.2	0.2	0.1 0.2	0.3	0.2		0.3		0.2	, ,,,,,,	0.2	0.1	0.3	0.2
\$2,000-\$4,000		0.1	G.1	0.2	0.1	0.5	0.1		0.2		0.1		0.1	0.1	0.7	0.2
OVER \$4,000		0.0	0.1	0.0	0.0	0.0	0.1		0.0		0.0			0.0	0.1	0.0
support from Social Sec	curity				* *			,								
Dependent's Benefits	·= *** * * * ***											05.5	A+ F	AE 4	00.7	ne c
none		93.3	92.3			90.3		92.8		95.2			94.5	95.1		91.5
\$1-\$499		3.7	4.7	3.3		6.7	4.8		3.8 1.2		3,1 1,1	3.2 1.2	2.6 1.3	2,3 1.1	7.1. 1.9	5.8 1.3
\$500 -\$ 999		1.3	1.3 1.1		1.3 1.0	1.8 1.0	1.3 1.1		1.1		1, 3		1.1	C.9	0.8	1.2
\$1,000-\$1,999 \$2,000-\$4,000	•	0.5	C.4	0.5	0.5	0.2	0.4		0.4		0.5		0.5	0.4	0.2	0.2
OVEE \$4,000		0.1	C.1	0.1	0.1	0.1	0.1		0.1		0.0		0.0	0.1	0.2	0.0
Other Sources of Suppor	:t								96 °		* . *					
0018		96.4	96.5	96.0	97.0	96.3		96.6		96.4			the second second	96.6	96.4	95.9
\$1-\$499		2.1	2.4	2, 1	1.7	2.2	2.4		2.2			1.8	1.8	1.2	2.5	1,6
\$500-\$999		0.6	0.5	0.ó	4.6	0.8	0.5		0.5			C.9	0.5	C.7	0.6	1.1
\$1,000-\$1,999		0.5	0.4	0.3	0.4	0.5	0.4		0.4		0.9	0.8	0.4	0.6	0.3	0.9
\$2,000-\$4,000	er en grande de la companya de la co	0.2	C.2	2.4 0.5).3).1	0.1	0.2 0.1		0.2 C.7		0.2		0.1	0.3	0.1	0.3
over \$4,000		U.L			70 ,6		V. 1			V12	7.4	. 714	** 1	1 -		

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CE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAI FAUL 1976 WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

			All	All		Predomi- nantly	2-Ye			4-Year (Colleges	<u> </u>	Unive	rsities		minantly Colleges
			2-Year	4-Year Colleges	All Unl- versities	Black Colleges	Public	Private	Public	Private Nonsect		Catholic	Public	Privats	Public	Private
	s.				•		· ·					 				
	en e							·. ·		•	. ***					
	Students Estimate Chances Are Very Good That They Will	·														
. '	vote in Nov presidental elect	55.8	49.5	57.8	64.5	34.9	49.4	50.8	56.4	60.4	57,8	60.9	65.C	52.2	34.1	36,7
	change major field	12.2	£.4	14:5	15.5	9.9	6.6	6.4	14.4	15.7	15.1	12.7	15.8	13.9	10.7	B.3
	change career Choice	12.3	8.7	14.5	15.6	8.4	8.9	6.9	13.4	17.1	15.9	13.3	15.9	14.3	B.6	8.0
	fail one or more courses	1,5	1.5	1.6	1.1	3.2	.1.5	1.6	1.8	1.6	1.5	1.4	1.2	0.9	3.8	2.1
	graduate with honors	10.0	9.1	10.3	11.3	17.5	9.3	7.4	10.0	11.9	9.5	10.8	10.0	16.4	16.5	19.5
	be elected to student office	2.0	1.7	2.4	1.8	5.9	1.7	1, 8	2.0	3.5	2.5	2.5	1.6	2.9	6.1	5.6
	get a job to pay col expenses	40.8	38.9	41.7	42.9	22.4	39.6	32, 2	40.7	42.4	42.0	45.7	43.3	4C.9	21.8	23.6
	join a social frat or sercrity	17.4	12.4	20.5	21.9	20.5	12.0	16.3	17.3	24.5	27.3	19.4	21.0	25.5	18.3	25.1
	live in a coeducational dorr	19.5	9.9	21.8	34.2	7.9	10.2	6.3	- 25 . 3	25.0	- 12, 4	13.3	32.9	39.3	6.8	10.1
	be elected to an honor society	6.6	4.6	7.4	9.0	9.0	4.6	4.5	6.7	9.5	. 7.7	- 7.5	7.9	13.7	7.1	12.9
	make at least a *B* average	41.1	37.6	42.3	46.0	33.3	38.1	32.8	41.4	46.9	38.7	45.3	44.1	53.8	29.0	42.0
	need extra time to complete degr	4.7	5.2	4.5	3.8	7.8	5.4	3.5	4.7	4.2	4.7	. 3.8	3.9	3.3	8.2	7.1
	need tutoring in some courses	8.5	7.9	9.6	7.8	21.2	7.6	11.0	9.4	8.5	9.9	9.7	7.9	7.6	19.5	24.5
	work at outside job	20.7	33.7	22.9	19.6	14.2	35. J	18.8	26.0	16.8	16.7	26.3	19.4	20.1	14.2	14.0
	ek vocational counseling	8.2	0.4	9.5	9.7	8.2	6.6	4.9	9.3	10.2	9.3	7.5	9.6	10.2	8.0	8.5
	_ak individual counseling	4.1	3.6	4.7	3.8	10.5	3.5	4.7	4.6	5.3	4.7	4.6	3.6	4.2	11.0	9.3
	get a bachelor's degree	61.8	39.1	76.3	80.9	64.1	39.5	35.2	74.8	82.4	72.8	79.3	79.2	87.6	58.3	75.9
	drop out temporarily	1.5	1.4	2.0	1.5	2.0	1, 4	1.0	1.9	2. 2	2.1	1.4	1.5	1.5	2.2	1.6
	drop out permanently	0.9	0.9	1,1	0.6	1.5	1, C	C.6	1,1	0.9	- 1,5	0.9	0.6	0.7	.1.5	1.3
	transfer to another college	13.4	14.3	15.0	8.9	9,1	14.7	11, 2	17.2	11, 1	14.9	10.7	9.4	6.9	9,1	9.1
	be satisfied with college	56.5	53.0	57.8	61.2	52.8	52.1	61.9	52,6	65.3	64.0	62.2	60.0	66.1	52.1	54.2
	find a jcb in preferred field	61.6	62.5	00.1	62.5	61.2	62.3	64.8	58.7	59.5	62.6	64.9	61.8	65.4	59.2	65.4
	marry while in college	6.8	6.8	7.4	5.7	7.2	6.9	5.3	7.9	6.0	8.4	5.4	5.9	4.7	8,0	5.5
	marry within a year after col	18.2	18.1	18.6	17.6	17.5	17.7	22.2	18.0	16,7	22.2	19.1	18.4	14.6	18.1	16.4
	bjectives Considered to be					•										
. •	sential or Very Important achieve in a performing art	13.0	10 2	15.4	13,8	16.9	10.6	11,0	14.4	18.1	16.2	14.4	12.9	17.3	16 1	18.4
	be an authority in my field	66.6	10.6 63.6		70.8	17.5	63.3	65.9	67.2	69.5	65.8	6 bi . 9	70.4	72.5	16.2 75.7	81.0
	obtain recog from colleagues	42.1	4C.0		45.2	56.8	40.0	35.6	43.5		37.6	44.7	44.0	49.9	55.3	59.9
1	influence political structure	11.7	9.5		13.5	22.2	9.5	9.4	12.3	16.0	12.2	14.9		17.2	21.3	23.9
	influence social values	31.7	29.7		31.2	40.2		31.7		36.3			30.3		38.2	
	raise a family	56.8	57.9		54.7	49.8	57.6	60.6	\$5.5			60.6	54.9			51.2
	have admin. responsibility	28.5			27.4	41.5	30.9	31.2		24.2			27.3			41.0
	be very well off financially	44.7	48.5		42.9	65.1		44.9			33.3		42.4			65.2
	help others in difficulty	71.8			71.5	76.8	68.8	72.3		73.9			70.9		74.7	
	theoretical contribu to science	10.9			13.4	18.4	10.2	6.6	10.6	11.6		11.5	12.6		16.0	
	write Original works	14.4			16.0	16.2	11.7			19,1		15.2	15.3		15.4	
	create artistic work	17.6	16.4		18.6	15.5		18.3		21.9		16.9	18.9		16.1	
	be successful in my cwn business	35.4			36.4	53.7		36.8		37.1			36.1		52.6	
	be involved in environ. cleanup	26.1	25.5		27.0	30.5		24.6		29.3		23.8	27.3		30.7	
	develop philosophy of life	64.1		67.9		65.8		61.6		72.9				73.7	62.8	
	participate in community action	32.1		35.1		43.2	27.4			J8.0				38.8	41.4	
	keep up with political affairs	34.2	27.0	37.4	42.7	38.0		28.2		45.5			40.7	50.9		41.0

^(**)This item is reported for the first time in 1976. Items not indicated with **** are repeated or modified questions from one or more of the earlier surveys.

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Percentages will sum to more than 100 if any students checked more than one category.

⁽²⁾Becategorization or this item from a longer liet as shown in appendix C of THE AMERICAN FRESHMEN.

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		All	All		Predomi- nantly	2-Ye			4-Year	Colleges		Unive	oraities <u> </u>		ominantly Colleges
		2-Year College:		All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect		Catholic	Public	Private	Pub!ic	Private
						.,	-				V		Filitate		Liliane
Year Graduated from High School			•								•				
1976	92.6	88.2	95.4	97.1	91.0	.88. (90.4	54.7	96.3	95.8	96.8	96.9	97.7	88.9	95.8
1975	3.1	4.5	2.3	1.7	3.3	4.5		2.5		2.3	1.5	1.8	1.4	3.9	2,1
1974	1.0	1.6	0.6	0.4	1.2	1.6		- 0.7		0.6	0.6	0.4	(.3	1.4	0.7
1973 or earlier E.S. equivalency (G.E.D. test)	2.0	3.3	1.1	0.6	2.6	3.4		1.4	0.7	0.8		0.7	0.3	3.2	1,1
never completed high school	0.8 0.5	1.5	0.4 0.2	0.1	1.1 0.8	1.6		0.6		0.2		0.2	0.1	1.5°	0.2
Age by December 31, 1976	,		, , , , , , , , , , , , , , , , , , ,										VI-		V11
16 or younger	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2		۸ ٦	 			
17	3.8	3.7	3.8	4.0	6.4	3.8		4.0		0.1 3.1	0.2 3.4	0.1 3.4		0.1 5.6	0.4
18	74.1	69.0		79.9	65.6	69.0	1.00	17.5		74.2		79.8	6.2 80.2	62.5	8.2 72.2
19	16.6	18.3	15.7	14.3	19.2	18.0		14.7	15.6	19.9	14.5	15.0	12.1	21.1	15.3
20	2.1	3.1	1.5	0.9	3.9	3.1		1.5	1.5	1.5	1.4	0.9	0.7	4.7	2.2
21	0.7	1.1	0.5	0.3	1.3	1, 1		0.6	0.4	0.5	0.3	0.3	C.2	1.7	0.5
22	0.6	1.0	0.3	0.1	1.0	1.0		0.4	0.1	0.3	0.2	0.1	0.1	1.3	0.4
23-25	0.9	1.5	0.4	0.2	1.3	1.5		0.6	0.3	0.3	0.2	0.3	C. 1	1.6	0.6
26-29	0.6	1.0	0.2	0.1	0.6	1.1	6.4	0.3	0.1	0.1	0.2	0.1	0.1	0.8	0.2
30 or older	0.6	.1.2	0.2	0.1	0.5	1.2	* :	0.4	0.0	0.1	0.1	0.1	0.0	0.7	0.1
Racial Background (1)														3 mm	
White/Caucasian	86.2	85.3		90.3	0.9	84.9	89.5	81.1	89.1	89.3	89.7	91,7	85.3	1.1	0.5
Black/Negro/Afro-American	8.4	6.7	11.6	6.9	98.2	6.7	7.9	14.7	7.6	9.2	5.9	5,9	10.4	99.1	98.6
Merican Indian	0.9	C.9	1.2	0.7	0.7	0.9	0.7	. 1.5	1.0	1.0	0.6	0.7	0.6	0.4	1.2
Oriental	2.0	3.1	1.0	1.4	0.2	3, 3	1.2	1.0	1.6	0.5	. C.6	1.3	1.8	0.1	0.4
Mexican-Inerican/Chicano	1.7	2.9	0.9	0.4	0.1	3,1	0.3	0.9	0.6	0.4	2.4	0.3	0.6	0.0	0.1
Puerto Rican-American	0.5	C.5	0.6	0.3	0.1	0.5	0.4	0.9	0.4	-0.2	0.6	0.2	0.6	0.1	0.2
Other	1.8	2.3	1.5	1.2	0.9	2,4	1.5	1.6	1.6	1.0	1.7	1.0	2.2	0.7	1.1
Political Orientation				:			l _{ba} .	1000 2004							
far left liberal	2.2	2.6		1.7	5.1	2.6			1.9	-1.7	1.4	1.6	2.2	5.6	4.2
middle-of-the-road	25.6	23.3	26.3		30.1		19.5	26.6	29.0	22.1	26.4			26.5	
Conservative	56.0		53.9		49.0		61.0		48.7				45.1		45.9
far right	15.2 1.0	1.1	16.8 1.0		12.2 3.6		16.2 1.0		19.4				17.3 C.9	13.2	10.0
lverage Grade in High School									•		•••		1 -		-10
1 or 1+	8.4	1.4	9.5	16.0	2.9	2 0	11.3	7 (13.2	10 7	40.4	12 n	22.7	2.4	
1-	11.3				4.3	5.9	4.2 6.6		13.2 17.0			13.8	25.7		4.8
B+			23.3		13.4		14.6		23.4			17.8 25.9		3.2	6.6
В		28.5			25.8		26.7		24.0			23.1		11.7 24.6	
B•	13.2			9.3	14.5		15.7		10.5		11.3	9.7		13.9	
C+		16.4	9.1	6.0		16.4			7.3			6.4	4,9	24.4	
C.	7.8	12,2		2.9	16.1		14.7	5.4		5.9	3.8		2.2		
D	0.4		0.3	0.1	1.0		0.8		0.1	0.4	0.2	0.1	0.1	1.2	0.5
		-						100							

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1876 WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

			All	All	Marker April 201	Predomi- nantly	2-Y Colk		·	4-Year (Colleges		Unive	ralties		minantly Colleges
					All Uni-		B 40			Private	Prol-					10.1
		moun	Colleges	Consider	versities	Coneges	PUDIIC	Private	Public	Nonsect,	estant	Catholic	Public	Privale	Public	Privat
			10 Au					an, m		4.7				_		
												1		1.0		
									٠				- 4 Ž.		1.44	
Estimated Parental Income															de de	
less than \$3,000		3.9	5.2	3.6	1,9	17.0	5.		4.				1.9	1.9		10.3
\$3,000 - \$3,999 \$4,000 - \$5,999		2.4	3.1	2.3	1.3	10.4	3,		2.8		2.1		1.3	1.2	11.8	7.2
\$6,000 - \$7,999		4.4	5.5 5.7	4.3 4.8	2.5 3.1	13.3	5. 5.		⊹ 5.0 5.2		3.7		2.6	2.3		10.5
\$8,000 - \$9,999		6.1	7.3	5.7	4.2	11.9 9.6	7.				4.5 6.0		3.2 4.3	2.9 3.8	12.7 9.6	
\$10,000 - \$12,499		11.1	12.8	10.5	8.6	10.7	12,		10.6		11.4		9.0	7.2	10.1	9.4
\$12,500 - \$14,999		12.2	13.5	11.8	10.3	7.3	13.		12.4		11.9		10.8	8.4	6.8	8.6
\$15,000 - \$19,999		17.2	17.3	17.1		7.4	17.		17.1		16.7		17.9	14.5	6.2	10.2
\$20,000 - \$24,999		13.6	12.4	13.7	15.6	4.6	12.		14.2		12.8		16.3	13.1	3.7	6.6
\$25,000 - \$29,999	i	7.5	6.4	7.6	9.6	2.6	6.		7.7		7.2		9.7	9.1	1.8	4.3
\$37,000 - \$34,999		5.5	4.1	5.8	7.7	1.7	4.	1 4.1	5.6		5.6		7.7	7.8	1.0	3.4
\$39,999		3.3	2.2	1 3.7	4.9	1.1	. 2.	2 2.5	3.2	4.8	3.9	3.4	4.8	5.3	0.6	2.1
\$40,000 - \$49,999		3.1	1.8	3.5	4.8	1.2	. 1.		2.6		3.9	3.9	4.4	6.5	0.4	2.9
\$50,400 or more		4.9	2.6	5.7	8.3	1.2	2.	5 3.5	3.3	10.5	7.0	7.1	6.2	16.0	0.6	2.5
CL: Tomorkal														1 2 3		
Chair on Expected		an 2:	: 100 1	10 0	20.5	54 - 1	27	7 40 0		40.4	45 5	4, 4	A4 F	40.4		
none		22.7		19.4	20.7	21.1	26.		21.6		15.5			18.1	21.9	
one two		3.4 40.4	3.7 38.6	3.2 41.2	3.1 42.7	7.0 37.0	38.		3.6 40.8		2.9	2.1	3.1	3.1	7.7	
three		19.5	18.2	4.1	20.3	18.0	18.		19.6		44.5 22.1	30.4 23.1	42.8	42.2	37.4	
four		9.0	€.3	10.1	8.7	10.4	8.		9.4		10.0		8.4	9.6	17.2	19.7
five or more		5.1	5.0		4.6	6.4	5.				4.6	12.3	4.3	5.6		7.4
Children Now															w. 1	
NOTE NOTE		97.7	96.2	98.5	99.3	94,5	9.6	1 98.0	97.9	99.4	99.0	99.0	99.3	00 1	02.1	07 5
one		1.1	1.6	0.9	0.4	3.9	1.		1.2		0.6	0.5	0.4	99.3	93.1	97.5
tvo		0.5	1.0	0.3	0.1	0.9	1.		0.4		0.2	0.1	0.1	0.1	1.2	0.3
three		0.3	0.6	0.1	0.1	0.3	0.		0.2		0.1	0.1	0.0	0.1	0.3	0.1
four		0.1	0.2	0.1	0.0	0.2	0.		0.1		0.0	0.1		0.1	0.2	0.1
five or more		0.2	C.4	0.2	0.1	0.3	0.		0.2		0.1	0.1	0.1	0.2		0.2
Residence Planned		•.							•				1 1			
During Fall Term									. "							
with parents or relatives		43.7	69.8	27.7	17.6	31.8	72.	30.7	37.2	14.0	11.0	32.4	17.2	18.8	35.1	25.0
other private home or apa		6.8	11.3	3.7	2.6	9.8	11,		5.4		1.4		2.9		11.6	
college doraitory		46.7	16.4	65.8	76.4	54.8	13.	58.7	54.2		85.4		76.2	77.1	49.7	65.4
fraternity or sorority ho	use	0.5	0.1	0.7	1.1	0.2	. 0.		0.4		1.0	0.1	1.2	0.5		0.5
other campus housing		1.4	1.0	1.5	2.0	1.9	0.		2.0		0.9		2.1	1.8	1.6	2.4
other	· ·	0.9	1.4	0.6	0.3	1.5	- 1,0	1.0	0.9	•0.3	0.3	0.6	0.4	0.2	1.9	0.7
Residence Preferred							+ 1					٠		in the second		84
During Fall Term				45 -		4				, ·					100	
with parents or relatives		22.3		17,6		19.1		22.9		12.3					20.3	17.1
other private home or apa	rtment	29.3		25.0		33.2	37.1				20.1			17.4	35.0	29.9
college dorsitory		37.7		46.3		38,4		38.4	38.9		56.6	49.3	51.9	60, 9	35.2	44.1
fraternity or sorority ho	use	3.6 ·	2.7	3.9	6.0	1,1	1.!		3.5			3.5	6.4	4.6	. 1.1	1.1
other campus housing other		3.9 3.1	4.2	4.4 2.6		5.9 2.3	2.0		4.3 3.1	4.8 2.2	4.0 2.1	4.8		5.1	5.9	6.0
		J. 1	7 + 4	4.0	7.V	2.3	41	, J. U	ا ود	4.4	44 J	2.2	2.1	1.7	2.6	1.9

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		Ali	Alt		Predomi- nantly	2-Y			4-Year	Colleges		Unive	rsities		ominantly Colleges
	All Insti- tutions	2-Yesf College	4-Year Colleges	All Uni- Versities	Black Colleges	Public	Privale	Public		Prot-	Catholic	Public			. 194 194.
									11011000	- OTHER	CHIUIL	PAPIC	Private	Public	Privale
									* · ·			: '			and the second
													ar i eg	, i	
Bigh School Program	05.0	. 1 %	01.0	188				:		1.	11.				1
college preparatory other	85.8	77.1	91.0	95.3	77.1	77.	2 75.9	89.5	93.8	91.0	93.2	94.8	97.2	72.6	86.6
06865	14.2	22.9	9.0	4.7	22.9	22.	g 24.1	10.5	6.2	9.0	6.8	5.2		27.4	
Bigh School Program Prepared Student Very Hell In						i i									
mathematical skills	28.9	22.9	30.6	38.3	24.8	23.	0. 21.0	29.1	34.1	29.7	33.7	36.4	45.3	24.6	25.3
reading and composition foreign languages	30.7	26.7		34.7	37.9	26.			34,4	34.8		33.1	40.0	37.1	39.7
science	15.4 33.0	12.7		18.3	15.7	12.		15.9			-	17.2	22.3	7.د1	19.8
history, social aciences	40.1	28,1	A 2 A	39.9	30.5 47.5	28.		33.8		33.9		39.0	43.1		34.2
vocational skills	18.9	23.5	44 -	40.1 13.0	29.1	37.1		42.5				33.1	43.5	46.6	49.3
ausical and artistic skills	22.5	21.1	44 4	22.7	28.7	23.		17.3 23.1		18, 2	13.3	13.9	9.7	31.7	23.5
study habits	17.6	14.4	40 .	21.2	26.6	14,2		18.2				23.1	21.0 28.6	28.7	
Trait Self Regings (Percentage of Self Ratings above average)				. = .								*310	20,0	20,V	28.1
academic ability	51.2	36.2	57.3	71.7	31.5		. 28 1		46.0	ć=					.:
atbletic ability	39.3	36.9		42.3	33.7	36.4 37.2		54.0	64.8 43.2	39.6	60,1	63.5	79.5	25.1	¥5.2
artistic ability	21.5	19.8	44	23.6	16.6	19.6		21.5		22.4		22.8	43.6 26.4	33.5	34.2
cheerfulness	55.4	51.4	59.0	57.6	61.1	51.1	_	58.1		61.1		56.8	6C.7	14.6 59.1	20.8 65.3
defensiveness	26.0	26.3	26.1	25,5	32.5		24.3		25.2	24.5		25, 1	26.7	32.1	33,3
drive to achieve	61.5	53.3		71.0	66.5	53. 2		63,9		65,9		69.2	77.3	61.9	76.4
leadership ability mathematical ability	43.3	34.5		53.2	44.5	34.4		46.3		49.3	47.6	51,0	61.0	40.3	53.4
nechanical ability	33.5 24.0	25.1		47.8	19.9	25.5		33. 6		33.0		45.6	55.6	17.7	24.6
originality	39.0	24.3		26.5 47.0	11.5 35.4	24.7		21.7			18.5	25.8	28.8	10.6	13.4
physical attractiveness	27.6	32.2 23.3		32.8	34.9	32.3 23.4		40.7		41.1 29.6		44.6	55.5	30.3	46.2
political conservatism	12.1	5.2		14.9	10.3	9.1		29.1 12.1		17.2		30.9 14.0		32.1	40.7
political liberalism	18.7	14, 4	20.3	24,8	16.1		12.0	19.6		17.4		23. 1		10.0	10.9 23.2
popularity	30.8	24.8	34.0	37.8	31.3		25.8		36.6	33.3	33,4	36.1	41.9		36.2
popularity with opposite sex	30.2	26.6		33.9	36.8	26.6	26.3	32.6	34.9	30.3	29.6	32.5		35.3	
public speaking ability self-confidence (intellectual)	21.7	15.0		28.6	22.5		16.0	23.6				26.5		18.8	30.8
self-confidence (social)	42.4 36.3	33.0		54.2	47.7		32.0		52.5			51.5		42.9	58.1
sensitivity to criticism	24.3	31.4	A	40.9 26.7	44.2	31.4	31.4	39.0					46.8		51.9
stubborness	35.8	22.1 34.1	47 #	38,2	20.6 23.8	22.0	22.4		27.6		26.2	26.0		19.9	22.0
understanding of others	66.3	61.8		59.8	66.8		32.7 63.8		37.7 72.0			37.7			28.4
writing ability	32.6	25.1		11.5	32.2		26.1	34.7	41.2	35.7	17.0	68:5 38.9			74.8
						. 456		47.1	7116	55, 1	3/10	JU , 7	34.0	29.3	16.2
Distance from Home to College				*					3	1.0			1.5		
5 or less	14.5	23,3		6,3	11.6	24.5			5.5	6.6	12.9	6.6	5.3	11.9	11.1
6+10 11-50	15.1	23.8			8.3	25.0		11.2	4.9	4.0	11.9	6.9	8.0		7.9
51-100	26.0 13.0				19.9	31.6		30.1	16,6	14.3	20.3	- •		25.8	7.2
101-500	23.9				13.2 29.7		19.2			16,3			8.6	15.6	7.8
more than 500	7.5	2.3	44 6 .		17.3	9.7 1.7		25.5 7.5		40.8 18.0		41.4		29.4	30.5
	e de la companya della companya della companya de la companya della companya dell	444.	· ·	¥4.2		147	VI /	7.3	41.0	10.0	11.3	5.7	21.4	8.9	35.6



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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR ALL FRESHME!!

•		Ail	All		Predomi- nantly		#all #ges			4-Year C	olleges	<u> </u>	Unive	rsitles		minantly Colleges
				All Uni- versities		Public	Priv	/ate	Public	Private Nonsect	Prot-	atholic	Public	Private	Public	Privale
					-						-		1 0010	111410	Tubic	FIIVAN
													-		* .	
Standardized Tests Taken											•					
S. 1. T.	71.8	63.5	78.2	78.6	81.5	62	.7	72.5	79.1	86.2	64.9	77.9	73.8		76.3	
1.C.1.	50.7	33.5	57.3	72.3	44.3	33.	. 1	37.6	41.8			57.6	74.2		35.0	61.6
P.S.A.T (11th grade)	73.2	62.7	78.8	84.7	65.2	62	. 5	65.2	76.6	85.6	73.0	86.4	82.2	92.8	57.2	80.2
Reasons Noted as Very Important									:							
In Deciding to Go To College										34:5	4 #		07.3	20.0	40.0	
parents wanted me to go	29.3	28.7	31.3	27.4	47.2	28.		31.8	30.2				26.7			45.0
could not find a job	5.7	7.8	4.6	3.0	14.8		. 8	7.1	5.5				3.1	2.6 12.2		10.2
wanted to get away from home	9.1	5.8	11.5	11.8	12.2		.5	9,6	11.1			10.8 67.7	11.7 69.3			77.8
able to get a better job	71.0	75.2	67.5	68.1	83,2	75.		75.4 63.9	70.2 65.5	-	-	70.3	66.1	73.0	77.2	80.2
gain general education	64.0	59.5	67.2	67.7	78.1 59.7	59. 34.		35.7	36.5			37.4	31.8	34.8	60.2	58.7
improve reading-study skills	35.1	35.1 2.7	36.6 2.8	32.5 2.3	6.9	: 2		2.1	3.1	_		1.8	2. 2	2.5	8.1	4.4
nothing better to do	2.6 32.8	29.3	36.1	34.4	58.0	28.		33.9	34.5			38.9	32.5	41.1	57.6	58.7
become a more cultured person	53.8	59.1	49.4	50.1	72.8			55.3	53.3			46.2	50.5	48.8	75.6	66.8
able to make more money learn more about things	72.9	70.4	74.4	75.4	80.2	70.		71.8	73.7			74.2	74.6		80.2	
meet new and interesting people	53.3	46.2		60.4	58.9	45.		54.6	55.1		_	61.7	59.6	63.1	57.9	61.1
prepare for graduate school	43.9		44.1		65.2			40.2	42.			47.1	43.0	6C.6	61.5	73.0
This College is Student's																
first choice	76.9	76.2	75.7	79.9	68.2	70	ų,	74.2	73.5	78.0	79.4	77.2	81.1	75.7	68.4	67.8
second choice	17.2	16.9	18.6	15.7	23.3	16.		19,4	20.4		15.7	17.7	14.9	18.5	23.0	24. C
third choice	3.9	4.2	4.1	3.1	- 5.6	4.	. 2	4.5	4.4	4.)	3.3	3.7	2.8	4.0	5.5	5.9
less than third choice	2.0	2.6	1.6	1.3	2.9	2	.7	1.8	1.7	1.6	1.6	1.4	1.2	1.8	3,1	2.4
Beasons Noted as Very Important	1.4.4.4														•	
In Selecting This College								_		· . <u>-</u> .				, ,		
relatives wanted me to come here	6.8	6.9	7.5	5.7	12.7		.9	7.9	6.7			7.4	5.5	6.4	13.6	10.8
teacher advised me	4.2	4.3	4.5	3.5	7.0		. 2	5,5	4.4			4.4	3.1	4.6	7.6	5.8
had a good academic reputation	43.1	31.0	49.0	57.8	50.6	29.		43.8	39.8			61.9	53, 2	74.0 23.0	44.3 25.1	63.7 30.0
offered financial assistance	13.6		19.1		26.7			19.5	14.2			26.3 1.9	9.4 2.0	2.2	3.8	2.0
nor accepted anywhere else	2.9	3.9	2.3	2,1	3.2	12.	.0	2.9 18.6	2.6 14.7			16.5	13.8	12.9		17.2
advice of someone who attended	14.4	13.3	16.3	13.6 26.3	18.6 30.7	23.		29.3	25.6				24.6	31.9		33.5
offers special educ programs	25.3	24.2 25.2	26.2 12.0		16.2	26.		6.7	19.0			3.9	16.3	1.9	19.8	8.6
has low tuition	18.0 7.5	8.9	7.1	5.6	10.0			10.8	7.1			8.5	5.3	6.5	10.3	9.4
advice of guidance counselor wanted to live at home	11.5	17.8	8.1	4.5	11.2	18.		8.6	11.5			7.3	4.7	3.7	13.4	6.6
friend suggested attending	7.2	7.2	8.2	5.6	9.5			10.1	7.8			6.6	5.9	4.9	10.6	7.4
college's rep recruited se	3.9	2.9	5.2	2.2	9.1			9.2	4.6			8.3	1.9	3.3	9.1	9.1
Teterna																
No	97.9	96.8	98.5	99.0	97.7			97.9		98. 9				99.2		98.3
Tes	2.1		1.5	1.0	2.3	. 3,	. 3	2.1	1.8	1,1	1.3	0.9	1,0	0.8	2.7	1.7
Permission To Use Data													. 1			
No	20.9	23.4	18.5	20.0	20.1			19.0		22.1				22.4	19.4	
Tes .	79.1	76.6	81.5	80.0	79.9	76.	. 3	81.0	82.5	77.9	82,8	8C.2	80.6	77.6	80.6	78.6



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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL HORMS FOR ALL FRESHMEN

•			Al	All		Predomi- nantly	2-Y Colk			4-Year (Colleges		Unive	rsities		orninantly Colleges
					All Uni- versilles	Black Colleges	Public	Private	Public	Privale Nonsect		Catholic	Public	Private	Public	Private
Tunhan of Other Colleges	1448										:	:				
Bumber of Other Colleges : to for Idmission This Team		•										*:		9		
DOTE		44.2	53.7	35.5°	38.7	33.2	54.		36.5		41, 2		44.8	17.8	38.7	21.6
CRE		19.2	18.8	19.8	19.2	19.5	18.		20.6		20.5		20.4	15.2	20.5	17.4
tro		14.9	12.7	17.û	15.8	20.8	12.		17.0		16.7	19,8	15, 3	17.8	19.6	23.3
three		10.9	8.5	13.4	11.7	15.1	8.		13.1		11.2		f0.1	17.2 12.2	13.4	18.5 10.8
four		5.3	3.6	6.7	6.4	6.6	3.		5.9		5.4 2.4		4.7 2.5	8.8	4.6	4.0
fire		2.8	1.5	3.7	4.0	2.3	1.		3.2 3.6		2.2		2.2		1,8	4.4
six or Bole		2.8	1.2	3.9	4.2	2.7	1.	2 4.9	3.0	. 0.3	2.2	2.0	, 2.2	1 7 V	144	71.7
Heaber of Other College Acceptances This Tear											•					
AODE		27.2	40.2	19.3	17.8	24.9	40.	7 33.8	22.2	14.1	19.3		21.6	8.3	30.7	14. 1
ONG		30.7	29.5	31,2	31.7	27.8	29.		31.8		34.C		34.5	24.7	27.9	27,7
tvo		20.9	17.1	23.5	23.2	23.6	16.		22.6		23.6		22.7	24.5	22.4	25.9
three		12.5	€.7	14.9	14.9	14.4	8.		13.8		14.0		12.9	20.2	12.4	18.1
four		5.1	3.0	6.2	6.6	5.4	3.		5.4		5.4	6.7	4.9	11.0	3.8	8.3
five		2.0	Ç.8	2.6	2.9	1.8	0.		2.3		2.0		1.9	5.6	1.3	2.8
six or nore		1.8	0.7	2.3	2.7	2.1	C.	7 0.7	2.1	3.3	1.7	2.1	- 1, 5	5.8	1.6	3, 1
Highest Regree Flanned Her	ré .										161					
TOUG NAME AND AND THE TAX	.0	6.8	9.4	5.8	3.2	4.6	9.4	9.3	6.8	.3.2	6.5	4.0	3.6	1.8	5.8	2.2
associate (A.A. or equi	ra Lenti	28.3	62.3	3.6	1.9	7.0	52.1		4.1		4.3	3.0	2.1	1.2	9.7	1.6
bachelor's (3.4., B.S.)	Man of	48.4	17.6	74,5	65.9	54.6	17.	20.6	70.9	0.08	76.9	78.1	66.6	63.5	50.7	62.5
master's (B.A., A.S.)		8.9	3.0	10.9	17.4	18.3	3,	1 2.0	12.8		6.6		17.0	18.6	19.4	16.2
Pl.D. or ad.D.		1.4	0.6	1.3	3.3	3.6	1),1	6 0.5	1.4		0.9		3.1	4.1	3.0	4.9
1.5 , D.O., 2.D.S., or I	. V. B.	1.4	0.4	3.0	4.5	2.6	9.		0.8		3.6	0.8	4.0	6,1	1.1	5.8
Man or J.D. (law)		0.9	0.4	0.7	2.3	1.5	0.4		0.7		0.7	C.9	1.9	3.6	1.3	1.8
E.D. or M. Div. (divinity	<i>(</i>)	0.6	0.8	0.5	0.2	3,3	0.		0 ,5		0.7	0.3	0.2	0.3	3.9	2.0
orhor	, •	3.3	5.3	2.0	1,3	4,5	5.	2 7.3	2.0	1.5	2.7	2.1	1.4	C.9	5.2	3.1
Highest Degree Planued Any	ukara															
Note adres :==== wil	inter	3.2	5.1	2.1	1.3	4.5	5.0	6.2	2. 1	1,6	3.2	1.9	1.5	6.8	5.6	2.3
associate (1.1. or equi:	ralenti	8.1	17.6	1.6	1.1	3.2	17.		1.6		2.3	1.7	1.3	0.3	4.5	0.5
bachelor's (B.k., B.S.)	, 4202 -	35.6	37.4		34.2	21.4	37.		37.3		33.8	32.9	38.2	20.2	25.0	14.2
master's (B.A., H.S.)	2	28.6	23.2	33.8	30.3	34.5	23.		35.5	32.6	30.1			29.9	36.2	31.4
Ph.D. or Ed.C.		8.7	4.9		11.9	16.1	5.1		10.4	, 14.6	10.3	9.3		16.8	12.9	22.6
R.D., D.O., D.D.S., or I). Y. H.	7.1	3.7		12.0	7.6	3.1	2.7	5.6		9.2			18.5	3.8	15.1
LL.B. or J.D. (law)		4.8	2.5	6.0	7.2	5.6	2.		4.7		(,	7.8	5.8	11.9	0.1	9.0
B.D. or S.Div. (divinity	7)	0.6	0.6	0.7	0.3	1.6	0.5			0.8	Ű.	0.4	0.3	0.3	1.8	1.1
other		3.3	4.9	2.5	1.7	5.2	4.	5.5	2.5	2. :		2.3	1.8	1.4	6.0	3.8

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

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busines elements 20,9 26,8 71,0 15,7 22,2 26,2 33,5 66,6 75,7 67,7 20,9 10,10 10,7 20,10 10,10 20,10 10,10 20,10 10,10 20,10 10,10 20,10																
edecation 9.3 7.5 13.3 6.7 12.7 7.1 12.3 15.8 8.1 13.6 9.4 7.6 3.3 15.9 6.5 engineering 8.5 8.6 6.22 11.9 5.8 8.7 6.6 7.2 7.0 3.1 4.3 11.35 5.1 7.1 28.9123 1.0 1.0 1.5 1.5 1.1 1.0 0.5 0.4 1.2 2.3 1.5 1.8 1.0 1.7 0.9 1.2 lealth professions 1.0 1.5 1.5 1.1 1.0 0.5 0.4 1.2 2.3 1.5 1.8 1.0 1.7 0.9 1.2 lealth professions 1.1 2 4.5 4.1 4.4 1.2 4.3 3.7 6.2 4.5 5.0 1.8 1.3 8.4 7.0 8.7 8.3 15tory, political science 3.1 1.2 4.5 4.1 4.4 1.2 4.3 3.7 6.2 4.5 5.0 1.8 1.0 1.7 0.9 1.2 leantities (ether) 2.2 1.8 2.8 1.8 0.9 1.8 3.0 1.6 4.2 4.6 1.0 1.7 2.2 0.6 1.5 file arts 8.6 1.5 4. 8.1 8.3 0.9 1.8 3.0 1.6 4.2 4.6 1.0 1.7 2.2 0.6 1.5 file arts 8.8 1.8 1.0 0.9 1.8 3.0 1.8 1.0 4.2 4.6 1.0 1.7 2.2 0.6 1.5 file arts 8.6 1.5 4. 8.1 8.3 0.9 1.8 3.0 0.9 1.8 3.0 1.6 4.2 4.6 1.0 1.7 2.2 0.6 1.5 file arts 8.6 1.5 4. 8.1 8.3 0.9 1.8 1.8 1.7 1.6 2.9 4.1 4.1 3.2 2.3 3.5 5.4 1.3 2.7 social actiences 2.7 1.6 3.2 3.8 1.8 1.8 1.7 1.6 2.9 4.1 4.1 3.2 2.3 3.5 5.8 1.8 1.0 7.0 1.5 social actiences 3.6 4.4 1.7.8 5.3 10.2 4.1 4.0 8.2 7.1 7.6 7.3 5.2 5.7 10.0 10.2 file other contactunical fields 4.7 4.2 5.2 5.0 2.6 8.2 1.2 3.3 5.3 5.0 5.9 3.6 5.2 4.4 2.5 2.8 4.2 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3																
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Latter pay Saints Idogmes) 0.3 C.4 0.2 0.2 0.0 0.5 0.1 0.3 0.1 0.1 0.1 0.2 C.1 0.0 0.1 Lutheran 5.3 5.4 5.9 8.5 0.9 5.3 7.2 6.1 3.6 9.8 2.4 10.0 3.3 0.7 1.2 8ethodist 9.3 8.8 9.3 10.3 14.3 8.5 12.4 10.1 7.5 12.7 2.7 11.6 6.0 14.4 14.3 8uslin 0.2 0.2 0.2 0.2 0.2 0.6 0.2 0.3 0.3 0.3 0.1 0.2 0.2 0.2 0.3 0.5 0.8 Presbyterian 9.5 5.0 5.1 6.9 1.8 5.0 4.7 4.6 5.6 8.2 1.7 7.5 4.5 1.5 2.4 Quaker (Society 6.1, 4nds) 9.2 0.2 0.2 0.2 0.2 0.1 0.2 0.1 0.1 0.4 0.4 0.1 0.2 0.2 0.1 0.1 9oun Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 8eventh Day Adventist 0.5 0 1 1.1 0.2 0.7 0.3 0.1 0.3 9.2 5.3 0.3 0.2 0.2 0.8 0.5 0nits ian-Universalist 0.3 C.1 0.4 0.5 0.1 0.2 0.3 0.3 0.3 0.8 0.3 0.1 0.5 0.6 0.0 0.4 ctber Protestant 5.6 4.1 7.8 3.8 1.8 4.7 5.2 4.7 12.4 16.1 1.4 4.1 2.9 1.6 2.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1	Episcopal		2.2	3.3	3.6		2.1	3. C	3.0							4.0
Lutheran 5.3 5.4 5.9 8.5 0.9 5.3 7.2 6.1 3.6 9.8 2.4 10.0 3.3 0.7 1.2 Hethodist 9.3 8.8 9.3 10.3 14.3 8.5 12.4 10.1 7.5 12.7 2.7 11.6 6.0 14.4 14.3 Huslin 0.2 0.2 0.2 0.2 0.6 0.2 0.3 0.3 0.1 0.2 0.2 0.3 0.5 0.8 Presbyterian 5.5 5.0 5.1 6.9 1.8 5.0 4.7 4.6 5.6 8.2 1.7 7.5 4.5 1.5 2.4 Quaker (Society (
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Presbyterian 5.5 5.0 5.1 6.9 1.8 5.0 4.7 4.6 5.6 8.2 1.7 7.5 4.5 1.5 2.4 Quaker (Society 6.1.4 ands) 9.2 0.2 0.2 0.2 0.1 0.1 0.2 0.1 0.1 0.4 0.4 0.1 0.2 0.2 0.1 0.1 36 an Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.5 8C.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 36 and Catholic 35.8 30.7 36.1 4.3 34.3 34.3 34.3 34.3 34.3 34.3 34.																
Quaker (Society 6 1, 41nds) 9.2 0.2 0.2 0.2 0.1 0.1 0.2 0.1 0.4 0.4 0.4 0.1 0.2 0.2 0.1 0.1 36 acan Catholic 36.5 ac.3 31.8 31.9 7.6 41.4 25.1 32.8 24.7 11.0 78.6 30.7 36.1 4.3 14.3 seventh Day Adventist 0.5 0.1 1.1 0.2 0.7 0.3 0.1 0.3 9.2 5.3 0.3 0.2 0.2 0.8 0.5 shitzian-Universalist 0.3 C.3 0.4 0.5 0.1 0.2 0.3 0.3 0.8 0.3 0.1 0.5 0.6 0.0 0.4 ctbs: Protestant 5.6 4.7 7.8 3.8 1.8 4.7 5.2 4.7 12.4 16.0 1.4 4.1 2.9 1.6 2.0 1.5 0.5 religion 4.8 4.9 5.2 3.0 5.9 4.9 4.9 4.3 9.5 8.4 2.1 3.0 2.9 6.0 5.5											8.2		7.5	4.5		2.4
Seventh Day Adventist 0.5 6 1 1.1 0.2 0.7 0.3 0.1 0.3 9.2 5.3 0.3 0.2 0.2 0.8 0.5 Initarian-Universalist 0.3 C.3 0.4 0.5 0.1 0.2 0.3 0.3 0.8 0.3 0.1 0.5 0.6 0.0 0.4 cther Protestant 5.6 4.7 7.8 3.8 1.8 4.7 5.2 4.7 12.4 16.0 1.4 4.1 2.9 1.6 2.0 their religion 4.8 4.9 5.2 3.0 5.9 4.9 4.9 4.3 9.5 8.4 2.1 3.0 2.9 6.0 5.5	Quaker (Society 6 Hinds)	9.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.4			0.2	0.2	0.1	0.1
### ##################################																
cther Protestant 5.6 4.7 7.8 3.8 1.8 4.7 5.2 4.7 12.4 16.0 1.4 4.1 2.9 1.6 2.0 the religion 4.8 4.9 5.3 3.0 5.9 4.9 4.9 4.3 9.5 8.4 2.1 3.0 2.9 6.0 5.5																
thus religion 4.8 4.9 5.3 3.0 5.9 4.9 4.9 4.3 9.5 8.4 2.1 3.0 2.9 6.0 5.5							U• Z									

· ·		All	All		Predomi- nantly	2-Yes Colleg			4-Year C	Colleges		<u>Unive</u>	rsities		minantly Colleges
		2-Year	4-Year			nulla B		Parkilla I	Private	Prot-					1 1 1
\mathbf{r}_{i}^{m}	LUCOTO	Colleges	Consider	THISILIES	Colleges	Public P	TIVBIG :	Public	Nonsect.	estant (Catholic	Public	Privale	Public	Private
•											*,		. –		
	,														
Pather's Education														1	
granuar school or less	7,5	9.8	6.6	4.2	19.1	9.7	10.2	7.6	4.6	6.2	6,5	h A	2.0	22.7	.44 *
some high school	13.0	16.5	11.8	7.8	25.8	16.5	16.0	13.5	8.3	10.7	11.0	ξ.¢ 8.2	3.6 6.5	22.6	11.7
high sc el graduate	28.5	32.8	26.6	22.9	27.5	32.8	33.4	29.1	21.8	24.3	26,9	24.3	17.9	28.2	20.6
postse: adary other than col	4.3	4.5	4.0	4,1	2.4	4.6	4.2	4.2	3.5	3.9	4.4	4.3	3.6	27.5	27.3
some college	13.3	12.9	13,7	13.5	9.4	13.1	11.6	14.0	12.9	13.7	13,8	13.8	12.6	8.6	10.9
college degree	18.5	14.5	19.6	24.9	7.6	14.5	14.5	18.0	23.1	20.1	20.3	24.9	25.0	6.3	10.5
some graduate school	2.3	1.4	2.8	3.5	1.1	1.3	1.7	2.3	3.5	3.3	2.7	3.3	4.1	0.8	1.8
graduate degree	12.6	7.6	14,9	19.0	7.2	7.5	8.4	11, 3	22.3	18.0	14.4	16.8	26.8		13.9
Father's Occupation (2)								٠.							
artist (incl performer)	2.3	C.8	1.0	1.0	0.7	0.9	0.6	1 1	4 -						1
businessman	29.0	25.2	30.1	34.6	8.9	25.1	27.3	1.0 28.2	1.3	0.9	0.9	0.9	1.2	9.6	0.8
clergy or religious worker	1,1	C.6	1.8	0.7	1.6	0.5	2.3	0.7	33.7 2.5	29.3° 5.5	34.3	33.9	37.4	7.4	11.7
educator (college teacher)	0.9	0.5	1.1	1.3	0.6	0.5	0.5	0.8	1.7	1.6	0.2	0.7	1.0	1.2	2.3
doctor (H.D. or D.D.S.)	2,2	C.8	2.8	3.9	1.2	0.8	1. 2	1.5	4.9	3.8	0.8 3.9	1.2	1.8	0.3	1.2
educator (secondary)	3.0	2.4	3.6	3.2	4.1	2.4	2.3	3.6	3.8	4.0	2.6	3,3	7.4 2.6	0.3 3.5	3,1 5,5
educator (elementary)	0.6	C.5	0.6	0.6	0.9	0.5	0.5	0.7	0.6	0.6	0.4	0.6	0.5	0.7	1.3
engineer	8.8	8.4		10.6	2.8	8.6	6.7	8.8	8.1	6.1	6.8	11.0	9.5	2.7	3.1
farmer or forester	4.0	4.0	3.7	4.6	. 8	3.8	6.6	3.5	2.8	6.5	2.5	5.6	1.1	5.1	1.2
healt' professional (non-M.D.)	1.3	1.2	1.2	1.0	1.6	1.3	1.0	1.1	1.4	1.4	1.1	1.7.	1.5	1.3	2.2
lawyer	1.3	Ç.6	1.6	2.4	0.5	0.6	0.8	0.9	2.9	1.8	2.7	1.9	4.0	0.2	1.1
military career	2.0	1.7	2.4	1.9	3.4	1.7	1.9	3.2	1.4	1.7	1.4	2.0	1.5	3.5	3.0
research scientist skilled worker	0.6	0.4	0.6	1.2	0.2	0.4	0.3	0.5	1.0	0.7	0.4	1.1	1.3	0.1	0.4
Semi-Skilled worker	11.2	13.6	10.1	8.2	11.3	13.8	11.2	11.2	8.5	8.3	10.6	8.5	7.0	11.8	10.4
laborer (unskilled)	6.1	7.7	5.3	4.1	11.4	7.8	6.5	5.9	3.9	4.8	5.8	4.4	3.2	12.7	8.8
unemployed	3.9	4.9 3.0	3.7	2.3	12.0	4.9	4.2	4.2	2.7	3.6	3.6	2.4	2.0	13.5	9.1
other occupation	2.4 20.7	23.6	2.2 19.9	1.5 16.3	7.1 27.7	3.0 23.6	2.6 23.5	2.6 21.5	1.7 17.1	1.6	2.2	1.5	1.5	7.9	5.6
			1,,,,	1013		23.0	23.7	21.3	17.1	17.9	19.9	16.6	15.4	27.0	29.1
Father's Religious Preference			_												
Baptist (F. C. C.)	12.6	13.3		9.5	60.3	12.2		16.3	8.8	16.4	3.9	9.5	9.6	65.3	50.3
Congregational (U.C.C.)	1.9	1.4	1.9	2.7	0.6	1.4	2.1	1.5	3.4	2, 1	0.6	2.9	2.0	0.5	0.7
Eastern Orthodox Episcopal	0.7	C.8	0.6	0.7	0.0	0.8	0.4	0.6,	0.9	0.4	C.7	0.6	1.0	0.0	0.0
Jevish	3,1	2.3	3.5	4.0.	2.4	2.2	3.2	3.2	5.5	3.4	1.4	3, 8	4, 5	1.7	3.8
Latter Day Saints (Horson)	4.2 0.3	2.7 C.4	3.9 0.2	7.7	0.1	2.8	0.9	4.2	7.2	1.0	0,6	5. 2	16.4	0.1	0.2
Lutheran	6.8	5.8	6.5	0.2 9.3	0.1	0.4	G. 1	0.2	0.2	0.1	0.1	0.2	C. 1	0.1	0.0
Methodist	10.1	9.6		3.J 11.4	0.8 14.4	5.7	7.3	6.9	4.2	10	3.2	10.8	3.9	0.7	1.0
Musli	0,2	0.2	0.2	0.2	0.4	9.3 0.2	12.9	10.9	8.1	13, 2	3.4	12.7	6.9		15.2
Presbyterian	6.2	5.5	6.0	7.9	1.9	5.5	5.5	0.2	0.3	0.1	0.3	0.2	0.2	0.4	0.4
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.0	0.2	0.1	5.5. 0.1	6.9	8.7 0.3	2.3	8.6	5.3	1.6	2.6
Roman Catholic	35.5	4C.2		31.7	6.1	41.5	24.9	33.4		11.2	0.1 76.1	0.2	0.2	0.0	0.1
Seventh Day Adventist	0.5	0.3		0.2	0.4	0.3	0.2	0.3	0.1	4,4	0.3	30.4 0.2	36.4		11.3
Unitarian-Oniversalist	0.3	0.2	0.4	0.6	0.1	0.2	0.3	0.3	0.9	0.3	0.1	0.6	0.2 0.7	0.4	0.6
other Protestant	5.9	5.3	7.7	4.0	1.7	5.3	5.8	5.0	11.8	15.0	1.9	4.2	3.4	0.0	0.3 2.3
other religion	3.6	3.8	4.3	1.9	4.3	3.8	3.8	2.9	7.3	6.9	1.4	2.0	1.8	4.6	3.7
none	7.9	7.9		7.9	6.3	8, 1	5, 3	8.5		6.5	3.8	8.0	7.3	5.8	7.3
3									7.7					9 80	



and the second second		All .	All		Predomi- nantly		ear eges	_		4-Year (alleges		Unive	rsities	Predo Black	minantly Colleges
		2-Year Colleges		All Uni- versities	Black Colleges	Public	Prival	ie .	Public	Private Nonsect		Cathelic	Public	Privale	Public	Private
			<u>-</u>						 -							~~
				•						÷						
							. '									
Bother's Education				_											40.0	
grammar school or less	4.9	6.7	4.0	2.5	8.8	6.		. 9	4.5	3.0	3.1	4.5	2.5	2.4	10.2	5.7
some high school	11,2	14.3	10.3	6.3	25.9	14.		1.2	12.3 43.0	7.3 33.3	9.1 34.9	7.8 42.4	6.6 38.2	5.2 29.7	29.6 33.8	17.8 29.4
high school gladuare	42.2 6.8	47.1 5.8	39.7 7.2	36.3 8.1	32.4 3.8	47. 5.		i.5	7.2		6.7	8.4	8.3	7.4	3.2	5.0
postsecondary other than col some college	13,8	11.5		16.6	10.6	11.		2.4	13.7	16.1	17.8	13.2	16.2	17.8	9.2	13.6
college degree	14.5	10.1	16.1	20.8	10.1	9.		1	13.1	21.1	19.6		20.1	23.1	8.6	13.1
some graduate School	1.9	1,1	2.3	2.9	1.8	1.		1.0	1.7	3.4	2.9	2.2	2.6	4.2	1.2	3,3
graduate degrae	4.8	3.3	5.6	6.5	6.7	3.	4	2.8	4.4	8.8	5.8	5.0	5.4	16.3	4.1	12.2
and the second second																
Hother's Oscupation (2)													4 "		Λ 1.	/ \
artist (incl ferformer)	1.2	1.0	1.3	1.6	0.5	1.		1.4	1.0	2.1	1.3	1,1	1.4 6.5	2.4	0.4	0.7
businessuorad	6.7	7.1	6.4	6.5	3.8	7.		1.2	6.4	6.8	6.4 9.1	5.6 9.0	10.0	6.7 8.3	3.3 4.0	4.7
tasiness (clarical)	10.0	10.5	9.8	9.7	4.7	10.). 8). 1	10.4	9.0 0.1	0.2	9.0	0.1	0.1	0.3	6.1 0.0
clergy or religious weeker	0.1	0.0.° 0.2	```0.1 `	0.1	0.2 0.5	0.), 1	0.2	0.8	0.4	0.4	0.4	(.8	0.3	0.9
aducator (college reacter)	0.3 0.2	0.1	0.4 0.2	0.3	0.4	0.). 2	0.1	0.3	0.2	0.2	0.2	0.5	0.4	0.3
doctor (M.D. or D.p.S.)	2,5	1.7	3.0	3.5	4.5	1.		2. 2	2.6	3.7	3.9		3.2	4.2	3.4	6.7
educator (secondary) educator (eletentary)	5,3	3.8	6.1	6.7	9.6	3.		.1	5.4	7.2	7.6	4.9	6,5	7.5	8.0	12.8
engineer	0.1	0.1	0.1	0.1	0.1	ō.		1.1	0.1	0.1	0.0	· C.1	0.1	0.1	0.1	0.0
farmer or forester	0, 2	0.3	0.1	0.2	0.5	0.		. 2	0.1	0.1	0.2	0.1	0.2	0.1	0.7	0.2
health professional (non-H.D.)	1,5	1.4	1.5	1.7	2.4	1.		1.2	. 1,4	1,7	1.6	1,4	1.7	1.8	2.4	2.5
homemaker full-ting	33.9	32.1	34.3	36.6	14.9	32.		2. C	32.5	35.8	35.5	40.0	36.5	37.0	14.8	15,1
lavyer	0.7	0.0	0.1	0.1	0.1	0.		0.0	0.0	0.2	0.1	0.1	0.1	0.2	0.0	0.1
military career	0.0	0.0	0.0	0.3	0.0	0.		0.0	0.0	0.0	0.0	0.0	0.0	C.0	0.0	0.0
nurse	5,9	5.5	6.2	6.4	8,1	5.		1.7	6.2	5.0	6.6 0.1	9.1 0.0	6.5 0.1	5.9 C.2	7.8 0.0	8.7
research scientist	0.1	0.0	0.1	0.1	0.1	0.). 0 ?, 3	0.1 1.7	0.2	1.3	1.5	1.4	1.3	2.9	0.1
skilled worket	1,8 3,5	4.3	1.6	1.4 2.5	2.7 5.8	2. 4.		i, 3	3.4	2.4	2.8	2.5	2.7	2.0	6.5	4.2
semi-skilled Worker	2,3	2.8	2.1	1.5	5.5	2.		. 8	2.4	1.5	1.7	1.9	1.5	1.3	5.2	4.1
laborer (unskilled) unesployed	9,3	10.5	8.9	7.4	14.9	10.		3.9	10.1	7.8	7.1	8.0	7.6	6.6	16.4	11.8
other occupation	15. 1		14.8		20.8	16.	1 10	.6	15.8					13,0		
orger occelerand	1		,													
Mother's Beligious proference											_					
Daptist	13,2		14. J		61.2		8 27		17.3	9.2	16.9		10.1	9.9	65.8	
44.0	2.0	1,5	2.1	2.8	0.6	1.		2.0.	1.7		2.2		3.0	2.2		1.0
Bastern Orthodox	0.7	0.7	0.6	0.7	0.1	0.).3	0.6		0.4		0.6	1.0	0.1	0.0
Rastern Ortgodol Rpiscopal	3.4	2.6	3.9	4.5	2.7	2.		3. 3.	3.4		3.8 0.9		4.3 5.1	5.1 15.9	2.0 0.1	0.2
A4119H	. 4.1	2.5 0.4	3.8	7.5 0.2	0.1 0.0). <u>%</u>). 2	4.0 0.3		0.1		0.2	0.1	0.0	0.0
Latter Day Saints (Morago)	7.0	6.0	0.2 6.6	9.4	0.9	5.		1.4	7.0		10.2		11.0	3.9	0.7	1.2
Lutheran Methodist	10.6	9.9		11.9	15.4	9.		3.6	11.5		13.8	3.3	13.2	7,3	15.2	15.7
agslia	0.2	6.2	0.2	0.1	0.2	ó.). 2	0.2		0.1		0.1	C.2	0.3	0.2
Drachytarian	6.5	5.9	6.3	8.1	2.0	5.	9 5	ь	5.5	7.1	8.9	2.3	8.8	5.6	1.8	2,6
Quaker (Society of Priantel	0.2	0.2	0.2	0.2	0.1	0.	2 (1.2	0.1		0.3		0.2	C.2	0.0	0.1
Roman Catholic	37.2	42.1	33.5	33.f	7.4	43.		9;					32.3		4.6	13.3
Homan Catholic Severath Day 1dventizz	0.6	C.4	1.1	0.2	1.1	0.		. 2					0.2		1.4	0.6
Unitarian-Universalist	0.4	0.2	0.5	0.7	0.1	0.), 3		0.9				C.8	0.0	0.3
ACHAR EFARABALL		5.3		4.1	1.6:	5.		3.3	4.9		15.5		4.3	3.4		2, 1
other religion	3.9	4.1	4.7	2.0	5.0	4.			3.2			1.4	2.1	2.0 3.9	5.1 1.1	4.9
DODO	3.8	4.0	3.7	5.9	1.3	4.	1 4	4	4.1	4.5	2.4	1.2	3.7	J.7	141	1.6



Predominantly

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		All	All		rredom-	Coll	998	· ·	4-Year C	Colleges		Unive	rsities		Colleges
	All Insti-	2-Year		All Uni-					Private	Prot-	. ,,				
		Colleges				Public	Privale	Public			Catholic	Public	Privaje	Public	Private
			1.	-											
										1			1		
e e e e e e e e e e e e e e e e e e e													4000		1 Pr 1
Agree Strongly or Somewhat					•			•							
gov't not controlling rollution	82.4	81.5	82.6	83.6	78.4	81.			8 83.2			f3.5			81.1
gov't not protecting consumer	73.7	74.6	73.2	72.8	76.4	74.						72.5		75.8	
govet should bely private col	64.7	65.8	66.9	58.8	72.2	64.	7 79.				1 84.8	54.3	42	65.5	
fed govt discourage energy use	79.7	78.4	80.3	81.2	74.4	78.					81.3	80.9		73.2	76.9
too many rights for criminal's	59.7	61.7	58.5	57.5	45.3	61.				60 . f		58.6			42.3.
not obey laws against own views	31.9	33.5	31,2	30.1	38.4		7 30.				31.5	29.5		39.7	
people should be paid equally	26.3	3C.9	24.3	20.3	46.2	30.					23.2		19.8	49.8	
grading in high school too easy	57.7	54.4	5^,3	61.8	38.5		5 54.			61.1					43.9
somen's activities best in home	28.4	31.4	28.3	22.7	35.5	31.	5 30,			33,1			:21.7		29.7
live together before marriage	48.8	51.5	44.6	50.0	50.0	52.	3 42.	1 48.1	9. 46.3				51.6	49.2	
discourage large families	55:1	53.3	54.2	59.9	40.5	53.	4 52.						58.9	42.3	
sex ok if people like each other	49.4	52.8	44.4	50.5	53.2	53.			2 45.9				53.5	53.1	
somen should get job equality	92.0	90.4	92.7	94.3	90.5	90.	3 91.	5 93.	92.8		93.7		94.5	89.6	
usalthy should pay more taxes	76.2		75.5	75.0	76.8	77.	5 74.	6 77.			74.6				BO 1
marijuana should be legalized	48.9	51.1	45.2	50.7	49.8	51.	8 41.	4 49.	1 45.5	32.0	45.4	50.2	52.4	48.4	
busing O.K. to achieve balance	37.0	39.8	36.3	32.3	69.5	39.	7 41.	3 37.8	8 34.2	34.3	35.2	31.5			67.2
can do little to change society	44.3	47.1	42.4	41.9	45.8	47.	4 43.	1 44.	8 40.3	38.8	9 40.1		40.7	47.5	
prohibit homomerual relations	47.0	51.7	46.6	38.5	52.1	51.	4 55.	3 45.	1: 43.7	56.7	7. 43.8	39.7	34.4	54.4	
col regulate students off Carpus	14.0	15.0	14.9	10.8	28.0	14.	8 17.	2 13	3 -16.0	20.1	1 12.1	10.4	12.1	30.1	23,5
stud apprec col more if pay more	47.4	44.7	48.5	51.0	37.1	44.	3 49.	2 46.	0 50.3	53.0	51.4	51.3	50.1	37.3	36.9
students help evaluate faculty	71.4	63.9	71.9	75.7	63.8	69.	0 68.	1 71.	9 73.2	70.4	71.5	75.6	76.1	62.0	67.7
abolish college grades	21.0	23.0		17.9	27.6		2 21.		1 19.8	19.4	1 19.7	: 17.9	17.8	29.6	23.2
de-emphasize organized sports	26.8	26.8	26.8	26.7	31.4		9 25.		8 29.2	27.9	26.4	26.0	29.2	. 33.4	27.1
regulate student publications	34.0	38.7	34.0	24.9	52.7		2 45.				33.8	25.6	22.4	56.2	45.1
college has right to ban speaker	25.2	27.7	25.5	19.8	31.0	27.						19.8	19.8	33.3	26.3
pref treatment for disadvantaged	37.0	41.0	36.3	30.3	58.0	40.					32.6	31.0	27.9	58.4	57.2
adopt open admissions at pub col	34.7	43.9		24.4	46.7	44.					31.0	24.9	22.7	48.4	43.0
use same degree standard for all	76.7	76.2		77.7	73.0	76.					75.8	77.5	78.1	72.3	74.4
studs have right to ban speakers.	57.7	56.6	58.0	59.7	60.0	57.						59.0	62.1	59.0	62.2
Rends unia trate to ren shedwers	7,11	2010	300.4			•								20	
Marital States														•	
not presently married	98.2	96.9	99.0	99.6	97.6	96.	8 98.	5 98.0	6 99.6	99.3	3 99.7	99.5	99.8	96.8	99.3
married, living with spouse	1.4	2.4	0.8	0.4	1.7	2.	5 1.	2 1.	1 0.3	0.6	0.2	0.4	C.2	2.3	0.3
married, not living with spouse	0.4	0.7	0.2	0.1	0.7	0.	7 0.	3 0.2	2 0,1	0.1	0.1	0.1	0.1	0.9	0.3
Concern about Financing College	٠											22.4		72.6	22.2
no concern	35.1		32.9		22.3		4 37.		34.3	32.0	/ //-	33.6	33.0	22.4	
SORE CONCELD	48.8		49.6		47.9		2 49.					51.2			
major concern	16.1	15.2	17.5	15.6	29.8	15.	4 13.	9 17.0	6 16.7	17.0	19.8	15.2	16.9	29.9	29.1
											1	٠.			



		All	All	. + 0 + 0	Predomi- nantly	2-Yea Colleg			4-Year C	olleges	·	Unive	rsities		ominantly Colleges
	All insti- tutions		4-Year Colleges	All Uni- versities		Public P	rivate	Public !	Private Nonsect,		Catholic	Public	Private	Public	Private
								•••	w					• :	
Financial Aid Provided By This															
College For 1976-77 Term **	68.3	74.6	57.7	71.8	40.3	76.7	48.5	€6.5	53.9	40.8	44.8	75.1	60.5	39.5	42.1
\$1-\$249	3.6	4.6	3,3	2.2	2.7	4.5		3,1		4.4		2.4	1.3	3.1	1.7
\$250-\$449	3.9	4.3	4.2	2.8	4.7	4.2		3.7		6.2		3, 1	1.8	5.6	2.8
\$500-\$749	3.7	3.1	4.6	3.7	5.6	2.9		3.7		6.3	7.3	3.8	3.2	6.6	3.6
\$750-\$999	3.7	4.2	3.7	2.8	11,1	4.2		3.8	2.9	4.3	4.3	3.0	2.0	14.8	3.2
\$1,000-\$1,499	6,5	5.0	8.8	5.7	15.7	4.4	12.3	7.5	8.7	12.2	10.9	5.7	5.8	16.7	13.7
\$1,500-\$1,999	3.4	2.0	5.1	3.4	7.5	1.6	7.2	3.9		6.9	7.8	3.1	4.7	7.6	7.4
\$2,000-\$2,999	3.8	1.6	6.4	4.0	7.7	1, 1	8.2	3,3	8.9	11.8	9.7	2.9	7.6	4.2	15.1
\$3,000-\$3,999	1.6	C.4	3,1	1.8	4.1	0.3	1.6	0.7		5.7	5.6	0.6	6.1	1.5	9.7
\$4,000 or more	1.5	0.2	3.0	1.8	0.5	0.2	0.5	3.8	3.1	1.4	0.8	0.3	7.0	0.4	0.7
Hajor Reason for Receiving Financial Aid															
financial need	77.9	79.3	76.1	79.7	86.6	80.3	74.1	77.2	79.3	71.5	75.0	79.8	:79.3	87.3	85.0
academic talent	29.7	16.6	35.0	3ó.3	23.3	15.2	24.2	29.8	37.4	37.8	41.7	32.1	44.9	17.5	33.9
atbletic talent	7.5	6.9	8.8	5.7	11.3	6.2	10.2	9.6	7.1	10.9	. 5.1	6.2	4.7	11.4	10.9
other special talent	6.5	5.6	7.8	4.7	6.9	5.4	6.2	9.9	5.6	8.6	3.6	4.0	6.2	7,1	: 6, 5.
Support from Parental or Family Aid													**	e e	
none	30.8	39.3	27.3	18.8	44.4	40.C	30.3	32.8	19.6	20.6	24.0	19.6	16.1	48.8	35.1
\$1-\$499	23.1	30.1	19.7	14.4	28.1	30.8	22.4	22.6	14,3	17.5	18.6	15.4	10.7	29.3	25.3
\$500-\$999	12.1	12.9	11.9	11.0	10.4	13.1	11.6	13.8	8.6	10.0	10.9	11.8	8.0	10.0	11.1
\$1,000-\$1,999	12.5	5.2	14.0	16.9	7.7	8.8		14.3		14.1	15.3	18.3	12.1	6.7	9.8
\$2,000-\$4,000	14.3	6.1	17.7	25.6	6.9	5.4	15.7	13.5		24.5	21.0	26.8	21.6	3.8	13.8
over \$4,000	7.1	2.3	9,5	13,3	2.5	2.0	5.2	3,1	23.1	13.4	10.1	8.1	31,4	1.3	4.9
Support from Basic Educational Opportunity Grant		•							l.						
none	78.9	78.9	75.4	84.2	41.2	79.8	67.8	76.5	77.8	70.2	73.3	84.6	83.0	38.4	47.3
\$1-\$499	6.8	0.8	6.5	4.7	10.9	8.0	8. Ç	7.0	5.4	6.4	6.4	5.0	3.7	13.0	6.4
\$500-\$999	7.6	7.8	6.7	5.3	21, 1	7.7	9.7	9.0		9.2	9.3	5.3	5.2		13.6
\$1,000-\$1,999	5.0	4.9	8.2	5.0	24.5	4.2		6.8		12.3	9.9	4.6	6.5	22.7	
\$2,000-\$4,000	0.6	C.3	1.0	0.6	2.0	0.2		0.5		1.7	1.0	0.4	1.2	1.2	3.8
over \$4,000	0.1	·· 0.1	0.2	0.1	· 0.3	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.4	0.2	0.5
Support from Supplemental Educational Opportunity Grant	.1												:	uni.	nanely .
none	94.7	95.9	93.0	95.0	81.9	96.2	91.3	94.4	93.1	90.8	88.7	95.4	93.5	82.9	79.7
\$1-\$499	2.7	2.5	3.2	2.4	9.5	2.3	4.7	2.9		4.1	5.4	2.6	1.7	9.7	8.9
\$500-\$999	1.8	1. 2	2.6	1.7	5.8	- 1,1	2.7	1.9		3.5	4.5	1.5	2.7	4.9	1.7
\$1,000-\$1,999	0.7	C.4	1.0	0.8	2.6	0.3	1, 1	0.7	1.5	1.5	1.4	0.5	1.9	2.2	3.3
\$2,000-\$4,000	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1		0.1	0.1	0.0	: C.1	0.1	0.4
over \$4,000	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0

ERIC

		All	All		Predomi- nantly	2-Y Colle			4-Year (Colleges		Unive	ersities		ominantly Colleges
		2-Year Colleges	4-Year Colleges	All Uni- versities		Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Support from College Work-Study Grant							۲,		÷						
none	90.7	94.1	85.6	91.8	76.9	95.2	80.7	89.4	81.7	81.0	80.0	93.0	87.5	79.2	71.9
\$1-\$499	4.5	3.3	6.9	3.2	10.0	2.8	9.7	5.2		9.3	9.7	3.3	2.8	10.7	8.4
\$ 500 -\$ 999	4.0	2.0	6.6	4.0	10.2	1.4	8.7	4.6	8.8	8.8	9.6	2.9	6.0	8.0	14.9
\$1,000-\$1,999	0.7	0.5	0.7	0.9	2.7	0.5	6.8	0.7	0.9	0.6	0.7	0.8	1.5	1.8	4.5
\$2,000-\$4,000	0.1	0.1	0.1	0.1	0.3	0.1		0.0	0.3	0.1	0.0	0.0	0.2	0.2	0.4
over \$4,000	0.0	0.1	0.1	0.0	0.1	0.1	00	0.1	0.1	0.0	0.0	0.0	C.1	0.1	0.0
Support from State Scholarship or Grant				r			nin nanadirist				•	. :			
none	86.9	89.1	84.3	86.4	90.1	89.8	80.3	87.7	83.2	79.8	74.3	87.3	83.5	91.7	86.7
\$1-\$499	6.7	7.3	6.8	5.3	5.0	7.0	10.6	7.9	4.7	5.8	6.8	5.6	4.2	4.1	6.9
\$500 -\$ 999	3.8	2.5	4.2	5.6	3.0	2.3	5.0	3.1	5.4	4.6	7.5	5.7	5.0	2.4	4.1
\$1,000-\$1,999	2.3	1.0	4.0	2.4	1.4	0.7	3.9	1.0	5.5	9.0	10, 1	1.2	6.6	1.2	1.9
\$2,000-\$4,000	0.3	C.1	0.5	0.3	0.4	0,1		0.1	1.2	0.8	1.2	0.2	0.6	0.4	0.4
over \$4,000	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0,1	0.1
Support from College Grant															
none	90.7	95.6		89.3	92.6	96.3		93.4	77.2	73.E	74.1	92.6	77.8	94.7	87.8
\$1-\$499	3.8	2.6	5.7	3.4	2.7	2. 2		3.6	5.7		9.9	3.5	3.1	2.6	3.0
\$500-\$999	2.6	1.2	4.2	2.9	1.7	1.0		1.5	6.1	7.7	9.7	2.4	4.5	1,3	2.7
\$1,000-\$1,999	1.9	0.5	3.3	2.4	1.9	0.4		1.0	6.7	5.9	5.1	1.1.	6.9	171	3.9
\$2,000-\$4,000	0.9	C.1	1.3	1.6	1.0	0.1	0.5	0.2	4.0	2. 1	1.1	0.2	6.4	0.3	2.4
OVER \$4,000	0.2	C.O	0.3	0.4	0.1	0.0	0.0	0.4	C.4	0.2	0.1	0.1	1.3	0.1	0.2
Support from Private Grant								:			· .	٠		2.00	
none	93.6		92.5		95.6		91,8		90.6				89.3		93.1
\$1-\$499	3.8	3.0	4.3	4.4	2.5	2.9		4.2		4.5		4.4	4.1.	2.1	3, 3
\$500-\$999	1.5	C.9	1.8	2.4	1.0	0.8		1.3	2.4	2.3	2.4	2.3	2.6	0.7	1,6
\$1,000-\$1,999	0.8	0.4	1.0	1.5	0.8	0.3		0.5	1.7	1.6	1,4	1.2	2.5	0.3	1.7
\$2,000-\$4,000	0.2	C.1	0.3	0.4	0.1	0.1		0.1	0.6	0.4		0.3	1.0	0,1	0.3
over \$4,000	0.1	C.0	0.1	0.2	0.1	0.0	0.1	0.1	∵ 0.1	0.1	0.1	0.1	C.5	0.1	0.0
Support from Federal Guaranteed Student Loan															
none	93.2	94.5	91.5	93.3	92.7	94.8	90,9	53.9	88.8	90.4	85.6	94.4	89.4	93.9	90.2
\$1-\$499	1.3	1.2	1.4	1.1	2.0		1,9		1.3	1.6	1.7	1.1	1.0		2.4
\$500-\$999	1.5	1.2	2.0	1.5	1.6	1.2		1.5	2.3	2.4	3.1	1.3	2.0	1.4	2.0
\$1,000-\$1,999	3.2	2.6	4.0	3.1	2.8	2.5		2.6	5.7	4.]	7.8	2.4	5.6	2.2	4.2
\$2,000-\$4,000	0.7	0.4	1.0	0.9	0.7	0.3		0.5	1.8	1.2	1.7	0.7	1.8	0.5	1.2
over \$4,000	0.0	C.0	0.1	0.1	0.1		0.0	0.1	0.1		0.0	0.0	0.1	0.2	0.1
	- 1, -							•••					: ***		***

			All	All		Predomi- nantly	2-Ye Colle			4-Year (Colleges		Unive	ralties		minantly Colleges
		All Insti- tutions	2-Year	4-Year	All Uni- versities	Black	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
į :		. —		<u>_</u>												
									•							
Support from Bationa Direct Student Loan	1															
DODE		93.2	96.2	90.4	91.6	88.7	96.5		93.1		84.9	87.8	93.0	86.9	90.6	84.6
\$1-\$499		2.2	1.4	3,1	2.5	6.1	1.2		3.0		3.8 6.5	3.6 4.7	2.7 2.6	2. i 4. 8	5.8 2.5	6.8 5.5
\$500-\$999		2.5	1.2	3.8 2.5	3.1 2.5	3.5 1.5	1.0		2.4 1.3		4.4	3.7	1.6	5,9	0.9	2.7
\$1,000-\$1,999 \$2,000-\$4,000		1.9 0.1	C.1	0.2	0.2	0.2	0.1		0.1	0.3	0.3	0.2	0.1	0.3	0.1	0.4
over \$4,000		0.0	0.0	0.0	0.0	0.1	0.0		0.0		0.0	0.0	0.0	C.0	0.1	0.1
Support from College	Loan				.i			05.1	e7 A	. nu 1	03.0	Oh a		n2 0	96.4	94.9
none -		96.7	97.9	95.7	95.9 1.5	95.9 2.3	98.1 1.1		57.0 1.4	94.2	2.0	94.4	96.5 1.6	93.8 1.3	2.2	2.6
\$1-\$499 \$500-\$999		1.4	1.1 C.6	1.6	1.5	1,1	0.5		1.0	2.4	2.5	2.2	1.3	2.2	0.9	1.5
\$1,000-\$1,999		0.6	0.3	0.9	1.0	0.6	G. 2		0.5	1.5	1.4	1.2	0.6	2.3	.0.4	0.9
\$2,000-\$4,000		0.1	C.1	0.1	0.1	0.1	0, 1		0.0	0.2	0.2	0.1	0.0	0.3	0.0	0.2
over \$4,000		0.0	C.0	0.0	0.0	0.0	C. 0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Support from Other L	CAD											i				
none		96.3	96.6	95.8	96.4	96.2	96.7		96.3		95.4	94.4	96.6	95.5	96.7	95.0
\$1-\$499		1.0	1.1	0.9	0.8	1, 1	1.1		1.0		0.9	0.9 1.1	0.8 0.8	0.7	0.9 1.2	1.4 1.1
\$500-\$999		0.9	C.7	1.0	0.9	1,1	0.7 1.2		1.0 1.2		1.1 1.8	2.8	1.2	1,8	0.8	1.7
\$1,000-\$1,999		1.4	1.2	1.6 0.6	1.4 0.5	1.1	0.2		0.4	0.8	0.7	0,7	0.4	0,8	0.3	0.7
\$2,000-\$4,000 over \$4,000		0.4	0.0	ÿ.1	0.1	0.1	0.0		0.1	0.1	0.1	0.1	0.0	C.2	0.1	0.1
Support from Full-Time Employment														AC A	AC	0/ 1
none		94.0	92.7	94.8	25.2	95.8	32.5		64.4		95.4	95.4	95.0	95.9	95.5 2.6	96.3 1.5
\$1-\$499		2.8	3.7	2.3	1.8	2.3	3.8		2.7		2.0 1.5	1.9 1.3	1.9 1.7	1,4 1,4	1.1	1.4
\$500-\$999		1.7 0.9	1.8 1.0	1.5 . 0.8	1.6 1.0	1.2	1.0		0.8		0.8	0.9	1.0	C.9	0.3	0.6
\$1,000-\$1,999 \$2,000-\$4,000		0.4	0.5	0.3	0.4	0.2	0.5		0.3		0.3	0.4	0.3	0.4	0.2	0.1
over \$4,000		0.2	C.3	0.2	0.1	0.2	0.3		0.3		0.1	0.1	0.1	C.1	0.2	0.0
Support from	54 2				į		, N			:						
Part-Time Employment					100											
none		50.5	53.5	51.0	43.8	76.8		60.1	52.8		50.0		42.8		77.9	74.6
\$1-\$499		31.5	32.1	30.5	31.9	17.3	32.6		31.5		29.1		33.3	27.3	16.8	18.3
\$500-\$999		12.4	Ş.5	13.1	17.0	4.4	9.6		11.3		14.6		16.7	17.8 6.4	3.9 0.9	5.4 1.4
\$1,000-\$1,999		4.4	3.6	4.4	6.1	1.0	3.6		3.6 0.6		5.2 1.1	5.4 1.2	6,0° 1,1	1.1	0.4	0.2
\$2,000-\$4,000		1.0	1.1	0.9 0.1	1.1. 0.1	0.4 0.1	1.1		0.0		0.1	0.2	0.1	Ċ.1	0.1	0.0
over \$4,000		0.2	V+ 4	V. I	. V + 1	V • I	V • 2	. V• 1	V • 1	***	.,,			- •		

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		\		All	All		Predomi- nantly	2-Ye		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Colleges		Univ	ersilies_		ominantly Colleges
					4-Year College	All Uni- s versities		Public	Privale	Public	Private Nonsect		Catholic	Dublic	Private	Public	Privale
															7111040	THORE	FIITALE
Support from Sawings																	
none			60.3	63.9	60.2	52.8	80.8	63.9	• •	61.9	58.7	59.4		51.6	57.2	82.3	77.5
\$1-499			26.7		26.5	28.8	15.3	26.0		26.8	25.6	25.9	26.5	29.7		14.0	18.2
\$500 - \$999 \$1,000 - \$1,999	*.		7.5	6.0 2.8	7.6 3.9	10.3 5.6	2.6	6.0		6.9	8.5	8.2	9.1	10.5	9.5	2.4	2.9
\$2,000-\$4,000			3.8 1.4	1.0	1,4.	2.1	0.7 0.4	2.8		3.2 1.0	4. E 1. 8	4.4	4.7 2.0	5.8 2.1	5.0 2.0	0.6 0.5	1.0 0.3
over \$4,000			0.4	0.3		0.4	0.1	0.3		0.2	0.6	0.4	0.4	0.4	C.6	0.1	0.0
Cuanant Span Cuanas			*													· .	. :
Support from Spouse none			98.9	98.5	99.2	99.4	98.1	98.4	98.6	99.0	99.6	99.3	99.4	99.4	99.6	. 02 .4	00.7
\$1 -\$ 499			0.6	(.9	0.4	0.2	1.2	0.9		0.6	0.1	0.4	0.3	0.3	0.2	97.1	0.8
\$500-\$999			0.2	0.3	0.1	0.1	0.4	0.3		0.2	0.1	9.1	0.1	0.1	0.1	0.5	0.3
\$1,000-\$1,999			0.1	G.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0,1	0.1	0.1	0.1	0.1	0.2
\$2,000-\$4,000			0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1
over \$4,000			0,1	0.1	0.1	0.1	0.1	0.1	C. 2	0.1	0.1	0.1	0.1	0, 1	0.1	0.1	0.0
Support from Personal G.I. Benefits						+			5. t [*]					,			
DODE			98.8	98.1	99.2	99.5	98.3	98.0	-	99.0	39.5	99.4	99.5	99.5	99.7	98.1	98.8
\$1-\$499			0.4	C.6	0.2	0.1	0.7	0.6	0.3	0.3	0.1	0.2	C.2	0.1	C.1	0.8	0.5
\$500-\$999			0.2	0.3	0.1	0.1	0.4	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.2
\$1,000-\$1,999 \$2,000-\$4,000			0.2 0.3	C.4 O.5	0.2	0.1 0.2	t.3 0.3	0.4 0.6	0.2	0.2	0.1 0.2	0.1	0.1 0.1	0.1	C.O	0.3	0.2
over \$4,000			0.1	Ç.2	0.1	0.0	0.1	0.2	0.3	0.1	0.0	0.2	0.0	0.2	0.0	0.3 0.1	0.2 0.0
Support from Parent's G.I. Benefits				•			•			. 0	· · · · · · · · · · · · · · · · · · ·			14			
7006			98.6	98.3	98.7	99.0	97.7	98.3	98.2	98.5	99.1	98.8	98.8	98.9	99.1	97.5	98.0
\$1-\$499			0.7	(.9	0.7	0.5	1.1	0.9	0.9	0.8	0.4	0.6	0.6	0.6	0.4	1.1	1,1
\$500-\$999			0.3	0.4	0.2	0.2	0.5	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.5	0.5
\$1,000-\$1,999			0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.3	0.3
\$2,000-\$4,000 over \$4,000			0.2 0.0	0.1	0.2	0.1 0.0	0.4	0.2	0.3	0.2	0.2	0.1	0.2	0.1	0.2	0.4	0.2
Support from Social Securit Dependent's Benefits	ij		- • •	,	****	- 4*	- ·									V • • •	
none			93.9	93.2		95.1	91.5	93.2		93.6	95.3	94.4	94.3	94.9	95.5	91.1	92.4
\$1-\$499			3.2	3.9	3.0	2.2	5.8	3.9	3,5	3.5	2.0	2.7	3.0	2.3	1.8		4.9
\$500 -\$ 999			1.2	1.3	1.2	1.2	1.5	1.2	1.6	1.2	1.0		1.2		1.1		1.3
\$1,000-\$1,999 \$2,000-\$4,000			1.1	1.1 0.4	1.1 0.5	1.1 0.5	0.9	1.1	1, 3 0, 5	1.1	1.0	1.3	1.0	1.1	1.0	0.8	1.1
over \$4,000			0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.5	C.4 0.1	0.5	0.5 0.1	0.2	0.3
Other Commerce of Services	•			; ·						1.0		V					
Other Sources of Support			06.5	96.8	05.5	96.7	0 £ £	06 0	0.6 +	En a	06.7	06.0	06 1	06.0	06.4	06.0	06.0
11-\$499			96.3 1.9	2.1	1.8	1.6	96.6 2.0	96.8 2.1	96.1 2.2	.94.8 1.9	96.7 1.4	95.9	96.2		96.1 1.2	96.8 "	
\$500-\$999			0.6	0.5	0.6	0.6	0.7	0,5	0.6	0.5	0.7		0.8	1.7 0,6	0.6	2.1 0.5	1.8
\$1,000-\$1,999			0.4	6.4	0.5	0.5	0.5	0.4	C.6	0.4	0.5		C'.8	0.4	0.6	0.3	0.8
\$2,000-\$4,000			0.3	0.1	0.3	0.4	0.2	0.1	0.2	0.2	0.4	0.5	0.4	0.3	0.7	0.1	0.2
3 over 54,000			0.5	0.1	1,3	0.3	0.2	0.1	0.2	2.3	0.2	0.2	0.1	0.1	0.8		0.2

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		All	All		Predomi- nanity	2·Ye	-	1	4-Year	Colleges		liniva	rsities		ominantly Colloges	
	All Insti-	2-Year		All Uni-	Black				Private			- UNIT	TANKE .	DIGER	CONCHE	
1					Colleges	Public	Private	Public			Catholic	Public	Private	Public	Private	
			s."										1 4:			
Students Estimate Chances Are									:							
Yery Good That They Will															:	
vote in Nov presidental elect	56.0	49.7	58.1	65.1	36.2	49.5	51.4	56.8	60.1	58.5	60.3	65.7	63.0	36.1	36.6	
change major field	11.4	8.2	13.6	14.2	9.8	8:3	6.8	13.6	13.7	14.4	11.6	14.6	12.8	10.6	8.3	
change Career choice	11.2	8.2	13.3	13.7	8.2	8.3	7.0	12.6	14.6	14.9	11.8	14.0	12.8	8.6	7.3	
fail one or more courses	1.8	1.9	1.8	1.4	3.4	1.9	2.1	1.9	. 1.8	1.8	1.6	1.5	1.2	4.0	2.1	
graduate with honors	11.0	9.5		13.2	19.0	9.6	8.0	10.8	13.3	10.6	12.3	11.4	19.2	17.6	21.9	
be elected to student office	2.2	1.8	2.7	2.1	6.7	1.8		2.2	3.8	3.1	2.9	1.7	3.4	6.7	6.6	
get a job to pay col expenses	40.4	39.2		41.6	23.3	39.7		39.8	42.4	41.4	44.5	42.1	40.0	23.0	24.1	
join a social frat or sorcrity	15.3	10.7		19.3	18,5	10.5	13.6	15.4	22.5	24.9	16:5	18.3	22.7	16.9	21.7	
live in a coeducational dorm	20.0	10.8		34.1	9.2	11.1	7. 1	25.3	25.8	11.2	14.8	32.7	39.0	8.0	11.6	
be elected to an honor society	6.5	4.1	7.4	9.7	9.7	4.1	4.0	6.5	9.2	7.7	7.7	8.1	15.0	7.8	13.7	
make at least a 'B' average	40.6	15.9		47.ċ	33.5	36.3	30.8	40.8	46.0	38.9	46.5	45,1	56.3	29.3	42.3	
need extra time to complete degr	4.7	5.2	4.5	3.9	7.8	5.3		4.7	4.2	4.7	4.1	4. 1	3.2	8.3	6.7	
need tutoring in some courses	7:8	7.4	8.9	6.7	20.0	7.2		9.0	8.0	9.2	9.0	6.8	6.4	18.8	22.3	
work at outside job	25.8	32.9		18.0	14.9	34.C	19.3	25.0	17.4	16. B	25.5	18.1	17.7	15.2	14.4	
seek vocational counseling	7.2	6.1	8.0	8.1	9.1	6.2	4. b	7.8	8.3	8.1	8.5	8.0	6.5	9.5	8.3	
seek individual counseling	4.0	3.6	4.8	3.7	10.5	3.5	4.5	4.7	4.8	4.7	5.1	3.6	4.2	11.2	9.3	
get a bachelor's degree	61.7	42.C		79.5	61.9	42.2	3,9, 1	73.4		-71.4	77.1	77.9	85.1	56.0	74.3	
drop out temporarily	1.5	1.4	1.9	1.3	2.1	1,4	1, 2	1.9	2.0	1.9	1.5	1.3	1.2	2.2	1.8	
drop out permanently	1.0	1.1	1.1	0.0	1.7	1,1	C. 8	1.1	0.9	1.3	C.9	0.6	0.6	1.9	1.4	
transfer to another college	13.3	15.1	14.3	7.9	8.8	15.3	13.8	16.6	10.0	14.0	10.9	8.6	5.7	8.9	8.5	
be satisfied with college	50.8	46.0		56.7	50.9	45.2	55.5	48.1	59.4	58.5	57.0	55.0	62.6	49.9	53.0	
find a job in preferred field	59.8	58.4		62.2	60.3	58.1	61.6	58.8	60.3	61.8	62.5	61.3	65.2	58.3	64.6	
warry while in college	5.5	5.2	0.4	4.3	5.9	5.2	4.9	6.3	5.8	8.1	4.7	5.1	4.0	6.6	4.3	
marry within a year after col	16.0	15.1	17.5	15.ö	15.5	14,8	19,4	16.8	16.4	21.1	16.8	16.4	12.7	16.3	13.8	
Objectives Considered to be																
Essential or Very Important		40.0			4- 3											
achieve in a performing art	11.6			11.9	17.7		10.5	12.8	14.6	14.1	12.5	11.2			17.0	
be an authority in my field	70.1			72.5	78.0	68.5	68.4	70.8	71.2	69.2	71.2	71.9	74.5	76.1	81.8	
obtain recog from colleagues influence political structure	45.9			18.5	59.6	44.6	42.2	46.9	46.7	41.5	48.1	47.1	53.3		62.6	
	15.2 · 29.7			17.2	25.5	13.2	11.7	15.6	18.6	16.1	18.5		21.9.		27.6	•
influence social values raise a family	57.2		32.6		40.6		30.3		35.0			28.1		38.4		
have admin. responsibility			58.3 :		53.1		59.9		57.9	62.0	60.9		56.9		54.4	
be very well off financially	31.9 53.1				42.6		33.5		28.7	28.3		30.3		42.9		
help others in difficulty	63.1		49.2		68.0		5C.9		46.4		49.0	51.2		68.0		
theoretical contribu to science		60.0 12.6			73.4		66.7		66.6				66.7	71.1		
write original works	14.0 12.6	16.6			20.9 16.4	12.9			15,4				21.0		24.9	
Create artistic work	14.3		14.5		16.6		10.7		15.7		14.0			15.7		
be successful in my cwn business	45.0				59.4		15.5 46.5		16.2 44.3					17.3		
be involved in environ. cleanup	27.7	27.2			32.7		25.8		30.0	26.4		44.5		59.6		
develor philosophy of life	60.8		65.0 t		65,9		58.9		68.6		68.5	28.4 64.5		33.1		
	28.6		32.0		43.9		29.4	30.4		34.5				63.2 42.2		
keep up with political affairs	37.4		46.9		41.7		31.4		45.6			43.1			46.0	
				•			•							• •		



^(**)This item is reported for the first time in 1976. Items not indicated with '**' are repeated or modified questions from one or more of the earlier surveys.

⁽¹⁾ Percentages will sum to more than 100 if any students checked more than one category.

⁽²⁾ Recategorization of this item from a longer list is shown in appendix C of THE AMERICAN FRESHMEN.

			Mi	EN				1. 1.	W	OMEN		
	Public	Universities		Pri	vale Unive	rsities	Publi	c Universit	01		Privata Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High y Selectivity
and the second s				30 - 1 - 1			· .					1
Year Graduated from High School	, # 1 , '		16						ra i regionale a		معلي ديد كالممياء والميا	
1976	94.8	96.8	98.3	96.0	98.1	98.9	97.C	97.9	98.7	97.2	98.3	9900
1975	2.7	1.9	1.1	2,5		0.8	1.8	1,4	0.8	1.4	1.1	0.6
1974	0.8	0.4	0.2	0.5	C.2	C. 1	0.4	0.3	0.2	1.5	0.2	0.1
1973 or earlier	1,3	0.8	0.3	0.8	0.1	0.1	0.5	0.4	0.2	0.6	0.1	0.0
H.S. equivalency (G.E.D. test)	0.4	0.1	0.1	0.2	0.1	0.0	0.2	0.1	0.1	0.1	0.0	0.0
never completed high school	0.0	0.1	0.1	0.1	0.2	0.2	0.1	0.1,	0.0	0.1	0.4	0.4
age by December 31, 1976				. "			* •					
16 or younger	0.1	0.1	0.1	0.2	0.1	0.4	0.1	0.5	0.2	0.3	0.2	0.5
17	1.8	3.2	2.6	3.9		7.1	4.3	4.5	4.4	7.3	7.2	9.7
18	74.5	80.9	79.8	76.8		81.1	78.7	85.2	81.1	79.9		82.0
19	20.0	13.8	16.7	16.5		10.9	15.5	9.3	13.7	11.0	8.5	7.7
20	2.0	0.8	0.4	1.5		0.3	0.7	0.5	0.3	0.7	0.4	0.1
21	0.5	0.4	0.1	0.4		0,1	0.3	0.1	0.0	0.2	0.1	0.0
22	0.3	0.2	0.1	0.2		0.0	0.1	0.1	0.0	0.2	0.0	0.0
23-25	0.6	0.4	0.1	0.3		0.1	0.2	0.1	0.1	0.2	0.0	0.0
26-29	0.2	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.2	0.0	0.0
30 or older	0.1	0.0	0.0	0.0		0.0	0.1	0.1	0.1	0.1	0.1	0.0
20 of Order	V. 1	V.V	0.0	V.U	:	.0.0	V. 1		V. 1		•	V. U
Racial Background (1)								t i	. :			
White/Caucasian	91.3	95.6	90.7	79.4		91.7	67.7	94.4	89.7	74.2		88.7
Black/Negro/Afro-American	7.1	2.8	3.3	16.0		3. 1	10.9	4.3	4.5	22.0	5.2	7.2
American Indian	0.9	0.6	0.7	0.5		0.6	0.8	0.5	0.7	C.8	0.6	0.5
Oriental	0.5	0.7	4.3	1.5	1.5	3.0	0.6	0.4	4.5	1.1	2.0	2.1
Mexican-American/Chicano	0.2	0.3	0.8	0.5	0.7	0.8	0.2	0.1	0.6	0.5	0.5	0.9
Puerto Rican-American	0.2	0.2	0.3	0.5	0.7	0.7	0.2	0.2	0.2	0.6	0.3	0.8
Other	0.9	0.7	2,1	3.0	2.3	1.9	0.6	0.7	1.5	2.4	1.4	1.5
Political Orientation									•			
far left	1.9	2.1	2.0	2.4	2.8	2. 7	1.3	1.2	1.2	1.7	1.3	1.7
liberal		29.2	30.4	31.7		36.1		27.2	28.9			39.0
middle-of-the-road	51.9	50.8	46.7	47.1			60.4	60.5	54.3	53.3	47.7	43.8
conservative	17.7	17.1	20.1	17.8		21.8		11.0	15.4	15.1	11.7	15.0
far right	1, 1	0.9	0.9	1.1		1, 4	0.4	0.2	0.2	0.6	0.3	0.5
Average Grade in High School												$s_1 = s_1^{(n)} = 1$
y or y.	7 5	11,4	20.1	9.7	20.5	38.5	11.4	15.9	26.6	15.4	25.1	45.1
	10.5	15.5	24.8	10.6		26.8	14.7	22.1	28.7			29.3
	20.5		28.6		24.2		25.7	29.6	27.8			17.8
B+	26.8		17.0		17.7		27.7	21,1	13.3			6.4
B 0-	15.6	11.8	5.9	15.7		2.8	10.4	6.2	2.5	8.7		1.0
B •	11.8	7.5	2.7	10.7			6.7	3.5	0.9	5.0	3.1	0.4
C		2.9	0.8	5.8			3.3	1,5	C.2	and the second second	1,2	0.0
	0.2			0.2		0.0	0.1	0.0	0.0	0.0	0.1	0.0
D D	VIZ	V. V	0.1	V • Z	V• I	V. V.	V. 1	. V.V	V • C	V. U	Vil	VIV

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ERIC

			MI	N .						OMEN	•	
	Public	Universitles			lvate Unive	raities	Publ	c Universit		, <u> </u>	Private Un	Narallias.
	Low Selectivity	Medium Selectivity	High Selectivity	Low	Medlum	High	Low	Medium	HIM	low	Medicar	
								00,000,000	34100 (111)	- Clini	~	of lectury
				*				****				1776 1876 - 1876 - 1876
Intimated Parental Income less than \$3,000	2.1	1.3	1.3	2.5	1.4	1,1	2.9	2.0	1.5	3, 4	1.1	1, 3
\$3,000 - \$3,999	2,1 1,5	0.9	1.3 0.8	1.4	0.9	0.4	2.1	1.1	1.0		14.	0.6
\$4,000 - \$5,999	2,6	2.0	1.6	2.8	1.4	1.4	3.8	2.7	2.0	3, 9	2.0	1.8
\$6,000 - \$7,999	3.1	2.7	2.4	4.0	1,8	1,7	4.3	3.)	3.C	16	2.2	2.0
\$8,000 - \$9,999	4.7	4.4	3, 2	5.2	2.8	2.0	: 5.1	4.3	3.5	5, 3	3.3	2.7
\$10,000 - \$12,499	9.7	8.4	7.0	9.3	5.4	5.3	10.4	9.5	1.3	7,5	6.5	5.6
\$12,500 - \$14,999	11,9	10.7	9,3	10.5	7.0	6.6	11.1	11.4	g. 2	10.4	8.1	6,9
\$15,000 - \$19,999	18.7	19.5	16.8	16.7	13.7	13.7	17.6	17.3	15. 8	13.79	13.4	11, 3
\$20,000 - \$24,999	16.3	18.0	16.8	13.3	12.9	13.6	14.5	16.0	16.9	13,5	13.2	11,5
\$25,000 - \$29,999	9.8	9.8	10.9	8.7	9.5	10.8	9.0	8.9	10.0	1,5	8.8	9.2
\$30,000 - \$34,999	6.9	7.4	9.3	6.8	8.6	8.6	6.7	8.0.	9.8	6,0	8.9	8,9
\$35,000 - \$39,999	3.8	5.2	5.8	- 4.1	5.9	5.9	4.1	5.0	6.1	⁴ √2	6.1	7.1
\$40,000 - \$49,999	3.4	4.2	5.8	4.0	8.5	7.8	3.6	4.9	6.C	15	7.6	8.9
\$50,000 or note	5.6	5.8	9.0	10.7	20.1	20.4	4.8	5.8	8.4	9.7	17.7	22, 3
Children Expected								:		4.0		
none	25.3	24.2	23.1	22.0	16.2	16.2	18.3	17.7	19.8			18, 1
One	3.0	2.8	2.6	2.8	2.4	3. 1	3.7	3.4	2.B.	,3,7	3.5	3.5
tvo	44.0	43.4	47.8	39.8	42.9	51.2	41.1	39.6	43.4	36.8		13, 8
three	17.9	19.3	16.8	20.6	22.4	19.6	21.3	22.9	20.6	22.0	22.9	21.3
four	6.1	6.3	6.0	8.6	10.0	6.4	10.9	11.4	9.2	13,1	10.5	9.3
five or more	3.7	4.0	1.8	6.1	6.1	3. 6	4.7	5.1	1.1	7,1	6.1	3,9
Children Box					. 1					On.		
none	99.1	99.5	99.4	98.9	99.5	99.5	99.0	99.4	99.5			39.8
016	0.5	0.2	0.2	0.4	0.2	0.2	0.7	0.3	0, 0	. V . L	0.2	0.1
tvo	0.2	0.1	0.1	0.1	0.0	0, 1		0.1	0.0	1.1	0.2	0.0
three	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0
four	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0, 1
five or more	0.1	0.2	0.2	0.4	0.1	0,1	0.1	0.0	0.1	0,7	VII	0,1
Residence Planned								•				
During Fall Torn	_							44.	. 1	11	9.1	
with parents or relatives	25.4	17.7	9,4	36.9	8.8	6.6	21.2	12.4	8.2	31,8	0.8	6.2
other private home or apartment	4.4	2.4	3.6	3.2	0.7	0,9	3.1	1.6	2.1	64.4		0.4
college dormitory	66.7	77.7	76.4	57.0	89.5	88.1	73.7	43.8	94.0	0,1	0.1	10.0
fraternity or sorority house	1.3	0.4	6.6	0.5	0.2	1, 5	0.2	0.1	1.2	1,0	1.5	0.2
other campus housing other	1.7 0.5	1.4 0.3).5 0.5	1.9	0.9 0.0	2.7	1.5 0.3	2.0	4.2 0.3	0.3	0.1	3.1 0.1
	***		***	***		•••	•••		•••		:	
Essidence Preferred During Fall Torn											:	e e
with parents or relatives	14.9	10.7	1,7	19.2	7.8	5,9	11.4	6.6	5.6	16.3	6.1	4.5
other private home or apartment	31.0	25.6	21.2	22.4	18.9	14,4	26,2	20.3	17 14	10.11	-	10.6
college dormitory	40.4	50.6	52.5	47.7	60.5	66.0	49.6	62.5	62.6	27.7	5.5	15.2
fraternity or sorority house	6.9	5.5	10.7	4.0	6.9	5, 8	6.0	4,1	1.1	14.3	4.7	2.5
other campus housing	4.2	5.5	5.5	4.2	4.2	6.5	4,9	5,1	5.1	4.1	5.5	6,3
other	2.6	2,2	2.4	2.4		1.4	2.0	1.5	1.7	1.9	1.2	1.0

		1 4 1	ME	N					W	MEN		
	Public	Universitie		Pr	ivata Unive	reides	Publ	c Universit			Private Ur	alversities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Belectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low	Medius Selectivi	t High ty Selectivity
	-			11 11		· · · · ·	<u>`</u>					
$\mathcal{F}_{ij} = \mathcal{F}_{ij}^{(i)} + \mathcal{F}_{ij}^{(i)} = \mathcal{F}_{ij}^{(i)} + \mathcal{F}_{ij}^{(i)} = \mathcal{F}_{ij}^{(i)} + \mathcal{F}_{ij}^{(i)} = \mathcal{F}_{ij}^{(i)} = \mathcal{F}_{ij}^{(i)} + \mathcal{F}_{ij}^{(i)} = \mathcal{F}_{ij}^{(i)} $							4 L 1 L			3.1		1
High School Program								· 1				
college preparatory	93.8	95.9	97.7	95.0	98.1	99.1	91.7	94.9	37.6	95.2	98.0	98.7
other	6.2	4.1	2.3	4.	6 1.9	C. 9	8.3	5.1	2.4	4.8	2.0	1,3
High School Program Prepared												
Student Very Well In Bathematical skills	35.3	43.0	50,4	40.0	0 49.4	62.8	26.8	32.1	38.0	32.8	26)	50.4
reading and composition	28.1		29.9	31.0		41.7	39.0	37.4	40.8	41.7	36.3 42.8	54.1
foreign languages	11.4	_	14.7	16.2		21.2	19.5	22.7	23.9	24.3	28.5	33.2
science	40.1	44.3	46.5	40.2	-	53.4	33.8	35.2	36.3	36.4	39.0	41.7
history, social sciences	41.8		38.0	45.8		42.1	40.0	37.1	35.7	41.3	41.0	42.3
vocational skills	14.8	12.7	9.9	13.3		5.6	18.9	13.0	10.7	14,3	8.8	6.3
ausical and artistic skills	21.4	17.7	17.4	18.8			30.1	25.6	25.7	26.4	28.2	24.0
study habits	14.3		20.6	22.7		31.3	19.5	21.8	25.5	27.3	28.9	40.7
					100					•		
Trait Self Ratings (Percentage		. '								·		1
of Self Ratings Above Average)	ia h	#3 E	0E 0			A+ A	(7.	30 3				00.0
academic ability	61.4		85.9 54.8	66.0		94.8	57.6	70.7	83.2	67.6	80.5	93.6
athletic ability	52.5 20.9	53.6	21.4	53.2 21.2		51,8 26,1	27.7 24.1	29.9	34.3	26.5	30.1	34.3
artistic ability cheerfulness	52.0	18.5 49.2	53.4	55.5		55.7	63.0	25.5 60.7	28.6 64.8	25.4 66.2	34.1	33.6 66.7
defensiveness	26.8	24.3	25.7	27.9		26.6	24.7	24.0	25.4	26.5	68.6 24.8	26.9
drive to achieve	66.5	67.0	76.0	70.6		82.6	67.8	67.6	78.4	75.4	77.0	85.8
leadership ability	51.6	52.3	60.6	57.2		68.9	#5,1	46.6	57.1	52.0	59.0	68.8
mathematical ability	45.5		69.6	49.4		10,5	28.3	37.7	49.3	35.4	44.4	62.2
mechanical ability	37.7	39.0	41.9	36.8		44.1	10.3	12.3	15.1	11.0	14 . 1	19.9
originality	44.1	42.8	51.8	48.4	-	65.2	41,1	43.9	50.0	46.9	58.5	62.8
physical attractiveness	32.9	32.0	38.2	37.7		42.4	26.3	26.7	34.4	33.0	38.2	46.0
political conservation	16.6	16.2	21.7	18.4	20.2	25.8	10.1	8.7	13.6	13.0	10.8	16.1
political liberalism	23.3	26.3	29.2	25.8	34.7	37.4	18.0	20.6	25.4	20.9	32.9	35.4
popularity	39.1	36.7	44.0	42.7	49.9	48.1	. 31.5.	30.7	39.0	35.9	41.5	46.8
popularity with opposite sex	36.9	34.2	39.2	40.5		4 C. 8	28.7	26.8	31.5	32.0	36.2	39.7
public speaking ability	27.4	26.3	35.5	31.5		44.7	22.7	22.7	30.6	28.4	32.9	42.3
self-confidence (intellectual)	53.5	56.3	68.3	59.2		78.7	40.6	44.2	55.4	51.7	55.6	68.9
self-confidence (social)	42. 1	38.9	44.3	48.9			36.9	34.9	40.4		45.0	47,3
sensitivity to criticiss	21.2		26.]	24.7			26.C	29.9	32.8		31.7	36.6
stubborness	35, 5		36.7	36.4		40.9	38.7	39.4	41.8		42.5	44.5
understanding of others writing ability	62.6 32.6	61.5 36.4	67.0 47.1	68.0 38.5		72.8 61.7	73.7	73.2	76.6 49.9		80.7 53.9	81.7 64.6
ericing applicy	32.0	30.4	7/41	10.5	J 111	01,1	30.0	4V.u	4747	43.0	33.7	04.0
Distance from Home to College								1 .				
5 or less	7.6	7.9	3.3	7.4	3,7	2.9	7.7	6.4	3.9	8.0	4.4	3.4
6-10	10.1	6.2	3.0	13.6		4.4	9.4	5.5		11.3	5.0	5,1
11-50	18.6	20.B	17.5	24.0		11.4	18,2	18.6	17.8		12.2	12.3
51-100	16.0	25.5	17.4	8.8		8.3	16.4	29.4	17.4	10.1	7.9	8.4
101-500	39.4	36.7	51.7	23.5		36.3	41.6	37.4	50.8		45.4	35.1
more than 500	8.3	2.9	7.0	22.6	27.9	34.7	6.7	2.8	6.9	21.8	25.3	35.7



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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

en e	Public	Universities		Pri	vale Univer	sities	Publi	c Universit	81		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Salectivit
											4.	- N
Standardized Tests Taken												
S.A.T.	66.2	79.6	80.9	90.2	96.3	98.2	63.5	70 0	0A 1	06.6	011 0	00 6
λ. C. T.	83. ó	63.0	76.9	73.8		53.6	82.2	78.0 63.3	80.1 74.9	86.5	94.8	98.5
P.S.A.T (11th grade)	77.5	81.9	87.1	88.0		96.2	79.6	83.4	89.2	78.3 89.5	59.7 94.5	55.8 97.6
Reasons Noted as Very Important												
In Deciding To Go To College												
parents wanted me to go	26.6	25.1	24.9	30.0	29.4	24.9	29.4	25.2	29.4	32.7	32.0	29.6
could not find a job	3.9	3.0	2.0	3.9		1.5	4.0	2.7	2.1	3.8	1.3	1.2
wanted to get away from home	9.7	10.9	10.9	9.9		11.0	12.2	13.6	13.9	11.7	14.9	14.7
able to get a better job	71.5	69.5	68.8	69.7		61.5	69.4	67.9	66.9	64.9	60.3	57.0
gain general education	57.3	57.2	63.2	64.2		70.9	72.4	73.6	78.7	77.7	81.C	84.4
improve reading-study skills	31.2	26.8	28.1	36.0		27.4	36.1	33.4	34.9	40.4	36.1	34.1
nothing better to do	2.1	2.6	2.9	2.4		3. 3	2.0	1.9	2.2	1.8	1.6	2.3
become a more cultured person	26.4	24.2	29.0	33.9		34.C	38.3	37.7	43.8	48.4	50.1	50.1
able to make more money	58.7	55.3	55.8	59.0		45.8	46.9	41.3	42.6	46.7	37.6	35.0
learn more about things	68.8	66.2	70.9	69.3		77.9	80.5	81.3	82.9	80.6	86.1	88.7
neet new and interesting people	50.4	48.8	51.7	54,3		55.0	68.6	70.4	69.7	70.2	75.8	75.3
prepare for graduate school	42.4	41.3	52.2	55.2		68.2	41.2	39.5	48.0	55.2		63.5
This College is Student's					• .:							
first choice	82.5	75.1	85.2	77.5	71.4	74.0	82.2	78.2	υρ Τ ΄	οΛ Λ	71 1	70 1 .
second choice	13.6	18.9	11.3	17.4	-	18.6	14.6	17.6	88.7	80.0		78.3
third choice	2.8	4.0	2.4	3.6		5.1	2.3	3.0	9.3 1.6	16.5		16.7
less than third choice	1.1	1.9	. 1.1	1.6		2.3	0.9	1.2	0.5	2.5 1.0	4.6 1.6	3.3 1.7
Reasons Noted as Very Important					."				·			4
In Selecting This College					1							
relatives wanted me to come here	5.1	4.3	5.0	6.3	6.0	5.4	6.5	5.6	6.7	7.9	6.2	6.9
teacher advised me	3.1	2.9	3.5	4.6		5.0	3.3	3.2	3.1	3.6	5.4	4.3
has a good academic reputation	38.6	45.6	75.1	60.3		85.8	49.1	55.3	79.1	69.2		88.1
offered financial assistance	10.2	9.3	8.6	18.9		26.7	10.3	8.9	7.7	20.5		28.9
not accepted anywhere else	2.0	3.0	2.1	2.6		2.2	1.6	1.9	1.1	1.6	2.2	1.1
advice of someone who attended	13.5	11.6	13.1	13.8		10.3	15.9	13.8	15.1	15.2		12.1
offers special educ programs	21.4	17.9	19.5	31.3		25.6	31.5	29.2	27.4	38.4		34.B
has low tuition	17.3	18.4	13.3	3.7		0.4	17.3	15.8	12.3	3,8	0.7	0.4
advice of guidance counselor	4.8	5.5	5.0	6.8		6.3	5.7	5.6	4.8	6.0	6.6	5.3
wanted to live at home	7.6	4.1	2.2	7.3		0.8	6.3	3.3	2.2	6.8	1.8	0.8
friend suggested attending	6.3	4.7	4.9	5.3		3.9	7.4	5.4	5.9	6.1	4.4	4.5
college's rep recruited me	2.3	3.1	2.0	3,9		3.8	1.5	1.1	0.9	3.4	2.8	1.7
/eteran							100					
No	98.2	98.6	99.1	98.3	99.4	99.4	99.4	99.5	99.6	99.3	99.8	99.6 -
Yes	1.8		0.9	1.7		0.6	0.6	0.5	0.4	0.7	0.2	0.4
Permission to Use Data							. :					
No	21.2	19.3	21.7	26.5	23.5	20.3	16.9	18.6	19.6	21.9	20.2	20.9
Yes	78.8		78.3	73.5		79.7	83.1	81.4	80.4			79.1
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			ME	N		i ser reing			W	DMEN	1.	
	Public	Universities		Pri	vate Unive	raities	Publi	: Universit			Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	l a	10 - M	High Selectivity
			- 12 12 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Facility of						1 000000114
Busher of Other Colleges Applied to for Admission This Year												
none	51.1	40.8	40.9	23.7	13.8	10.7	51.5	38.3	42.4	27.4	14.6	10.3
One	18.4	17.8	22.2	17.6		11.0	21.2	20.3	25.9	20.1		12.3
tvo	14.0	15.3	16.2	19.7			14.7	16.1	16.4	19.8		17.7
three	9.6	11.9	10,4	16.7		18.4	7.6	12.1	8.6	15.4		17.6
four	3.7	6.7	5.1	10.7		14.4	2.5	6.4	3.8	8.9		14.5
five	1.6	3,9	2.6	6.0		12.2	1.4	3.7	1.9	4.3		
six or more	1.6	3.7	2.6		15.3	17.4	1.0	3.1	1,1	4.0		11.9 15.5
Number of Other College			1 1			*						
Acceptances This Year							- A - 1					
none	29.6	21.7	17.5	13.4	7.3	5, 1	27.0	15.3	11.7	10.5	7.2	3.6
one	32.3	29.8	36.2	27.8		20.9	37.3	33.9	43,3	31.6		19.7
tuo	20.0	23.3	23,8	25.2		23. 2	21.7	24.1	25.0	25.7		25.5
three	11.8	14.1	13.2	18.8		22.1	9.2	16.0	12.7	17.7		
four	3.7	6.3	5.2	7.8	-	13.6	2,7	6.7	4.2	8.8		21.0
five	1.2	2,5	2.1	3.9		6, 9	1.2	2.4	1.9			13.4
SIX OF MCTO	1.3	2.3	1.9	3.2		8.2	0.9	1.6	1.2	3.2 2.5	6.9 5.8	8.1 8.7
Highest Degree Planned Here								p				
none	3.8	4.7	1.9	2.2	1.9	0.7	4. 3	3.5	2.1	2.7	2.5	0.6
associate (A.A. or equivalent)	1.7	1.8	0.7	0.7	1.8	0.1	3.7	2.9	0.9	1.9	3.3	0.2
bachelor's (B.A., B.S.)	60.9	69.0	59.0	60.3	63.5	60.7	66.6	75.5	66.1	64.3		67.6
master's (M.A., M.S.)	18.4	16.7	21.1	19.1	16.7	2C.8	16.4	13.3	17.9	18.5	1	19.4
Ph.D. or Ed.C.	3.8	2.7	5.2	4.3		6.2	2.5	1.0	3.5	3.7	2.5	3,3
M.D., D.O., D.D.S., or D. V.M.	6.3	2.3	7.1	6.1	7.0	7.7	3.3	1.1	6.3	4.2		
LL.B. or J.D. (law)	3.0	1.4	4.1	5. 3		3.1	1.0	0.6	2.3	3.3	2.0	6.1 2.5
B.D. or M.Div. (divinity)	0.3	0.1	0.1	0.5	0.3	0.1	0.3	0.2	0.1	0.5	0.2	
other		1.3		1.6		0.6	1.9	1.3	0.8	0.9	C.4	0.1
Eighest Degree Planned Anywhere												
none	1.6	1.4	0.9	1,5	0.7	0.3	1.9	1.5	1.0	1.3	0.5	0.3
associate (A.A. or equivalent)	0.9	0.3	0.3	0.8	0.2	0.0	2.6	1.8	0.4			
bachelor's (P.A., B.S.)	38.9	35.9	25.2	26.1	15.7		45.5	42.4	34.1	0.6 33.6		0.1
master's (M.A., M.S.)	27.4	30.7	31.0	29.4	27.0	25.4	30.0	32.4	32.8			12.5
Ph.D. or Ed.D.	10.1	12, 1	14.8		14.9	25.5	7.9	9.1	10.9			3.1
M.D., D.O., C.D.S., or D.V.H.	12.2		15.2	14.7		25.0	6.6	7.0	12.7			20.1
LL.B. or J.D. (law)	6.2	6.6	11.1	11.6	15.9	14.3	3.0	3.6	6.9	7.0		19.8
B.D. or M.Div. (divinity)	0.5	0.3	0.4	0.5	0.3	0.4	0.4	0.1				13.2
other	2.2	1.8	1.0	1.8			2.1		0.2	0.3		0.3
**************************************	216	. 110	110		104	1.0	4.1	2.0	1.0	1.9	1.5	0.7

WOMEN MEN **Public Universities** Private Universities **Public Universities** Private Universities Medium High Medium Medium High Low Medium High LOW Low High Lów Selectivity Probable Major Field of Study (2) 2.5 2.4 3.6 0.1 0.0 0.1 0.2 0.0 6.2 4.8 0.1 6.3 agriculture (incl forestry) 9:6 16.7 4.8 8.1 12.4 8.6 11.3 10.9 12.1 14.9 6.6 9.3 biological sciences 9.1 4.8 13.0 10.7 10.8 12.4 25.5 20.7 8.7 22.4 20.1 16.5 business 7.1 2.2 9.7 8.0 1.6 1.7 1.4 0.4 14.6 10.6 4.5 2.8 education 26.6 1.8 3.1 3.9 2.4 4.7 9.2 19.2 12.0 22.2 22.7 16.5 engineering 2.2 -1.6 2.0 4.0 0.9 1.2 1.2 0.5 1.3 1.9 0.5 0.7 Rnglish 18.8 14.5 7.8 17.1 15.6 8.1 0.2 2.9 2.0 1.1 2.1 1.9 health professions 5.2 10.8 1.9 2.7 5.2 4.4 4.3 6.4 5.0 7.1 9.1 3.3 history, political science 2.5 3.2 4.3 1.7 1.8 2.7 3.0 1.0 1.1 1.4 1.3 1.1 humanities (other) 7.2 6.3 5.5 6.8 11.2 6.2 7.3 3.8 4.8 5.3 7.8 5.1 fine arts 1.2 2.4 1.9 0.8 0.9 1.8 2.0 0.7 1.6 2.9 0.6 1.1 mathematics and statistics 3.2 4.2 10.4 1.2 1.6 3.0 2.4 3.7 5.0 7.4 3.9 7.2 physical sciences 7.7 8.2 8.3 8.8 2.7 3.9 4.5 7.6 7.2 2.7 3.4 2.9 social sciences 6.0 5.4 6.5 3.3 4.4 6.2 5.7 5.6 5.7 5.8 6.6 other technical fields 6.5 13.5 11.6 11.8 12.1 4.9 13.6 12.7 11.0 other nontechnical fields 10.4 7.0 6.1 7.2 5.1 7.7 4.7 5.7 4.1 4.2 3.9 2.4 4.4 4.4 6.4 undecided Probable Career Occupation (2) 8.5 10.0 15.9 8.9 11.1 9.4 6.2 8.8 4. B 7.0 5.1 3.6 artist (incl performer) 8.4 11.1 5.4 10.2 10.0 10.2 16.6 8.6 businessman 20.1 18.8 14.9 21.4 0.0 0.2 0.2 0.3 0.2 0.3 0.8 0.5 0.3 0.1 0.1 9.1 clergy or religious worker 1.1 0.3 0.1 0.4 0.5 0.4 0.9 0.3 0.4 0.2 0.3 0.3 educator (college teacher) 3.8 7.6 19.5 12.5 15.7 22.1 22.8 3.7 12.5 15.4 8.4 8.0 doctor (M.D. or C.C.S.) 2,9 2.9 1.5 5.5 4.0 4.0 0.8 3.5 2.4 1.7 1.2 1.5 educator (secondary) 7.2 5.6 4.9 4.0 3.8 1.2 0.5 0.3 0.2 0.1 0.0 0.4 educator (elementary) 7.0 20.2 17.4 9.8 20.7 1.7 3.1 3.5 2.2 4.1 15.2 20.1 engineer 1.7 0.1 0.2 0.4 1.5 1.9 0.4 0.5 0.3 4.9 5.0 3.7 farmer or forester 13.2 11.7 4.4 15.8 16.3 14.5 3.5 2.9 1.1 7.1 4.9 4.9 health professional (non-M.D.) 7.7 11.1 6.1 7.2 2.9 3.3 6.2 6.1 10.4 11.2 14.4 12.5 lawyer 3.5 11.0 5.6 5.8 0.0 9.4 8.9 0.2 0.1 0.0 0.2 0.1 DUISE 3.4 1.7 2.5 6.5 5.1 2.6 4.3 8.1 1.8 3.4 3.3 4.8 research scientist 17.5 16.1 16.6 13.4 15.1 9.3 18.2 8.8 14.2 14.6 12.8 13.0 other occupation 8.7 11.0 15.9 10.6 15.3 9.4 9.6 12.6 8.7 9.2 9.2 6.4 undecided Current Religious Preference 15.2 7.6 18.4 4.4 5.5 12.2 3.2 4.8 4.3 3.9 6.9 14.5 Baptist 2.2 3.5 2.8 1.8 2.5 2.1 1.7 1.8 1.2 2.1 1.4 1.9 Congregational (U.C.C.) 0.5 1.1 0.8 0.7 0.5 0.4 0.6 0.6 0.7 0.5 0.9 1.0 Bastern Orthodox 4.5 7.9 4.0 3.5 4.C 3.2 3.7 3.0 2.8 5.7 3.1 2.8 **Episcopal** 7.8 20.5 2.7 6.7 5.4 22.9 7.5 17.9 20.2 2.5 6.0 5.7 Jevish 0.0 0.1 0.1 0.4 0.1 0.2 0.2 0.2 0.1 0.3 0.1 0.1 Latter Day Saints (Mormon) 3.2 3.5 8.7 12.4 7.4 3.6 3.2 7.8 3.6 2.3 8.8 13.0 Lutheran 6.8 6.8 7:3 14.7 13.0 8.1 14.5 7.7 11.6 5.1 5.0 6. 1 Methodist 0.2 0.4 0.1 0.3 0.4 0.2 0.2 0.1 0.1 0.1 0.2 0.3 Muslia 4.2 7.7 3.4 7.9 6.3 9.9 3.1 6.9 7.9 6.1 8.6 2.8 Presbyterian 0.1 0.2 0.2 0.1 0.2 0.3 0.3 0.3 Quaker (Society of Friends) 0.1 0.3 0.3 0.1 34.6 20.6 27.2 39.8 26.5 38.3 26.6 45.3 45.1 24.0 26.1 36.8 Roman Catholic 0.2 0.2 0.0 0.1 0.3 0.1 0.1 0.4 0.2 0.2 0.1 Seventh Day Adventist 0.8 0.4 0.7 0.6 0.4 0.9 0.5 0.4 0.5 0.0 0.5 0.3 Unitarian-Universalist 4.8 2.8 2.6 3.2 4.8 3. C 2.9 3.4 4.4 3.4 4.6 2.4 other Protestant 3.2 2.2 3.1 3.9 2.4 3.4 2.4 3.2 2.9 2.6 3.0 3.1 other religion 7.3 12.0 14.4 7.9 9.6 12.8 11.4 12.7 17.2 10.7 11.6 16.8 none

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	Dublia	Universities	ME		luate II-L		P. LH			OHEN		
	-				ivate Unive			c Universit			Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivité	High Relective
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	: 7				•				001001111	7 00100411
Satisals Sirestin			$v = \sqrt{\frac{n}{2}}$	11.								
Father's Education grammar school or less	3.0	e 1	3.60							Y		
Mone high school	3.9 9.3	5.2 8.1	3.4 5.6	5.(1.6	4.4	5.1	3.6	5,9	2.3	2.3
high school graduate	27.6	25.0	19.6	10.3 23.7		3.9	10.0	8.1	5,5	9.7	4.6	3.2
postsecondary other than col	4.2	4.5	3.6	4.1	, -, .	12.6 2.6	26.2 4.4	23.9	18.0 3.6	23.2	15.4	10.3
some college	14.4	12.5	13.8	14,1	4 1	11.2	14.8	4.9 13.4	13.9	4.6	3.6	2.7
∴ college degree	24.0	24.1	27.3	22.		27.5	23.4	24.9	28.7	14.4 21.1		11.5
some graduate school	3.1	3.1	4.2	3.(5.2	2.7	3, 3	4.1	2.9	4.8	25.8 5.7
graduate degree	13.6	- 17.3	22.5	17.8		35.3	14.0	16.4	22.6	18.2		30.5
Pather's Occupation (2)									e		$\frac{1}{2n} + \frac{n}{2n}$	
artist (incl performer)	0.8	0.8	1.0	1,1	1.3	1.3	0.8	1.0	1.2	0.8	4.0	4.3
businesaman	34.7	33.5	35.9	35.5		37.4	31.7	33.3	36.0	33.1	1.9	1.3 38.6
clergy or religious worker	0.8	0.6	0.7	1.2		1.2	0.7	0.6	0.7	1.0	0.7	1.5
educator (college teacher)	0.8	1.2	1.7	0.9		2, 9	1.0	1.1	2.1	0.8	2.4	2.7
doctor (M.D. or D.D.S.)	2.4	2.6	4.3	5.0		9.1	2, 4	2.7	3,9	5.0		10.6
educator (secondary)	3.1	3.5	. 3.8	2.6		2.9	3.5	3.0	3.4	2.6	2.8	2. 2
educator (elementary)	0.6	0.7	0.5	0.4		0.4	0.6	0.5	0.5	0.6	0.4	0.8
engineer	9.8	11.6	11.4	10.0	: 7.9	11.9	9.9	12.5	10.9	8.1		10.1
farmer or forester	4.2	6.7	6.3	0.9	1,4	0.7	4.3	6.9	5.7	1.5	1.2	0.9
health professional (non-M.D.)	1.8	1.7	1.5	1.5	1.7	1.7	1.8	1.5	1.4	1.2	1.2	1.4
lavyer	1.5	1.6	3.1	2.3		5.3	1.7	1.7	3.0	2.5	4.9	5.8
military career	2.9	1.5	1.8	1.4		1.7	2.5	1.2	1.9	1.8	0.8	1.2
research scientist	0.8	. 1.6	1, 2	0.8		2. 1	0.7	4.1.	1.3	0.6	1.3	2.2
skilled worker	10.2	9.0	6.7	10.2		5.4	8.7	8.3	6.3	8.6	5.8	4.0
semi-skilled worker	5.1	5.1	3.6	4.5		2.5	4.8	3.6	2.9	4.2	2.3	2.1
latorer (unskilled) unemployed	2.9	1.9	1.8	2.9		C. 9	2.9	2.1	2.0	3.4	1.3	1.6
Other occupation	1.3	1.3 15.0	1.1 13.4	1.6 17.3		1.0 11.7	1.8	1.7	1.4	2.6	1.2	1.4
	1011	1340	1207	17.63	13.0	1101	20.2	17.3	15.6	21.7	15.2	11.7
Pather's Beligious Preference Baptist	. 46 6											
Congregational (U.C.C.)	15.5	4.0	7.5	12.9		6.0	15.5	4.2	8.1	18.4	5.2	6.5
Bastern Orthodox	2.1 0.6	3.7 0.8	2.5	1.7		2.1	2.3	3.6	2.7	1.6	2.5	2.1
Episcopal	3.5	3.4	0.6	1.2 3.3		0.7	0.5	0.7	0.6	1.3	0.9	0.9
Jevish	2.8	6.5	6.6	8.6		6. 4 22. 2	4.0	4.0	4.1	3.4	4.5	8.1
Latter Day Saints (Mormon)	0.4	0.1	0.2	0.1		0.2	3.0 0.4	7.4 0.1	6.1			24.8
Lutheran	9.5	14.2	8.4	4.2		4.4	9.0	13.6	0.2 8.1	0.0		0.0
Hethodist	15.8	9.0	13.7	5.8		7.9	15.7	8.7	13.9	4.2 7.3	4.0 7.0	3.9
Muslin	0.3	0.2	0.3	0.3		0.2	0.1	0.1	0.1	0.1	0.2	8.3 0.3
Presbyterian	8.9	7.6	10.2	3.5		6.7	8.8	7.3	10.2	3.4		8.6
Quater (Society of Priends)	0.1	0.3	0.2	0.1		0.1	0.1	0.3	0.2	0.0		0.3
	26.2	37.0	27.1	46.1		24.7	25.2	37.4	26.8			0.0
Seventh Day Adventist	0.1	0.2	0.2	0.3		0.1	0.1	0.3	0.0	0.3		0.1
Unitariar-Universalist	0.3	0.6	0.6	0.4	0.8		0.5	0.7	0.8	0.4		0.9
other Protestant	5.1	4.0	4.9	3.7	2.9	4.0	4.4	2.7	4.5	3.3	A Company of the Comp	3.1
other religion	1.9	1.8	2.3	1.9	1.5	1.8	2.4	1.3	2.4	2.1		1.6
none	6.9	6.7	10.2	6.0	5.7	9.6	7.9	7.7	11.1	6.1		0.5



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	Public	Universities		Pr	vate Unive	sities	Publi	c Universit			Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low	Medium Selectivit	High y Selectivity
										-		,
				•						10 mg/s		
Bother's Education		2.0										
grammar school or less	2.0	3.0	2.7	3.2		1.5 2.9	2.2	3.0	2.5	3.6	1.5	1,4
some high school	7.7 42.8	6.2 40.9	4,3 31.6	7.8 38.2		22.8	8.4 39.0	6.1 38.3	4.5 29.0	7.8 35.7	4.2	2.9
high school graduate postsecondary other than col	6.5	9.4	7.1	7.2		6.8	8.3	9.4	8.9	7.3	25.1 9.2	18.2 7.4
some college	15.7	14.1	18.7	14.8		18.9	17.3	15,4	18.5	17.9		19.9
college degree	18.3	18.8	24.9	18.6		28.2	17.6	20.5	25.7	17.0		28.9
some graduate school	2.3	2.2	3.4	2.8		5.8	2. 2	2.5	4.C	2.6	4.8	6.9
graduate degree	4.9	5.2	7.4	7.4		13.1	5.0	4.9	6.9	8.0		14.5
gadadaea acjaco	70.7	3.2	1.7	′••	,,,			717	V. 7	0.0		17.5
Hother's Occupation (2)		•		100								*
artist (incl performer)	1.3	1.0	1.7.	1.3		2.9	1.3	1.4	1.9	1.4	3.4	3.7
businesswoman	6.9	6.0	5.9	6.6	6.8	6.9	7.1	6.C	6.7	- 7 . 1	6.5	6.3
business (clerical)	8.8	9.4	8.7	7.7		8.2	10.8	11.7	10.5	10.5	8.3	7.5
clergy or religious worker	0.1	0.1	0.1	0.1		0.1	0.0	0.0	0.1	0.1	0.0	0.1
educator (college teacher)	0.3	0.5	0.5	0.3		1.1	0.4	0.3	0.7	0.4	0.8	1.3
doctor (M.D. or D.D.S.)	0.2	0.2	0.2	0.3		0.9	0.1	0.2	0.2	0.3	0.4	0.6
educator (secondary)	3.6	2.4	3.8	3.5		4.8	3.2	3.0	4.2	3.7	4.7	5.2
educator (elementary)	6.5	5.4	8.0	7.0		8.4	6.3	6.3	7.7	7.3	7.2	8.5
engineer	0, 1	0.1	0,1	0.1		0.0	0.1	0.1	0.1	0.1.	0.1	0.1
farmer or forester	0.2	0.3	0.2	0.2		. 0.0	0.2	0.2	0.1	0.1	0.1	0.2
health professional (non-M.D.)	1,5	1.6	1.8	1.6		1.7	2.0	1.6	1.8	1.9	2.3	2.1
homemaker full-time	35.4	39.1	39.0	34.9		39.9	32.9	37.3	36.9	32.2		39.3
lavyer	0.1	0,1	0.1	0.1		0.4	0.1	0.0	0.1	0.2	0.2	0.4
military career	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nurse	6.2	6.6	5.4	6.9		4.5	7.1	6.8	6.2	6.5	6.8	4.9
research scientist	0.0	0.1	0.2	0.2		0.3	0.1	0.2	0.2	0.0	0.4	0.4
skilled worker	1.7	1.3	1.3	1.7		1.0	1.4	1.2	1.2	1.6	1.1	0.8
semi-skilled worker	3.1	3.1	2.6	3.0	-	1.5	2.5	2.3	2.3	2.5	1.4	1.2
laborer (unskilled)	1.7	1.5	1.2	1.8	1.0	0.6	1.8	1.5	1.2	2.1	0.8	0.8
unemployed	8.7	8.8	7.3	8.8		5.9	7.2	6.6	5.7	7.4	5.7	4.6
other occupation	13.6	12.6	11.9	13.9	12.3	10.8	15.5	13.3	12.3	14.6	14.7	11.9
Mother's Religious Preference												
Baptist	16.1	4.5	7.8	13.4	3.8	6.0	16.4	4.5	8.2	19.2	5.3	6.6
Congregational (U.C.C.)	2, 1	3.8	2.6	2.1		2.3	2.4	4.0	3.0		2.9	2.7
Eastern Orthodox	0.6	0.8	0.6	1.1		0.7	0.4	9.0	0.6	1.3	0.8	0.8
Episcopal	3.8	3.8	5.0	3.7		7.0	4.4	4.6	4.8	3.4	5.5	9.4
Jewish	2.7	6.5	6.6		18, 9	21.8	2.9	7.3	5.8			24.0
Latter Day Saints (Mormon)	0.4	0.1	0.2	0.1		9.2	0.4	0.1	0.1	0.0	0.1	0.1
Lutheran	9.8	14.2	8.9	4.3	2.7	4.5	9.2	13.2	8.5	4.0	3.8	3.8
Methodist	16.4	9.1	13.8	6.1	5.8	8.3	16.3	9.3	14.7	7.9	7.8	8.8
Buslis	0.2	0.2	0.2	0.2		0.2	0.1	0.0	0.1	0.1	0.3	0.2
Presbyterian	9.3	7.7	10.4	3.5		9.2	8.9	7.4	11,1	3.5	5.1	9.2
Quaker (Society of Friends)	0,2	0.3	0.3	0.2		0.2	0.2	0.2	0.2	0.1	0.2	0.2
Boman Catholic	27.4	39.1.	29.1	47.6		27.0	27.2	39.7	28.8	41.1		22.7
Seventh Day Adventist	0.2	0.2	0.2	0.4	0.2	0.1	0.2	0.3	0.1	0.3	0.2	0.2
Unitarian-Universalist	0.3	0.7	0.7	0.5		C.8	0.6	0.9	0.8	0.4	1.2	1.0
other Pictestant	5.2	3.8	4.9	3.5		4. 2	4.6	2.9	4.5	3.2	3.1	3.0
other religion	1.9	1.5	2.5	2.3		1.8	2.6	1.6	2.6	2.5	1.5	2.0
none	3.3	3.9	6.1	3.0	3.2	5.8	3, 1	3. 2	6.C	2.5	4.1	5.4

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ser ok if pecçle like each other 65.7 67.1 63.9 65.4 65.0 67.4 32.1 34.5 30.0 31.5 39.8 40.0 women should get job equality 89.7 91.4 92.4 89.8 92.4 94.4 96.9 98.1 98.3 96.8 93.3 98.8 vealthy should pay more takes 77.0 78.2 75.6 76.2 73.3 72.1 72.4 75.5 74.1 73.0 71.2 68.7 vealthy should pay more takes 77.0 78.2 75.6 5.1 8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 53.6 51.8 32.6 30.2 33.5 34.7 32.9 38.8 39.5 35.5 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.5 35.5 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.5 35.5 can do little to change society 45.9 46.4 43.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 prohibit homosexual relations 54.4 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 stud apprec col scre if pay more 53.4 51.1 49.9 51.1 54.2 50.1 51.1 50.6 50.2 46.7 50.1 47.8 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 decaphasize organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 decaphasize organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 decaphasize organized sports 27.8 27.8 27.8 27.8 27.8 27.8 27.8 27.8	live together before marriage											c1.0	64.5
women should get job equality 89,7 91.4 92.4 89.8 92.4 94.4 96.9 98.1 98.3 96.8 97.2 68.7 vealthy should ray more taxes 77.0 78.2 75.6 76.2 73.3 72.1 72.4 75.5 74.1 73.0 77.2 68.7 marijuans should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuans should be legalized 52.0 52.5 29.2 36.8 32.6 30.2 33.5 34.7 32.9 38.8 38.6 35.3 53.3 53.5 56.0 54.4 44.8 40.6 49.2 39.4 74.4 39.4 39.1 37.3 38.3 39.5 35.5 5.5 54.4 44.8 40.6 49.2 39.4 57.8 36.5 28.0 26.5 34.6 21.6 77.7 prohibit homosoxual relations 54.4 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 77.7 col regulate students off campus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 9.3 14.7 8.8 stud apprec col more if pay more 53.4 51.1 49.9 51.1 54.2 50.1 51.1 50.6 50.2 46.7 50.1 47.8 stud apprec col more if pay more 53.4 51.1 49.9 51.1 54.2 50.1 51.1 50.6 50.2 46.7 50.1 47.8 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 77.8 79.5 72.9 78.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 77.8 79.5 72.9 78.2 83.7 students publications 28.2 25.4 22.4 22.3 27.9 19.0 14.5 17.2 16.0 15.9 18.3 16.7 14.4 to 20.8 20.1 20.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 to 20.4 20.1 20.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 to 20.4 20.1 20.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 to 20.4 20.1 20.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 to 20.4 20.1 20.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 to 20.4 20.1 20.2 20.1 20.1 20.0 13.7 26.0 99.9 99.9 99.9 99.9 99.9 99.9 99.9 9	discourage large families									and the second second		20.8	40.0
wealthy should pay more taxes 77.6 76.2 75.6 76.2 73.3 72.1 72.4 75.5 74.1 73.0 71.2 68.7 marijuana should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 marijuana should be legalized 52.0 53.6 51.8 53.4 56.0 54.4 46.2 51.1 44.7 44.5 55.8 51.7 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 31.1 37.3 38.3 39.5 35.3 prohibit homosexual relations 54.4 44.8 40.6 49.2 39.4 25.8 56.5 28.0 26.5 34.6 21.6 17.7 prohibit homosexual relations 54.4 44.8 40.6 49.2 39.4 25.8 51.7 8.8 13.4 9.3 7.1 col regulate students off campus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.8 13.4 9.3 7.1 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 27.4 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 de-emphasize organized sports 27.8 27.4 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 college has right to ban speaker 24.1 20.8 20.1 25.3 21.1 17.5 19.8 16.3 15.4 21.9 14.0 table pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 and presently married 99.3 99.6 99.8 99.7 99.9 99.8 99.3 99.5 99.8 99.7 99.9 99.9 99.9 99.9 99.9 99.9												03.3	98.0
marijuana should be legalized 52.0 53.6 51.8 53.4 56.0 59.4 46.2 51.1 44.7 44.5 55.8 53.3 busing O.K. to achieve balance 29.2 29.5 29.2 36.8 32.6 30.2 33.5 34.7 32.9 38.8 38.6 35.3 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.5 35.5 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.5 35.5 coloregelate students off caspus 54.4 44.8 40.6 49.2 39.4 29.8 36.5 28.0 26.5 34.6 21.6 17.7 prohibit honosexual relations 54.4 44.8 40.6 49.2 39.4 29.8 36.5 28.0 26.5 34.6 21.6 17.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 seglate student publications 27.8 27.4 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 de-emphasize organized sports 27.8 27.4 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 college bas right to ban speaker 24.1 20.8 20.1 25.3 21.1 17.5 19.8 16.3 15.4 21.9 14.0 regulate student publications 28.2 25.4 22.4 29.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 regulate student publications 28.2 25.4 22.4 29.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 regulate student publications 28.2 25.4 22.4 29.3 20.1 17.5 19.8 16.3 15.4 21.9 14.5 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 33.8 22.7 16.1 31.2 20.0 64.8 64.8 54.2 56.1 59.0 57.4 56.6 61.2 studes have right to han speakers 51.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 56.6 51.2 54.2 54.2 54.2 54.2 54.2 54.2 5									_		-,,	21.2	68.7
busing O.K. to achieve balance 29.2 29.5 29.2 36.8 32.6 30.2 33.5 34.7 32.9 38.8 38.5 35.5 can do little to change society 45.9 46.4 43.6 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.5 35.5 prohibit homosexual relations 54.4 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 col regulate students off campus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 9.7 1.1 students off campus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 9.7 1.1 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students helf evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 abolish college grades 20.4 18.5 18.5 21.9 19.0 14.5 17.2 16.0 15.9 18.3 16.7 30.5 de-emphasize Organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 de-emphasize Organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 regulate student publications 28.2 25.4 22.4 29.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 adopt open admissions at Fub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at Fub col 33.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 studs have right to han speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 studs have right to spouse 0.1 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.2 0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.0 0.0 0.2 0.0 0.1 0.1 0.2 0.2 0.2 0.2 0.2												6.8	51.7
can do little to change society 45.9 46.4 43.6 43.0 43.9 43.7 40.4 39.4 39.1 37.3 38.3 39.7 17.7 prohibit homosexual relations 54.4 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 col regulate students off campus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 97.1 47.8 stud apprec col more if pay more 53.4 51.1 49.9 51.1 54.2 50.1 51.1 50.6 50.2 46.7 50.1 47.8 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 78.2 83.7 abolish college grades 20.4 18.5 18.5 21.9 19.0 14.5 17.2 16.0 15.9 18.3 16.7 14.4 deephasize organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 deephasize organized sports 22.8 22.4 29.3 20.2 15.6 28.9 23.1 22.3 31.0 17.8 14.0 college has right to ban speaker 24.1 20.8 20.1 25.3 21.1 17.5 19.8 16.3 15.4 21.9 14.3 12.8 college has right to dan speaker 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.3 14.3 12.8 dedpt open admissions at rub col 31.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at rub col 31.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 31.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 adopt open admissions at pub col 31.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 0.0 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.0	marijuana should be legalized									A		24.6	35.5
prohibit homosexual relations 54.% 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 prohibit homosexual relations 54.8 44.8 40.6 49.2 39.4 25.8 36.5 28.0 26.5 34.6 21.6 17.7 students off caspus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 9.3 7.1 47.8 students off caspus 12.5 10.2 10.9 15.5 12.8 10.7 10.9 8.3 8.9 13.4 9.3 7.1 47.8 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 76.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 76.2 83.7 students help evaluate faculty 73.6 74.9 76.4 72.4 74.6 79.0 73.8 77.8 79.5 72.9 76.2 83.7 students help evaluate faculty 73.6 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 de-emphasize organized sports 27.8 27.8 28.4 27.5 29.2 35.9 24.1 23.6 24.5 24.3 27.9 30.5 college has right to ban speaker 24.1 20.8 20.1 25.3 21.1 17.5 19.8 16.3 15.4 21.9 14.3 12.8 college has right to ban speaker 24.1 20.8 20.1 25.3 21.1 17.5 19.8 16.3 15.4 21.9 14.3 12.8 college has right to ban speaker 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 pref treatment for disadvantaged 36.1 29.6 28.0 34.1 25.9 23.3 34.0 28.2 25.3 32.1 24.8 22.5 use same degree standard for all 78.3 79.4 81.2 75.9 79.1 85.1 75.1 75.7 76.8 72.4 75.7 80.9 use same degree standard for all 78.3 79.4 81.2 75.9 79.1 85.1 75.1 75.7 76.8 72.4 75.7 80.9 and presently married, living with spouse 0.7 0.4 0.1 0.2 0.1 0.1 0.5 0.4 0.1 0.2 0.2 0.2 0.1 narried, not living with spouse 0.7 0.4 0.1 0.2 0.1 0.1 0.5 0.4 0.1 0.2 0.2 0.2 0.1 0.0 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.0 0.0 0.0 0.0 0.0												30.5	35.5
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adopt open admissions at rub col 31.8 22.7 16.1 31.2 21.4 16.7 31.9 21.0 13.7 26.0 19.1 16.2 use same degree standard for all 78.3 79.4 81.2 75.9 79.1 85.1 75.1 75.7 76.8 72.4 75.7 80.9 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 57.4 58.6 61.2 study have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 59.0 55.1 53.3 49.0 0.2 0.2 0.1 0.1 0.2 0.2 0.2 0.2 0.2 0.1 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	college has right to ban speaker	24.1		20.1								14.8	
use same degree standard for all 78.3 79.4 81.2 75.9 79.1 85.1 75.7 76.8 72.4 76.7 80.9 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 59.0 59.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.7 69.9 99.8 99.9 99.8 99.2 99.5 99.8 99.7 69.9 99.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.9 99.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 99.9 99.8 99.9 99.8 99.7 99.9 99.8 99.9 99.9		36.1		28.0				4.6			32.1		16 3
use same degree standard for all 78.3 79.4 81.2 75.9 79.1 85.1 75.1 75.7 76.8 72.4 77.4 81.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 57.4 58.6 61.2 studs have right to ban speakers 61.1 63.0 62.0 64.4 64.3 64.8 54.2 56.1 58.0 59.0 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 69.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 99.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 99.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 99.9 99.9 99.9 99.9 99.8 99.2 99.5 99.8 99.2 99.5 99.8 99.7 99.9 99.9 99.9 99.9 99.9 99.9	adopt open admissions at Fub col	33.8		16.1								17.7	80 0
Harital Status not presently married pg.3 99.6 99.8 99.7 99.9 99.8 99.2 99.5 99.8 99.7 69.8 99.9 married, living with spouse not living with spouse 0.7 0.4 0.1 0.2 0.1 0.1 0.5 0.4 0.1 0.2 0.1 married, not living with spouse 0.1 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.0				81.2								72.	61
not presently married 99.3 99.6 99.8 99.7 99.9 99.8 99.2 99.5 99.8 99.7 69.2 0.1 married, living with spouse 0.7 0.4 0.1 0.2 0.1 0.1 0.5 0.4 0.1 0.2 0.1 married, not living with spouse 0.1 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 Concern about Financing College no concern 33.5 35.4 37.0 33.3 41.9 39.4 32.0 26.8 31.9 27.1 33.3 36.2 some concern 47.9 50.9 50.8 48.4 44.3 49.2 50.5 55.1 53.3 49.0 49.7 14.1	studs have right to ban speakers	61.1	63.0	62.0	64.4	64.3	64.8	54.2	56.1	58.0	57.4	50.0	-1.2
married, living with spouse 0.7 0.4 0.1 0.2 0.1 0.1 0.5 0.4 0.1 0.2 0.0 0.0 0.0 0.0 0.1 0.1 0.2 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.1 0.1												.a.A	99 0
married, fiving with spouse 0.1 0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.1 0.0 0.2 0.0 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1	not presently matried											59.2	1.4
Concern about Financing College no concern some concern 47.9 50.9 50.8 48.4 44.3 49.2 50.5 55.1 53.3 49.0 48.7 14.1	married, living with spouse	0.7		0.1								0.0	
no concern 38.5 35.4 37.0 33.3 41.9 39.4 32.0 26.8 31.9 27.1 33.0 49.7 80me concern 47.9 50.9 50.8 48.4 44.3 49.2 50.5 55.1 53.3 49.0 49.7 14.1	married, not living with spouse	0.1	0.0	0.0	0.1	0.1	0.0	0.2	0.0	0.1	0.1	0,0	••0
some concern 47.9 50.9 50.8 48.4 44.3 49.2 50.5 55.1 53.3 49.0 49.7 14.1	Concern about Financing College		••		99 -		30 F			24. ^	7 1 1	11.3	36.2
8010 CONCERN 47.7 30.5 50.0 10.4 44.3 30.5 50.5 50.7 14.1	no concern											0.0	49
major concern 13.6 13.7 12.2 18.3 13.8 11.4 17.5 18.1 14.8 23.9 10.1	Sone Concern											47.1	14.1
	major concern	13.6	13.7	12.2	18.3	13.8	11,4	17.5	18.1	14.8	23.9	10.	

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

· · · · · · · · · · · · · · · · · · ·			ME	N					W	OMEN		- 1.
	Public	Universities	4.3	Pr	ivate Unive	rsities	Publ	c Universit	11		Private Un	iversities
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
and the second of the second o	Selectivity	SOURCHAIRA	Selectivity	Selectivity	Selectivity	Selectivity	Detectivity	Selectivity	Selectivity	SOIOCHTH	28/9CIIAN	y Salectivi
pisencial aid provided By This						•	7.1					
College For 1976-77 Term **				*	. *							
none	76.4	72.9	77,9	62.5	65.1	56.4	74.4	74.2	76.8	61.1	58.2	57.8
\$1-\$249	2.1	2.1	3.1	1.3			2.5	2.0	3.8	1.6	3.0	0.5
\$250-\$449	3.3	3.3	2. 1	2.2	-	1.1	3.4	3.2	2.1	2.7	1.8	0.9
\$500-\$749	3.7	4.3	3.3	4.8		1.8	3.6	4.2	3.2	5.3	2.4	1.6
\$750-\$999	2.8	3.5	2.1	2.9			3.3	3.1	2.5	2.7	1.7	0.8
\$1,000-\$1,499	5.0	6.2	4.2	6.8		3.9	6.5	6.4	4.9	8.0	5.5	3.5
\$1,500-\$1,999	2.7	3.5	2.8	5.2		4.2	3,1	3, 2		5.8	4.7	4.4
\$2,000-\$2,999	3.0	3.1	2.8	8.4	6.7	7.6	2.8	3.0	3.0	7.4	8.3	7.2
\$3,000-\$3,999	0.6	0.7	0.9	3.7		8.9	0.3	0.7	0.5	3.8	7.4	9.5
, \$4,000 or more	0.5	0.4	0.8	2.3		14,2	0.1	0,1	0.2	1.7	7.0	13.8
Major Beason for Receiving											•	
risescial sid		^^ -									100	* * *
financial need	73.5	80.5	73.2	75.8		84.8	80.1	89.0	78.4	79.0		88.1
academic talent	34.4	26.9	43.7	41.4		39.7	30.9	25.2	43.5	42.6	58.1	41.3
athletic talent	10.5	10.1	9.8	8.8		5.0	2.6	1,2	1.9	2.0	1.9	1.2
other special talent	6.6	3,3	5.2	8.2	9.2	4.0	4.3	1.7	3.9	5.8	8.1	3.2
support from Parental or					7							
pasily bid		24 '0										
BORA	23.6	21.2	16.5	24.0		5.8		17,5	13.2	20.6	13.3	9.9
\$1-\$499	17.6	15.9	12.0	14.5		7.6	16.8	14.7	11.6	14.8	9.6	7.2
\$500-\$999	13.1	12.8	11.3	9.8		6.9	12.4	10.4	9.2	10.4	6:2	6.0
\$1,000-\$1,999	19.9	17.5	20.3	14.4	11.1	12, 2	18.3	15.8	19.1	12.8		10.5
\$2,000-\$4,000	20.5	24.0	32.8	21.1		20.1	24.9	29.7	37.6	23.8		18.5
over \$4,000	5.3	8.7	7.1	16.2	37.7	43.4	7.0	11,9	9.3	17.7	40.8	18.0
Support from Basic												
adacational Opportunity Grant	1	0E a	A 0	30 4			04 B		_	27.0	05 .	
gone el-eno	83.3	85.0	88.4	78.0		88.1	81.4	85.1	87.8	76.9		87.3
\$1-\$499 \$500-\$999	5.4	5.1	3.8	4.1	3.1	3.2	5.9	5.0	3.5	4.9	3.7	2.9
	5.9	5.3	4.1	7.1	3.8	3.2	6.2	5.0	4.4	7.3	4.2	4.2
\$1,000-\$1,999	4.6	4.3	3,1	9.0		3.4	6.1	4.6	4.0	9.9	5.7	4.2
\$2,000-\$4,000 over \$4,000	0.6 0.2	0.4 0.0	0.4 0.2	1.5 0.4		1.5 0.5	0.3 0.1	0.0 0.4	0.2 0.0	0.9	1.0 0.2	1.0 0.4
support from Supplemental								- •				
adecational Opportunity Grant												
Tode	ac 1	94.3	96.5	91.2	94.2	97.1	96.0	93,4	96.6	90.2	92.7	97.8
\$1-\$499	96. J 2. 0	3.3	1.4	2.6		0.4	2.2	4.3	1.3	2.9	1.7	0.5
\$500-\$999	1.2	1.9	1.2	3.6	2.7	C. 7	1.3	1.7	1.1	4.6	3.3	0.5
\$1,000-\$1,999	0.4	0.5	0.9	2.4		1.7	0.4	0.6	0.9	2.0	2.2	1.0
\$2,000-\$4,000	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.2
over \$4,000	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1

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ACEJUCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

			ME	N				4 - 1 <u>1-</u> - 141	W	OMEN		
	Public	Universitie		Pri	vate Univa	sities	Publ	ic Universit	les		Private Uni	versities
	Low Selectivity	Medium Selectivity	High. Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
						- F.						40
aport .												
support tron college tork-stady grant												
pone ver-stady	92.6	94.1	95.0	92.0		84.2	91.4	92.7	93.6	91.5		80.0
\$1-\$499	3, 3	3.2	1.8	2.3		3.1	3.8	4.0	2.3	2.3	2.9	4.6 14.3
500-1999	3.2	2.0	2.6	2.5		11.7	3.7	2.3	3.6	2.9	14.2	0.7
	0.9	0.7	0.4	2.8		C.6	1.0 0.1	1.0 0.0	0.5	0.2	0.1.	0.3
\$2,000 \$1,999 over \$4,000	0.0 0.0	0.0	0.0	0.3 0.1		0., 2 0., 1	0.0	0.0	0.0	0.0	0.0	0.1
over \$4,000	V. V	0.0	0.0	V. 1	V.		V •-	***	2.0			
apport .		100		,								
79854 A/8" - " C A-40"			•		a. /	. :	20.1	0.6	ne (90.6	0h 6	85.9
none solarship	90.8	85.5	86.0	82.7		84.8	89.3	84.4	85.5	80.6 3.1	84.0 T	2.2
51-\$499	4.6	6.7	4.4	3.0		3.8	5.7 3.4	6.9 7.6	4.7 8.2	6.5	4.6	4.2
\$500-\$999	2.9	6.8	8.2	6.2		3.9	1.5	0.9	1.4	9.2	3.7	7.0
\$1,000-\$1,999 \$2,000-\$1,999	1.4 0.2	0.8	1.1 0.2	7.7 0.3		6.5 0.8	0.1	0.1	0.2	0.5	0.7	0.5
\$2,000 \$1,999 over \$8 \$,000	0.1	0.3 0.1	0.1	0.2		0.2	0.0	0.0	0.0	0.0	0.0	0.2
Over 30,000	V4 1	, V+1	, V. '	V12		V. 2	•					
support from college Grent		•								01.0	***	, n
	93.8	92.2	89.7	84.1		69.5	94.0	93.0	90.2	83.8 3.7		69.6 2.4
51-5499	3.1	3.2	4.6	3.5		2.4	3.1	3.3	4.6	5.1	3.7 5.0	2.9
500-1999	1.9	2.9	2.6	5.2		4.1	2.0	2.6 1.0	2.9 2.0		10.6	7.9
\$1,000-\$1,999 \$2,000-\$1,999	0.6	1.2	2.3	4.6		7.8 12.9	0.2	0.2	0.2	2.0		14.1
\$2,000 \$1,999 over \$4,000	0.3 0.3	0.3	0.4	2.3 0.4		3.3	0.0	0.0	0.0	0.2	0.2	3.1
Over \$4,000	V• J	0.2	V. J	V. T	,,,,	3.3			. *** .	1		
Support Eros Private Grant							۸ ۸			01.1	55.4	04 1
none of Britar	93.3	92.0	89.8	92.8		85,8	92.0	91.0	88.6	91.1 3.9		84.3 5.3
\$1-\$499	3.5	3.8	5.3	3,1		4.2	4.0	5.1	6.3	2.8	5.7 3.0	3.4
\$500-1999	1, /	2.5	2.7	1.9	2.4	2.7	2.0 1.1	2.6 1.1	3.1 1.6	1.6	2.4	4.3
	1.0		1.5	1.5		4,3 1,9	0.1	0.2	0.4	0.5	0.8	2.1
\$2,000 \$1,999 over \$4,000	0.3 0.1	0.3	0.6 0.2	0.5	_	1.0	0.0	0.0	0.1	0.1	0.1	0.6
**400	Val	V.U	412			1. 0			. •	:		
apport s												
				*				00.5	45.0	0n 7	00.0	90.0
none Student	95.6	91.9	95,3	90.0		87.3	96.1	92,5	95.8	90.7 1.0	89.3	1.1
\$1-\$499	1.1	1.4	1,1	1,1		1.2	0.8 1.1	1.3 1.4	1.0	1.4	1.8	2.2
500-1999	1.1	1.6	1,6	1.9		2.8	1.4	3.9	1.3	4.9	5.5	5.4
2.000 \$1.999	1.7 0.5	4.0	1.5	4.9 1.8		7.2	0.6	0.8	0.5	1,9	2.6	1.1
\$2,000 \$1,999 over \$4,000	0.0	1.0	0.5 0.1	0.2		0.2	0.0	0.0	0.0	0.1	0.1	0.1
0491 31,000		V.U .	VI !	V • 2		***				1.7		

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

	e de la companya de La companya de la co		ME	EN '	: ·				W	DMEN		$\{j: j_{i,j}\}$
	Public	Universitie		Pr	ivale Unive	rsities	Publ	ic Universit	es		Private Uni	versities
	Low Selectivity	Medium Selectivity		Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium . Selectivity	High Selectivity	Low	Medium Selectivit	High y Selectivity
						* ***			1. 1. 1. 1.			
						100	1 P. 1		35 44	100	100	
Support from Mational			4.5	1.7		100						
Direct Student Loan						81, 1		1.5		a Portini.		- A
none	95.0	91.3	95.1	90.5		84.2	93.2	90.2	94.3	90.8		85.7
\$1-\$499	1.9	3.3	1.8	1,6		3.7	2.5	3.9	2:0	1.4	1.8	3.4
\$500-\$999	1.9	2.9	2.4	2.7		5.8	2.8	3.0	2.7	3.0	7.0	6.1
\$1,000-\$1,999	1.0	2.4	0.6	4.9		6.2	1.4	2.5	0.9	4.4	9.0	4.6
\$2,000-\$4,000	0.2	0.1	0.0	0.3		0.2	0.1	0.3	0.0	0.4	0.3	0.2
over \$4,000	0.0	0.0	0.0	0.0	0,1	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Support from College Loan			¥.		* * *	· · · · · · · · · · · · · · · · · · ·					بدنسي	
none	97.4	96.0	97.3	96.2	96.5	89.2	96.8	95.0	97.0	95.5	95.3	88.4
\$1-\$499	1.4	1.5	1.3	1.0	0.4	2.2	1.4	2.3	1.4	0.9	0.7	3.0
\$500-\$999	0.9	1.6	1.0	1.2	1.3	3.9	1.1	1.5	1.2	1.7	1.7	4.1
\$1,000-\$1,999	0.2	0.8	0.3	1, 3	1.6	4.0	0.6	1.2	0.3	1.7	2.1	3.7
\$2,000-\$4,000	0.0	0.1	0.0	0.2		0.5	0.1	0.0	0.0	0.1	0.2	0.5
over \$4,000	0.0	0.0	0.0	0.0		0.2	0.0	0.0	0.0	0.1	0.0	0.2
Support from Other Loan							k					
none	97.2	96.4	98.0	95.5	95.6	95.9	96.5	95.1	97.4	95.3	94.8	96.1
\$1-\$499	0.7	8.0	0.6	0.8		C. 8	0,9	1.0	0.8	0.8	0.3	0.6
\$500-\$999	0.7	1.0	0.5	1, 1		C. 8	0.8	1.2	0.6	1,2	1.4	1.0
\$1,000-\$1,999	1.0	1.3	0.7	1.7		1.9	1, 3	2.0	0.8	1.8	2.1	1.3
\$2,000-\$4,000	0.4	0.4	0.2	0.7		0.6	0.5	0.6	0.3	0.8	1.2	0.6
over \$4,000	0.0	0.0	0.1	0.2		0.1	0.0	0.1	0.0	0.1	0.2	0.3
Support from						. ":						
Full-Time Employment												
NOUS PARTIES PARTIES	92.7	93.3	95.5	93.3	95.9	96.5	96.0	96.8	97.4	96.4	97.3	18.1
\$1-\$499		2.6	1.4	2.3		1.1	1.8	1.5	1.2	1.7	1.3	0.8
\$500-\$999	2.4	2.2	1.6	1.9		1.4	1.3	1.0	0.8	1, 1	0.9	0.7
\$1,000-\$1,999	2.6	1.3	1.1	1.5		0.8	0.7	0.6	0.5	0.5	0.3	0.2
- ·	1,6	0.5	0.4	0.8		0.2	0.2	0.1	0.1	0.3	0.2	0.2
\$2,000-\$4,000	0.6	0.1	0.1	0.2		0.0	0.1	0.0	0.0	0.1	0.0	0.0
over \$4,000	0.2	0.1	V. 1	V.Z	V.U	U. U	Ual	4.0	0.0	. V. I	V•U	0.0
Support from Part-Time Employment												
none	44.7	40.3	38.5	50.5	46.5	39.7	47.2	42.3	39.8	52.7	47.1	15.3
\$1-\$499	26.9	31.4	30.2	23.6	24.0	26.8	34.7	39.4	39.5			29.7
\$500-\$999	18.0	19.2	20.7	15.1		24.7	13.6	14.2	15.9			20.4
\$1,000-\$1,999	8.2	7.6	8.9	8.4	8.1	7.7	4.0	3.6	4.2	3.7		4.3
\$2,000-\$4,000	2.0	1.3	1.5	2.2		1.0	0.5	0.5	0.5	0.7	0.4	0.3
over \$4,000	0.2	0.2	0.2	Ü. 2		0.1	0.1	0.0	0.0	0.1		0.1
	V + Z	712	· · -	V+ -		7.	•			7. ** *		

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CLA COOPERATIVE INSTITUTIONAL RESEARCH PHOGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

				ME	N .					ш	OMEN		
		Public	Universitie			ivate Unive	rsities	Publ	ic Universit			Deluata 1	niversities
		Low	Medium	High	Low	Madium	High	low	Madium	Ulak	lam.		Mak
		Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectiv	m righ ity Selectivit
ere							er er er er George State G	a ek e					
Support from Savings								٠.					110 60
101e	1	53.9	50.1	47.9	59.0		52.9	55.1	49.6	50.1	61.0	55.6	58.2
\$1-499 \$500 -\$ 999		26.1	29.3 11.7	29.1	22.5		28.5	28.9	33,3	33.4	24.7	28.9	28.7
\$1,000-\$1,999		10.8 6.1	6.1	12.3 7.5	9.4 5.9		10.9 5.0	9.4 4.8	9.3 5.8	9.9 4.7	8.3 4.0	8.5	7.4
\$2,000-\$4,000		2.6	2.4	2.7	2.6		1.9	1.5	1.7	1.6	1.6	5.0 1.5	3.5 1.7
over \$4,000		0.6	0.4	0.4	0.6		0.8	0.3	0.3	0.2	0.4	0.5	0.5
Sepport from Spouse												:	
DODA		99.2	99.4	99.6	99.4	99.6	99.7	99.1	99.4	99.8	99.4	99.7	99.9
\$1-\$499		0.3	0.2	0.1	0.3	0.1	0.0	0.4	0.2	0.1	0.3	0.0	0.1
\$500-\$999		0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.0	0.1	0.0	0.0
\$1,000-\$1,999 \$2,000-\$4,000		0.2 0.1	0.2 0.1	0.1 0.1	0.0 0.0	0.1 0.0	C. 1	9.1	0.0	0.0	0.0	0.0	0.1
over \$4,000	•	0.1	0.0	0.1	0.0	0.1	0.1 0.0	0.0 0.1	0.1	0.0 0.0	0.0 0.1	0.1 0.1	0.0 0.0
Support from Personal				1 2 2	4	." .			• '			-	
G.I. Benefits		00.3	An 1	^^ ^	00 11	20. 0	00.0			•• •			
none \$1-\$499		98.9 0.3	99.2 0.1	99.8 0.1	99.4 0.1	99.8 0.0	99.9 C.O	99.7 0.1	99.8 0.1	99.8		99.8	99.9
\$500-\$999		0.2	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1 0.0	0.1 0.1	0.0	0.1 0.0
\$1,000-\$1,999	· · · · · · · · · · · · · · · · · · ·	0.3	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
52,000-\$4,000		0.4	0.4	0.1	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$4,000		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Support from Parent's G.I. Benefits		. *			,					•			
9000		98.6	99.2	98.9	98.7	99.1	99.3	98.7	99.2	99.2	98.8	99.4	99.3
\$1-\$499		0.7	0.5	0.6	0.6	0.4		0.7		0.4	0.6	0.2	0.4
\$500-\$999		0.3	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1
\$1,000-\$1,999		0.2	0.1	0.2	0.1	0.1	0.1	0.3	0.1	0.1	0.2	0.2	0.0
\$2,000-\$4,000 over \$4,000		0.1	0.1 0.0	0.1	0.3	0.2 0.0	0.1	0.1	0.1	0.2	0.2	0.1	0.1
0141 44,000	لحوق	V• 1	0.0	V. V	Ų. U	0.0	0.0	0.0	0,0	0.0	0.1	0.0	0.0
Sepport from Social Se Dependent's Benefits	ecurity												
none		94.5	96.1	95.7	95.4	96.3	96.0	93.8	94.9	95.2		95.3	95.7
\$1-\$499		2.3	1.8	1.5	1.9	1.2	1.2	3.1	2.3	2.1	2.8		1.8
\$500-\$999 \$1,000-\$1,999		1.5 1.2	0.9 0.8	1.0 1.3	1.1	1.0 1.0	1.0 1.3	1.3	1.4	1.2	1.2	1.2	0.8
\$2,000-\$4,000		0.4	0.4	0.5	1.0 0.6	0.5	0.5	1.2 0.5	0.9 0.5	1.1	C.A O.4	1.0	1.0
over \$4,000		0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.6 0.2
Other Sources of Suppo	et												
DODE		96.8		96.6	96.4	95.9	95.0	96.7	97.5	96.7	96.4	96.8	96.8
\$1-\$499		1.7		1.5	1.3	1.0	1.3	2.0	1.4	1,9	1.2	1.2	1.1
\$500-\$999		0.6	0.6	0.6	0.7	0.6	0.5	0.6	0.5	0.6	0.8	0.3	0.6
\$1,000-\$1,999 \$2,000-\$4,000		0.4 0.4	0.5 0.5	0.5	0.6	0.6 0.8	C.5	0.4	0.3	0.5	0.7	0.5	0.4
over \$4,000		0.2	0.1	0.6 0.1	0.7 0.3	1.1	C.9 1.9	0.2	0.2	0.2	0.4	0.7	0.8 0.3
		***		·. • • •		• • • •				V	717	V . T	V • J

the state of the s			•							
Stadents Estimate Chances lie										•
Very Good fast They Will		10.2	1.	t	. 62		71.0		en 1	
Vote in nov presidental elect	66.6 64.1	15.5		66	45 13.9	. 0	20.6	5 a 1	64.7	66.8
Change sajor field	11.9 13.7	14.4	58. 5	1/13	66' H 13'5 14' 1 13'5	63. A	20.0	58.3	13.6	18.8
Change career choice	10.8 12.4	1.7		12.15	14, 1 13, 5 5 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15.0	44 i M	11.4	14.5	20.5
fail one or more courses	1447		1'5	1,5	12/2	461	'• 4	10.8	0.9	1,0
Traduate with honors		16.4	1/1	51,3 1,5	11 9,4	0,	1103	9.9	16.9	10
he are and to one a refice	1947	2.3	1819	3,3		10.3	2.0	15.2	2.2	18.4
be elected to student office		40.0	319	30.0	23,5 43,5 43,5 23,5 23,5 23,5 23,5 23,5 23,5 23,5 2	1.4	45.1	3,1	41.6	3.1
get a job to pay col expenses	41.4 40.8	21.8	19'3	2,10	13.0 31.1	43.7	25. 8	37.1	23.1	47.3
Join a gocial flat or sorotity	15.4 12.5	41.1	11.5	0.13	30.3	17.6	740	24.4	50.1	29.9
	29.7 30.7	12.0	3911	40,5	50.6	32.7	10.4	23.6	13.1	56.7
be elected to an honor society	6.9 8.0	52.8	12' 4	18,5	50 6 40.9	32.7	47.3			17.9
Make 1888t a tot .vorage	42.2 46.4	4.8	100	66,5	4.2 N		4.0	11.8	56.5	57.8
heed extra time to complete degr	4.6 3.6	5.8	50.9	1'5	b" 2 "	44.4	7	50,1	2.8	2.0
need tutoring in some courses	7 747	12.9) 7 . (4 d	6,3	3.8	2.4	7.3	4.4	6.4	5.7
Work at outside Job	40.5	14.3	611	17,2	3'B 3.0	64'	16.7	9.4	18.3	
seek vocational counseling		B.4	2112	1,5	1/1	18.1	13. ų	23.3	10.8	16.3
Seaf Accordage Coduseling	2.0	3.8	21.2	61	7.2		3.9	7.2	3.6	14.8
seek individual counseling	3.8 3.1	B2.4	1/4	83.0		3.4	B5.3	4.5	88.0	4.2
	72.7 77.9	1∙3	10'2	410	30 30	3.7	1.6	83.4	1.8	95.0
drop out temporarily	1.0 1.1	0.4	118	0,8	31.0	HU",	0.6	1.4	0.5	1,3
drop out permanently	۸ ۲	4.9	0'8	6,3		۱, ۱,	8.4		7.3	0.5
Clansfer to another college	8.6 8.5	58.4	5'4	2,3	3.1 59.4	0.0	66.6	0.9	1.7	4.7
	48.8 47.0	50.4	7 H	. 40.1	3,1 20,5	8.7	60	7.6	63.7	75.6
find a job in preferred field		62.4	52° 9 64° 6	00.3	60' a 5.	51.2	59 . g	62.3	61.5	65.4
Manager of the collection and th		3.7	6116	,3'6	65'6	59.0	4.8	69.3	3.6	
marry while in college marry within a year after col		13.4	118	19.0	2,0 19,2	11 . /	7.41	6.4	13.C	2.7
attl Arturn a legi Siter cor	15.8 13.7		131	6,	9,000	17.6		17.3		11.5
Objectives Considered to be			× 1						, in the	
Issential or Very Taportant		8.3			1.		13.5			
achieve in a Performing art	10.9 8.6	12.6	14.4	15	12 7307	4	12.2		20.1	18.1
be an authority in my field		7,00	11/3	2000		12.8	69.8	15.2	71.1	71.9
obtain recog from colleagues		49.6	11.6	6.3		68.1	42.7	73.6	49.8	40 2
influence political structure	40.0	20.0	61'8	36.0	53.6 33.8	u3,8	14.6	50.9	16.3	48.3
inch account	^ '''	20.8	2016	13.1	21.1 33.0	68. 1 43. 8 11. 2	30.0	16.2	32.8	19.9
influence social values	27.2 24.2	1910	11'1	63.13		.a.u	54.2	36.6	52.7	32.5
	55.5 53.8	7203	111	11.00	255 3 3 5 3 5 3 5 5 5 5 5 5 5 5 5 5 5 5	54.6	26.0	55.5	24.5	52.0
have admin. Responsibility	34.6 32.0	57.2	011	30,0	21,3 45,4	25.1 40.2	40.2 69.5	32.5	41.6	22.9
De very well off financially	51.8 58.8	53.9	110	6.16	12.15	27.1	69.6	48.7	72.4	41.5
help others in difficulty	53.6 51.9	31.5	116	71.0	5"B 13'4	40.8	13.8	76.0	76.7	71.9
theoretical contribu to science	18.3 19.0	21.5	9 10 11	21.1	60,0	69.6	16.7		14.1	19.2
write original works	11.0 10.1	9.2	111	16.0	30.8	12.0		16.2	19.8	55.4
create artistic work	11.3 8.8	0.3	17.6	15,2	16.1 37.0	14,7	18.4	16.6	19.5	19 4
be successful in my cun business		49.2	11.5	21,5	10.0 10.1 10.0 10.0	19.0	37.2	15.8	36•₹	33.5
The standard of the particol o		4817	69'11	43.3	117 563	24.2	28.2	39.8	26 • 4	21.5
be involved in environ, cleanup	29.4 30.0	والملار	29' 3	60.0	41.6 67.7 27.7 36.9	27.6	13.1	24.3	73.4	27.3
develop philosophy of life	50.6 58.8	antu	23.1.1.0.6.4.6.6.4.3.0.8.1.1.5.9.4.1.0.8.1.1.5.9.4.1.0.8.1.1.5.9.4.1.0.8.1.1.5.9.4.1.0.8.1.0.1.0	10000000000000000000000000000000000000	11.4 36.7 21.7 36.2 11.6 39.2	69.8 12.9 14.0 19.2 27.6 66.5 31.9	36.7	71.3	38.2	78.4
Participate in Community action	26.9 23.8	50.8	21' 8	50,3	1,0 30,5	50.5	48.7	39.4	51.7	38.6
teep up with political affairs	44.3 43.5		3,0,0	00	71.6 27.7 39.3	3109		44.6	2,	61.5
· · ·			· 9º	ä	5 71	3/11		7 4 . V		

This item is reported for the first time in 1976 the partie of and in a state of the partie of the partie of the parties of the parties of the parties of t

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ACEJUCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

and the second s	4.700	Public	olleges	A-Year P	rivate Nons	ectarios	Calleges	4.Year O	ther Secto	rion College	s 4-Year	Cathalic (Colleges		* **
	~0~		HIGH		Madi		_ ,		11. 11	1				<u>-</u> !	
4 83			i												
Year Graduated from Bigh School 1976 1975 1974 1973 or earlier (G. Z. D. test) never completed pigh School	92.7 3.0 C.9 2.2 1.0	96.8 1.9 0.5 0.6	97.0 1.9 0.4 0.4	94.4 2.6 0.9 1.4	96.8 2.0 0.4 0.5 0.1	97.5 1.6 0.3 0.2	98.2 1.3 0.2 0.1 0.0	93.3 3.6 1.1 1.4 0.3	96.5 1.9 0.4 0.7 0.2	97.8 1.4 0.2 0.2	95.8 1.9 0.7 0.6	1.7 C.7 O.6	98.3 0.9 0.2 0.2 0.1		
10.	0.5	6.1 0.1	0.2	0.3	0.2	0.0	0.2	0.3	0.3	0.1 0.4	0.3	C.1	0.4	:,	
19a by December 31/ 16 or younger 17 18 19 20 21 22 23-25 26-29 30 or older	0.0 73.6 16.6 2.1 0.6 1.0 0.6	0.1 3.3 81.7 12.9 1.0 C.4 0.1 C.2 0.1	0.1 4.9 81.3 12.4 0.8 0.2 0.1 0.2 0.0	0.2 3.6 71.3 20.6 2.5 0.7 0.2 0.5	0.1 3.4 79.5 15.0 1.2 0.3 0.2 0.2	0.2 4.0 81.9 12.7 0.8 0.2 0.1 0.0 0.0	0.3 7.3 82.1 9.8 0.4 0.1 0.0 0.0	0.0 3.4 70.8 20.7 2.6 1.0 0.5 0.5 0.2	0.1 2.8 74.0 21.0 1.2 0.4 0.2 0.2 0.1	0.2 3.4 79.9 15.7 0.6 0.2 0.0 0.0	0.2 3.0 76.9 16.0 1.8 0.5 0.4 0.2 0.3	0.2 2.9 79.7 15.9 1.5 0.3 0.1 0.3	0.0 4.7 84.7 9.7 0.6 0.1 0.0 0.1		-/0
Racial Background White/Caucasian Black/Megro/Afro American Indian Oriental Hexican-Merican/Chican Puerto Bican-Mestican Other	71.5 23.6. 2.2 0.7 0.7 1.3 1.9	9C.1 6.3 C.8 1.2 1.5 C.4	93.2 3.3 0.5 1.9 0.5 0.6	85.0 13.0 1.5 0.6 0.5 0.3 1.1	93.7 4.0 0.9 1.1 0.5 0.4	90.8 4.4 0.6 2.5 0.8 0.4 2.3	90.5 4.7 0.5 2.8 0.7 0.5 2.1	75.2 23.0 1.5 0.4 0.5 0.2	95.1 3.5 0.8 0.6 0.3 0.1	95.7 2.7 0.5 0.5 0.4 0.3	80.7 12.3 0.7 0.5 5.3 0.4	95.4 2.3 0.7 C.6 0.7 0.3 1.5	93.8 2.2 0.4 0.8 0.7 1.3 2.1	•	•
Political Orientati ^{on} far left liberal middle-of-the-rosi conservative far right	2.8 25.7 55.9 14.5	27.7	1.2 27.1 64.0 16.8 0.9	1.5 23.1 50.6 23.7	53.2	1.9 30.8 49.6 16.8	3. 2 41. 3 38. 6 16. 2 0. 7	2.8 19.6 53.7 22.0	1.2 21.5 55.3 21.3 0.8	1.5 27.7 48.8 21.2 0.8	1.4 25.4 59.5 12.9 0.7	53.8	1.6 25.5 55.2 16.8 0.8		
Average Grade in Sigh School A or A. B. B. B. C. C. D		6.2 13.7	19.2 20.5 28.2 21.5 6.5 3.0 1.1	8.6 12.1 19.6 26.3 13.5 11.4 8.3 0.3	13.3 23.3	13.6 19.0 27.3 24.9 8.9 4.8 1.6	26.7 29.1 26.3 12.8 3.6 1.3 0.3	7.4 9.4 17.3 24.7 13.9 15.7 10.6 0.9	10.4 14.7 23.6 25.1 12.1 8.9 4.9 0.2	16.5 20.8 26.6 22.1 8.3 4.3 1.4	11.8 22.7 29.2	15.6	13.5 16.9 29.1 25.5 9.4 4.1 1.5		

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ACEJUCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL HORMS FOR FOUR-YEAR COLLEGES

	4.4.	or Public (olloges	4-Year F	rivete Hens	ecturian (Colleges	4-Year O	her Sectoria	in Colleges	4-Yeor	Catholic	Cellages
	Low	Hediom Selectivit	High y Soloctivity	Low Selectivity	Medium Selectivity	High Soloctivi	Very High ty Salectivity	Low Selectivity	Medium Selectivity	High Selectivity S		الاأفيلا	Hist
			1 44								- ACTION!		
											i i		
Estinated Parental Income		:							100				
less :han \$3,000	6.6	2.4	1.6	4.0	1.9	1.5	1. 2	6. 2	2.0	1.3		1.8	1.8
\$3,0) - \$3,999	4.2	1.5	1.0	2.5	1.2	1.0	0.6	4. 2	1.4	0.8	4.5	1.7	1, 3
\$4,0°0 - \$5,999	7.2	3.1	1.9	4.7	3.1	2.2	1.6	6.1	3,1	1.8	3.1 5.6	2.9	2.5
\$6,000 - \$7,999	7.2	3.4	3.0	6.2	3.4	3.3	2,1	7.3	3.7	2.4	5, 6	3.6	3.3
\$8,000 - \$9,999	7.6	4.9	4.2	5.4	5.3	4.0	2.5	8.8	5.3	3.4	F A	5.0	9.1
\$10,000 - \$12,499	11.3	10.1	9.1	11.9		8.2	5.4	13.2	11.8	7.5	4	11.1	11.1
\$12,500 - \$14,999 \$15,000 - \$19,999	12.3	12.8 18.9	11.7	11.4 17.2	12.7	9.4	6.1 11.7	13. 1	12.5	8.7		12.3	18.3
\$20,000 - \$24,999	14.9	16.7	20.6 18.6	11.8	18.7 14.0	17.3	12. 1	15.7		16.2 15.2		13.5	15.1
\$25,000 - \$25,999	5.7	9.1	10.5	6.1	8.2	15.0	9.5	10.2	7.8	9.5		7.4	8.7
\$30,000 - \$34,999	4,2	6.7	7.2	4.5	6.6	7.0	9.4	3. 3	6.1	7.8	6.6	6.0	6.8
\$35,000 - \$39,999	2.6	3.9	3.9	4.2	3.9	5.0	6.8	2,4	4.0	5.8	4.9 2.6	3.6	4.2
\$40,000 - \$49,999	2.3	2.7	3.2	3.8	4.7	5.4	9.3	1,9	4.1	6.5	3.6	3.9	4.4
\$50,000 or more	2.9	3.8	3.5	6.4	7.1	11.8	21.6	2.7	7.3	13.1	4.8	7.9	9.0
Children managed		1											
Children Expected none	22 8	21.4	19.6	18.4	17.1	20.3	15.3	17 6	4n ft.	15,2		11.6	14.5
000	22.4 4.4	2.7	2.7	2.3	3.0	20.3	3.7	17.5 3.2	14.4 2.6	3.2	15.9	1.9	₹.1
tro	40.9	39.9	42.9	42.5	42.0		49.8	44.6		16.0	2.4	31.0	31.6
three	18.8	20.5	20.4	20.8	22.0	20.0	20.1	21.0		22.0	28.8 24.6	20.9	24, 2
four	9.1	9.9	9.5	10.0	10.5	8.8	7.4	9.0	10.8	9.6	16 /	15.0	16.3
five or more	4.5	5,5	4.8	6.0	5.4	4.4	3.6	4.8	4.8	4.0	12.7	12.8	11,3
Children Non	P						1	**					
KONG	96.0	99.2	99.7	99.0	99.5	99.6	99.6	98.3	99.2	99.5		99.3	99.3
One	2.1	0.4	0.2	0.4	0.3	0.2	0.1	1.1	0.5	0.2	. 41.2	6.4	0.2
tro	0.7	0.1	0.0	0.2	0.1	0.1	0.1	0.3	0.1	0.1	0.9	0.1	0.1
three	C.3	0.1	0.0	0.0	0.0	0.1	0.0	0.3	0.1	0.0	0.1	0.1	0.0
four	0.2	0.0	0.1	0.1		0.0	0.0	0.0	0.1	0.1		0.1	0.1
tive or some	0.2	C.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.2	6.1	0.2
Residence glanged													
Dering Fall Term													
with parents or relatives	18.6	46.7	11.4	12.6	16.4	20.2	5.9	13.6	11.2	6.9	11. A	27.4	35.7
other private home or apartment			1.5	3.4	1.7	C.9	0.4	2.3	1.1	0.7	- 11 /	2.1	1.1
college dormitory		48.2	82.8	82.5	_		91.5	82.0		ነን ሰ	60.9	67.7	61.6
fraternity or sorcrity house	0.2	0.1	1.7	0.4	0.8	3.8	0.4	0.2		3.4	0.1	D• *	0.0
other caspus housing	2.4	1.5	1.8	0.6	0.8	0.4	1.7	1.5	-	1.0	1, 2	1.8	1.2
other	1.2	0.3	0.8	0.5	0.2	0.1	G. 1	0.4	0.3	0.2	0.5	0.8	0.4
Residence Prefetred During Fall Term		•											
with parents or relatives	22.2	22.9	13.8	13.4	12.5	15.3	5.9.	17.1	11.9	7.8	21, 1		21, 4
other private home or apartment	32.0		21.7		19.0		10.3	23.6		15.2			16,1
college dormitory	35.1	37.4	52.7	48.1	56,5		72.4			3.3	2.2	יינר	
fraternity or sorority house	3.0	3.2	5.4	2.7	5.1	7.5	4.0	2. 1	4.7	U. 1	3.4	3.7	****
other compus housing	4.0	5.0	3,8	4.8	4.6	3.8	6.0	5.8		3.7	5.3	4.0	5,3 1,8
other	3.6	2.5	2.6	2.7	2.3	2.1	1.5	2.0	2.2	1.9	2.6	2.1	. 0

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

			4-Year F	rivote Non	ecterian (Calleges	4-Year O	ther Sectori	on Colleges	4Year	Cathelic	Callages	
	Low Soloctivity	Medium Selectivit	High y Selectivity	Low Selectivity	Kadium Soloctivity	High Selectivi	Very High Ity Solactivity	Lew Selectivity	Medium Selectivit	High y Soloctivity	Low Solvetivity	Medium Selectivit	High y Soloctivity
							,	. :					
High School										e."			
High School Program college preparatory other		92.7	96.3	88.7 11.3	95.3 4.7	97.2 2.8	98.5 1.5	83.6 16.4		96.5 3.5	90.9 9.1	92.5	
High School Program Prepared				·			""		9.0		71 1	7.5	217
Student very hell In													
mathematical skills		30.5	44.3	26.0	33.5	37.5	47.3	23.6	31.0	35,6	27.7	32.8	no t
reading and composition	30.7	32.2		30.4	32.6	35.2		34.3		37.3	36.2		36.6
foreign languages science	14.4	16.6	19.1	13,8	18.7		26.7	13.5		18.8	19.6		23.0
history	30.9	34.7	41.9	33.8	36.1		43.6	28.4		37.7	33.8		42.5
bistory, social sciences	43.5	42.6	39.0	41.9	42.0		42.8	43.6		41.4			46.8
vocational skills musical and artistic skills	20.3	15.0	11.0	21.1	13.4	10,9	6.0	27.0	16.1	9.8	16.6	13.0	9.4
study habits	23.J 17.8	23.4 17.9	21.9 20.1	26.8 15.0	23.5 18.8	22.8 24.3	21.3 32.8	30. 1 19. 1	29.4	26.5 21.3	24.5		15.5
Trait Self Ratings (Percentage		· ·										43.0	2113
of Self Ratings above Average)		(4.4											
academic ability	43.1	60.9	75.1	49.3	59.7			42.3	59,3	75.8	49.5	63,0	70.3
athletic ability artistic ability	38.6	46.7		42.3		44.7		34. 1		44.9	33.1	37.C	
cheerfulness	19.6		23.9	22.8	20.5	27.9		20,5		25.9	19.6	21,3	
defensiveness	58.2	25.7	59.2	60.2	59.0		59.2	61, 3	61.8	59.2	61.2	57.6	58.1
drive to achieve	28.8 60.4		24.7	25.8	23,6	26.1	24.4	25,9		22.8	27.0	24.0	24.8
leadership atility	42.9	46.8	72.5 56.8	65.8		73.9		62, 3		71.5	66.0	68.7	70.2
mathematical ability	24.4		56.6	51.2 29.1		56.1		44.6		56.7	43.7	49,3	50.4
meradical "Pilith	19.5	20.9	32.8		37.9 21.9	47.G	61.2	23.4		15.3	27.9	36.9	47.1
originality	37.6		47.5	42.1	41.4			17.7 36.3		22,5	13.7	19.3	
Physical attractiveness	28.1		33.0	31.0		36.4	61.2	27.8		19.1	39.8		44.3
POLITICAL conservation	10.7	4.4	16.3		14.4	16.6	41.0	15.8		35.7	25.8	27.9	30.6
political liberalism	17.0	21.8	23.2	16.9	20,3	27.7	30.6		17.0 2 17.2 2	20.1	10.5	14,3	15.1
hohata E1fA	31.1	33.6	40.3	32.5	33.9	40.7	41.0	28. 2	34.2	10 7	10.0	21.7	22.7
popularity with criposite ser	32.8	31.0	35.7	33.9	30.5	37.6	18.0	27. 4	30.4	14.2	28.7	32,2 28.8	18.V
public apeaking ability	21.1	24.7	29.7	28.5	25,5	31.8	37.8	25. 1	27 6	12.4	23.8	29.1	32. U
self-confidence (intellectual)	40.4	46.4	57.2	46.8	47.0	56.5	65.3	42.2	45 2 5	5.1	42.5	48.0	51.6
self-confidence (focial)	17.9	38.8	43,1	42.6	39.0	45.0	43.0	37. 2	37.3	1.6	37.2	38.9	10.3
sensitivity to criticism	23.7	26.6	24.9	23.1	27.6	28.6	35,6	44.O	25,9 3	10.1	25.0	27.0	76.8
stubborness	35.2	36.8	38.2	36.4	36.6	38.0	41.3	33.6	36.9 3		36.2	35.6	16.5
understanding of others writing ability	67.0 3C.7	69.9 36.8	/1.1 43.8	68.7 33.2	70.6 35.4	74.1 : 45.3 •	77 . 5	66.4	70.5 7 34.8 4	3.8	72.3	72.6 7	12.2
pistance from Home to College		`.	•				,,,	,	J4.6 4			38.9)7,4
5 OF 1688	11.2	9. 1	2.5	ς μ	4.7	7 1	1 1	7. 3		• 0	43.4		
6-10	11.4	14.3	3.4	3.8	4.9	7.7	3, 1 3, 0	4.1		3.8	13.1	13.8 1	1.3
11-50	27.3	40.0	17.5		24.2	21.5	10.8	11.1		3.7	12.3	11.0 1	7.4
51-100	17.6	13.5	19.8	10.5	17.1	14.5 1	14. T	11.5	16.5 1 17.8 1	3,8 a a	17.8	1742 2 16 m -	1.0
101-500		20.5	33.1	41.8	29.3	33.6	N. 8	42. H	17.8 1 39.8 4	7.7 1.5	12.3	17.5]	y, I
more than 500	6.0	2.6	23.7	25.9	19.7	15.7 2	3.9	23, 2	39.8 4 14.8 1	8.2	29.8 14.7	11.2	5.6

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

	4.40	er Public	Colleges	4-Year	Private Hon	sectorian	Colleges	4-Year D	ther Sactori	an Colleges	4.74	e Catholi	c Colleges
	Low Selectivity	Medium Selectiv	n High Ity Selectivity	Low	· Modium	Hick	Va Utak	Law	ti h	u.l			om High vity Solectivity
									10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
da.												1.0	
Stratered zeet Jakes		_											
5, A.T. and Tests		75.9	89.8	67.6				52. 2	63.4	15.5	74.3		
· 4 ·	49.9	52.3	44.0	78.0					76.0 (.67.2		
p. 5. 4.7 (11th grade)	71.7	77.2	89.5	73.7	87.7	91.5	96.6	57.6	74.0	90.7	81.0	85.7	94.0
pecidinoted as fell laportant													
could beated so to go	33.6	27.4	24.8	35,1	31.8	29.4	27.1	40.6	32.2	31.0	33.5	29.1	30.5
could not find a from home	7.2	4.1	3.0	4.1	3.5	2.4	1.6	7.3	3.2	1.9	4.7	3.4	
santed to find a from home the to get away from home	11.8	9.7	11.8	12.3	13.4		14.0		12.5	13.2	12.0	10,9	9.0
able to get avaluation	71.5	6E.9	68.8	64.4	68.4	62.7	55.4			52.7	69.7		66.8
gain general aducation improvemental aducation	65.8	63.4	69.1	64.8	65.9		82.3		= .	13.9	70.7	70.1	
isprove reading study skills nothing reading s do	40.1	33,4	31.4	36.7	33.7		37.6	43.4	- 4	37.1	40.3	36.1	
nothing leading study nothing better to tured person	3.7	2.6	2.3	3.0	2.2	1.9	3.1	3.1		2.5	2.4	1.4	1.4
able to More cultured person	37.1 56.9	30.5	34.5	35.5	34.3		43.0			39.6	40.6	38.0	38.0
para some coll goney taken	73.7	50.3 73.0	47.6	45.8 73.6	48.0 71.6		36.6			12.5	49.5 75.0	42.5	47.0
pears about things	55.6		75.4 55.6	56.7	60.5		85.3 67.4			76.4	75.0 63.0	74.6	72.8 60.9
propers and interesting People for graduate school		42.7	42.7		39.2			43.4		i4.1 i0.4	47.7		
of gran													
shis College is Stedent's													
first choice	73.0	71.6	79.3	81.6	78.8		72.3			11.3	72.5	80.2	79.4
second choice	20.3	22.5	16.1	13.6	16.2		2¢.2			13.8	21.2	15.1	16.5
		4.4	3.5	3,3	3.8	4.1	5. 3	3.9	3.1	3.2	4.4	3.5	3.0
less than third choice	1, 9	1.5	1.1	1.5	1.1	1.6	2.3	2.0	1.3	1.7	1.9	1.2	1.1
selection as rest Important												·	
teacher wasted se to come here	7.9	5.3	5.7	11,5	6.6	5.8	4.7	13.9	8.2	5.9	7.4	7.5	7.1
teacher wanted se come here	5.0	3.8	3.9	4.6	4.6	5.2	5.7	4.4	4.0		4.9		
offered od acades assistance		41.4	62.9	50.2	60.4	70.2	84.2	41.3	55.4 7	2.2	56.8		
	15.3	10.6	18.4	22.4	_		19.4		26.7 2	7.6	30.4		19.9
not accepted anywhere else	3.2	2.2	1.4	1.7	2.2	2.1	2.5	1.7		2.0	2.7		1.6
fara tomone proces	16.6		12.5	23.8			13, 2		• •	5.2	15.5		
offers special edge programs	24.3	22.8	35.9	30.8			26.8			2.4	34.1		21.1
has low special edge roughans advice thition counselor	19.3 7.0	18.5	19.1	7.9	2.9	2.9	8.0	5.0		1.3	4.4	3.1	4.4
PROM ANTOTAL PORE	12.4	7.6 14.0	6.4	6.4	9.1	8.9 5.0	8.6	5. 4 5. 1	-	5.8	10.7	6.8	8.0
ranted to guidance home triend to live at trending	9.6	6.2	3.0 5.6	3.0 11.4	3.2 7.3	5.2	0.9	14.5		1.9	8.6 7.4	6.]	7.1 6.1
friend to live at thending college, a rep recruited no	5.7	3.4	3.5	8.5	6.6	5.7	5. 2 4. 4	10.3		6.7 7.5	13.0	6.3 6.9	4.2
- fab tan-	1						• •		•				
Tetacia											•		
10		98.7			98.9				98.9 9		98.8		
105	2.4	1.3	1.0:	1.3	1.1	0.9	0.6	1.6	1.1	1.0	1.2	1.0	0.5
persission to use pats						ı						٠.	
To use Dan	19.1	16.3	15.4	20.1	21.4	22.3	26.1	15.9	16.6 2	0.4	19.4	20.3	19.7
108		83.7			78.6			84.1			80.6		
•													

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESZARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

			4-Year P	rivote Nons	ectarian C	alleges	4-Year Ot	her Sectorio	an Colleges	4-Year	Catholic	Calleges	
	Low	Medium Selectivity		Low Soloctivity		High Soloctivi	Very High ty Selectivity	Low Salactivity	Medium Colocalvito	High Soloesivis	Low	Medium Salassissis	High
	-				3	V	,,,	***************************************	20(00)1111		JUNETITY	SOIGCLIAIS	ià Saincaini
				0 1									
Sumber of Other Colleges Applied							* \$.			da a			
to for Adrissics This Tear													
none	41.7	37.3	17.9	46.1	20.1	19.0	14.5	£0.3	#4 A	10 4			
CD€	21.3		17,4	18.8		17.3	7.5	50.3	41.0 21.5	28.1 20.9	29.0	37.6	25.3
two		16.1	19, 2	14.6		20,1	12.7	15.2		19.6	19.6 20.0		20.0
three	11.7		19.0	11.9		18.5	17. 1	8.3	11.4	14.9	16.4	13.3	
four	4.0	6.1	11.8	4.6		11.6	17. 2	3.5		8.3	8.4	4.5	9,1
fire	2.2	3.3	6,5	1.9		7.4	13.8	1. 4	2,1	4.8	3.5	2.5	5.1
six or more	2.2	3.7	8.2	2.1	4.7	6.1	17,1	1, 3	1.9	4.4	3.1	1,3	4,3
Sember of Other College								1.					
Acceptances This Tear													
pone	29.4		8.2	24.0		10.1	6.3			11.4	15.8	15.5	11.1
014	32.6		26.8	32.2		28.3	18.9	34. 3	34.6	J2.4	31.2	35.6	30.5
tuo three	20.9		25.9	23.0		26.6	23.8	20.4		26.2	24.7		26.3
four	11.8		19.7	12.1		19.1	22,6	10.3	14.5	17.1		15.5	17.7
fire	2.9	6,1	10.4	5.0		9.4	14.C	4.3	5,1	7.5	7.6	4.6	8.0
eron ro min	1,3 1,2	2.3	4.6 4.5	1.8 1.8		3.8 2.7	7.3 7.0	1.5	. 1.8	2.9	2.0	1.6	3.5
	10.6	. 44	712	140	2.0	4.7	7.0	1.4	1.5	2.5	2, 3	1.2	2.8
Righest Degree Planed Here								:		;		1.1	
RODA	6.9		3.2	4.8		2.5	1.0	9,3	6.6	2.7	4.5	5.0	2.1
associate (A.1. or equivalent)	4.8	4.5	-1,3	3.5	2.4	1.1	0.2	8. ö	3.2	1.0	3.3	4.0	1.2
bachelor's (B.1., B.S.) master's (B.A., B.S.)	69.3	69.3	79.1	77.1	78.4	79.8	86.8	67.1		87.6	77.8	76.5	80.5
Ph.D. or Ed.D.	12.8	13.1	12.3	8.6	9.9	11.9	6.8	6. 9	6.8	5.9	9.1		12.8
H.D., D.C., D.D.S., OF D.Y.H.	1.5	1.1 C.8	1.7	1,7	1.0	1.2	1.3	1.0	0.9	0.6	0. 9	0.8	1.0
LL.B. or J.D. (lav)	0.5 0.8	0.6	1.1	0.6	1.7	1.4	C. 9	0.8	0.7	0.4	0.8	1,1	0.4
B.D. or M.Div. (divinity)	0.7	0.3	0.1	0.3 1.0	0.6 0.4	1.0	0.6 0.0	0.7	0.7	0.9	0.7	1.5	0.5
other	2,5	1.9	0.6	2.4	1.7	0.9	0.4	1.4	0.5 2.5	0.1	0.3 2.6	0.3 2.3	0.3 1.2
Makamb Masmas Missasi Massilia											***	-13	
Highest Degree Planned Anywhere		4.10	1.4										
Associate (1.1. or equivalent)		1.9			2.0				3.2			2.1	
bachelor's (B.L., B.S.)	2.5 40.2		29.3		1.7				1.7			1.8	0.4
master's (M.A., M.S.)	33.0		40.7		34.3				36.3			35.3	
Ph.D. or Ed.C.	9.1		15.8		35.6				29.9		34.9		
H.D., D.C., D.D.S., or D.V.M.	4.4	6.8	6.6		11.5				9.6		9.1	8.6	
LL.B. or J.D. (law)	4.5	4.8	5.0	4.7	5.4		16.0		8.7		. *	11.8	
B.D. or H.Div. (divinity)	0.6	(.3		1.2	0.8		0.5		6.2		5.4		10.8
other	3, 1	2.2	0.9	2.6		1.7		5, 1	1.5		C.7 2.6		0.2 1.9

			4-Year F	rivate Kons	ectorian Ca	lleges	4-Year Ot	her Sectorio	n Calleges	4-Year	Catholic C	alleges	
	Low Selectivity		High Solectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Hajor Field of Study (2)		* . **											
agriculture (incl forestry) biological sciences	1.9 5.6	C.6 6.1	0.4 7.9	9.0 6.9	1.6 9.7		0.2	1. 7 5. 0	1.3 8.1	0.5	0.4 5.7	C.3 7.2	0.3 12.0
business		19.0	8.2	17,2		13.1	6. 1	18.7:		13.8	17.0		24.9
education	18.9	14.3	9.1	12.7	10.6	4.1	1.4	16.4	14.7	6.8	14.0	8,2	5.2
engineering	3.2		24.9	4.1	1.8	11.1 1	3. 2	2.5	2.5	5.5	1.3	4.5	7.8
English	1.2	1.1	1.1	1.0	1,1		5. 9	1.0	1,4	2.6	1.3	2, 1	2.3
health professions	6.7	8.6	3.5	3.1	7.6		C. 2	5.7	8.4	4.2	17.3	8.7	7.1
history, political science	3.4	3.9	4.3	2.8	2.8		3.8	2.6	5.0	7.7	3.5	5,2	6.4
humanities (cther)	1.3	2.1	1.8	4.8	3.2		5. 3	6.4	3.7	4.3	2.1	3.8	3.1
fine arts mathematics and statistics	6.9	6.7 1.5	4.6	8.5	5.3		4.9	8.8		7.0	6.9	5.9	3.8
physical sciences	1.0 2.1	2.7	2.5 6.2	0.6 2.9	0.9 3.3	1.7 4.6	3. Q 6. 7	0.8	1.6	2.4	1.0	1,3	2.4
social sciences	٤.9	7.9	6.2	5.9	6.2		0.0	2.2 8.2	6.7	5.1 9.0	1.6	2.2	3.1
other technical fields	4.7	6.1	6.8	5.2	3.4		3.3	4.6		4.8	7.8 5.2	7.4	6.5
other nontechnical fields	11.6	£.6	7.3	10.9	9.1		3. 9	10. 2	8.3	7.2		8.8 10.0	5.1 6.9
undecided	5.0	5.9	5.2	4.3	3.5		7.2	5.1		7.5	3.5	4.1	3,1
	• • • • • • • • • • • • • • • • • • • •					•••						70-1	,
Probable Career Occupation (2)								٠,				. 1 14	
artist (incl performer)	7.7	8.3	4.8			8.6	7.8	9.9	8.1	7.7	8.3	8.4	5.7
businessman	15.1	16.7	8.1	15.8			8.2	14.0		2.3	15.1	17.5 2	1.2
clergy or religious worker	0.3	0.1	0.1	4.2	1.8		0.3	6.1		1.5	0.9	1.5	0.9
educator (college teacher)	0.7	C.3 ·	0.3	0.6	0.4		1.1	0.9		0.7	0.2	0.2	0.4
doctor (N.D. or D.E.S.)	2.8	5.0	4.4	5.6			3.4	4.8		1.1	5.7	9.8.1	10.3
educator (secondary) educator (elementary)	7.8	5.5	3.5	6.3	4.7		1, 7	6.9		4.5	4.0	4.1	3.2
endineet feremaneath	8.7 3.6	7.2	5.2 17.1	5.5 4.3	4.6		0.6	7.6		3.1	8.2		2.6
farmer or forester	2.3	1.1	1.2	5.4	1.8 3.1		2.4 1.0	2.8 2.1	2.5 1.8	5.2	1.3		7.7
health professional (non-H.D.)	6.8	7.5	6.3	5.8	7.0		2.0	6.2		1.2 5.3	0.6 7.7	-	0.9
lawyer	4.7	4.5	3.9	4.1	4.3		3.8			9.3	5.4	7.9 7.1	4.8 9.7
nurse	4.2	5.6	1.1	2.2	3.6		0.1			2.7	14.7		5.9
research scientist	1.8	2.5	4.1	2.7	5.0		6.2	1.5		3.7	1.3		2.9
other occupation	22.8		29.4	18.0	15.3	14.3 1	3.3			4.1			3.6
undecided	10.8	12.3	10.6	10.9	9.3	12.9 1	8.0	10,6	12.5 1	6.9			0.3
Current Religious Preference													
Baptist	26.6	6.9	7.5	14.3	8.2		2.4			7.0	5.9	1.8	0.7
Congregational (U.C.C.)	1.0	2.0	1.6	2.7	3.6		3.9	0.9		2.9	0.6		0.5
Eastern Orthodox Episcopal	0.4	0.6	0.6	0.0	0.8		1.0	0,1		0.6	0.4		0.8
Jevish	2.8 1.4	2.9 4.8	3.7 7.6	2.5 1.9	4.2		8.7	1. 2		6.6	1.7		0.9
Latter Day Saints (Normon)	0.3	0.3	0.4	0.0	6.1		4.8 · C.1	0.1 0.1		2.0	0.3		0.5
Lutheran	4.2	9.2	5.5	3.3	3.7		3. 1			0.1 1.2	0.2 2.0		0.0
Methodist	11.9		10.0	7.9	11.2		3. d			1.4	3.7		1.8 1.5
Muslim	0.3	0.2	0.1	0.5	0.1		0.3			0.1	0.2		0.2
Presbyterian	4.5	3.8	6.4	4.0	5.4		6.4			3.5	2.3		0.8
Quaker (Society of Friends)	0.1	C.2	0.2	0.2	0.5		0.9	0.1		1,3	0.1		0.1
Roman Catholic	25.1		37.0	13.8			4.3			7.2		79.6 8	
Seventh Day Idventist	0.3	C.2	0.2	0.2			0, 1	9, 2		0.1	0.3	0.3	
Onitarian-Universalist	0.2	0.3	0.6	0.2	0.7		2.0	0.0		0.8	0.1		0.2
other Protestant	5.2	3.9	4.7	23.5	9.3		3.3			3.9		1.4	0.9
other religion	5.4	3.3	2.9	19.1			3. 6	15.7		2.4	2.8		1.8
none	10.2	11.6	lu. 9	5.8	10.0	15.3 2	1.3	3.2	4.8	9.0	4.9	4.7	4.0
										S			100

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	444	ACE/UCLA CON WEIGHTED A	PERATURE PRAIL ALLONAL MORALS TUTIONAL RESEARCH 1878 FOUR YEAR CO	PROGRAM PLEGES	I Sectorian Colleges	und Cotl	olic Collages	
						Hadium Salaca		di
	Selectivity	Medium Selectivity Selectivity	Sol Con Coliv	High selectivity	A Poloco	placifyily Salactivity	Louis Sale	ctivity Selectivity
			Clivily	High colors	VIVITY		Selicin	- Adding
			ď				4 . A.	
Pather's Education			1.7			,		
Gramar school or less	10.4	$5.5 \overset{2.8}{\overset{1}{\circ}}$	9.1	1 H	9	5.5 5.2	9.6 10.	
some high school	16.3	11.9 8.1 28.5 2 ^{1.3}	6.9 6.4) ' ' ' ' '		g.0 17.8	13.1 27.	1 0.9
high school graduate Postsecondary other than col	31.0 3.7		26.1 4.1	20.3 10.0		5.0 3.6	28.7 5.	1
some college	12.9	1/10 15,0	10.	130 25	1, 6	ومنا مرا	3.9 14.	
collede qedree	14.6	20.4 24.1	3.2 15.2	3,0 5	15.6 1	3.8 26.3 0.6 4.5	13.8 20.	·))
some graduate school	1.8	2.4 3.4	14.6	1 7 7, 0	50 2	3.3 28.4	17.6 2. 1.9 14.	3.8
graduate degree	9.2	11.8 16.8	2.7 17	3 40,8		8.0	11. 4	17.6
Pather's occupation (2)			15.9					and the
artist (incl performer)	0.9	$1.1 1.\frac{1}{a}$	4,1	1 · 4.9	50.8	0.8 36.2	0.8 15.	
Dusiness 20	25.2	71 2 10.0	30.6	35.4 2.4		1,3 3.7	0.8 35. 30.4 0.	4 30 0
clergy or religious worker	0.9	0.5 0.5	.3"4 4"1	19 16/2	j'8 3	g,β 2.u	0.2 0.	8 0.0
educator (college teacher) doctor (B.D. or D.D.S.)	0.7 1.3	40 a g	4.1 2.4			1,5 6.8	0.7 4.	7 1.1
educator (secondary)	3.2	10 4,8	1.2 3.0 3.2 0.6	3.8 9.9	3.6	3.9 4.3 ···	2.8 3.	
addCator (arementary)	0.6	$\alpha \rightarrow 0^{10}$	4.3 4.3	0'5 3'6	0, 6	0.6 8.4	1.8 0. 0.3 E.	J 1 1 1
engineer	(.5	10.7 11.0	4,7 4,0	4 4	1, 9	6.4 2.5	6.4 3.	μ 8.1
farmer or forester	4.6 1.1	410 43	0.2 (.)	1.0 20	9.3	1, 1, 2	2. ⁵ 1.	1 1.3
health professional (non-M.D.) lawyer	0.8	1.0 1.4	5.3 1.5 1.4 1.2	317 111	7,5	1.6 3.7	1.7 2.	
erflifata coreet	3.7	1 1 5,7	1.4 1.2	014 61	2.0		2.0 1.	, ,,
research scientist	0.3	0.0	4.7	1 1	0.3	1.1 6.5	1.9 0.	4
Skilled Molker	11.3	11.7	0.6	917 85	9.5	β, 3 3.3	0.2 1C. 12.2 5.	0 8.8
semi-skilled worker laborer (unskilled)	6.6 5.1	11.7 9.6 5.7 4.4 3.7 2.4	9.3 2.3	315 2.0	6.3	1.6	6.7 2.	8 7.9
Unantaged	3.4	3.7 2.4	2.6 4.8 9.3 2.7 9.9 1.5	1 2 2 2 2 2 2 3 3 7 3 7 5 6 7 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6	ا برج	3,0 1,1 1,1 14,2	5.2.2.	7 2.4
other occupation	23.9	1.9 1.8 19.7 18.0	0.6 4.1 9.3 2.8 4.9 1.7 3.6 18.5	9 3 7 2 0 1 2 1 6 1 2	0,3,5,3,7,8,1,8,1,0,1,0,1,0,1,0,1,0,1,0,1,0,1,0,1	1.7 6.5 8.3 3.3 4.6 1.8 3.0 1.1 1.1 14.2	2.4 17. 22.6	19.5
			19.0	0 12	4 1	4	24.	
Pather's Religious Preference Baptist	25.9	. 1,8	1,5	۸. ۸	85	7.5	7.2 0.	7
Congregational (O.C.C.)	1.0	6.7 1.8		3.9 3.6	1 6.0	3.4 3.0 2.5 0.7 0.4 6.8	7.2 0.	5 1.1 5 0.6
Edstern Orthodox	. 0.4	C.7 0.7 3.1 4.3	2.9 1.7	1'1 "2	0, 8	0.4 6.8	0.7 c. 0.6 1.	1.1
Episcopal	2.8	***	21 62	117 1/2			1.7 0.	7 1 .
Jewish Latter day Saints (Mormon)	1.8 0.2		2.1 0.2	10.4	0.5	0 0	0.7 (.	T 0 .
ratheran (NotBon)	5.0	10.2 5.9	4.7	13 0's	2, 1	0.2 20.9 1.3 12.5	. n. 1 u.	3 [1.]
aethodist	5.0 12.5	. F. K. 10.0	30.0 10.1 30.0 10.1 10.1 10.1 10.1 10.1 10.1 10.1 1	17 1 0 5 0 4 7 0 7 0 8 6 0 6 6	9, 1	9.7 12.5 9.7 0.1	2.4 2. 4.8 0. 0.2 2.	•
408]in	0.3	A a 0.1	8.3	0,1 4,3	0 3 1	14.1	0.2 2.	· ^ -
Presbyterian	5.5	4.7 1.5 0.1 0.1	0.5	9,3	2020	9.9 1.0	2.8 0.	
Quaker (Society of Friends) Roman Catholic	0.1 25.9	0.1 0.1 42.5 36.9	0.1 43.0	30,3 01	0, a	10.2 20.9 10.3 12.5 10.1 14.1 10.9 1.0 11.0	0.1 17. 69.7 C.	0.0 2 83.1
Seventh pay Adventist	0.3	0 2 0.6	13.8 0.8	0'8 25'1 1'2 0'1 1'0 2'3	7,5 1	1.9 0.1	69.7 C.	0.2
Unitarian-Universalist	0.2 5.5	(A.)	0.2 0,4	1,5 0,1	0,9	2 3.9	0.3 0. 0.1 1.	' A -
Other protestant	5.5	4.3	20.3 8,3	1,0 13	13,0 1	1) · · · ·	2,6 1.	1.4
other religion	3.8 8.8	2.2 1.7 8.1 β.4	0,9,3,5,0,1,8,2,8,4,1,7 0,1,8,0,1,0,0,8,2,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1	וויע ובינ	13,0	6.7	1,7 u.	
None	0.0	8.1 \$.4	0.1 8 2 8 3.1 0.1 8 2 7 .1 0.1 0 0 N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10.5 2.2	2,5	; 1	4,2	<.6

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ACEIUCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

4. Year Private Honsectorian Calleges

4-Year Other Sectorian Colleges

4-Year Catholic Colleges

	Sectivity	Medium	High Clectivity	Low	Medium Calectivis	High	Very High ity Selectivity	Low	Medium	High	Low	Medium	High
		*olectiviti		Alectivity		Selectivi	ily same in the	26/06/14/11	SeinellAll	A gelections	Paracatalla	Salectivi	ty Solectivity
					,					100			
					100			1.1			: :		
Hother's Idecation 1886			•			73.		200		age in			
granuar school or 1888	6.2	-1 -1	1.9	» 1	2.4	2.7	1.6	4.7	2.9	1.4	6.7	2.8	3.9
drawar school of	12.0	3.2	6.1	4.1	6.6	6.1	3.1	15.2	7.8	3.5	10.3	6.5	6.3
some high school	42.6	9.8	0.0	10.4	19.8	32.2	19.0	37.5		28.4	14.44	43.2	41.9
high school gradus than col	٥.)	13.0	. اوي	37.4 5.8	7.6	8.1	7.3	5, 6		7.4	7.9	8,5	8.8
some college	15,3	7,8	16.6	16.7	15.4	16.5	15.0	17.7		18.3	44 -	13.1	13.0
college degrae	11.6	.4,0	4704	15.9	19.7		31.7	13.0		27.8	13.5		17.5
sone graduate school	1, 2		Z• ".	2.9	2.3	3.3	6.1	2. 1	2.7	4.5	1.9	2.3	2.4
graduate degree	4.0	2.0	5.9	6.8	6.3	8.5	16.3	4.2	5.6	8.7	4.4	4.7	6.1
		4.3		: 0.0		٠, ٦	•	7	and Int			***	100
Hother's Occupation (2)				* *									
artist (incl perform)	0.9		1.2	1.2	1.4	2.3	4.2	0.9	1.2	2.2	0,9	1.1	1.2
businesswoman	0.3	1.0	6.3	6.8	7.1	6,9	6.5	7.1	6.2	5.9	6.2	5.8	4.6
business (Clarical)	9.7	6.6	41,1	9.0	10.6	9.5	6.6	8.4	9.6	8.9	9.6	6.4	8.9
clargy or religious cike	0.1	. 10.	0.0	0.1	0.3	0.1	0.1	0.2	0.1	0.2	0.0	0.0	0.0
business (clerical) werker clergy or religious sacher educator (college p.s.)	0,2	0.0	0.3	0.7	0.4	0.6	1.6	0.2	0.5	0.6	0.3	C.4	0.4
educator (college p.s. der) doctor (B.D. or D.	0.1	0.3	0.1	0.2	0.2	0,4	g.8	0.1	0.2	0,3	0.1	0.2	0.1
aducator (second-1)	2.4	0.1	3.4	3.4	2.8	3.6	5.3	3.4	3.9	4.5	1.8	2.2	2.4
educator (secondary) educator (elements ()	5.3	2.5	6.5	7.5	6.5	6.5	8.0	7.3	7.6	8.2	4.6	4.6	5.6
engineer	0.1	5,1	0.1	0.2	- 0.1 ⊰	0:0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
farmer or forester.	0.2	0.1	0.1	0.2	0.0 j	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.0
health professions	1,5	0.1	1.4	1.9	1.3	1.6	1.8	1.5	1.5	1.8	1.3	1.7	1.1
engineer farmer or forestel, (40n-4.D.) health professions homeaker full-tips	29.7	1.2	36.6	35.1	35.5	37.2	35.6	30.2	37.1	38.9	35.7	41.9	42.8
lawyer	0.0	.4.0	00	0,0	V · T	0, 2	0.5	0.C	0.1	0.1	0.1	0.0	0.1
military career	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
AUISO	5.8	0.0	6.8	4.6	5.5	5.5	4.5	6.4	7.0	5.8	8.6	8.4	. 6.9
research scientist	9.1	6.6 0.0	0.1	0.1	0.1	0.1	0.4	0.0	0.0	0.2	0.1	C.1	0.0
skilled worker	2.0		1.5	1.4	1.3	1.6	1.1	1.7	1.3	0.9	1.4	1.5	1.6
seai-skilled worker	2.9	2.9	2.5	2.9	2.2	2.2	1.8	3.7	2.6	1.9	2.3	2.4	2.8
laborer (unskilled)	11,9	2.1	1.2	2.2	1.5 7.9	1,2	0.7	2.8	1.5	0.9	2.7	1.7	1.3 7.8
unesployed	16.8	8.8	7.0	8.9		7.0	6.4	9, 1	6.3 13.1	6.3	9.2 14.6	6.9	12.2
other occupation	• • •	15.2	13.8	13.6	12.4	13.3	13.6	16.8	13.1	12.3	14.0	12.5	14.4
Hother's Beligious Professor		•••											
Horset, B Bettalogs by 1800	27.2		a.1		8.3		3.0	28.4	13.9	77	7.0		1.1
Baptist Congregationa (v.C.) Eastern Orthodox	1,2	7.1	8.1 1.8 0.7	15.4	4.1	5.1	4.9	28.4	2.6	7.7 3.2	0.7	2.4 C.4 0.5	0.6
Congregational (U.	0.4	2.3	0.7	3,1	0.9	3.3	1.1	0.9	0.4	0.7	0.5	۸.5	1.0
	3,1	0.8	#.5	0.0	5.4	1.5	11.2	0. 1 1. 2	3.8	7.3	1.9	1.4	1.1
Episcopal Jewish	1.6	3.4	g.3	3.2	6.6		16.9	0.1	0.8	2.3	0.4	0.4	0.6
	0.4	5.5	0.3	2.0	0.1	0.3	0.1	0.0	0.1	0.1	0.2	0.0	1.0
Latter Day Saints [P-Caon] Lutberan	5. c	0.2	6.1	0.1	4.5	5.0	4.0	1,7		2.0	2.1	Д.П	2.5
Nethodist	13,2	JC.4	11.2	3.9	12.8	7.9	5.5	10.2		13.1	4.7	4.0 2.9	1.9
Auslin	0.3	7,2	0•'	9.1 0.5	0.0	0.2	0.2	0.0	0.1	0.1	0.2	0.3:	0.2
	5.9	C.2	1.7	5.1	6.5	9.4	8.6	2.6		14.4	2.6	2.8	1.3
Presbyterian Quaker (Society of Priends)	0.1	4.9	0.2	0.1	0.3	0.4	0.7	0.1	0.1	1.1	0.1	0.1	0.0
Rosan Catholic (4t	27.1	0.2	39.1	14.2	34.9	37.1	27.1 0.1	5.8	12.4	18.2	73.8	80.6	85.7
Seventh Day Adventish	0.4	44.6	0.2	0.3	V • Z	0,1	0.1	8.9	4.8	0.1	0,4	0.3	0.3
Unitarian-Universa	0.2	1.3	0.8	0.2	0.7	1, 2	2.5	0.0	0.2	0.9	0.1	C.1	0.3
other Protestant	5.5	0.4	8.4	23.3	8.7	5.1	-3,6	23.1	15.6	4.0	2.1	1.5	1.1
other religion	4.1	4.2	2.1	17.0	2.5	2.4	2.0	14.7	5.7	1.6	1.9	1.1	1.2
none	4.2	2.4	ų, 1	2,6	3.4	5.5	8.3	2.1	2.2	3.1	1.4	-1.2	1.0
		4.0							ď (100	



ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

4-Year Private Nonsectarian Colleges

4-Year Other Sectorian Colleges

4-Year Catholic Calleges

4-Year Public Colleges

	Low Selectivity	Medium Selectivi		Low r Selectivity	Medium Selectivit	High y Selectiv	Yery High rity Selectivity	Law Selectivity	Medius Selectiv	n High Ity Soloctivi	Low ly Selectivity	Medius Selectiv	m High ity Selectivity
										-	- <u></u> :		
	4.7								100				and the second
Agree Strongly or Squenkat							•						
gow't not controlling pollution	81.7	84.5	91.1	79.8	83.6	84.2	88. 1	79.0	81.6	84.0	21.4	82.6	84.3
govit not protecting consumer		73.3	71.3			72.8		72.0		70.3			73.3
gov't should belp private col		57.6			76.5	74.0			77.1		86.7		
fed gort discourage energy use		81.0	83.1			82.4			81.0				82.0
too many rights for criminals		57.8			58.7		46.8		62.0				58.7
not obey laws against own views		29.4		32.7		30.5	34.1		29.9			30.4	30.5
people should be paid equally	31.3			24.4	22.0	19.1		29. C	20.3			20.1	
grading in high school too easy	53.9			59.3				57.3				60.4	52.5
women's activities best in home		24.9		38.6			15. 1	42.0	31.5	-		25.7	
live together before marriage	48.7		49.1	33.9					31.4			35.4	
discourage large families	52.6		60.5	53.0			69.3		56.9			41.4	
sex ok if people like each other	•	47.8			45.6	52.2	60.8		32.0			31.1	
women should get job equality		94.0				94.6			91.6			93.7	
wealthy should pay more taxes		77.2			74.8		73.6		74.0		74.7		74.6
marijuana should be legalized		48.7		33.6		51.2		24.1	32.4			41.5	-
busing O.K. to achieve balance		33.2			31.4	34.2	40.1		32.6		39.0	34.0	
can do little to change society		44.8				42,2	,	38.2	39.2		41.1		40.4
prohibit homosexual relations	49.3	41.2		59.7	45.9			70,4	55.8	38.0		46.0	
col regulate students off campus		11.0	11.9	22.6	16.0	11.1	8. 8	30,5	17.1	11,9		12.0	9.9
stad apprec col more if pay more		46.1	50.4	48.2	53.2	50.0	51.9	51.2	53.7	54.1	48.4	53.0	53.0
students help evaluate faculty		73.7	76.0	68.2	74.6	76.4	77.8	66.8	71.3	73.6	70.1	71.6	73.2
abolish college grades		20.4	15.6	22.0	19.5	19.3	16.1	20.2	19.9	16.7	21.4	18.5	19.0
de-emphasize organized sports	26.6	25.0	23,8	28.9	26.7	31.0	30.3	28.8	27.1	28.8	26,6	28.9	22.6
regulate student publications		28.9		45.0	33.1	24.7	13.6	58.2	40.2	24.5	37.3	35.2	
college has right to han speaker	26.2	22.4	22,2	34.6	25.0	19.2	12.4	42.0	30.2	18.2	23.7	23.9	21.1
pref treatment for disadvantaged		34.3		41.6	32.7	26.4	27.2	47.4	37.2	27.6	36.6	33.4	26.5
adopt open admissions at rub col		25.9	20.6	33.1	26.3	24.0	18.4	40.2	29.2	21.1	36.2	30.4	25.1
use same degree standard for all		75.9	81.5	75.0	74.3	78.3	79.9	77.1	76.8	76.9	74.4	76.7	76.4
stads have right to ban speakers	57.8	60.4	59.9	55.9	59.0	60.2	61.5	50.8	53.9	56.6	56.3	60.5	61.3
Barital Status						· . ·.		•	:			:	
not presently married	97.7	99.5	99.8	99.2	99.8	99.5	99.9	98.8	99.3	99.8	99.6	99.6	99.9
married, living with spouse		C.4	0.1	0.7	0.2	0.1	0.0			0.1	0.2	0.2	0.1
married, not living with apouse		0.1		0.1		0.0	0.1	0.3	0.1	0.1	0.2	0.1	0.0
Concern about Financing College							, d						
no concern	31.5	31.7	44.5	33.9	32.1	32.9	39.4	29.5	32.3	35.2	25.3	26.7	30.1
Some Concern	-		42.0			50.5			51,6			54.0	
nejor concern		17.3				16.6			16,1			19.3	
			100		100		A				100		

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

	4Ye	ir Public C	alleges	4-Year F	rivate Non:	ecturian	Colleges	4-Year O	ther Sectoria	n Colleges	4Year	Catholic	Colleges	
	Low	Medium	High	Low	Medium		Very High ity Selectivity		Medium		Low	Kesliva	High	
	Selections	SHIPCTIVIT	y anticityity	SHECHALLA	Serectiant	- SEIECTIV	117 30100117117	- Selectivity	- Serectiviti	Junemy	Selectivity	341651141	A Selectivi	IIY
	7	, 14						- i .						
	بدار أعمم	age self.		100				i			**			4
Financial hid Provided By This College For 1976-77 form **	9 946 5 12 12 12 1 12 12 12 12 12 12 12 12 12 12 12 12 12	ene s												
DODE	64.6	73.2	57.8	46.1	54.0	58.8	63.7	37.4	39.8	18.8	41.2	42.3	52.8.	
\$1-\$249	4 · C	2.4	1.8	4.8	1.8	1.3	1.0	5.5	4.3	3.2	2.9	3.7	3.9	
\$250 - \$449 \$500 - \$749	4.8		2.7	4.9	2.8	2.2	1.7	6.1	7.1	3.9	5.0	5.3	5.5	
\$750 -\$ 999	4.3	3.1	2.7	6.1	4.3	3.5	1.8	5.9	7.2	4.6	8.3	6.4	7.0	
\$1,000-\$1,499	5.3 8.8	2.7 6.7	1.4 4.5	3.9 11.1	3.0 9.4	2.1	1.7 4.5	5.3	4.1	3.1	4.2	4.7	4.0	
\$1,500-\$1,999	4.3	4.1	2.3	6.9	6.0	5,2	3.9	15.0 7.4	12.2 7.1	8.0 5.7	11.3 8.5	12.0	8.9	
\$2,000-\$2,999	3.0	4.3	1.9	8.4	10.8	9.0	7.5	13.3	11.3		10.0	8.5 11.1	6.0 7.5	
\$3,000-\$3,999	0.5	Ç.6	1.3	6.4	6.3	7.0	6.9	3.9	5.8		7.9	5.0	3.5	
\$4,000 or more	0.3		23.6	1.6	1.6	3.5	7.3	0.3	1.1		0.6	0.9	0.9	
							•-	•••		-			•••	
Major Meason for Receiving													- 1	
Fisancial Aid						•		2				v.'		
financial need	82.5		46.1	74.6	78.1		89.2			7.5			73:1	
academic talent athletic talent	23.9		52.6	36.8		39.2	35.8	29.7		1.8			48.2	
other special talent	9.0 7.0		18.5	10.8	5.8	4.7	2.9	13.5		7.1	7.2	3.8	4.1	•
orner sheerer resent	7.0	2.0	24.0	7.5	6.2	3.2	3.7	8.7	9.4	5,9	3.9	4.3	2.2	
Support from Parental or														
Family Aid								1		4.	4,4			
DOD	34.5	28.0	37.3	26.5	18.4	17.0	9.6	28.3	18.7	3.5	28.5	23,3	19.1	1
\$1-\$499	23.7	24.3		18.6	14.9	12.4	7.0	23.0	16.5 1	1.4			14.9	
\$500-\$999	13.3	15.8		9.6	10.0	8.4	5.3	11.3	9.8	8.4	11.2	11.1	10.4	
\$1,000-\$1,999	13.7	14.8		13.8	12.8		8.8			2.6			15.5	
\$2,000-\$4,000	12.0		18.6	21.0	26.7		18.8			4.2			23.4	
over \$4,000	2.7	3.6	3.6	10.5	17.3	27.7	50.5	3.4	13.0 3	0.0	6.1	9.2	16.7	٠.
Support from Basic					* ,									
Educational Opportunity Grant	•													
none	69.3	82.2	88.1	69.3	77.5	83.4	88.5	58.6	73.3 8	0.2	68.0	74.5	78.7	
\$1-\$499	8.8	5.4	4.3	8.0	4.8		2.6	8.4		4.4	6.0	6.9	_	
\$500-\$999	12.5	6.1	3.7	10.1	7.7	5.3	3.4	12.0		6.5	11.3		7.2	
\$1,000-\$1,999	.8.6	5.5	3.4	10.8	8.2		4.3	18.6	10.3	7.7	13.3	8.8	7.0	
\$2,000-\$4,000	C.6	¢.7	0.2	1.7		1.2	0.9	2,3		1.1	1.3		0.9	
over \$4,000	0.1	0.2	0.3	0.1	0.1	0.2	0, 3	0.2	0.1	0.1	0.1	C.O	0.0	
Support from Supplemental														
Educational Opportunity Grant		•		.						- 1			11,000	
none		94.6			92.1		97.9		92.4 9			88.5		
\$1 -\$ 499 \$500 -\$ 999	3.2	3.0				1.6	0.8	7.0		2.1	6.5		3.5	
\$1,000-\$1,999		1.7	1.0				0.5			3.2	5.9		2.8	
\$2,000-\$4,000	0.8 0.1	0.5 C.1	0.4	1.5 0.1	2.2 0.2	1.5	C.7	1.6		1.8	1.4.		1.0	1
over \$4,000	G.1	C.0	0.0	0.0			0.1 0.0	0.1 0.0		0.1 0.0	0.2	0.1	0.0	
	V11	V1 V	7.7	٧.٧	V. V.	V. V	V. V	V. V	V. 7	V • V		0.0	0.1	

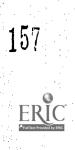
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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

		4.4	ar Public	Colleges	4-Year	rivate Hon	sectorion	Colleges	4Year 0	ther Sectorio	n Colleges	4-Year	Catholic (Colleges
		Low Selectivity	Mediu Selectiv		Low Selectivity	idedium Selectivit	High Selective	h Very Hig vity Selectivit	Low y Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
					r	····		·· -						
Support from College Hork-Study Grant							e .	etere et en	+ 6	•	•			
none \$1-\$499		87.4	89.7	95.4	78.5			86.8	80.8	80.8 8	2.0	73.8	80.9	37.1
\$500 -\$ 999		5.4	6.3	2.3	8.7	7.2	7.6	9.4	7.0		0.5	10.8	11.0	6.6
\$1,000-\$1,999		6.0		2.0	10.7	10.2	8.7	3.4	10.6		7.1	14.0	7.9	6.0
\$2,000-\$4,000		1.0 0.1	0.3	0.2	1.7	0.3	0.7	0.2	1. 4		0.3	1.4	0.3	0.2
over \$4,000		C.1	C.1	0.0 0.0	0.4	0.1 0.0	0.3	0.2 0.1	0.2 0.0		0.1 0.0	0.1 0.0	C. Q 0. O	0.0
Support from									•••		***	0.0		V.U.
State Scholarship or Grant													1,5	
Done		88.8	87.1	85.5	84.1	82.1	80.7	85.9	85.2	77.6 7	7.3	77 7		IA A
\$1-\$499		7.1	7.7	11.3	6.3	4.6	2.6	4.4	6.4		1.4 4.4	77.7 5.0		0.8
\$500-\$999		2.7	3.8	2.8	5.9	6.3	5.2	3.8	4. 1		¥.7	6.9		1.0 7.4
\$1,000-\$1,999	* **	1.0	1.3	0.4	3.1	6.3	9.4	3.9	3. 9		2. £		4	9.0
\$2,000-\$4,000		0.1	0.1	0.1	0.5	0.7	2.0	1.9	0.3		1.0	1, 3		1.7
over \$4,000		0.2	Ç.1	0.0	0.2	0.0	0.0	0.0	0.0		0.0			0.1
Support from College Grant														ŧ
none		94.0	92.1	94.3	82.4	73.9	73.4	74.9	82.5	70.3 69	1.4	77 0		
\$1-\$499		3.8	4.0	1,8	7.4	6.5	4.6	2.9			7. 4 7. 6	77.9 9.0		4.8
\$500-\$999		1.4	1.8	1,3	4.5	8.2	7.9	4,3	3.9		1.2			9.7 9.0
\$1,000-\$1,999		C. 6	1.8	ũ.5	3.6	8.6	9.1	7.6	2.9		3.9	3.6		5.0
\$2,000-\$4,000		0.2	0.2	0.2	1.9	2.6	4.7	8.9	0.5		.5	0.6		1.3
over \$4,000	:	0.1	0.1	1.9	0.2	0.1	0.3	1.4	C. 0		1.4	0.1		0.1
Support from Private Grant	*				•			4					7,19	
none		94.2	93.5	93.2	91.9	90.1	91.0	87.6	93.0	90.4 90	1	91.4	90.5 9	2.6
\$1-\$499		4.0	4.6	3.9	4.2	5.4	4.2	4.9	4.0		.3	4.6		3.6
\$500-\$999		1.2	1.2	1.7	2.3	2.5	2.2	3.0	1.7		.6	2.1		2.1
\$1,000-\$1,999		0.4	0:4	0.7	1.2	1.4	1.7	3.1	1.2		.2		1.6	
\$2,000-\$4,000		0.1	0.2	0.2	0.3	0.5	0.6	1.2	0.1		.6	0.5	C.4	
over \$4,000		0.1	0.1	0.3	0.1	0.0	0.2	0.2			. 2	0.1		0.0
Support from Federal				.#										
Guaranteed Stadent Loan														n de la companya de Na companya de la co
none		94.9		93.5	89.0	88.1	90.0	87.2	90.6	90.4 89	.8	86.7 8	5.0 B	5.0
\$1-\$499		1.4		1.0	1.6	1.5		1.0		1.5 1				1.3
\$500-\$999			2.1	1.3	2.2	2.5		3.1	2.5		,5	2.5		2.9
\$1,000-\$1,999			3,1	3.8	5.1	6.1	5.3	7.2	3.9	4.3 5		7.8		9.3
\$2,000-\$4,000 over \$4,000			C.6	0.4	2.0			1.4	1.0		.1	1.1		1.5
V146 41,000		0.1	0.1	0.1	0.0	0.1	0.1	C.1	0.0	0.0 0	.1	0.1	0.0). 1

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

•	44	or Public	Colleges	4-Year F	rivate Nons	ectorion	Colleges	4-Year O	her Sector	ian Calleges	4-Year	Cashalia	Colleges	
	Low Selectivity	Medium Selectivi	High ly Solectivity	Low	ورزامالا	Misk	Very High rity Selectivity	1	-11 D	111.1				— I
						,·		<u>·</u>					19 3010CTIV	my
Support from Mational Missort Stadent Loan														
NOME SECTION OF STREET	93.3	92.9	93.2	00.1	00 4	06.6							1 1	
\$1-\$495	3.5	2,5	2.2	89.3 2.9	and the second second	86.6	91.4	₩2. 7		85.4	86.6	86.2	88.6	٠.
\$500-\$999	2.3	2.7	2.2	4.2	2, 8	2.7	1.2	4.1	3.9	3.4	4.8	3.8	1.8	
\$1,000-\$1,999	0.8	1.7	2.3		6,6	5.7	3.9	8.1	5.9	5.8	4.4	4.7	5.2	
\$2,000-\$4,000	C. 0	0.1	0.1	3.2	2.3	4.7	3.4	4.8	3.8	5.1	4.1	3.1	4.0	
over \$4,000	0.0	0.1	0.0	0.3 0.0	0.3	0.3	0.2 0.C	0.2 0.1	0.3	0.2	0.0	0.2 C.O	0.4 0.0	
Support from College Loan			1			,			,			V. U	V•V	
Rone	96.8	96.7	98.3	ah o	011-3	ne h	01.1						N	٠.
\$1-\$499	1.8	1.3	0.7	94.8	94.2		91.1	93.7		94.2		93.8	97.0	
\$500-\$999	1.0	1.3		1.8	1.6	1.7	1.4	2.0	2.2	1.7	2.8	2.5	0.9	
\$1,000-\$1,999	0.4		0.5	1.7	3.1	1.7	4.1	2.6	2.6	2.2	2.4	2.7	1.2	
\$2,000-\$4,000	0.0	0.6	0.4	1.4	0.9	1.0	3. 2.	1.6	1.1	1.7	1.7	0.8	0.8	
OVEE \$4,000	0.0	0.0	0.1 0.0	0.0	0.2	0.2	0.2 0.0	0.1 0.0	0.2	0.1	0.2	0.1	0.1	
Granast Gran Sales Vale			•••	•	VIO .	V• 1	07 U	V. U	V. V	V.U	0.0	C.0	0.0	
Support from Other Loan	56.3													
\$1 -\$4 99	96.7	95.9	95.7	95.6	93.5		95.7	96.2	94.7	95.9	94.1	94.9	94.0	
\$500-\$999	1.1	1.2	0.7	1,0	0.6	0.6	0.4	1.1	0.9	0.5	1.1	0.9	0.6	
	0.9	1.0	1.1	1.2		0.6	0.9	- 1.0	1.3	0.9	1,1	1.1	1.2	10.7
\$1,000-\$1,999	0.9	1,3	2.0	1.6		1, 6	2.0	1.2	2.2	1,6	3.1	2.2	3.3	2
\$2,000-\$4,000	.0.4	C.5	0.3	0.4	1.3	0.8	0.8	0.5	0.8	0.8	0.5	0.8	0.8	
over \$4,000	0.1	0.1	0.1	/0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.2	C.1	0.1	
Support from	*													
Pull-Time Employment				_					٠.				, ,	
NODE	94.9		96.5	95.5		94.3	96.9	94.1	95.5	96.8	95.5	94.5	96.5	
\$1-\$499		3.5	1.6	1.9			1.3	2.5	1.9	1.5	2.1	2.2	1,4	45
\$500-\$999	1.4		1.0	1.4	.1.8	1.5	1.0	1.7	1.5	0.9	1.4	1.4	1.1	
\$1,000-\$1,999	0.7	1.1	0.5	0.9	:1, 1	1.2	0.6	1.3	0.7	0.5	1.6	1.3	0.8	÷
\$2,000-\$4,000	0.3	C.3	0.2	0.2	0.4	C. 9	0.2	0.3	0.3	0.2	0.3	0.5	0.2	
over \$4,000	0.2	C.3	0.2	0.0	0.1	c.5	0.1	0.0	0.1	0.1	0.2	0.2	0.1	
Support from Fart-Time Employment				•						e de la companya de l		: .		1
none	57 · #	nn a	54.0	E4 0	47 t 4									
\$1-\$499		44.0			47.1 4					4.6	49.7			
\$500-\$999		37.6		24.8	30,6 2		31.9	23.3		1.8	30.7			
\$1,000-\$1,999		13.1		12.5			20.5	11.9		6.8	14.2		16.8	
\$2,000-\$4,000	3.2	4.1		4.8		5.9	5.4	4.5		5.6	4.0		6.2	
over \$4,000	0.4 0.1	1.0	0.6	1.0		1.5		1.3		0.8	1.2		1.2	
	V. 1	0.1	0.1	0.1	0.1	0.4	0, 1	0.0	0.1	0.1	0.2	C.1	0.1	



CE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

	4.44	er Public C	olleges	4-Year F	rivate Nons	sectorian	Colleges	4-Year Or	her Sectori	an Colleges	4-Year	Catholic	Colleges
	Low Selectivity	Modium Selectivity	High Selectivity	Low y Selectivity	Medium Selectivity	, High Solecti	Very High vity Selectivity	Low Selectivity	Medium Selectivit	High Selectivity	Low Selectivity	Medium Selectivi	High
							,		-		***************************************		if selection
	: :		1			· F					1000		
Support from Savings												Αq.	
none	67.4	53.3	62.5	62.5	54.7	57.6	56.6	67.:6	56.3	54 0	57 n	52.4	F. (
\$1-499	23.9		24.9	23.1	27.4		28.3			27.9	28.6	28.9	27.B
\$500-\$959	5,3	9.0	7.6	7.2	9.7	9.2	8.7		8.6	9.7	8.6		9.4
\$1,000-\$1,999	2.3		3.6	4.8	5.8	4.7	3.9	2.7	5.3	5.0	4.0	5.9	4.2
\$2,000-\$4,000	0.9	1,2	1,2	1.6	2.0	2. 1	1.8		2.0	1.8	1.4	2.8	1.8
OVET \$4,000	C.2	C.3	0.2	0.7	0.5	0.5	· C.8	0.3	0.4	0.6	0.4	0.5	0.2
Support from Spouse													
none	98.6		99.7	99.4	99.5	99.8	99.8	98.8	99.4	99.6	99.1	99.4	99.8
\$1-\$499	0.8		0.1	0.2	0.2	0,1	0.0	0.6	0.3	0.2		C.4	0.1
\$500 - \$999	0.3	0.1	0.1	0.1	0.1	0.0	0.0	0.3	0.1	0.1	0.2	0.0	0.0
\$1,000-\$1,999 \$2,000-\$0,000	0.1	C.1	0.1		0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.1
over \$4,000	0.1 0.1	0.1 0.1	0.0 0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	C.O	0.0
		V. 1		V. 1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0
Support from Personal G.I. Benefits								4					
DORO	98.5	99.5	99.7	99.3	99.5	99,8	99.8	99.0	99.6	19.7	99.5	99.5	99.7
\$1-\$499	C.5	Ç.1	0.1	0.1	0.1	0.1	0.1	0.4	0.1	0.1	0.2	C.2	0.1
\$500-\$999	0.2	0.1	0.0	0,1	0.1	0.1	0.0	0.1	0.1	0.0	0.2	0.0	0.0
\$1,000-\$1,999 \$2,000-\$4,000	0.3	C-1	0.0	0.2	0.1	0.0	0.0	0. 2.	0.1	0.0	0.1	0.1	0.0
over \$1,000	0.3 C.1	0.2 C.0	0.1	0.4	0.1	0.0	C.1	0.3	0.1	0.1	0.1	C.1	0.1
		v.v	V. Z	. V.V	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
Support from Parent's	÷												
none			99.1	98.9	98.9		99.3	98.2	98.9 9	9.3	98.8	98.7	98.9
\$1-\$499		C.7	0.4	0.5	0.4		C. 3	0.9	0.6	0.4	0.6	C.7	0.6
\$500-\$999 \$1,000-\$1,999	: 0 . 2.	0.1	0.1	0,1	0.3		0.2	0.4		0.1	0.3	0.1	0.2
\$2,000-\$4,000	0.3	C.1	0.2	0.2		0.1	0.1	0.3		0.1	0.2	C.2	
over \$4,000	0.3 0.1	0.1 0.1	0.2	0.1	0.2	0.1 0.0		0.2	0.1		0.1		0.2
	V***,	VII.	***	V. 1	V. U	0.0	V. V	V. U	0.0	0.0	0.0	0.0	0.0
Support from Social Security Dependent's Benefits						 							
none			96.0		95.2		96.2	93.5	94.3 9	5.8	93.5	94,4	95.1
\$1-\$499 \$500-\$999	4.2	3.1	1.7		1.9		1.4			1.8	3.8		2.4
\$1,000-\$1,999	1.4	1.1	0.9	1.1	1.1		C.9			0,7	1.3	1.4	0.9
\$2,000-\$4,000	1.2	1.1 0.5	0.9	1.1	1.2	0.8	1.0			1.1	1.0		1.1
over \$4,000	0.1	0.1	0.0	0.8	0.5	0.5	C.4 O.1			0.5 0.1	0.4	C.4	0.4
					1 / 3-1		VI.	V. V	V.V	V. I	U. I	0.0	0.1
Other Sources of Support	06.0								4,				ţ
10ne \$1-\$499		96.7			95.8					7.0			96.7
\$500 - \$999	1.9 0.6	2.0 0.4	1.5	1.5 0.8	1.8	1.3	1.0			1.2	2.2	1.2	1.3
\$1,000-\$1,999	C.3	0.5	0.3		0.9 0.6	0.5	C.4 0.5			J. 5			0.7
\$2,000-\$4,000	0.2		0.4			0.4	0.4	1.0 0.3		0.5 0.6		C.7	
over \$4,000	0.1		3.9	0.2	0.2	0.2	0.4). 3	0.3 0.2	0.6 0.1	
							. 7	. ***	***		VI L	V1 '	VI.I



ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

41	Fear Public C	olleges -	4-Year E	Private Hons	ectorion Col	leges	4-Year Of	her Sectaria	n Colleges	4-Year	Catholic Ca	lleges
Low Salectivis	Medium ty Selectivity			Medium Selectivity		Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
			4000								ar engelo	<u> </u>

	2.0					D.						1.1		
Stadents Istinate Chances lre					. '		•						. 4	
Very Good That They Hill												1 - 4	,	•
vote in Nov presidental elect	E1 1	61.7	(1.1	EC 3						1.43				
change major field		13.5					64.2			68.0			62.0	
Change career choice				10.8			22.8			19.6			12.1	
fail one or more courses	2.4	13.3 1.3		11.0			25.6			21.0			11.7	
graduate with honors	9.7		1.5 - 12.5	2.3			2.1	2.4				1.5		
be elected to student office	2.5		2.1		12.3		14.9	10.8		11.2		12.3		
get a job to pay col expenses	36.8		34.2		3.1	4.0		3.7			3.1			
join a social frat or sorority	- 15. B					45.0		39.0		42.2		45.3		
live in a coeducational dorm	17.7		45.6	7.0		22.7		25.0		27.3		15.7		
be elected to an honor society	5.4		9.7			30.1				27.6		15.8		
make at least a 'B' average	34.8		47.8			10.1		6.9		9.2	5.9		9.7	
need extra time to complete degr	5.4	3.7	47.6	39.6	45.0			34. 3				46.9		
need tutoring in scae courses	10.2	8.0	7.5		3.8		2.4		4.6	3.7	4.4	4.2		
work at outside job	23.8	31.3	14.3	10.3	7.2		5.8	14.3		1	12.1	7.9		
seek vocational counseling	6.8	8.8		17.8				21. 1			28.8			
seek individual counseling	5, 1	4.0	8.7	5.8	6.8	9.1	14.0	7.5			8.5			
get a bachelor's degree	68.0		.5.4	4.4	4.8	4.1	6.2	6.2		4.5	6.3	5.1		
drop out temporarily		76.3	84.6	73.1	78.4	83.4	90.9	62. 1		82.0		76.0	82.1	
drop out permanently	2.1	1.6	1.8	2.0	1.5	1.8	2.7	2.4	1.6	1.7	1.7	_ 1 .7		
transfer to another college	16.9	0.9 18.8	1.4	1.1	1.0	0.6	0.6	.2. 1	1.1	0.6	0.9	1.0		
be satisfied with college	46.4		10.6 57.4		10.1		5.6		14.4	10.2		12.0		•
find a job in preferred field	57.8	58.0		55.6		59.3		56.7			53.9			
marry while in college	7.6					58.8			61.6			63.7		
sarry within a year after col		5.9 15.2	3.2	9.4	5.1		1.9	11.5		3.8	5.8	4.9		
and answer a leaf direct CCI	10,1	13.2	10.3	20.9	18.2	13.5	8.9	23.8	21.4	16.2	19.0	16.8	14.0	
Objectives Considered to be						. :					•			
Essential or Very Important								100						
achieve in a performing art	12.9	13.3	11 1	1# 1	12-1	13. 8	10 2	12 (14 3	10.7		44.5		
be an authority in my field		76.2			71.4		70.7	70. 2	14.2	15.7		13.2		
obtain recog from colleagues		46.6	48.1	44.3	47.1		46.8		68.8 40.9	68.7		71.1		
influence political structure		14.4		16.8	16.4	19.1	24.2	***		42.7	48.9	47.1		
influence social values	31,9	29.6	26.6	39.8		30. 2	32.2	15.7 41.0	15.5	18.5		18.2		
raise a family		56.0		63.8		54.6	51.1		35.0	31.6		34.3		
have admin. responsibility	32.7			31.2		28.7	22.5	64.3 31.4	62.7	56.9		59.5		
bo very well off financially	54.4	52.0			47.7		43.7		27.8 40.5	24.8			31.5	
help others in difficulty		65.0				64.8				44,3		45.7		
theoretical contribu to science		13.1		13.5	12.2	17.5	200		70.6 11.1			70.9		
write original works		13.8		13.3	13.8	16.5	20.1		13.3	13.6		13.3		
create artistic work		13.8				18.2			13.6			14.8		
be successful in my cwn business	45.7	39.7				43.1			40.8	15.1		13.2		
be involved in environ. cleanup		25.0		29.2	29.2	30.5	72.2		25.7			42.6		
develop philosophy of life		62.7				68.8			66.9			26.0		
participate in community action		27.7				32.1			33.1			69.7		
keep up with political affairs		39.1				48.3		35.1		50.5		34.7		
							9789	33.1	7014	7047	40.4	41, /	40.0	

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^(**)This item is reported for the first time in 1976. Items not indicated with **** are repeated or modified questions from one or more of the earlier surveys.

⁽¹⁾ Percentages will sum to more than 100 if any students checked more than one category

Recategorization of this item from a longer list is shown in appendix C of THE AMERICAN PRESHMEN.

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ICE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

		· N	EN :	<u> </u>		1	VOMEN			ALL ST	UDENTS	
	Easi	Midwest	South	West	East		et South	West	East		South	
									 '.			
								* •		•		٠.
Year Graduated from High School								٧.	-			٠.
1976	91.6	93.9	90.4	90.0	93.7	95.3	92.5	92.7	92.6	94.6	91.5	91.3
1975	4.1	2.8	3.3	3.6	2.8	2.1	3.0	2.5	3.5	2:5	3.2	3.1
1974	1, 2	0.8	1.2	1.3	0.9	0.7	0.8	0.9	1.1	0.7	1.0	1.1
1973 or earlier	1.8	1.9	3.1	2. 6	1.5	1.2	2.3	1.9	1.7	1.6	2.7	2.3
R.S. equivalency (G.E.D. test)	0.9	0.5	1.4	1.2	0.6	0.5	0.8	1.0	0.8	0.5	1.1	1.1
never completed high school	0.3	0.1	0.6	1.2	0.4	0.3	0.6	0.9	0.4	0.2	0.6	1. 1
age by December 31, 1976												
16 cr younger	0.1	0.0	0.1	0.1	0.1	0.1		۸ ٦				
17	3.4	1,4	2.7	3.3	5.5	2.8	0.1 5.6	0.2	0.1	0.1	0.1	0.2
18	74.8	71.9	67.9	66.6	80.9	78.1	73.0°	5.4 71.3	4.4	2.1	4.1	4.3
19	15.9	21.9	20.9	21.9	9.5	15.9	16.0	17.9	77.6	75.0	70.5	68.9
20	2.7	1.9	3.2	2.7	1.4	1.2	1.6	1.8	12.9	18.9.	18.4	20.0
21	0.8	0.7	1.1	1.0	0.5	0.3	0.7	0.7	2.1	1.5	2.4	2.3
22	0.6	0.7	1.0	1.0	0.3	0.2	0.6		0.7	0.5	0.9	0.9
23-25	C.8	0.7	1.5	1. 6	0.6	0.5	0.8	0.3	0.5	0.4	0.8	0.7
26-29	0.5	0.4	0.8	0.9	0.4	0.4	0.7	0.8	0.7	0.6	1.1	1.2
30 or older	0.3	0.2	0.8	0.3	9.0	0.6	0.9	0.8 0.9	0.4	0.4	0.7 0.9	0.8
						***	***	0.7	V.J	V. 4	V• 3	0.8
Macial Background (1)												
White/Caucasian	92.8	93.4	78.9	74.5	90.9	92.5	75.6	74.3	91.9	93.0	77.2	74.4
Black/Megro/Afro-American	4,5	4.2	19.4	5.9	6.5	5.5	23.4	6.2	5.4		21.4	6.0
American Indian	0.6	0.8	0.8	2.3	0.6	0.7	0.6	2.2	0.6	0.7	0.7	2.2
Oriental	C. 9	0.7	0.5,	8.7	0.7	0.5	0.4	7.9	0.8	0.6	0.5	8.3
Mexican-American/Chicano	0.1	0.9	0.1	7.5	0.1	0.8	0.1	8.1	0.1	0.8	0.1	7.8
Puerto Rican-American	0.9	0.2	0.3	0.6	0.8	0.2	0.1	0.3	0.9	0.2	C.2	0.5
Other	1.7	1.2	0.9	4.3	1.5	0.7	0.7	4.3	1,6	1.0	0.8	4.3
Folitical Orientation			/ W									
far left	2.8	2.0	2.6	2.6	: 1 0	1 n	9 9					4,2%
liberal	28.24	26.9	23.8	25.9	1.8 27.4	1.4 23.5	2.3 21.7	1.9	2.3.	1.7	2.4	2.3
middle-of-the-road	52.6	52.2	51.4	50.3	61.3			22.5	27.8		22.7	24.3
COMBETVATIVE	15.2	17.9	20.3	19.9	9.0	13.6	59.4 15.7		56.6		55.4	
far right	1.2	1,1	2.0	1.3	0.5			15.5 1.0	12.4 C.8	15.7 0.8		17.8
bushasa duada da militar e e e		*	-		:	V 8 T	•••	7 # 4	V. U.	Ve D	1.4	1.1
Average Grade in High School A or A+	<i>E</i> 0	0.4		, 1							- 1	
y -	5.9	8.0	6.9	6.7	9.6		10.6		7.6	9.8	8.8	8.3
B+	7.8	11.7	7.8	9.8	13.2			14.7	10.3		9.3	12.2
B B	17.9	19.8	14.9	17.8	25.6		19.7	21.7	21.4			19.7
9•	28.3		22.5	23.9	30.1	25.3	26.1	26.6	29.1	25.0		25.2
C∳	16.4			15.9	10.5	9.7	11.3	11.4	13.7	12.4		13.7
C.	14.3		17.5	14.8	7.2		12.0	9.0	11.0			12.1
- D	8.9			10.4	3.8	3.9	9.3	6.1	6.5	6.0	12.0	8.3
*	0.5	0.4	1.1	0.7	0.1	0.1	0.3	0.3	0.3	0.2	0.7	0.5

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

								MEN					
		East	Midwest	South	West	East		t South	West.	East		TUDENTS I South	
	,									- 4			
Istinated Parental Income		•											
less than \$3,000	11.	3.0	2.0	4.9	5.2	3,5	2.6	6.9	5.9	3.2	2.3	5.9	5.5
\$3,000 - \$3,999		1.7	1.2	3.3	2.5	2.3	1.8	4.5	3.7	2.0	1.5	3.9	3.0
\$4,000 - \$5,999		3.7	2.6	5.2	4.2	4.8	3.2	7.1	6.1	4.2	2.9	6.1	5,1
\$6,000 - \$7,999		4.3	3,1	6.1	5.0	4.9	3.7	6.9	6, 1	4.6	3.4	6.5	5.5
\$6,000 - \$9,999	1	6.0	5.0	6.6	6,1	6.0	5.2	7.3	6.8	6.0	5, 1	6.9	6.4
\$10,000 - \$12,499		11.1	9.6	11.1	10.7	11.6	11.0	11.5	11.7	11.4	10.3	11,3	11.2
\$12,500 - \$14,999		13.5	12.7	11.2	11.3	12.7	12.4	10.8	10.6	13,1	12.6	11.0	11.0
\$15,000 - \$19,999		19.6	20.3	14.8	15.4	17.7	16.2	13.0	13.7.	18.8	19,3	13.9	14.6
\$20,000 - \$24,999 \$25,000 - \$29,999		14.4	16.0	12.2	13.3	13.9	15.2	9.7	11.4	14.2	15.6	11.0	12.4
\$30,000 - \$34,999	0	7.9	8.9	6.7	7.8	7.2	7.9	6.0	6.8	7.6	3,5	6.4	7.4
\$35,000 - \$39,999	1	5.3 2.9	6.0 3.7	5.0	6.1	5.3	6.1	4.8	5. 2	5.3	6.0	4.9	5.8
\$40,000 - \$49,999		2.7	3.1	3.4 3.1	3.6 3.1	3.0 3.0	3.8 3.5	3.3 3.0	3.4	3.0	3.7	3.3	3.5
\$50,000 or more		4.0	5,8	6.4	5.5	4.0	5.3	5.2	3.3	2.9	1,3	3.1	3.2
444444 40 8444	1	717	710	V. 4	76.7	4.0		3.2	5.2	4.0	5 .6	5.8	5.4
Children Expected				•				6.3					
1010		24.0	26.8	25.3	30.0	17.8	19.5	19.0	22.1	21.1	23.1	22.1	26.2
One		2,8	2.5	4.2	3.9	3, 1	2.9	5.2	3.9	2.9	2.7	4.7	3.9
tro		4C.4	39.8	43.3	41.9	37.2	37.1	44.7	42,4	38.9	38.4	44.C	42.1
three		20.0	18.6	16.6	15.1	22.8	22.1	18,1	18.0	21.3	20.3	17.4	16.5
four		7.5	7.6	6.1	5.5	12.6	12.1	9.0	9.6	9.8	9.9	7.6	7.5
five or sore		5.3	4.7	4.5	3.6	6.5	6.3	4.0	3.9	5.9	5,5	4.3	3.7
		,							*	4			27
Children How	e f												
none		98.5	98.5	96.6	97.9	97.9	97.7	95.9	96.7	99.3	98.1	96.3	97.4
ON9		0,6	0.7	1.7	0.9	0.9	1.1	2.2	1.7	0.8	0.9	2.0	1.3
tra		0.	0.3	0.7	0.5	0.5	0.6	0.9	0.7	0.4	0.5	0.8	0.6
three		0.2	0.2	0.4	0.3	0.3	0.4	0.6	0.5	0.2	0.3	0.5	0.4
four fire or sore		0.1	0.1	0.2	0.1	0.2	0.1	0.2	0,2	0.1	0, 1	0.2	0,2
TAM OF MOEA	•	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	C.2	0.2	0.3	0.2
Besidence Planned													
During Fell Torn												. 1	1 1
with patents or relatives		49.7	34.1	36.6	54.6	45.6	32.7	36.3	55,3	47.8	33.4	36.4	54.9
other private home or apar	teent	7.6	4.7	6.7	12. 2	5.1	3.9	6.0	10.1	6.4	4,3		11.2
college dormitory		40.4	56.1	54.0	29.8	47.3	61.2	55.2	31, 1	43.6	58.7	54.7	30.4
fraternity or sorority hou	se	0.3	2.7	0.3	0.5	0.1	0.1	0.2	0.4	0.2	1.4	0.2	0.5
other caspus housing		1.3	1.8	1.2	1.7	1, 3	1.3	0.9	1.9	1.3	1.6	1.0	1.8
other		0.8	0.6	1.2	1, 3	0.6	0.7	1.4	1, 1	0.7	0.7	1, 3	1.2
												1 T	:
Residence Preferred											$\kappa_{i,j} = \frac{5}{n}$		
During Fall Term						25-2		5					**
with parents or relatives		26.1		20.6	27.3	21.3	16.8	20.1	24.5	23.9	18, 3	20.3	25.9
other private home or apar	tment	25.3		33.1	42.2	23.6	26.1	20.7	40.0	24.5	27.6	30.9	41.1
college dormitory		37.6		35.2	20.8	45.3	46.0	42.5	25.9	41.2	41.8	38.9	23, 3
fraternity or sorority hou	se	3.6	6.5	4.2	2.2	2.4	5.1	2.7	2.8	3.0	5.8	3.5	2,5
other caspus bousing		4.0	4.0	1.5	3.3	4.5	4.0	3.4	3.4	4.2	4.0	3,5	3.4
other	e e e e e e e e e e e e e e e e e e e	3.5	3.0	3.4	4.2	2.9	2.0	2.6	3,4	3.2	2.5	3.C	3.8

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

		<u> </u>	EN		V 1114	١	IOMEN			411.6	7110 51004	
	Essi	Midwest	South	West	East	Midwe		West	Faal		TUDENTS	
			* * *			1100	an AAANI	n agt	East	Midwes	l South	1 Wes
			1						artin e.			
High School Program									4.11		P.	
college preparatory	87.2	89.6	06.6		1							
other	12.8	10.4	85.0	82. 2	87.4	86.3	83.6	80.9	87.3	88.0	84.3	81.6
	7440	10.4	15.0	17.8	12.6	13.7	16,4	19.1 5	12.7	12,0		18.4
High School Program Prepared												
Segment hery wall in								1	47 - 144.1	74.0		Turk at the control of the control o
aathweutical skilla	32,6	34,4	30.1	28.4	17.1	20.0					i de la companya de l	ege e e
reading and composition	25.0	25.7	29.2	25. 0	27.7	26.0	25.1	22.0	30.4	30.2	27.6	25,3
foreign languages	12.1	11.2	11.4	11.5	34.6		40.0	32.4	29.4	31.4	34.7	28.5
ectation.	37.1	37,2	33.4	32.3	22.5 31.9	18.0	17.3	16,7	17.0	14. ó.	14.4	14.0
bistory, social sciences	40.4	42.3	45.3	39.7	37.5	30.8	28.8	27.8	34.7	34.1	31.1	30.1
vocational skills	17.0	17.2	20.3	21.3	15.0	38.1	42, 3	37.1	39.0	40.2	43.8	38.4
musical and artistic skills	15.9	21,2	21.8	19.5	23.5	19.0 31.3	25.2	22.7	16.1	18.1	22.8	22.0
study habits	14.1	15.2	16.2	14.9	20.1	21.1	27.7	25.8	19.4	26.3	24.8	22.5
Marie A. M. Marie V. J.				1417	24.1	. 41.1	21.6	20.1	16.9	18.1	19.0	17.4
Prait Self Ratings (Percentage						• .						4 6
of Self Batings above average)										100		
acades: liey	47.8	61.8	48, 1	51.3	49.6	60.2	ha e	H.O. 4				4.
athlatic at they	49.9	54.6	49.8	54, 4	25.9	27.5	44.6	48.4	48,5	61.0	46.3	49,9
artistic . licy	18.8	19,7	20.0	23.8	23.2	24.3	22, 2 19,5	28.9	38.8	41.1	35.8	42.1
cheerfuler e	48.8	51,5	52.5	50.1	58.7	63.0	61.7	24.2	20.9	22.0	19.7	24.0
driger a ss	26.3	26.4	28.5	28,6	24.6	24.8	25.8	61.7	53.4	57.2	57.2	55.7
dele diove	57.9	64.7	62.4	63. 3	59.7	66.3	62.2	24.6	25.5	25.6	27.1	26.7
Anade State anility	43.6	51.5	49.3	48.6	37.2	43.5	37.6	60.2	58.8		62. 3	61.8
Cathematical ability	40.1	45.2	35.5	37.9	28.3	29.5	22.5	39.6	40.6	47.5	43.4	44, 3
mechanical ability	38.7	35.6	33.5	39, 2	10,9	9.8	7.1	23.6	34.7	37.4	28.9	31.0
originality	38.9	41.4	39.2	42.5	37.8	40.3	34.4	. 9.7 37.9	25.9	22.8	20.4	25.0
Physical attractiveness	28.5	33,1	30.7	33.5	22.0	26.0	23.9	27.3	38.3	üű. B	36.8	40.3
political conservation	13.0	16.1	17.9	16.9	6,6	10.2	10.3	10.0	25.5		27.3	30.5
political laberalism	21, 1	22.5	18.9	20.5	17.5	17.3	14.0	14.9	10.0		14.1	13.6
popularity	33.6	37.4	34.6	32.9	25.5	29.5	25.6	25.5	19.4			17.8
popularity with opposite ser	32.8	35.6	36.5	35. 4	24.3	26.1	25.7	26.8	10.3			29.3
public speaking ability	21.4		25.5	20,9	17.0	23.3	18.8	20.3	28.9 19.4		31.0	31.3
self-considence (invellectual) self-confidence (social)	43.7		48.6	50.4	34.2	41.1	34.9	38.3	39.3			22.7
description of animals	17.2		41.0	41.4	31.2	35.2	32,5	34.0	34.4			44.6
sensitivity to criticisa stabborness	22.0	23.0	21, 1	23. B	27.0	27.2	24.4	26.0	24.3			37.9
understanding of others	33.9		34.3	35.4	37.0	38.1	36-1	38, 1	35.3			24.9
writing ability	60.2		67.4	62.4	72.2	72.4		71.7				36.7
arrend entitle	29.0	32.0	31.3	32.1	33.4	37.6	33.9	35.2	31.1		56.0	
Distance from Home to College					1 - 1			944 . J	3161	34.3	32.2	11.6
5 of less		40		* * .	100							
6-10	12.8		10.2	24.0	12.5	73.8	10.5	22.0	12.7	14 5	10 %	11 /
11-50	16.8		12.2	20.0	15.2	11.1		20.1			10.4	
51-100	29.4			21.6	30.1	23.8		24.4	29.7			20.1
101-500	13.5		11.8	7.2	13.8		13.5	7.9	13.6		12.6	23.0
sore than 500	23.6	39.6		15.9	24.3	27.9		16.9	23.9		_	7,5 16,4
	3.9	7.4	15.7	11.2	4.1	6.5	11.5	8.7	4.0	·		
		:		1 1			2.1				710	10.0



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ACEJUCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

	100	M	EN			WO	MEN			ALL ST	UDENTS	
	East	Midwest	South	West	East	Midwest		West	East	Midwest		West
	•									y 1 1		
			4. 1								al al	
										. f	` : .	
Standardized Tests Taken		lin 3	70.	50.3	A		20 1	**				
S. 1.7. 1.C.T.	87.5 30.4	48.3 82.5	72.6 53.1	59.3 45.5	87.5	44.5	72.4	58.9	87.5	46.4	72.5	59.1
P.S.A.T (11th grade)	81.2	66.1	69.8	40.5 56.8	30.7 83.8	82.5	49.0	45.4	30.6	82.5	51.0	45.5
regerer frien dranel	01.2	00.1	07.0	J0. D	03.0	70.5	70.6	60.9	82.5	68.3	70.2	56.6
Reasons Noted as Very Important In Deciding To Go To College	. 41				en e							
parents wanted me to go	26.4	25.9	34.8	31, 3	25.1	27.8	37.9	34.6	25.8	26.8	36.4	.2.9
could not find a job	5.4	4.1	6.2	6.8	5.3	4.0	7.6	7.2	5.4	4.0	6.9	7.0
wanted to get away from home	7.8	8.5	8.9	7.9	9.7	11.1	10.0	9.7	8.7	9.8	9.5	8.8
able to get a better job	72.8	69.6	72.4	70.7	70.4	60.5	73.2	69.7	71.7	69.0	72.8	70.2
gain general education	55.9	55.0	61.7	59.9	70.C	69.4	72.9	72.5	62.4	62.2	67.4	66.0
improve reading-study skills	29.1	30.2	38.3	38.9	34.0	34.6	42.8	42.9	31.4	32.4	4C.6	40.9
nothing better to do	2.9	2.2	3.5	3,1	2.1	1.8	3.3	2,7	2.5	2.0	3,4	2.9
become a more cultured person	25.3	24.8	33.3	28.7	37.1	36.5	44.2	38.6	30.8	30.7	38.9	33.5
able to make more money	60.4	56.7	61.4	59.4	45.8	44.4	53,4	49.3	53.6	50.6	57.3	54.5
learn more about things	66.5	bé. O	68.2	71.2	78.4	78.2	77.4	80.5	72.0	72.1	72.3	75.6
neet new and interesting people prepare for graduate school	43.3 39.4	45,2 44.3	47.7	44. 2 50. 8	62.6	64.4	62.0	60.1	52.3	54.8	55.0	51.9
brabara for dramars school	37,4	. 44.3	49.6	30. 0	39.7	40.2	49.1	49.3	39.5	42.2	49.4	50.1
This College is Student's		i										
first choice	73.6	78.3	74.4	80.3	75.1	79.3	76.3	83.4	74.3	78.8	75.4	81.8
second choice	18.7	16.0	18.0	14.7	18.0	16.7	18.4	12.9	18.8	16.3	18.2	13.8
third choice	4.8	3.8	5.0	3.1	4.3	2.8	3.0	2.5	4.5	3.3	4.4	2.8
less than third choice	2.9	1.9	2.6	1.9	1.8	1.2	1.5	1.3	2-4	1.6	2.1	1.6
leasons Nated as Very Important					•			•	. •			
In Selecting This College				• .							~*	•
relatives wanted se to cose here	4.5	5.0	9.1	7.2	5.3	7.1	12.0	9.5	4.9	6.1	10.6	8.3
teacher advised me	4.3	3.6	5.2	4.6	3.7	3.4	4.5	.4.6	4.0	3.5	4.9	4.6
has a good academic reputation		43.4	43.1	33.7	47.0.		48.8	38.5			46.C	
offered financial assistance not accepted anywhere else	10:2 4.8	16.3 1.7	17.6 2.7	13.2 3.3	10.9 3.2	16.1	17.8 2.1	13.3 2.3	10.5	16.2	17.7	13.2
advice of someone sho attended	11.7		15.5	3. 3 15. 6	12.4	16.0	17.3	18.8	4.1 12.0	1.4 15.0	2.4 16.4	2.8 17.1
offers special educ programs	23.7	19.0	19.4	19.6	31.4	30.3	28.2	27.3	27.3	24.6	23.9	23.3
has low tuition	18.7	14.1	16.5	21.0	18.7	15.1	18.0	21.6	18.7	14.6	17.2	21.3
advice of quidance counselor	9.4	5.7	7.3	6.3	8.0	6.2	7.5	7.1	8.8	6.0	7.4	6.7
wanted to live at home	10.5	9.5	11.6	13.7	10,5	10.5	13.9	15.7	10.5	10.0	12.7	14.6
friend suggested attending	5.3	6.2	9.0	8.5	5.7	1.1	9.9	10.4	Ş.5	6.7	9.5	9.4
college's reprecruited me	2.9	5.7	6.5	4.7	2.2	4. \$	5.0	3, 1	2.5	4.9	5.7	3.9
											Ť.,	
Tetoraa	47 4	מי דה	nt .	00.0	00 4	Δn =	00.0	00.0		06.1	A7 .	07.
No Yes	97.4	97.2	95.6	95.8	99.4		98.3	39.0		98.2		
. 	2.6	2.8	4.4	4.2	0,6	0.9	:1.1	. :.0	1.7	1.8	2.8	2.7
Permission To Use Data							1	100			· .	
No. 1 and 1	23.8	18.5	20.4	23.0	23.4	15,6	18.0	18.0	23.6	17.0	19.2	21.0
Tes	76.2	81.5	79.6	77.0	76.6		82.0	81.	76.4			79.0
And the second s							•	· · ·	•			

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

		-	<u> </u>	EN			WO	WEN			ALL OT	UDENTS	
		East	Midwest	South	West	East	Midwest		West	East	Midwest		West
											WINE BACK	OOSH)	WOOL
						100							
											* . * 1		
Number of Other Colleges Applied to for Admission This Tear	•			· .		e The second							
none		31.7	48.1	46.6	62.7	30.6	50.0	50.3	65.0	31.2	49.0	48.5	63.8
ove		16.5	19.8	18.1	18.5	19.2	23.0	21.1	19.4	17.9	21.4	19.6	18.9
tro		17.3	14.5	14.4	9.6	17.5	14.6	14.7	9.6	17.4	14.6	14.5	9.6
three		15.5	10,1	10.5	5.7	15.1	7.9	8.1	3.7	15.3	9.0	9.3	4.7
four		8.7	4.0	5.0	1.9	8.1	2.6	3.2	1.4	8.5	3,3	4.1	1.7
five		4.7	1.8	2.7	0.9	4.9	1.0	1.4	0.5	4.8	1,4	2.0	0.7
six or more		5.1	1.7	2.7	0.7	4.6	0.9	1.3	0.4	4.9	1.3	1.9	0.5
Number of Other Callege													
Acceptances This Year													
none	1	24.1	26.6	29.9	48.1	19.0	23.1	28.1	44.3	21.8	24.9	29.1	46.4
one		27.5	31.4	28.6	27.7	30.7	38.6	35.2	31.0	28.9	34.8	31.7	29.2
two		22.3	21.1	20.2	13.1	23.0	22.5	20.8	15.8	22.6	21.8	20.5	14.3
three		14.8	13.0	12.0	7.0	15.3	10.6	9.9	5.9	15.0	11.8	11.0	6.5
four	,	6,4	4.6	4.9	2. 3	6.9	J.3	3.6	1.9	6.7	4.0	4,3	2.1
five		2.5	1.6	2.1	0.7	3.0	1.1	1.3	0.6	2.7	1.3	1.7	0.7
six or nore		2.5	1.7	2.2	1.0	2.1	0.9	1.1	0.5	2.3	1.3	1.7	0.8
Highest Degree Planned Here					*				. '				
DODE		4.8	7.6	7.4	10.7	4.C	8.3	7.1	10.0	4.4	7.9	7.2	10.4
associate (A.A. or equivalent)		32.0	17.1	22.3	34. 2	32.0	18.8	26,4	38.8	32.0	17.9	24.3	36.4
bachelor's (B.A., B.S.)		48.2	53.6	48.6	38.4	51,1	56.2	48.3	36.6	49.5	54.9	48.5	37.5
master's (M.A., M.S.)		8.4	11.8	10.0	8.2	8.0	9.4	9.1	7.7	8.2	10.6	9.5	7.9
Ph.D. or Ed.D.		1.4	2, 1.	2.1	1, 7	0.8	1.3	1.5	1.1	1. 1	1.7	1.8	1.4
H.D., D.O., C.D.S., or D.V.H.		1.2	2.8	2.5	1.0	0.8	1.7	1.6	0.7	1.0	2. 3	2.1	0.9
LL.B. or J.D. (law)		C.7	1.6	2.0	1.3	0.5	0.6	0.8	0.6	0.6	1.1	1.4	0.9
B.D. or M.Div. (divinity)		0.5	0.6	1,3	0.9	0.3	0.3	0.7	0.6	0.4	0.4	1.0	0.8
other	:	2.7	2.8	3.8	3.7	2.6	3.6	4.4	4.0	2.7	3.2	4.1	3.9
Highest Degree Planned Anywhere	:										.1 -		
пове		2.7	2.7	3.0	4.5	2.5	3.3	3.5	5.0	2,6	3.0	3.2	4.7
associate (A.A. or equivalent)		9.5	3.6	4.9	5,7	12.1	5.9		10.2	10.7	4.8	6.9	7.9
bachelor's (B.L., B.S.)		35.4	35.5	33.1	30.8	34.7		37.3	35.5	35.1		35.2	33.0
master's (M.A., M.S.)		27.5	28.3	26.1	30.1	30.4		28.8	29.0			27.5	29.6
Ph.D. or Ed.C.		5.2	9.5	10.6	10.6	7.8	6.9	8.2	7.2	8.6	8.2	9.4	9.0
H.D., D.O., D.D.S., or D.V.N.		7.0	9.8	10.3	7.6	5.8		5.6	5.3		7.8	7.9	6.5
LL.B. or J.D. (law)		5.4	6.8	7.1	5,4	3.7	3,6	3.3	3.2	4.6	5.2	5.2	4.4
B.D. or M.Div. (divinity)		C.4	0.8	1.2	0.9	0.3	0.3	0.6	0.5	0.3	0.6	0.9	0.7
other		2.9	2.9	3.7	4,4	2.7	3.4	3.9	4.0	2.8	3.2	3.8	4. 2

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

Probable Bajor Field of Study (2) agriculture (incl formetry) 6.1 4.0 4.7 5.3 3.1 1.2 0.5 1.7 4.7 2.6 7.6 butiless 2.2 2.6 21.3 19.3 19.7 17.1 19.5 20.2 21.0 21.7 20.5 5.6 butiless 2.2 2.6 21.3 19.3 19.7 17.1 19.5 20.2 21.0 21.7 20.5 1.6 11.6		MEN				WC	MEN			ALL S	TUDENTS		
septiculture fine1 forestry) hislogical sciences 7,3 6,6 6,5 5,7 6,6 5,8 4,7 5,8 6,9 6,9 6,9 6,0 5,6 hislogical sciences 7,3 6,6 6,5 5,7 6,6 5,4 4,7 5,0 6,9 6,9 6,0 5,6 hislogical sciences 2,2 26,6 21,3 19,3 19,7 71,1 19,9 20,2 21,0 21,7 20,5 1 editaction 3,3 5,1 6,7 4,6 12,8 15,9 16,1 13,4 7,8 10,6 11,6 mg/sering 1,16 13,6 12,8 13,7 1,9 1,6 13,1 1,4 1,6 10,9 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0		East	Midwest	South	West	Eact	Midwest	South	West	East			
### spriculture (incl forestry)								di se					
sericultive (incl. forcestry) histological sciences 7.3 6.5 6.5 5.7 6.6 5.8 4.7 7 5.7 6.9 6.9 6.0 5.6 5.6 business 22.2 26.6 21.3 19.3 19.7 77.1 19.9 20.2 21.0 21.7 20.5 1 education 3.3 5.1 6.7 4.6 15.7 7.7 11.9 20.2 21.0 21.7 20.5 1 education 3.3 5.1 6.7 4.6 15.7 17.1 19.9 20.2 21.0 21.7 20.5 1 education Bagliash 0.6 0.6 0.6 0.6 0.7 1.3 1.3 1.4 1.6 10.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0												· · · .	
***agriculture (iscal forcestry)** 6.1 * 4.0 * 4.7 * 5.3 * 3.1 * 1.2 * 0.6 * 1.7 * 4.7 * 2.6 * 2.6 * bisibases	Imhable Mador Bield of Candada		ree to the										
biological sciences 7.3 6.6 6.5 5.7 5.8 5.8 4.7 5.0 6.9 6.0 5.6 batisms 22.2 26.6 21.3 19.3 19.7 17.1 19.9 20.2 21.0 21.7 20.5 11.6 esignaturing 3.3 5.1 6.7 4.6 12.8 15.9 16.1 13.4 7.8 10.1 7.4 6.8 esignaturing 17.6 13.6 12.8 11.7 1.9 1.6 1.3 1.6 10.1 7.4 6.8 esignaturing 17.6 13.6 12.8 11.7 1.9 1.6 1.3 1.6 10.1 7.4 6.0 11.6 esignaturing 17.6 13.6 12.8 11.7 1.9 1.6 1.3 1.6 10.1 7.4 6.8 11.8 11.5 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0		6.1	11 A	n 7	5 2	2.1		۸.				,	
bathwiss 22.2 26.6 21.3 19.3 19.7 77.1 19.9 20.2 21.0 21.7 20.5 1 education 33.5 1.6 6.7 4.6 22.8 15.9 16.1 13.4 7.8 10.5 11.6 1.3 16.2 11.7 20.5 1 education 33.5 1.6 12.8 11.7 1.9 1.6 6.1 13.4 7.8 10.5 11.6 1.8 11.8 7.8 10.5 11.6 11.3 11.8 7.8 10.5 11.6 11.3 11.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.6 11.3 1.8 1.7 1.9 1.8 1.9 1.9 1.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0													3.5
### action 3.3 5.1 6.7 8.6 12.8 15.9 16.1 13.4 7.0 10.6 11.6 ### action 3.3 5.1 6.7 8.6 12.8 15.9 16.1 13.4 7.0 10.6 11.6 ### action 17.6 13.6 12.8 13.7 1.9 1.6 1.3 1.8 1.1 7.4 6.2 ### action 1.3 1.8 1.7 1.6 1.2 1.3 1.8 1.6 10.1 7.4 6.2 ### action 1.3 1.8 1.7 1.6 1.2 1.3 1.8 1.6 10.1 7.4 6.2 ### action 1.3 1.8 1.7 1.6 1.2 1.3 1.8 1.6 10.1 7.4 6.2 ### action 1.5 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 2.3 2.0 2.5 2.3 1.9 2.2 ### action 1.6 1.5 2.4 1.9 3.0 3.0 3.6 5.7 7.6 6.5 7.0 7.7 ### action 1.6 1.5 3.1 3.8 3.9 1.5 1.4 1.3 1.2 2.7 2.7 2.7 ### action 2.7 3.5 3.6 3.0 8.6 7.4 9.3 9.1 5.5 5.5 6.1 ### action 2.7 3.5 3.6 3.0 8.6 7.4 9.3 9.1 5.5 5.5 6.1 ### action 2.7 3.5 3.6 3.0 8.6 7.4 9.3 9.1 5.5 5.5 6.1 ### action 2.7 3.5 3.5 3.6 3.0 8.6 7.4 9.3 9.1 5.5 5.5 6.1 ### action 2.6 3.3 3.3 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.3 3.3 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.3 3.3 3.5 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.3 3.3 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.3 3.3 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.5 3.5 3.5 3.5 3.5 3.5 3.5 ### action 3.5 3.5 3.5 3.5 3.													5.4
enginearing 17.6 13.6 12.8 12.7 1.9 1.6 1.3 1.6 10.1 7.4 6.8 Baglish Baglish Baglish Ballish professions 1.3 1.8 1.7 1.9 1.6 1.3 1.4 1.6 0.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0													19.8
Deglish													9.0
Maith professions													7.7
Mistory political science 3.5 0.0 0.6 3.2 2.5 2.4 2.7 2.0 3.0 3.2 3.6													1,1
humarities (other)					V								5.7
fise arts													2.6
### ### ### ### ### ### ### ### ### ##	fine arts							1.4					2.2
physical sciences 3.9 4.1 3.8 3.9 1.5 1.4 1.3 1.2 2.7 2.7 2.5 social sciences 2.9 3.5 3.6 3.0 8.6 7.4 8.3 8.1 5.6 5.5 6.1 cother technical fields 8.6 7.0 8.5 10.5 7.6 5.6 5.5 6.1 6.2 6.3 6.9 cother consechical fields 8.6 7.0 8.3 10.5 10.5 7.6 5.5 5.5 5.5 5.5 6.1 8.2 6.3 6.9 cother consechical fields 12.0 9.7 9.6 12.4 9.7 11.1 9.2 12.1 10.9 10.4 9.4 1 and excided 3.8 4.3 4.7 5.4 4.0 6.0 4.8 6.8 3.9 5.2 4.8 1 cother corrections (2) artist (incl perforate) 4.2 6.0 6.8 6.9 6.8 9.8 8.6 8.9 5.4 7.9 7.7 7.7 clegg or realigious worker 0.4 1.0 1.8 1.5 0.1 0.2 0.3 0.3 0.3 0.2 0.6 1.0 educator (college teacher) 0.3 0.4 0.5 0.6 0.2 0.2 0.7 0.3 0.3 0.3 0.2 0.6 1.0 educator (college teacher) 0.3 0.4 0.5 0.6 0.2 0.2 0.7 0.3 0.3 0.3 0.6 60ctor (8.0. or D.D.S.) 4.9 7.6 8.5 6.0 3.0 3.4 3.8 3.2 0.0 5.5 6.1 educator (alesentary) 0.6 1.1 0.9 0.5 7.3 9.1 9.4 7.1 3.7 5.1 5.3 educator (alesentary) 0.6 1.1 0.9 0.5 7.3 9.1 9.4 7.1 3.7 5.1 5.3 4 sealth professional (non-m.D.) 4.0 4.5 3.8 3.7 12.2 1.1 0.9 9.5 7.0 6.2 farser or forester 5.3 3.9 3.8 4.7 1.9 1.1 0.8 1.2 3.7 2.5 2.3 1.4 tayler 6.6 5.5 6.8 5.4 3.2 3.1 3.2 2.8 2.8 4.0 4.8 4.8 1.8 marse 0.3 0.2 0.4 0.4 9.0 9.0 11.4 7.1 4.3 4.6 6.0 1.2 1.9 1.2 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3													7.4
social sciences 2,9 3,5 3,6 3,0 8,6 7,4 8,3 8,1 5,6 5,5 6,1 6,1 other technical fields 8,6 7,0 8,5 10,5 7,6 5,6 5,5 5,6,1 8,2 6,3 6,9 4 and ecided 3,8 4,3 4,7 5,4 4,0 6,0 4,8 6,8 3,9 5,2 4,8 10 state technical fields 12,0 9,7 9,6 12,4 9,7 11,1 9,2 12,1 10,9 10,4 9,4 1 and ecided 3,8 4,3 4,7 5,4 4,0 6,0 4,8 6,8 3,9 5,4 7,9 7,7 businessum 21,2 24,1 19,6 17,5 12,4 11,5 11,10 10,4 17,1 17,8 15,2 1 clergy or religious worker 0,4 1,0 1,8 1,5 0,1 0,2 0,3 0,3 0,0 0,6 10,4 0,4 17,1 17,8 15,2 1 clergy or religious worker 0,3 0,4 0,5 0,6 0,2 0,2 0,7 0,3 0,3 0,3 0,6 0 doctor (sollege teacher) 0,3 0,4 0,5 0,6 0,2 0,2 0,7 0,3 0,3 0,3 0,6 0 doctor (sollege teacher) 0,3 0,4 0,5 0,6 0,0 3,0 3,4 3,8 3,2 0,0 5,5 6,1 0,4 0,7 0,9 0,5 0,6 1,1 0,9 0,5 7,3 9,1 9,4 7,1 3,7 5,1 5,3 eaglaser 16,4 12,4 11,5 10,9 1,8 1,6 1,2 1,0 9,6 7,0 6,2 eaglaser 16,4 12,4 11,5 10,9 1,8 1,6 1,2 1,0 9,6 7,0 6,2 eaglaser 16,4 12,4 11,5 10,9 1,8 1,6 1,2 1,0 9,6 7,0 6,2 eaglaser 16,4 12,4 11,5 10,9 1,8 1,6 1,2 1,0 9,6 7,0 6,2 eaglaser 4,6 6,5 6,8 5,4 3,2 3,1 2,8 2,8 4,0 4,8 4,8 1 and the professional (non-H.D.) 4,0 0,5 3,8 3,7 1,2 11,9 1,1 0,8 1,2 3,7 2,5 2,3 kealth professional (non-H.D.) 4,0 0,5 3,8 3,7 1,9 1,1 0,8 1,2 3,7 2,5 2,3 kealth professional (non-H.D.) 4,0 0,5 3,8 3,7 1,2 11,1 1,1 1,8 9,9 2,7 8,7 8,6 4 1 layer eaglaser 4,5 6,5 6,8 5,4 3,2 3,1 2,8 2,8 4,0 4,8 4,8 1 notes and the state of the state													Ü.9
other technical fields													2.6
other nontechnical fields													5.5
robable Career Occupation [2] artist (incl performer)													8.3
robable Career Occupation [2] artist (incl perforaer) 4.2 6.0 6.8 6.9 6.8 9.8 8.6 8.9 5.4 7.9 7.7 businessen 21.2 24.1 19.6 17.5 12.4 11.5 11.0 10.4 17.1 17.8 15.2 1 clergy or religious worker 0.4 1.0 1.8 1.5 0.1 0.2 0.3 0.3 0.3 0.2 0.6 1.0 educator (college teacher) 0.3 0.4 0.5 0.6 0.2 0.2 0.7 0.3 0.3 0.3 0.5 0.5 6.1 educator (secondary) 2.1 3.9 4.3 3.1 3.2 5.5 5.4 4.7 2.6 4.7 4.9 educator (secondary) 0.6 1.1 0.9 0.5 7.3 9.1 9.4 7.1 3.7 5.1 5.3 educator (secondary) 0.6 1.1 0.9 0.5 7.3 9.1 9.4 7.1 0.9 6.2 1.0 9.6 7.0 6.2 farser or forester 1.4 12.4 11.5 11.0 9.1 8.8 1.6 1.2 1.0 9.6 7.0 6.2 farser or forester 5.3 3.9 3.8 4.7 1.9 1.1 0.8 1.2 3.7 2.5 2.3 health professional (non-H.D.) 4.0 4.5 3.8 3.7 12.2 11.1 8.9 9.2 7.8 7.8 6.4 nurse 0.3 0.2 0.4 0.4 9.0 9.0 11.4 7.1 4.3 4.6 6.0 research scientist 3.4 3.0 2.4 2.6 2.2 1.5 1.3 1.4 2.8 2.2 1.9 other occupation 23.4 15.8 19.0 25.0 26.7 21.3 24.6 28.5 25.0 18.6 21.9 2 streat Religious Preference Baptist 4.5 5.5 34.5 13.3 5.1 6.1 39.7 14.4 4.8 5.8 37.2 11 congregational (U.C.C.) 2.0 2.1 0.9 1.4 2.2 2.5 0.8 1.3 2.1 2.3 0.8 Bastern Ortbodor 0.9 0.5 0.3 0.3 0.9 0.5 0.1 0.4 0.4 0.9 0.5 0.1 0.4 0.9 0.5 0.2 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.2 0.0 0.1 0.4 0.9 0.5 0.2 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.2 0.0 0.1 0.1 0.2 0.2 0.1 0.1 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.2 0.0 0.1 0.1 0.1 0.2 0.2 0.1 0.1 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.2 0.2 0.1 0.1 0.1 0.2 0.2 0.1 0.2 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.0 0.2 0.2 0.1 0.1 0.1 0.2 0.2 0.1 0.2 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.0 1.0 1.0 0.2 0.2 0.1 0.1 0.1 0.2 0.2 0.1 0.2 Reastern Ortbodor 0.9 0.5 0.3 0.3 0.9 0.5 0.1 0.4 0.2 0.2 0.1 0.2 Reastern Day Adventist 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.1 0.2 0.2 0.1 0.1 0.2 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.1 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.1 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.								100					12.3
artist (incl performer)		3,0	70.0	4.7	J. 4	7.0	(.V	4.0	0.0	3,7	3. 2	4.8	6.1
artist (incl performer)	robable Career Occupation (2)					•							
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Congregational (U.C.C.) 2.0 2.1 0.9 1.4 2.2 2.5 0.8 1.3 2.1 2.3 0.8 Bastern Orthodox 0.9 0.5 0.3 0.3 0.9 0.5 0.1 0.4 0.9 0.5 0.2 0 Bpiscopal 2.7 1.6 3.9 2.1 3.8 1.9 4.0 2.6 3.2 1.7 4.0 2 Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.4 1.4 6.2 2.3 1.8 Latter Day Saints (Moraon) 0.1 0.2 0.2 1.0 0.1 0.1 0.1 1.2 0.1 0.1 0.2 Lutheran 4.3 14.3 2.4 4.2 4.1 14.8 2.4 5.1 4.2 14.5 2.4 8 Hethodist 7.0 10.3 14.6 5.9 8.0 10.8 15.0 6.5 7.5 10.6 14.8 6 Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0.2 Presbyterian 4.8 6.1 6.2 5.3 4.4 6.4 6.2 6.0 4.6 6.3 6.2 5 Quaker (Society of Friends) 0.3 0.2 0.2 0.1 0.1 0.2 0.1 0.3 0.2 0.2 0.1 0.2 Roman Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 10 Unitarian-Universalist 0.3 0.2 0.3 0.4 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.4 0.4 0.5 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.4 0.4 0.5 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.4 0.3 0.3 0.4 0.4 0.4 0.3 0.3 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4	Baptist	1.5	5.5	34.5	13.3	·· ·· 5.′1 ···	6.1	19. 7	10 Z	,, ,	G 0		13.0
Bastern Orthodox 0.9 0.5 0.3 0.9 0.5 0.1 0.4 0.9 0.5 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.3 0.9 0.5 0.1 0.4 0.9 0.5 0.2 0.2 0.2 0.2 1.0 0.1 0.4 0.9 0.5 0.2 1.0 0.1 0.4 0.9 0.5 0.2 1.0 0.1 0.1 0.4 0.9 0.5 0.2 1.0 0.1 0.1 0.1 1.4 6.2 2.3 1.8 <td>Congregational (U.C.C.)</td> <td></td> <td>13,9</td>	Congregational (U.C.C.)												13,9
Episcopal 2.7 1.6 3.9 2.1 3.8 1.9 4.0 2.6 3.2 1.7 4.0 2.0 2.3 1.4 1.4 6.2 2.3 1.8 1.4 1.4 6.2 2.3 1.8 1.4 1.4 6.2 2.3 1.8 1.4 1.4 6.2 2.3 1.8 1.8 1.4 1.4 6.2 2.3 1.8 1.8 1.4 1.4 6.2 2.3 1.8 1.8 1.4 1.4 6.2 2.3 1.8 1.8 1.4 1.4 6.2 2.3 1.8 1.8 1.4 1.4 6.2 2.3 1.8	Eastern Orthodox												1,4
Jewish 6.4 2.3 2.1 1.5 5.9 2.3 1.4 1.4 6.2 2.3 1.8 Latter Day Saints (Horaon) 0.1 0.2 0.2 1.0 0.1 0.1 0.1 1.2 0.1 0.1 0.2 Lutheran 4.3 14.3 2.4 4.2 4.1 14.8 2.4 5.1 4.2 14.5 2.4 8 Hethodist 7.0 10.3 14.6 5.9 8.0 10.8 15.0 6.5 7.5 10.6 14.8 6 Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2													0.3
Lutheran 4.3 14.3 2.4 4.2 4.1 14.8 2.4 5.1 4.2 14.5 2.4 8 Hethodist 7.0 10.3 14.6 5.9 8.0 10.8 15.0 6.5 7.5 10.6 14.8 6 Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0 Presbyterian 4.8 6.1 6.2 5.3 4.4 6.4 6.2 6.0 4.6 6.3 6.2 5 Quaker (Society of Friends) 0.3 0.2 0.2 0.1 0.1 0.2 0.1 0.3 0.2 0.2 0.1 0 Bonan Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0 Other Protestant 3.5 6.5 6.3 9.0 3.3 6.7 5.9 8.7 3.4 6.6 6.1 8	Jevish	6.4											2.3
Lutheran 4.3 14.3 2.4 4.2 4.1 14.8 2.4 5.1 4.2 14.5 2.4 8 Hethodist 7.0 10.3 14.6 5.9 8.0 10.8 15.0 6.5 7.5 10.6 14.8 6 Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0 Presbyterian 4.8 6.1 6.2 5.3 4.4 6.4 6.2 6.0 4.6 6.3 6.2 5 Quaker (Society of Friends) 0.3 0.2 0.2 0.1 0.1 0.2 0.1 0.3 0.2 0.2 0.1 0 Bonan Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0 Other Protestant 3.5 6.5 6.3 9.0 3.3 6.7 5.9 8.7 3.4 6.6 6.1 8	Latter Day Saints (Moraon)	0.1											1, 5
Hethodist 7.0 10.3 14.6 5.9 8.0 10.8 15.0 6.5 7.5 10.6 14.8 6 Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 0.2 0.2 0.1 0.3 <td>Lutheran</td> <td>4.3</td> <td></td> <td>1.1</td>	Lutheran	4.3											1.1
Huslin 0.3 0.2 0.3 0.4 0.2 0.1 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2													4.6
Presbyterian 4.8 6.1 6.2 5.3 4.4 6.4 6.2 6.0 4.6 6.3 6.2 5 Quaker (Society of Friends) 0.3 0.2 0.2 0.1 0.1 0.2 0.1 0.3 0.2 0.2 0.1 0 Roman Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.0 0.4 0.4 0.3 0.3 0.3 0.2 0.4 0.4 0.4 0.3 0.3 0.3 0.0 0.4 0.4 0.3 0.3 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.0 0.4 0.4 0.4 0.6													6.2
Quaker (Society of Friends) 0.3 0.2 0.2 0.1 0.1 0.2 0.1 0.3 0.2 0.2 0.1 0.8 Roman Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.3 0.4 0.4 0.3 0.3 0.3 0.3 0.4 0.4 0.3 0.3 0.3 0.3 0.3 0.2 0.4 0.4 0.3 <													5.6
Roman Catholic 48.6 36.1 12.7 26.3 49.2 36.4 11.4 29.4 48.9 36.3 12.0 27 Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.3 0.3 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4													0.2
Seventh Day Adventist 0.3 0.9 0.2 1.1 0.2 0.9 0.3 1.1 0.3 0.9 0.2 1 Unitarian-Universalist 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.3 0.3 0.0 0.4 0.4 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.4 0.4 0.4 0.3 0.3 0.3 0.3 0.4 0.4 0.4 0.3 0.3 0.3 0.5 0.3 0.2 0.4 0.4 0.3<													27.8
Uniterian-Universalist 0.3 0.2 0.3 0.2 0.5 0.3 0.2 0.4 0.4 0.4 0.3 0.3 0.3 0.4 0.4 0.4 0.3 0.3 0.5 0.3 0.6 0.5 0.3 0.6 0.3 0							1.0						
other Protestant 3.5 6.5 6.3 9.0 3.3 6.7 5.9 8.7 3.4 6.6 6.1 8	Unitarian-Universalist												1,1
akkan nakindan							1						0.3
				5									8.8
44.4									8.3	3, 1	3, 4	6.5	8.9 15.7

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1978 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

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$\left(\frac{1}{2},$	East	Midwest	South	West	East	Midwest		West	East		South	West
						1.						
Weblanta Wirestin												
Father's Education		_								•		
grammar school or less	5.5	5.8	9, 1	9.7	5.7	6.8	11.4	10.9	5.6	6.3	10.3	10.3
sone high school	13.8	10.3	14.1	11.7	13.2	11.0	16.3	12.9	13.5	10.7	15.2	12.3
high school graduate	32.2	30.2	25.9	22.9	31.0	28.8	25.8	23.0	31,6	29.5	25.8	23.0
postsecondary other than col- some college	4.8	4.3	3.7	2.7	5.2	4.7	3.9	3.0	5.0	4.5	3.8	2.9
college degree	11.9	14.6	12.7	15.8	11.7	14.5	13.2	15.8	11.8	14.5	13.0	15, 8
some graduate school	18.1	19.1	18.4	19. 6	19.3	19.2	15.8	18.5	18.7	19.1	17.1	19.1
graduate degree	2.2	2.5	2.5	2.4	2.3	2.3	2.1	2.2	2.2	2.4	2.3	2.3
Jreserve delita	11.6	13.3	13.5	15.0	11.6	12.8	11.4	13, 8	11.6	13.0	12.5	14.4
Pather's Occupation (2)	1							7: 1	2.			
artist (incl performer)	1.0	0.8	0.8	1,1	1.1	1.0	۸ ٔ ٦					
businessaan	29.5	32.4	29.5	27.7	1.1 29.0	1.0	0.7	0.9	1.0	0.9	0.B	1.0
clergy or religious worker	0.5	1.3	2.1	1.3		29.7	26.4	26.3	29.3	31.0	27.9	27.0
educator (college teacher)	0.7	0.9	1.0	0.9	0.4 0.9	1.1	2.0	1.2	0.5	1.2	2.0	1.3
doctor (M.D. or D.D.S.)	1.7	2.4	3.0	2.6	1.9	2.4	0.9	1.0	0.8	1.0	1.0	0.9
educator (secondary)	2.8	3.4	2.9	3.6	2.9	3.2	2.0	2.2	1.8	2.4	2.5	2.4
educator (elementary)	0.7	0.6	0.6	0.7	0.5		-	2.9	2.9	3.3	2.7	3.2
engineer		8.5	7.1	9.4	9.7	0.5 8.0	0.4	0.5	0.6	0.5	0.5	0.6
farmer or forester	2.1	6.1	3.7	4.7	1.0	7.6	7.1	9.1	9.7	8.3	7.1	9.2
health professional (non-M.D.)	1.4	1,4	1.7	1.2	148	1.2	5.1	5.4	1.9	6.8	4.4	5.0
lawyer	1.2	1.5	1.6	1.3	,	1.6	1.4	1.2	1.3	1.3	1.5	1. 2
military career	1.2	1.0	5.0	2.8	3.0	0.9	1.3	1.1	1.3	1,5	1.4	1.2
research scientist	0.8	0.6	0.5	0.5	0.7	0.9	4.3 0.5	2.4	1.1	1.0	4.7	2.6
skilled worker	13.3	11.7	10.9	10.2	11.5	10.3	9.6	-0.4	0.8	0.6	0.5	0.5
semi-skilled worker	7.4	6.4	6.2	5.3	5.3	5.7	6.6	8.6	12.5	11.0	10.2	9.4
laborer (unskilled)	3.7	4.2	4.2	3.8	3.7	4.1	4.4	3.7	6,5	6.1	6.4	4.9
unemployed	2. 4	1.3	2.4	2.7	2.9	1.7	2.8	2.8	3.7	4.1	4.3	3.7
other occupation	20, 2	15.7	16.8	20.3	24.1	19.3	22.0	25.9	2.6 22.0	1.5	2.6	2.8
		10,41		2013	- 2411	1743	22.0	23.3	22.0	17.5	19.5	23.0
Father's Religious Preference										. ,		100
Baptist	4.8	5.9	35.2	13.5	5.2	6.0	38.9	13.6	5.0	6.0	27 1	11 6
Congregational (U.C.C.)			0.9	1,5	2.3	2.4	0.9.	1.3	2.3			13.6
Basters Orthodox	1.2	0.5	0.3	0.3	1.1	0.7	0.1	0.4	1.2	0.6	0.2	1.4 0.4
Episcopal	3.1	1.9	4.3	2.4	4.1	1.9	3.9	2,6		1.9	4.1	2.5
Jenish	7.3	2.7	2.4	1.8	6.8		1.7	1.8	7.1	2.6	2.0	1.8
Latter Day Saints (Hornon)	0.1	0.2	0.1	0.9	0.1	0.1	0.1	1.2	0.1	0.1	0.1	1.0
Lutheran	4,9	15.3	2.7	4.8	4.7		2.6	5.2	4.8	15. 4	2.6	5.0
Sethodist	8.1	11.5	15.9	7.1			15.6	7.4	8.1		15.8	7.3
Huslin	0.3	0.2	0.3	0.4	0.2	0.1	0.1	0.2	0.2	0.1	0.2	0.3
Presbyterian	5.9	7.0	7.2	6.0	5.2	6.8	6.8	6.2	5.6	6.9	7.0	6.1
Quaker (Society of Friends)	0,3	0.3	0.1	0.1	0,1	0.2	0.1	0.2	0.2	0.2	0.1	0.2
Roman Catholic	49.4	36.0	12.8	27.4	48.8		11.10	28.6	49.1			28.0
Seventh Day Adventist	0.3	0.9	0.1	1.0	0.2	0.8	0.1	0.9	0.3	0.8	0.1	1.0
Unitarian-Universalist	0.4	0.2	0.2	0.3	0.5	0.4	0.3	0.3	0.4	0.3	0.2	0.3
other Protestant	4.6	6.9	6.5	9.1	4.0	6.3	5.4	7.8	4.3	6.6	5.9	8.5
other religion	2.0	2.3	4.6	8.3	2.0	2.5	5.1	6.5	2.0	2.4	4.8	7.4
none	5.3	6.1	6.3	15.1	6.4	7.1		15.7	5.8	6.6		15.4
		1							710	-10	410	, ,,,,

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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

		<u> </u>	EN			WO	MEN			All St	UDENTS	
	East	Midwest	South	West	East		South	West	East			West
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and the state of t					******	100			·		100	5.4 - 4 4.
			:						**			1
Nother's Education						100	11		1 .			
grammar school or less	3.5	3.3	5.0	7.6	4.0	3.9	5.5	9.6	3.7		5.2	8.5
some high school	10.5	7.8	13.9	11.5	10.8	8.4	16.3	12.8	10.7	8.1	15.1	12.1
high school graduate	49.3	45.3	37.8	34.6	45.6	42.2	36.4	32.1	47.5		37.1	33.4
postsecondary other than col	7.2	6.4	5.4	4.4	8.9	7.0	6.8	5.0	8.0		6.1	4.7
some college	10.0	15.3	13.9	18. 3	10.8	16.1	14.9	18.5	10.3		14.4	18.4
college degree	13.3	15.2	15.8	16.2	13.7	16.0	13.6	14.5	13.5		14.7	15.4
sone graduate school	1.8	2, 1	2.1	2.0	1.8	1.9	1.9	2.0	1.8		2.0	2.0
graduate degree	4.4	4.5	6.0	5.4	4.5	4,4	4.7	5.5	4.5	4.4	5.3	5.5
Mother's Occupation (2)					•			$\mathbb{S}_{p_{k}}^{-1}(S_{p_{k}})$				
artist (incl performer)	1.1	1.0	1.2	1.3	1.3	1.2	1.3	1.7	1.2	1.1	1,2	1.5
businesswoman	6.3	5.8	7.6	8.7	6.0	6.2	7.2	7.7	6.2		7.4	8. 2
ininess (clerical)	9.2	8.5	8.1	9.1	12.3	10.9	10.2	10.9	10.7		9.2	10.0
are ay or religious worker	0.0	0.1	0.1	0.1	-0.C	0.0	0.1	0.0	0.0		0.1	0.1
educator (college teacher)	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.3		0.4	0.3
d stor (H.D. or D.E.S.)	0.2	0.1	0.3	0.2	0.2	0.1	0.1	0.2	0.2		0.2	0.2
:cator (secondary)	2.2	2.5	3.6	2.9	2.0	2.4	3.2	2.3	2.1		3.4	2.6
educator (elementary)	4.5	5.7	6.7	5.7	4.4	5.5	6.0	5.5	4.4	5,6	6.3	5.6
engineer	° C.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
faraer or forester	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
health professional (non-h.D.)	1.3	1.4	1:7	- 1, 4	1.6	1.8	1.6	1.5	1.4	1.6	1.7	1.4
homemaker full-time	34,3	39.0	30.2	29.5	34.2	38.2	31.2		34.3		30.7	30.5
lawyer	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
military career	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
narse	5.8	6.2	5.7	5.4	6.4	6.1	5.7	5.9	6.1		5.7	5.6
research scientist	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1		0.1	0.1
skilled worker	1.9	1.4	2.3	2.2	1.7	1.1	2.0	1.7	1.8		2.2	2.0
semi-skilled worker	4.C	2.9	4.6	3.5	3.2	2.5	4.3	2.7	3.6		4.4	3.1
laborer (unskilled)	2.3	2.2	2.7	2.3	2.0	1.9	2.8	2.3	2, 1		2.7	2.3
unemployed	10.7	8.7	10.3	11.1	8.3	6.8	8.8	9.5	9.5		9.6	10.3
other occupation	15.3	13.5	14.0	15.8	15. K	14.6	14.7	15.9	15.6	14.1	14.4	15.9
Mother's Beligious Preference								•				
Baptist	5.0	6.1	36.3	14.3	5.6	6.4	40.3	14.2	5.3	6.3	38.4	14.2
Congregational (U.C.C.)	2.3	2.3	1.0	1,6	2.4	2.7	0.9	1.4	2.4		0.9	1.5
Eastern Orthodox	1.1	0.5	0.3	0.3	1.1	0.6	0.2	0.4	1.1		0.2	0.4
Ipiscopal	3.5	2.0	4.5	2.9	4.5	2.2	4. 3	3.1	3.9		4.4	3.0
0.00 170 1	7.1	2.6	2.3	1,7	6.6	2.4	1.6	1.7	6.9	2.5	1.9	1.7
Latter Day Saints (Mormon)	0.1	0.2	0.2	1.0	0.1	0.1	0.2	1.3	0.1	0.2	0.2	1.2
Lutheran	· 5.1	15.5	2.7	5.1	4.7	15.6	2.7	5.5	4.9	15.6	2,7	5.3
Methodist	8.2	12.0	16.4	7.2	8.9	12.0	16.4	8.3	8.5	12.0	16.4	7.7
Muslin	0.2	0.2	0.2	0.4	0.1	0.1	0.1 ₁	0.2	C.2		0.2	0.3
Presbyterian	5.9	7.2	7.2	6.7	5.5	7.2	7.2	6.9	5.7		7.2	6.8
Quaker (Society of Friends)	0.3	0.2	0.1	0,1	0.2	0.2	0.1	0.2	C.2			0.1
Roman Catholic	51.4	37.8	13.8	29.1	51.2	37.2	11.7	30.6	51.3			29.8
Seventh Cay Adventist	0.3	0.9 -	0.3	1,1	0.2	0.9	0.4	. 1.1	0.3		0.3	1.1
	0.4	0.2	0.2	0.3	0.5	0.4	0.3	0.5	0.5		0.2	0.4
other Protestant	4.5	7.1	6.7	9.7	3.6	6.5	5.5	8.3	4.1		6.1	9.0
other religion	2.1	2.3	5.0	8.8	2.0	2.5	6.C	7.8	2.0		5.5	8.3
none	2.5	2.9	2.6	9,5	2.8	3.0	2.4	8.5	2.7	2.9	2.5	9.0

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ACEJUCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

		ME	EN		. <u>1</u>	WO	MEN			ALL ST	UDENTS	
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest		West
		•										
Agree Strongly or Somewhat					* *							
gov't act controlling pollution	81.8	80.0	78.8	78.4	86.9	84.2	82.2	82.7	an n	00.4	.00.7	04 5
gov't not protecting consumer	74.1	67.5	71.5	68.6	79.6	74.2	75.4	73.4	84.2	82.1	80.6	80.5
gov't should belp private col	66.8	63.2	67.2	61.6	64.7	64.4	66.6	59.9	76.6 65.8	70.9 63.8	73.5	70.9
fed govt discourage energy use	77.8	75.9	77.4	75.8	83.5	82.3	81.7	81.7	80.5	19.1	66.8	60.8 78.7
too many rights for criminals	65.2	63.9	65.0	64.6	53.1	53.2	55,8	56.6	59.6	58.5	79.6 60.4	60.7
not obey laws against own views	36.1	30.1	34.9	33.5	31,2	26.8	30.2	28.6	33.8	28.5	34.5	31.2
people should be paid equally	28.0	23.9	29.3	26.6	24.7	22.0	29.2	27.1	26.5	22.9	29.2	26.8
grading in high school too easy	55.0	59.6	56.6	62.1	54.9	60.9	55.3	63.5	55.0	00.2	55.9	62.7
women's activities best in home	35.2	35.3	40.2	39.2	16.7	17.8	23.9	23.1	26.6	26.5	31.9	31.4
live together before marriage	60.1		47.5	53.8	51.9	38.0	32.9	40.2	56.3	13.5	40.1	47.2
discourage large families	58.2	59.4	61.0	64.1	48.0	49.3	50.1	53.8	53.5	54.4	55.5	59.1
sex ok if people like each other	71.6	59.6	60.7	60.6	38.7	27.8	25.7	32,1	56.4	43.7	42.9	46.9
women should get job equality	88.8	0.68	87.8	87.4	96.9	96.9	94.7	95.1	92.6	92.4	91.3	91.1
wealthy should pay more taxes	81,4	76.5	76.9	75.7	77.1	73.3	71.1	69.5	79.4	74.9	74.0	72.7
marijuana should be legalized	58.2	46.5	45.6	48.1	55.6	40.3	37.7	41,9	57.5	43.4	41.6	45.1
busing O.K. to achieve balance	35.1	30.8	37.9	37,3	39.9	35.2	40.4	40.C	37.3	33.0	39.2	38.6
can do little to change society	49.5	45.7	45.2	47.3	43.0	38.9	38.7	41,6	46.5	42.3	41.9	44.5
prohibit homesexual relations	52.8	52.6	61.7	56.3	30.5	37.3	49.9	45.1	42.4	45.0	55.7	51.0
col regulate students off caspus	14.0	13.3	18.2	17.2	10.5	10.6	17.4	15,6	12.4	11.9	17.8	16.5
stud apprec col more if pay more	40.9	50.3	50.6	45.3	45.2	49,9	46.0	39.6	47.7	50.1	48.3	42.6
students help evaluate faculty	71.7	71.5	69.6	70.4	73.5	72.5	68.3	71.1	72.5	72.0	69.0	70.7
abolish college grades	23.3	22.1	22.7	23.8	19.0	19,4	18.0	19.0	21.3	20.7	20.3	21.5
de-emphasize organized sports	28.2	28.3	28.6	28.7	24.1	25.9	26.2	24.9	26.3	27.1	27.4	26.9
regulate student publications	30.3	32.4	40.0	38.3	28.1	31.7	43.8	40.0	29.3	32.1	41.9	39.1
college has right to han speaker	24.5	26.0	31.0	32.0	18.7	21.6	28.4	27.8	21.8	23.8	29.7	20.0
prof treatment for disadvantaged	35.3	35.4	42.6	43,5	32.5	33,5	40.6	40.3	34.0	34.4	41.6	42.0
adopt open admissions at pub col	31.9	35.2	35.4	45.4	29.0	33.6	33.7	43.5	30,6	34.4	34.6	44.5
use same degree standard for all	77.3	77.5	77.2	80.2	74.5	76.2	73.8	77.9	76.0	76.8	75.5	79.1
studs have right to ban speakers	62.6	59.8	59.9	61, 3	55.5	53.5	50.2	55.	59.3	56.7	55,0	58.4
Marital Status	F .			•				-				· · · · · · · · · · · · · · · · · · ·
not presently married	98.9	98.8	97.3	98.0	ه 'م	Ou n	e£ '7	07 1	00.0	00 (01.5	AT 7
married, living with spouse	C.9	1.1	2.5	1.7	98.8 0.7	98.4	95.7	97.3	98.8	98.6	97.0	97.7
married, not living with spouse	0.2	0.1	0.2	0.3	0.7	0.5	2.7	2.1 0.6	0.8 0.3	1.1	2.6 0.4	1.9
Concern about Financing College				4 - 1 4 - 1							1	
no concern	37.4	35.8	h1 a	u 1 n	20 0	20 4	2E A	25 4	72.4	24 "	3.0	10.3
SOBO CONCEIN	48.7	49.0	41.8 42.7	41.4	28.8		35.0	35.1	33.4	32.7		38.3
major concern	13.9	2.0		42.7 15.9	53.8	52.3	48.2	47.4	51.0		45.5	45.0
	1347	13.1	15.4	14.7	17.4	18.2	16.7	17.5	15.6	16.7	16.1	16.7

ACEJUCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL BORMS FOR GEOGRAPHIC REGIONS

East	Micwest	South	West	East	Micresi	South	West	East	Midwest	South	West
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										1.1	
											100
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											2.6
											1.1
2,0	1.3	1, 1	4. J	114	V.0	V. 4	V. /	4.1	V.7	V.0	167
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79.9	74.7	73.9	65. 2	87.3	76.5	79.8	74.0	83,4	75.6	77.1	69.6
22.9	30.9	30.2	36.5	23.5	36.5	31.5	36.7	23.2	33.7	30.9	36.6
6.3	14.0	20.9	14.3	1.0	2.1	2.4	4.4	3.9	8.2	11.7	9.6
4.1	5.9	9.6	15.8	2.0	7.0	5.7	10.3	3.1	6.5	7.5	13.1
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30.4	30 "	20.0	20.7	20.0	06.0	04.7	20 /	100	00 6	- 10 0	26.5
											35.7
											30.9
											10.1
											9.5
											9.5
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80.5	79.6	74.8	82. 2	79.8	80.6	70.3	79.8	8C.2	80.1	72.5	81.0
					5.9			7.2			6.8
					6.4			6.3	6.6	11.1	7.9
				6.3	6.5	8.9			6.4	8.4	3.8
		1.0		0.4	0.6	0.7	0.2	0.5	0.8	0.8	0.3
0.1	0.1	0.2	0.2	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2
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											1.8
											1.5
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											0.0
	22.9 6.3 4.1 32.1 21.2 13.0 13.3 13.1 7.2	4.1 2.8 3.8 3.9 3.3 3.9 3.0 3.3 5.6 6.8 2.6 4.6 2.9 5.7 1.2 2.3 2.8 1.3 79.9 74.7 22.9 30.9 6.3 14.0 4.1 5.9 32.1 30.4 21.2 20.2 13.0 12.7 13.3 14.4 13.1 15.9 7.2 6.3 80.5 79.6 7.4 6.1 6.2 6.9 5.3 6.3 0.5 1.1 0.1 0.1 95.4 2.9 1.5 2.2 0.6 0.8 0.1 0.1	4.1 2.8 2.8 3.8 3.9 4.8 3.3 3.9 3.7 3.0 3.3 4.9 5.6 6.8 7.6 2.6 4.6 4.1 2.9 5.7 4.7 1.2 2.3 2.8 2.8 1.3 1.1 79.9 74.7 73.9 22.9 30.9 30.2 6.3 14.0 20.9 4.1 5.9 9.6 32.1 30.4 29.9 21.2 20.2 22.8 13.0 12.7 12.4 13.3 14.4 12.5 13.1 15.9 14.7 7.2 6.3 7.7 80.5 79.6 74.8 7.4 6.1 6.6 6.2 6.9 9.5 5.3 6.3 7.8 0.5 1.1 1.0 0.1 0.1 0.2 95.4 94.0 94.0 2.4 2.9 2.9 1.5 2.2 2.0 0.6 0.8 0.9 0.1 0.1 0.1	4.1 2.8 2.8 3.8 3.8 3.9 4.8 3.1 3.3 3.9 3.7 3.2 3.0 3.3 4.9 3.2 5.6 6.8 7.6 4.1 2.6 4.6 4.1 2.3 2.9 5.7 4.7 2.9 1.2 2.3 2.8 1.7 2.8 1.3 1.1 2.5 79.9 74.7 73.9 65.2 22.9 30.9 30.2 36.5 6.3 14.0 20.9 14.3 4.1 5.9 9.6 15.8 15.8 30.1 13.0 12.7 12.4 10.1 13.3 14.7 8.2 7.2 6.3 7.7 3.9 38.6 22.8 30.1 13.1 15.9 14.7 8.2 7.2 6.3 7.1 5.3 6.4 74.8 82.2 7.1 5.3 6.3 7.8 3.9 0.5 7.1 5.3 6.3 7.8 3.9 0.5 7.1 5.3 6.3 7.8 3.9 0.5 7.1 5.3 6.3 7.8 3.9 0.5 7.1 5.3 6.3 7.8 3.9 0.5 7.1 5.0 6.0 8.0 9.5 7.1 5.2 2.0 1.5 2.2 2.0 1.5 0.2 0.7 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 <td>4.1 2.8 2.8 3.8 3.2 3.8 3.9 4.8 3.1 3.6 3.3 3.9 3.7 3.2 4.0 3.0 3.3 4.9 3.2 3.0 5.6 6.8 7.6 4.1 6.8 2.6 4.6 4.1 2.3 3.0 2.9 5.7 4.7 2.9 3.1 1.2 2.3 2.8 1.7 1.4 2.8 1.3 1.1 2.5 1.2 79.9 74.7 73.9 65.2 87.3 22.9 30.9 30.2 36.5 23.5 6.3 14.0 20.9 14.3 1.0 4.1 5.9 9.6 15.8 2.0 32.1 30.4 29.9 38.6 28.9 21.2 20.2 22.8 30.1 21.5 13.0 12.7 12.4 10.1 12.5 13.1 15.9 14.7 8.2 79.8 7.4 6.1 6.6<td>4.1 2.8 2.8 3.8 3.2 4.1 3.8 3.9 4.8 3.1 3.6 4.4 3.3 3.9 3.7 3.2 4.0 4.2 3.0 3.3 4.9 3.2 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 2.6 4.6 4.1 2.3 3.0 4.2 2.9 5.7 4.7 2.9 3.1 5.2 1.2 2.3 2.8 1.7 1.4 1.8 2.8 1.3 1.1 2.5 1.2 0.6 79.9 74.7 73.9 65.2 87.3 76.5 22.9 30.9 30.2 36.5 23.5 36.5 6.3 14.0 20.9 14.3 1.0 2.1 4.1 5.9 9.6 15.8 2.0 7.0 32.1 30.4 29.9 38.6 28.9 26.9 21.2 20.2 22.8 30.1 21.5 18.9</td><td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.0 3.3 4.9 3.2 3.0 3.2 6.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.9 5.7 4.7 2.9 3.1 5.2 4.5 1.2 2.3 2.8 1 1.4 1.8 1.8 2.8 1,3 1.1 2.5 1.2 0.6 0.4 79.9 74.7 73.9 65.2 87.3 76.5 79.8 22.9 30.9 30.2 36.5 23.5 36.5 31.5 6.3 14.0 20.9 14.3 1.0 2.1 2.4 4.1 5.9 9.6 15.8 2.0 7.0 5.7 32.1 3</td><td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.0 3.2 4.0 4.2 4.3 3.3 3.0 3.2 6.9 4.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.8 9.6 9.8 9.6 9.7 9.6 9</td><td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 3.0 3.3 3.9 3.2 3.0 3.2 6.9 4.6 3.0 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 1.2 2.3 2.8 1.7 1.4 1.8 1.8 1.0 1.3 2.9 3.7 73.9 65.2 87.3 76.5 79.8 74.0 83.4 22.9 30.9 30.2 36.5 23.5 36.5 31.5 36.7 23.2 6.3 14.0 20.9 14.3 1.0 2</td><td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 3.3 3.9 3.7 3.2 3.0 4.2 4.3 3.3 3.7 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 4.6 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 8.4 4.8 6.2 7.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 4.4 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 1.2 2.3 2.8 1 1.4 1.8 1.8 1.0 1.3 2.1 2.8 1.3 1.1 2.5 1.2 0.6 0.4 0.7 2.1 0.9 79.9 74.7 73.9 65.2 87.3 76.5 79.8</td><td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.2 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 4.8 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.7 4.0 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 7.2 8.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 8,4 4.3 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 4.6 1.2 2.3 2.0 1.7 1.4 1.8 1.8 1.0 1.3 2.1 2.3 2.8 1.3 1.1 2.5 1.2 2.6 3.4 3.9 8.2 11.7 4.1 5.9 9.6</td></td>	4.1 2.8 2.8 3.8 3.2 3.8 3.9 4.8 3.1 3.6 3.3 3.9 3.7 3.2 4.0 3.0 3.3 4.9 3.2 3.0 5.6 6.8 7.6 4.1 6.8 2.6 4.6 4.1 2.3 3.0 2.9 5.7 4.7 2.9 3.1 1.2 2.3 2.8 1.7 1.4 2.8 1.3 1.1 2.5 1.2 79.9 74.7 73.9 65.2 87.3 22.9 30.9 30.2 36.5 23.5 6.3 14.0 20.9 14.3 1.0 4.1 5.9 9.6 15.8 2.0 32.1 30.4 29.9 38.6 28.9 21.2 20.2 22.8 30.1 21.5 13.0 12.7 12.4 10.1 12.5 13.1 15.9 14.7 8.2 79.8 7.4 6.1 6.6 <td>4.1 2.8 2.8 3.8 3.2 4.1 3.8 3.9 4.8 3.1 3.6 4.4 3.3 3.9 3.7 3.2 4.0 4.2 3.0 3.3 4.9 3.2 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 2.6 4.6 4.1 2.3 3.0 4.2 2.9 5.7 4.7 2.9 3.1 5.2 1.2 2.3 2.8 1.7 1.4 1.8 2.8 1.3 1.1 2.5 1.2 0.6 79.9 74.7 73.9 65.2 87.3 76.5 22.9 30.9 30.2 36.5 23.5 36.5 6.3 14.0 20.9 14.3 1.0 2.1 4.1 5.9 9.6 15.8 2.0 7.0 32.1 30.4 29.9 38.6 28.9 26.9 21.2 20.2 22.8 30.1 21.5 18.9</td> <td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.0 3.3 4.9 3.2 3.0 3.2 6.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.9 5.7 4.7 2.9 3.1 5.2 4.5 1.2 2.3 2.8 1 1.4 1.8 1.8 2.8 1,3 1.1 2.5 1.2 0.6 0.4 79.9 74.7 73.9 65.2 87.3 76.5 79.8 22.9 30.9 30.2 36.5 23.5 36.5 31.5 6.3 14.0 20.9 14.3 1.0 2.1 2.4 4.1 5.9 9.6 15.8 2.0 7.0 5.7 32.1 3</td> <td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.0 3.2 4.0 4.2 4.3 3.3 3.0 3.2 6.9 4.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.8 9.6 9.8 9.6 9.7 9.6 9</td> <td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 3.0 3.3 3.9 3.2 3.0 3.2 6.9 4.6 3.0 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 1.2 2.3 2.8 1.7 1.4 1.8 1.8 1.0 1.3 2.9 3.7 73.9 65.2 87.3 76.5 79.8 74.0 83.4 22.9 30.9 30.2 36.5 23.5 36.5 31.5 36.7 23.2 6.3 14.0 20.9 14.3 1.0 2</td> <td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 3.3 3.9 3.7 3.2 3.0 4.2 4.3 3.3 3.7 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 4.6 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 8.4 4.8 6.2 7.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 4.4 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 1.2 2.3 2.8 1 1.4 1.8 1.8 1.0 1.3 2.1 2.8 1.3 1.1 2.5 1.2 0.6 0.4 0.7 2.1 0.9 79.9 74.7 73.9 65.2 87.3 76.5 79.8</td> <td>4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.2 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 4.8 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.7 4.0 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 7.2 8.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 8,4 4.3 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 4.6 1.2 2.3 2.0 1.7 1.4 1.8 1.8 1.0 1.3 2.1 2.3 2.8 1.3 1.1 2.5 1.2 2.6 3.4 3.9 8.2 11.7 4.1 5.9 9.6</td>	4.1 2.8 2.8 3.8 3.2 4.1 3.8 3.9 4.8 3.1 3.6 4.4 3.3 3.9 3.7 3.2 4.0 4.2 3.0 3.3 4.9 3.2 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 2.6 4.6 4.1 2.3 3.0 4.2 2.9 5.7 4.7 2.9 3.1 5.2 1.2 2.3 2.8 1.7 1.4 1.8 2.8 1.3 1.1 2.5 1.2 0.6 79.9 74.7 73.9 65.2 87.3 76.5 22.9 30.9 30.2 36.5 23.5 36.5 6.3 14.0 20.9 14.3 1.0 2.1 4.1 5.9 9.6 15.8 2.0 7.0 32.1 30.4 29.9 38.6 28.9 26.9 21.2 20.2 22.8 30.1 21.5 18.9	4.1 2.8 2.8 3.8 3.2 4.1 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.0 3.3 4.9 3.2 3.0 3.2 6.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.9 5.7 4.7 2.9 3.1 5.2 4.5 1.2 2.3 2.8 1 1.4 1.8 1.8 2.8 1,3 1.1 2.5 1.2 0.6 0.4 79.9 74.7 73.9 65.2 87.3 76.5 79.8 22.9 30.9 30.2 36.5 23.5 36.5 31.5 6.3 14.0 20.9 14.3 1.0 2.1 2.4 4.1 5.9 9.6 15.8 2.0 7.0 5.7 32.1 3	4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.0 3.2 4.0 4.2 4.3 3.3 3.0 3.2 6.9 4.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.6 9.8 9.6 9.8 9.6 9.7 9.6 9	4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 3.0 3.3 3.9 3.2 3.0 3.2 6.9 4.6 3.0 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.4 2.8 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 1.2 2.3 2.8 1.7 1.4 1.8 1.8 1.0 1.3 2.9 3.7 73.9 65.2 87.3 76.5 79.8 74.0 83.4 22.9 30.9 30.2 36.5 23.5 36.5 31.5 36.7 23.2 6.3 14.0 20.9 14.3 1.0 2	4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 3.3 3.9 3.7 3.2 3.0 4.2 4.3 3.3 3.7 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 4.6 3.0 3.2 5.6 6.8 7.6 4.1 6.8 7.6 8.4 4.8 6.2 7.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 4.4 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 1.2 2.3 2.8 1 1.4 1.8 1.8 1.0 1.3 2.1 2.8 1.3 1.1 2.5 1.2 0.6 0.4 0.7 2.1 0.9 79.9 74.7 73.9 65.2 87.3 76.5 79.8	4.1 2.8 2.8 3.8 3.2 4.1 3.5 4.9 3.6 3.5 3.2 3.8 3.9 4.8 3.1 3.6 4.4 4.9 3.2 3.7 4.1 4.8 3.3 3.9 3.7 3.2 4.0 4.2 4.3 3.3 3.7 4.0 4.0 3.0 3.2 6.9 4.6 3.0 3.2 5.9 5.6 6.8 7.6 4.1 6.8 7.6 8.8 4.8 6.2 7.2 8.2 2.6 4.6 4.1 2.3 3.0 4.2 4.5 2.4 2.8 8,4 4.3 2.9 5.7 4.7 2.9 3.1 5.2 4.5 2.2 3.0 5.4 4.6 1.2 2.3 2.0 1.7 1.4 1.8 1.8 1.0 1.3 2.1 2.3 2.8 1.3 1.1 2.5 1.2 2.6 3.4 3.9 8.2 11.7 4.1 5.9 9.6

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ACE/UCIA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

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	East	Midwes	South	West	East		South	West	East	Michaest		West	I
		:	a.				· · · · · · »				:		
Support from									.1.5				
College Work-Study Grant													
4020	93.	5 89.5	86.9	94.2	91.4	pa c	. 64 5	22.0					
\$1-\$499	3		5.5	2.6	4.5	88.5 6.1	84.2	93.£	92,5	•	85.5	94.0	
\$500-\$939	2.		6.1	2.6	3.4	4.7	7.2	2. £	3.8	5.7	6.4	2.5	
\$1,000-\$1,999	0.1		1.2	0.5	0.6	0.6	1.4	3.0 0.5	3.1	4.6	6.5	2.8	
\$2,000-\$4,000	0.1		0.1	0.1	0.0	0.1	0.1	0.1	0.5	0.6	1.3	0.5	
over \$4,000	0.		0.1	0.0	0.0	0.0	0.1	0.0	9.1 0.0	0.1 0.0	0.1 0.1	0.1	
Sapport from				* .		* •							
State Scholarship or Grant				,									
RODE	85.2	84.2	90.6	92.5	84.9	82.0	90.5	91.1	85.1	83.1	90.6	91.8	•
\$1-\$199	8.9	5.3	5.1	3.1	9.1	6.3	6.0	4.7	9.0	5.8	5.5	3.8	
\$500 -\$ 999	4.2		2.2	2, 5	4.3	5.5	2.2	2.3	4.2	5.3	2.2	2.4	
\$1,000-\$1,999	1.5		: 1.6	1.2	1.6	5.9	1.1	1.2	1,5	5.5	1.4	1.2	
\$2 000-\$4,000	0.2		0.3	0.6	0.1	0.3	0.2	0.7	0.1	0.3	0.3	0.7	٠.
Over \$4,000	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	
Support from College Grant				•						*		er Van Delle	
none	92.1	87.4	90.6	92.5	91.5	86.3	91.2	92.3	91.8	06.0	00.0		
\$1-\$499	2.8		3.9	3. 2	3.2	6.1	4.2	3.7	3.0	86.9 5.5	90.9	92.4	
\$ 5 00 -\$ 999	2.3		2.2	2.1	2.4	3,9	2.2	2.0	2.3	3.8	2.2	3.4 2.0	
\$1,000-\$1,999	1.6		1.9	1. 2	1.7	2.9	1.7	1.6	1.7	2.7	1.8		
\$2,000-\$4,000	0.9	1.2	1.1	0.5	1. 1	0.7	0.6	0.3	1.0	0.9	0.8	0.4	
over \$4,000	0.2	0.3	U.3	0.6	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.4	
Sepport from Private Grant					1		1.00						
DODA	94.2	93.9	94.7	94.2	92.3	92.9	93.9	11 6	01.1	02.6	A4 3		- 1
91 -84 99	3.1	3.1	2.6	3.6	4.7	4.2	3,5	92,6 5.2	93.3		94.3	93.4	
#5 00- \$999	1.4	1.5	1.3	1.3	1.9	1.7	1.6	1.3	3.9	3.6	3.0	4.4	
\$1,000-\$1,999	0.8	1.0	0.8	0.7	0,8	1.0	0.8	0.7	1.6	1.6	1.5	1.3	
\$2,C30~\$4,000	0.3		0.4	0.2	0.2	0.2	0.2	0.1	0.3	1.0	0.8	0.7	٠
over \$4,000	0.1		0,1	0.1.	0.0	0.0	0.0	0.0	0.1	0.3 0.1	0.3 0.1	0.2 0.1	
Suppost from Federal			and the second								1. TA		
Guaranteed Student Logn				•							7. N		
none	90.8	92.3	94.9	96.8	90.8	93.2	96.0	97.4	90.8	92.8	95.5	7 4	
\$1-\$499	1.4	1.7	1.4	1,4	1.2	1.4	1.2	0.8	1.3	1.5	1.3	7.1 0.9	
\$500-\$999	1.8	2.3	1.2	1.0	1.6		1.0	2.7	1.7	2.1	1.1	0.9	
\$1,000-\$1,999	4.9	3.0	2.0	1.0	5.4	2.6	1.3	0 %	5.1	2.8	1.6	0.9	
\$2,000-84.000	1.0	1.8	0.5	0.2	1.0	0.8	0.5	ŗ	1.3	0.8	0.5	0.2	
over \$4,000	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0	0.1	0.0	0.1	G. 0	
		1.1		100		100					***	17 B V	



ACE/UCLA C	COOPERATIVE	INSTITUTIO	MAL ALCEAS	ADCAP HO	4
WEIGHTE	D MATIONAL M	FALL FOR IORMS	GEOGRAPH	IC REGIONS	
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		<u> </u>	EN		1	1/1	VOMEN			ALL ST	UDENTS	
	East	Midwes	south	Most	East	A SA	Your South	West	East	Midwest		West
			<i>:</i>				4,	i i				
Support from Mational Direct Student Loan					01.B	91		96.1				
none	92.7	92.3	94.2	96,8	91. g 2. g 2. g 0. 0	3'6	93.2	1,6	92.3	92.0	93.7	96.4
\$1-\$499	2. 1	2.3	2.0	12	2.8	9 9 9	2.8 2.5 1.4	1.6	2.2 2.6	2,6	2.4	1.4
\$500-\$999 \$1,000-\$1,999	2.5 2.5	3.2 2.0	1.4	07000	2.8	1,3	1.4	0.0	2.6	3,3	2.4	1.4
\$2,000-\$4,000	0.2	0.1	0.1	0,0	0.0	0,1	0.7	0.0	0.2	0,1	0.1	0.0
over \$4,000	0.1	0.1	0.0	0,0	. "	.0	0.0		0.0	0.0	0.0	0.0
Support from College Loan			.a 1	0.	96.6	35.5	.40	97.6				
1000 21-5000	96.9	95.7	97.1	97	1.3	1,3	97.0	1.1	96.8 1.3		97.1	97.6
\$1-\$499 \$500-\$999	1.3 1.0	1.7 1.7	0.8	0.1	1.3	0,3	0.9	0.8	1,1	1,8	1.4	1.1
\$1,000-\$1,999	0.6	0.7	0.6	* 4		. ' (4	0.0	U . 1	0.7	0.8	0.6	0.3
\$2,000-\$4,000	0.1	0.1	0.0	U	0.1	0,0	0.1	0.0	0.1	0.1	0.1:	0.1
over \$4,000	0.1	0.0		0,1			V•*		0.0	0.0	0.0	0.0
Support from Other Loan		•	o1)	98	94.1	96.6	6	98.3				
NOIG	95.1	96.8	97.2	0,3	4.1			. O.B :	94,9 1,1		96.9	98.3
\$1-\$49.9 \$500-\$999	1.1 1.2	0.9 0.8	0.7	0,19	1. 1	. ". "	. 44	0.4	1,2	0.9	0.8	0.9
\$1,000-\$1,999	2.0	1.1	0.9	0,4				V. T	2.2	0.8	0.9	.0.3 .0.4
\$2,000-\$4,000	0.5	0.3	0.1	0,3	0.6	0,5	0.7	0.0	0.6	0.4	0.4	0.1
over \$4,000	G.1	0.1	Q. I.	0,1	٧,	1	0.		0.1	0.1	0.1	0.0
Support from								40.5				
Full-Time Raployment			93.9	91	90.3	35.0	96.2	95.3	94.4			
none \$1-\$499	92.9 3.2	90.2 3.6	2.7	3 ¹ 7	96.3	2.6	2.3	2.8	2.7		95.0	93.4
\$500-\$999	2.2	3.0	2.7 1.5 1.0	ξ', 3	V			0.5	1.6	3,1 2,2	2.5	3.1 1.7
\$1,000-\$1,999	1,1	2.0	1.0	1,3	0, 1	9.0	0.2	٧, ٢	0.8	1.4	0.7	0.9
\$2,000-\$4,000	0.5	0.8	0.6	0,3	0.0	0.5	0.2	0.5	0.3	1.4 0.5 0.3	0.4	0.6
over \$4,000		0.4	•	717	,	.,			V4 1	0,3	0.2	0.4
Support from				•		1.		.63				
Part-line Raples Ment		nn 0	59.2	30,5	49.3	37.0	67.3	53. 4 34. 3	48.9	ht. A		
2019 31-3499	48.6 30.2	44.0 27.6	59.2 24.5	30,5	30'4	37.0	28.1	9.0	33.2			51,2 32,1
\$500-\$999	14.3	17.7	11.3	12,1	177.	. i 1		2	12.8	15.9		10.8
\$1,000-\$1 749	5.6	8.4	3.8	6,4 1,1 0,9	2.5	0.6	1.7	0,7	4.2	δ, 2	2:7	4.4
\$2,000-\$4,8%0 Over \$4,080	1,1 0,2	2.1	1.0	0,9	0.0	0,0	0.2	0.0	0.1	1,4	0.6	1.4
WICE FRIEND	4.2	0.3		٠,	*		•		V4 ***	0.2	0.1	0.2



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ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

				IEN			W	OMEN			A1 1 (M	TUDENTS		:
		East	Midwes	South	West	East	Midwe		West	East	illdwes)]:
				÷				÷.						
Support from Savings	· · · · · · · · · · · · · · · · · · ·			,										
none		59.2	51.7	67.9	63, 6	59.0	51.2	70.4	65.5	59.1	51.4	69.2	64.5	
\$1-499		25.8	27.7	21.8	24, 6	29.8	31.7	22.8	26.4	27.7	29.7	22.3	25.5	
\$500-\$999	1	8.5	11.4	6.0	6.6	6.8	9.9	4.0	4.9	7.7	10.6	5.0	5.8	
\$1,000-\$1,999 \$2 00-\$4,000		4.5 1.6	6.2 2.6	2.7 1.1	3.3 1.4	3, 1 1, 1	5.3 1.7	1.9 0.8	2.1 0.8	3.9	5.7	2.3	2.7	
o1 : \$4,000		C.4	0.5	0.5	0.5	0.2	0.3	0.2	0.3	1.4 0.3	2.1 0.4	0.9 0.3	1.1 0.4	•
Support from Spouse										•	. "			
лоде		95.4	99.2	98.7	98.8	99.3	99.0	97.7	98.3	99.3	99.1	98.2	98.6	
\$1-\$499		0.3	0.4	0.7	0.6	0.4	0.5	1.4	1,1	0.4	0.4	1.0	0.8	
\$500-\$999 \$1,000-\$1,999		0.2 0.1	0.1 0.1	0.2 0.1	0.2 0.1	0.2 0.1	0.3	0.5	0.3 0.1	0.2 0.1	0.2 0.1	0.3	0.2	
\$2,000-\$4,000	i i	0.0	0.1	0.1	0, 2	0.0	0.0	0.1	0.1	0.0	0.1	0.1 0.1	0.1	
over \$4,000		0.0	0.1	0.2	0. 2	0.1	0.1	0.2	0.2	0.1	0, 1	0.2	0.2	
Support from Personal C.I. Benefits						,								
DODE		98.6	98.3	96.9	97.4	99.8	99.7	99.3	99.5	99.2	99.0	98.1.	98.4	
\$1-\$499		0.3	0.3	0.8	0.9	0.1	0.2	0.4	. 0.3	C.2	0.2	0.6	0.6	
\$500-\$999 \$_,000 - \$1,999		0.2 0.3	0.2 0.4	0.4 0.6	0.4	0.1	0.0	0.2	0.0	0.1	0.1	0.3	0.2	
32 ,000-\$ 4,000		0.5	0.6	0.9	0.7	0.1 0.0	0.1	0.1 0.1	0.1 0.1	0.2 0.3	0.2 0.3	0.3	0.3	
over \$4,000		0.1	0.2	0.2	0.2	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	
Support from Parent's G.I. Benefit:	and the second	ografia.						,	-		· · ·	*.		
none		98.7	99.0	98.1	98.1	98.7	99.1	98.0	98.3	98.7	99.0	98,1	98.2	
\$1-\$499		0.6	0.5	0.8	1, 1	0.7	0.5	1.0	0.9	0.7	0.5	0.9	1.0	
\$500 -\$ 999 \$1,000 -\$1, 999		0.3	0.2	0.4	0.3	0.2	0.2	0.3	0.3	0.2	0.2	0.4	0.3	11.000,1
\$2,000-\$4,000		0.1 0.2	0.2 0.1	0.4 0.2	0.2 0.2	0.2 0.1	0.1	0.3 0.2	0.3 0.2	0.2 0.2	0.1 0.1	0.4	0.3	
over \$4,000		0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.2	0.0	0.1	0.0	
Support from Social Securi Dependent's Benefits	.ty					'		4						٠
none		95.4	94.7	93.1	93.5	94.3	93.5	92.0	92.2	94.9	94.1	92.5	92.9	
\$1-\$499		2.3	2.4	3.5	3,4	-3 . 1	3.2	4.8	4.6	2.7	2.8	4,2	4.0	
\$500-\$999		0.9	1.3	1.6	1,3	1.1	1.4	1.4	1.3	1.0	1.3	1,5	1.3	
\$1,000-\$1,999 \$2,000-\$4,000		C.9 O.4	1.2 0.4	1.2 0.5	1.3 0.5	1.0	1.2	1.2	1.2	0.9	1.2	1.2	1, 2	
over \$4,000		0.1	0.1	0.1	0.1	0.1	0.6	0.4	0.5	0.4 0.1	0.5 0.1	0.5 0.1	0.5 0.1	
Other Sources of Support						•					÷ W			. :
none		96.2	96.9	96.4	95.1	96.7	96.5	96.5	95.6	96.4	96.7	96.5	95.4	
\$1-\$499		1.6	1.5	1.7	2.2		1.9	2.2	2.8	1.7	1.7	1.9	2.5	
\$500-\$999 \$1,000-\$1,995		0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.5	0.5	0.6	0.7	0.5	
\$2,000-\$4,000		0.4 0.2	0.5 0.4	0.5	0.4 0.2	0.4 0.2	0.6	0.4	0.5 0.2	0.4	0.5 0.3	0.5	0.5 0.2	1
over \$4,000		1.1	0.2	0.3	1.5	0.3	0.1	0.1	0.4	0.7	0.1	0.2	0.9	
					- 1 Ta		10,00						., ***	ì

ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM FALL 1976 WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

Students Estimate Chances Fre		MEN				WC	HEN			ALL ST	UDENTS		
Tery Good That They Hill rote in Nor presidental elect 52.1 66.9 57.7 51.8 51.9 66.0 55.4 51.8 52.0 66.4 56.5 51.8 change sajor field \$3.0 12.2 10.5 12.2 10.6 14.0 11.3 14.2 9.7 13.1 10.9 13.4 change career whoice \$4.6 11.7 10.0 12.4 10.7 14.3 11.2 14.2 9.6 13.0 10.6 13.3 16.1 10.9 13.4 16.1 10.9 10.2 10.2 10.5 12.2 10.6 14.0 11.3 14.2 9.7 13.1 10.9 13.4 16.1 10.9 10.2 10.2 13.1 10.9 12.4 10.7 14.3 11.2 14.2 9.6 13.0 10.6 13.5 16.1 10.9 12.4 10.7 14.3 11.2 14.2 9.6 13.0 10.6 13.5 16.1 10.9 10.2 14.1 15.0 10.3 10.9 10.6 11.5 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.9 10.9 10.6 11.5 10.0 10.0 10.0 10.0 10.0 10.0 10.0		East	Midwest	South	West	East	Midwes	South	West	East			West
Tery Good That they Hill rote in nor presidental elect 52.1 66,9 57.7 51.8 51.9 66.0 55.4 51.8 52.0 66.8 56.5 51.8 change agor field \$0,0 12.2 10.5 12.7 10.6 14.0 11.3 14.2 9.7 13.1 10.9 13.4 change career whoice 8.6 11,7 10.0 12.4 10.7 14.3 11.2 14.2 9.6 13.0 16.5 13.2 fail one or note courses 1.8 1.6 3.0 2.3 1.2 1.1 2.3 1.6 11.3 14.2 9.7 13.1 10.9 13.4 12.0 12.4 10.7 14.3 11.2 14.2 9.6 13.0 16.5 13.3 16.1 13.0 16.5 13.2 12.0 12.0 12.0 12.0 12.0 12.0 12.0 12										•			
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change sajor field				67 7	E1 0	51.0	55 0	55 h	51.0	#2 n	£6 II	56.6	51.0
change career values 6.6 11.7 10.0 12.4 10.7 14.3 11.2 14.2 5.6 13.0 10.6 13.3 fail one or nece courses 7.8 1.6 3.0 2.3 1.2 1.1 2.3 1.8 1.5 1.5 1.3 2.6 2.1 1.6 1.6 3.0 2.3 1.2 1.1 2.3 1.8 1.5 1.3 2.6 2.1 1.6 1.6 5.0 elected to student office 7.0 2.4 3.4 2.6 1.8 10.2 9.9 9.5 10.3 10.5 10.5 11.5 10.6 11.6 11.6 11.6 11.6 11.6 11.6 11.6													
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be elected to student office get a job to pay collerpenses job to pay collerpe			-										
get a job to pay col erpenses 38.9 45.8 33.7 41.7 41.2 46.9 31.8 42.1 40.0 46.3 32.7 41.9 join a social frat or sorcity 12.2 13.7 16.8 12.0 16.2 18.0 21.1 15.3 14.1 15.9 19.0 13.6 11 19.1 a social frat or sorcity 5.9 7.1 6.7 6.0 6.5 7.5 6.4 5.7 6.2 7.3 6.6 5.9 make at least a 'B' average 40.7 43.0 33.2 42.3 42.5 43.7 32.6 44.3 41.5 83.4 32.9 32.0 made attra time to couplete degr 1.6 4.9 9.3 7.7 7.5 7.6 10.7 9.3 6.8 7.0 19.0 8.5 work at outside job 24.9 24.0 19.7 32.0 27.6 7.1 18.3 33.3 26.1 25.5 19.0 12.6 seek rocational counseling 5.3 6.5 6.1 8.1 7.4 9.1 6.8 10.6 6.3 7.8 6.5 9.3 seek individual counseling 5.3 6.6 4.7 5.1 3.6 6.2 6.4 9.3 7.7 7.5 1.0 10.7 9.3 6.8 7.0 19.0 8.5 40.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0													
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obtain recog from colleagues 50.0 48.8 50.7 47.5 43.0 42.2 43.0 39.3 46.7 45.5 46.8 43.6 influence political structure 17.0 18.0 21.7 19.3 10.9 11.6 13.8 11.3 14.1 14.8 17.7 15.4 influence social values 26.4 26.6 31.3 29.5 30.3 31.4 35.5 31.1 28.2 29.0 33.5 30.2 raise a family 57.9 56.4 58.2 57.2 56.5 56.4 57.3 57.5 57.2 56.4 57.7 57.3 have admin. responsibility 34.4 34.8 36.2 36.1 27.2 27.9 30.8 29.6 31.0 31.3 33.5 33.0 be very well off financially 62.4 58.8 60.3 61.0 44.5 42.1 45.7 47.1 54.1 50.4 52.9 54.3 help others in difficulty 54.2 52.9 59.7 54.4 72.8 70.7 73.6 69.0 62.9 61.8 66.8 61.5 theoretical contribu to science 17.6 14.9 17.3 17.2 11.6 9.7 11.4 10.1 14.8 12.3 14.3 13.8 write original works 10.5 10.1 12.3 11.9 14.8 14.3 14.5 13.5 12.5 12.2 13.4 12.7 create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 be successful in my cwn business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2				75.4	73.2	64.8	67.6	70.5	65.1				
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influence social values 26.4 26.6 31.3 29.5 30.3 31.4 35.5 31.1 28.2 29.0 33.5 30.2 raise a family 57.9 56.4 58.2 57.2 56.5 56.4 57.3 57.5 57.2 56.4 57.7 57.3 have admin. responsibility 34.4 34.8 36.2 36.1 27.2 27.9 30.8 29.6 31.0 31.3 32.5 33.0 be very well off financially 62.4 58.8 60.3 61.0 44.5 42.1 45.7 47.1 54.1 50.4 52.9 54.3 help others in difficulty 54.2 52.9 59.7 54.4 72.8 70.7 73.6 69.0 62.9 61.8 66.8 61.5 theoretical contributo science 17.6 14.9 17.3 17.2 11.6 9.7 11.4 10.1 14.8 12.3 14.3 13.8 write original works 10.5 10.1 12.3 11.9 14.8 14.3 14.5 13.5 12.5 12.2 13.4 12.7 create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 he successful in my cwn business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2		17.0	18.0	21.7	19.3	10.9	11.6	13.8	11.3	14.1	14.8	17.7	15.4
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help others in difficulty 54.2 52.9 59.7 54.4 72.8 70.7 73.6 69.0 62.9 61.8 66.8 61.5 theoretical contributo science 17.6 14.9 17.3 17.2 11.6 9.7 11.4 10.1 14.8 12.3 14.3 13.8 write original works 10.5 10.1 12.3 11.9 14.8 14.3 14.5 13.5 12.5 12.2 13.4 12.7 create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 be successful in my cwn business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2		62.4	58.8	60.3	61.0	44.5	42.1	45.7	47.1	54.1	50.4	52.9	54.3
theoretical contribu to science 17.6 14.9 17.3 17.2 11.6 9.7 11.4 10.1 14.8 12.3 14.3 13.8 write original works 10.5 10.1 12.3 11.9 14.8 14.3 14.5 13.5 12.5 12.2 13.4 12.7 create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 be successful in my cum business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2		54.2	52.9	59.7	54.4	72.8	70.7	73.6	69.0	62.9	61.8	66.8	61.5
write original works 10.5 10.1 12.3 11.9 14.8 14.3 14.5 13.5 12.5 12.2 13.4 12.7 create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 be successful in my cun business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2				17.3	17.2	11.6	9.7	11.4	10.1	14.8	12.3	14.3	13.8
create artistic work 10.3 9.9 12.6 13.3 17.4 17.7 16.6 18.6 13.7 13.9 14.7 15.9 be successful in my cwn business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2												13.4	
be successful in my cwn business 52.5 52.7 57.8 55.7 33.7 33.8 38.3 38.2 43.7 43.2 47.9 47.3 be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2				12.6		17.4		16.5	18.6	13.7	13.9	14.7	15.9
be involved in environ. cleanup 30.1 26.5 30.9 28.7 27.1 23.8 27.1 26.0 28.7 25.1 29.0 27.4 develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2											43.2	47.9	
develop philosophy of life 55.3 58.9 61.3 58.5 63.3 65.7 65.1 63.1 59.1 62.3 63.2 60.7 participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2				30.9			23.8	27.1	26.0	28.7	25.1	29.0	27.4
participate in community action 24.3 24.7 31.0 25.0 31.5 32.4 35.4 29.6 27.7 28.6 33.2 27.2								65.1		59.1	62.3	63.2	60.7
				31.0	25.0		32.4	35.4	29.6	27.7	28.6	33.2	27.2
the control of the co	keep up with political affairs	38.2	42.5	44.2	39.9	32.5	36.5	35.8	33.5	35.5	39.5	39.9	36.8

¹⁸⁹



^(**)This item is repo: I for the first time in 1976. Items not indicated with '**' are repeated or modified questions from one or more of the earlier surveys.

⁽¹⁾Percentages will sum to more than 100 if any students checked more than one category.

⁽²⁾Recategorization of this item from a longer list is shown in appendix C of THE AMERICAN FRESHMEN.

APPENDIX A

Institutions Participating in the ACE/UCLA Cooperative Institutional Research Program



INSTITUTIONS PARTICIPATING IN THE ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM^A

	Camana	.,											
	Strati- fication	No. of									1 -		
Institution	Cell	Years	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
							45.10		=====			-7:3	=3.0
					χ.	χ*	χ*			x +			x +
ABILENE CHRISTIAN COLLEGE	11 32	5 10	X*	χ.	^-	X+	x	x	x	x	X	χ.+	×
ACADEMY OF AERONAUTICS ADELPHI UNIVERSITY	32	13	Ŷ	x	χ*	x	x̂*	χ*	x	x	, х	X	Т Х
ADRIAN COLLEGE	2 4	11	x*	. X*	X *	χ*	X *	X	I+	. X*	X*	χ	. ××
AGNES SCOTT COLLEGE	23	ì											X* .
AGRIC MECH & NORMAL COL	3*	ៈ 1	, X*	X	χ*	X	x	X	X *	X	χ*	X	X.
ALABAMA A & M COLLEGE	. 34	10	χ*	χ*	χ.	X	χ.	X	: X*	χ.		χ*	X*
ALABAMA LUTHERAN ACADEMY	30	1								X *	χ.		
ALABAHA STATE UNIVERSITY	34	\$					χ.	X*	X*	χ*	X-	x	χ*
ALBANY BUSINESS CCLLEGE	31	1										χ.	x̂*
ALBERTUS MAGNUS COLLEGE ALCORN ASM COLLEGE	17 34	2 1								x		•	· ·
ALDERSON-BROADDUS CCL	21	i											χ*
ALEXANDER CITY ST JE COL	26	i						-		. X *			
ALPRED UNIVERSITY	13	7	· ⊻ ∗	χ*	χ.	χ.	χ.	X	X				
ALICE LLOYD COLLEGE	31·	6						X*	X*	χ.*	X *	X *	X*
ALLEGHENY COLLEGE	13	11	χ*	χ.	X *	χ.	χ*	X*	χ*	X *	χ.	X *	χ*
ALLENTOWN COLLEGE	17	4								X*	Х*	X *	X* .
ALMA COLLEGE-TOTAL	22	1										X	•
ALVIN JUNICE CCLLEGE	27 4	· 11	χ.	χ.	χ¢	χ.	¥	x	x	x	x	X *	Y
AMERICAN UNIVERSITY AMBERST COLLEGE	14	11	x*	x.	χr	7.	. X =	χ÷	X*	χ*	X.*	χ*	χ* .
ANDERSON COLLEGE	. 21	i				-			•		X.*		
AMDERSON COLLEGE	33	5					χ=	χ.	X+	. X*		X *	
ANDREWS UNIVERSITY	21	6				800		X	x	Х*	χ*	X	X
ANTIOCH COLLEGE	13	2								X			
ANTIOCH COLLEGE-WASH-BALT	13	2						X X≇	Х Х*	χ.	х•	χ+	
APPALACHIAN STATE UNIV	7	.5	~-	v.		5 ≥	X*	X*	X+	X÷	X+	X*	χ*
AQUINAS COLLEGE	. 17 31	11 5	χ*	χ*.	/*·	•	^-	•	X*	X*	x*	χ.	X
AQUINAS COLLEGE ARIZOR STATE UNIVERSITY	. 1	3	X*	X*					•	••			
ARKANSAS CCLLEGE	21	i			•							χ*	
ASSUMPTION COLLEGE	18	i									χ.		
ATHENS COLLEGE	20	6	X	x.	¥ #	X 4.	x	X*					
ATLANTIC COMMUNITY COL	28	2 :				_		X	χ*	_			• •
AUGSBORG COLLEGE	23	11	X *	X*	χ*	X.	X #	X	X	X	X	X	χ+
AUGUSTANA COLLEGE	23	7					χ*	X X*	X* X*	X *	X*	χ* χ*	X*
. AUGUSTANA COLLEGE	22	8	Χ÷	χ*	2.3	X * X *	χ* χ*	χ.	X*	X*	X.	x *	χ÷
AUSTIN COLLEGE	23 7	11 7	7.	*-	7.7	^	X.	X*	x	x	X.	x*	x*
AUSTIM PERY ST UNIVERSITY AVERETT COLLEGE	21	10	X*	A.47	x *	x	x.	x	-	x	χ*	χ*	χ*
AZUSA PACIFIC COLLEGE	11	2	-		-		-				X		Х
BABSCH COLLEGE	13	2										X	X
BAKER UNIVERSITY	21	1									χ*		
BALL STATE UNIVERSITY	1	. 2	100			X	X	•••					
BAPTIST BIBLE SEMINABY	- 24	8			χ*	χ*	χ*	χ*	χ*	χ*	χ*	X* X	
BAPTIST COL OF CHARLESTON	21	2					x					^	χ.
BARAT COLLEGE	18 13	1 7					*7	Х*	χ+	x	χ*	X	X
BARD COLLEGE BARRINGTON COLLEGE	12	ź									χ=		χ*
BARRY COLLEGE	16	ī									χ*		
BATES CCLLEGE	14	11	χ*	X*	37. *	χ#	χ+	χ*	χ*	X	. X*	χ.	X*
BAY PATH JUNICR COLLEGE	32	9	χ*	χ*	χ.	χ.	X *	7*	X*	Х *	χ+	:	
BAYLOR UNIVERSITY	4	11	X *	χ*	χ *	χ*	χ*	X	X*	X*	χ*	у. •	χ*
BEAVER COLLEGE	22	6				÷	v	X* X*	Х Х*	X* X*	χ+	Х*	X*
BEZ COUNTY JUNIOR CCLLEGE	28 17	6 3	•		X *	x	X	A T	*-	A T	x	x	x
BELLARMINE COLLEGE BELLARMINE-URSULINE COL	16	8	χ*	X*	χ*	χ.	X	X.	x	х	•	•	••
BELMONT ABBEY COLLEGE	16	ĭ		-	•	••				••		Χ*'	
BELOIT COLLEGE	13	ġ	χ.	X*	χ*	χ*	X	X 4	χ*	χ.	χ*		
BENNETT COLLEGE	31	3							X*	χ*	χ*		
BENNINGTON COLLEGE	14	10	χ#	χ*	χ*	χ*	χ*	χ*	χ*	χ.	X.	χ.	
BENTLEY COLLEGE	12	2									χ*		χ*
BEREA COLLEGE	11	11	х*	χ+	χ.	χ*	λ*	X*	χ*	χ*	χ*	X *	X*
BERGEN COMMUNITY COLLEGE	29	8				X	χ*	x	ĭ	X *	χ*	χ.	**
BERRY COLLEGE	12 21	1 2							X*			x	. х•
BETHANY COLLEGE BETHANY LUTH COL & THEO S	31	11	χ.	X +	χ*	X *	¥*	X*	χ+	χ.	χ.	x̂*	X+
BETHANY WAZARENE COLLEGE	20	2	•	A) .	•	-	-					X *	χ.
BIRNINGHAM-SOUTHERN COL	22	â									X	χ+	X±.
BISHOP COLLEGE	35	3							X*		x	X	
BLACK HAWK COLLEGE	29	1 C	X#	Χ .	x	χ*	X	X		X	χ*	X	χ.*
BLACKBURN COLLEGE	13	3									X	χ*	X*
BLOOMFIELE COLLEGE	20	- 5							X	X	X	χ*	Х.
BLURPIELD STATE COLLEGE	34 -	1						X *	y•	X	χ.		
BLUFFTON CCLLEGE	21 7	. 3	~					*-	,-		^-		
BOISE COLLEGE BOSTON COLLEGE	. 5	3	X .	χ.	Y#								
BOSTON UNIVERSITY	5	5		•					x	χ*	X.	X	χ.
	-												

:	Strati	- No.											
Institution	fication Cell		1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
BONDOIN COLLEGE	14	11	χ•		~-	~_							
SOWIE STATE COLLEGE	34	8	X*	χ•	χ• χ•	X =	χ•	X•	χ• χ•	χ.• Χ.•	χ χ	X •	X.
BRADFORD JUNIOE COLLEGE	1 11	4						χ•		X.	X •	X*	χ*
BRADLEY UNIVERSITY	4	11 -	χ•	χ•	χ.	χ.	χ•	Ŷ•	χэ	X .	, X* .	у. • Х •	. X.
BRANDEIS UNIVERSITY BRENAU COLLEGE	6 11	10 2	χ•	χ•	χ.•		χ•	χ•	X=	Х*	X=	χ• χ	X*
BREVARD COLLEGE	32	7					X.	X.	χ=	X •	X •	x =	χ•
BRENTOW-PARKER COLLEGE BRIANCLIFF COLLEGE	31 12	2 9	χ•	χ•	X •	χ•	x	x	x		х•	x	X ·
BRIGHAR YOUNG UNIVERSITY	4	1					-	x					
BRYAN COLLEGE	14 15	1 2		, .					χ•			χ•	χ•
BRYANT COLLEGE OF BUS ACH BRYN MAN'R COLLEGE	12 14	5 3					x		. "	γ•	X	X	X
BURNA VISTA COLLEGE	21	11	χ.	χ.	χ.	χ.	x•	X•	χ•	χ.•	X X•	χ• χ=	χ. χ.
BUNKER HILL CHTY COL CAL COL OF ARTS AND CHAPT	29 11	1 2											χ*
CAL INSTITUTE OF THE ARTS	15	1		•							X	x	x
CAL ST COLLEGE-EAKERSFIELD CAL ST UNIV-CHICO	7	ž 2		•								χ•	χ=
CALDWELL COMMUNITY COLLEGE	27	1									x	у.•	χ•
CALIF ST UNIV-NORTHRIDGE CALIF STATE COL FULLERTCH	9 9	13	χ=	χ•	χ=	Х•	х•	x	. χ.	χ •	X X	x	χ·
CALIPORNIA INST OF TECH CALIFORNIA LUTHELAN COL	6 21	11 2	χ.	χ•	χ•	χ.	χ.	X-	X •	y *	χ.	X =	χ.
CALIFORNIA STATE COLLEGE	8	3		x	χ •		χ•.		χ•		X		
CALVIM COLLEGE CARDINAL STRITCH COLLEGE	22 16	10 11	χ•	χ• χ•	X ·	X =	χ• X	X X	χ• χ•	. х• х	χ• χ•	χ.	χ• χ•
CARLETON COLLEGE	14	ii	î x	X	λ.#	X.	x-	. x=	χe	λ·	χ÷	Х. *	X.
CARNEGIE-BELLCH UNIVERSITY CARROLL COLLEGE	6 18	6 5		x	X *	X	x	χ•		x	χ•	χ• χ•	X
CARROLL COLLEGE	23	11	χ·	x •	χ =	χ=	χ•	χ•	X •	x•	χ. =	X •	χ.
CARSON NEWMAN COLLEGE CASCADE COLLEGE	21 11	7			χ=		χ•	χ•	x	X	X+	χ.	χ•
CASE WESTERN BESERVE UNIV	5	3	x	x	X •								
CATHOLIC UNIV OF AMERICA CAZZNOVIA COLLEGE	5 31	2 6			χ•		х•	X X•	X.		χ.	χ.	χ•
CEDAR CREST COLLEGE CENTENARY COLLEGE WOMEN	22 21	4 2							•••	χ.	χ.	χ*	χ.
CENTERVILLE COMMUNITY COL	26	5	X+	. x •	X *	. х	x	χ#	χ•				
CENTRAL METHODIST COLLEGE CENTRAL MEBRASKA TECH	21 29	9			χ•	χ =	χ.	X.	χ•	X.	χ.	χ•	X.
CENTRAL STATE UNIVERSITY	34	2 •			^-	^-	A-	X	X	×-	x	χ.	X
CENTRAL VIRGINIA CHTY COL CENTRE COLLEGE OF KENTUCKY	27 13	1 6						χ•	X=	χ•	χ.	x • '	Х 7 Х#
CERRITOS COLLEGE	29	4		χ.	χ •	X	x	x	χ#		X	x	y
CHAMINADE COLLEGE CHAMPLAIN COLLEGE	16 32	4 5				χ•				χ• χ∗	χ χ•	χ χ•	X X•
CHAPHAN COLLEGE	11	11	X*	χ•	X •	X	X	x	X*	x	χ=	x	X
CHESTRUT HILL COLLEGE	13 18	11	χ•	χ.	χ•	х•	χ#	X.	χ•	X •	X.	X •	χ*
CHICAGO STATE COLLEGE	. 7 33	10 B		x	χ.	χ• χ•	X.	X	χ*	X.	X	X.	X
CITRUS JUNIOR COLLEGE	29	6	χ•	x	x	X	χ#	X.	X* X	y.	X.	χ•	χ•
CITY COL OF SAN PRANCISCO CLAREMONT MEN'S COLLEGE	29 14	8 10		X X	χ.• χ.•	χ• χ≠	X X•	Х Х•	X X=	Х Х*	X*	χ•	X• X
CLARENDON COLLEGE	26	3			χ.	X	x	^-	*-	χ-	**	X-	
CLARION STATE COLLEGE CLARK CO TECHNICAL INST	9 26	9	X .	x	X X•	X =	X X	χ.	χ•	χ=	χ•	χ•	γ• ו
CLARK COLLEGE CLARK UNIVERSITY	35	5							χ.	χο	χ.	x =	X.
CLARK UNIVERSITY	14 17	rt rt			χ•	X	X	X	χ•	x	χ.	χ•	
CLARKSON COL OF TECHNOLOGY CLEASON UNIVERSITY	13 1	2								χ.	Y.		
CLEVELAND INSTITUTE OF ABT	12	5							χ*	x	X •	x	X ·
CLEVELAND ST UNIVERSITY CHTY COL OF DELAWARE CO	8 28	2 4			χ.	x	x	. X*	x	x			
COCHISE COLLEGE	27	5	X*	Х•	•	x	^					x	X
COE COLLEGE COGSWELL COLLEGE	13 11	1						*					X X*
COKER COLLEGE	11	2									χ•	x •	
COL OF WHITE PLAINS OF FACE COLBY COLLEGE	17 14	1	χ•	X*	χ.	x	x	X*	χ•	x	x	x	χ
COLBY JUNIOR COLLEGE	11	1	.,						χ̂#		••		-
COLGATE UNIVERSITY COLLEGE MISERICORCIA	14 - 16	3 2						χ*		χ*	χ•	χ• χ=	
COLLEGE OF CHARLESTON	11 ,	7	X*	X +	X *	χ•		X*	x	X		-	
COLLEGE OF EMPOSIA COLLEGE OF GAMADO	21 31	1								X		x	
COLLEGE OF MT ST JOSEPH COLLEGE OF MT ST VINCENT	16 18	2	χ•	v	v .	v .	**	v.	••		X	χ.	
COLLEGE OF MEW ROCHELLE	18	8	X.	X* X*	χ• χ•	χ• χ•	X.	X*	X*	X *	χ.	X *	*X
COLLEGE OF NOTRE DAME COLLEGE OF SACRED HEART	17 16	7	χ• .	X •	X ·	X X	X	X	X				
COLLEGE OF SACRED BEART	17.	3			^	٨		X.	X*	χ•	•		i
													4.0

	Strati- fication	No. of											
Institution	Cell	Years	1966	1967	1968	1969	1970	1971	1972	1973	<u>1974</u>	<u>1975</u>	1976
COLLEGE OF SANTA PE COLLEGE OF ST EENELICT	 16 17	. 4 9			χ=	X X •	х •	X.	X.	χ•	×.	χ. χ.	γ•
COLLEGE OF ST CAIHERINE COLLEGE OF ST FRANCIS	17 17	. 6 3						X.	X•	Х • У • .	X •	X •	V #
COLLEGE OF ST SCHOLASTICA COLLEGE OF THE MAINLAND	17 27	- 2			X				X• X	X	٧		•
COLLEGE OF THE SEQUEIAS COLLEGE OF WOOSTER	29 23	. 9	X	. X*	X •	¥ •	y =	X.	χ·	• y • X	<u>Y</u> *	χ×	χ.*
COLLEGE OUR LACY OF ELMS	16 14	$\frac{1}{2}$:	χ•	χ• χ•	-			.,
COLOBADO MCUNTAIN COL-EAST	25 8	4			. х		х•	.:	•	X	Y	X	Ϊ,
COLORADO STATE COLLEGE COLORADO STATE UNIVERSITY	2	2	X.	•	. ^	x .					X.	χ=	×.
COLUBBIA COLLEGE	11 21	1						X*			•	^-	
COLUMBIA UNIVERSITY COMPTON COLLEGE	. 29	3 9	X ·		X *	¥	x	, x	, x			X	ž.
CONCORDIA COLLEGE - MOORHEAD	 31 23	4	. X	· χ=						X •	X.	x • x	X ·
CONCORDIA COLLEGE CONNECTICUT COLLEGE	31 14	10	· x•	х•	X =	χ=		· X•	. X+	X •	χ.	у.=	X.
CONVERSE COLLEGE COOPER UNION	12 14	1							x				X
COPPIN STATE COLLEGE CORNELL COLLEGE	34 23	4					X		X	X X =	X.	χ χ=	X X
CORNELL UNIV-HURAN ECCLOGY CORNELL UNIVERSITY	6 6	2 3			X.	x				. x	x	Х.	
CORNING COMMUNITY COLLEGE COTTEY COLLEGE	28 31	1		x •				x	x-	χ•	χ•		
COMLEY COUNTY CHTY JE CCL CULLHAN COLLEGE	20 30	9	X ·	• x	x •	χ•	х х•	X X	X• X•	Х Х•	X.	χ•	X
CUNY-BARUCH COLLEGE CUNY-BORO OF MANHATTAN	 10 29	8	x	х •	X •	¥	X • X	· X	X	X X	х		
CUBY-BRONX COMMUNITY COL	29	2		: X.	Х•.		x	•		• .			
CUNT-CITY COLLEGE CUNT-HOSTOS COMMUNETY COL	9 . 28	11	χ.	x =	х•	χ*	χ̂•	x	x•	x	X = X	X ·	X X
CUNY-HUNTER COLLEGE CUNY-JOHN JAY COLLEGE	8	7	, x	x	X •	x	x	χ•	χ•	% ●	У.	χ.=	 X•
CONY-LEHNAN COLLEGE CONY-NY CITY CHTY COLLEGE	10 29	1 3		x	λ *		x	•	•		•	•	•
COMY-QUEERS COLLEGE	9	1			^ -		X X						
CUNY-QUEENSBORCUGH CHTY C CUNY-STATZN ISLAND CHTY C	29 29	7					X T	x	X.	X •	X.	X •	χ λ*
CURRY COLLEGE	10 12	5					X *	x .	x	X •	X•	X.	ו
D'YOUVILLE COLLEGE DAKOTA WESLEYAN UHIVERSITY	16 20	6 4		x	у •	x	λ X	X		X •	X	х•	X.•
DALLAS BAPTIST COLLEGE DANIEL PAYME CCLLEGE	21 35	3		X •	X X		x					¥.	×.
DANVILLE COMMUNITY COLLEGE DARTHOUTH COLLEGE	27 14	111	χ•	χ -	χ•	х•	χ•	χ•	χ•	x•	%•	χ•	X•
DAVID LIPSCOMB COLLEGE. DAVIDSON COLLEGE	21 23	3 6			х=	X	X.	χ=	χ•	χ.	X •	χ=	γ •
DAVIS & ELKIMS COLLEGE DEFIANCE COLLEGE	21 11	11 8	х•	χ =	χ• χ•	Х* У	X =	λ* y•	X*	χ•	X.	X •	X =
DEL VAL COL OF SCI & AGRI DELAWARE STATE COLLEGE	11 34	11 8	X =		X •	X =	χ• λ•	χ = χ•	7*	х •	x	x• x	χ = Υ
DENISON UNIVERSITY DEPART UNIVERSITY	 13 23	2 11	x	x	χ.	χω	χ•	χ *	χ =	у.	γ•	х•	y.•
DICKINSON COLLEGE DILLARD GNIVERSITY	14 35	1 1 8	χ•		χ χ	χ.= χ.=	χ* χ•	Х*	X= X	χ.• χ.•	. χ χ	χ• χ•	χ = χ =
DOAME COLLEGE DOMINICAN COL OF ELAUVELT	21 16	11	χ.	ä*	x	x	λ•	χ• χ•	χ α Χ	X •	χ.•	 Z*	y•
DOMINICAN COL SAN RAFAEL DOMINICAN COLLZGE-RACINE	17 17	11	х•		χ.•	ÿ. =	χ•	X=	х ≠	χ* ¥	X	X.	X=
DONNELLY CCLLEGE DOWLING COLLEGE	31 12	1 C	χ•	χ•	χ•	χ.	X.≠	x	x	À	x	У.	
DEAKE ONIVERSITY DREXEL UNIVERSITY	5 13	, 9 1			χø	x	χ•	χ•	7.	χ=	Χæ	x	X •
DUKE UNIVERSITY	Ú	5		v.			.,	X		X	Х*	χ •.	Y ***
DUTCHESS CHTY COLLEGE DYKE COLLEGE	29 15	2		х•	X	χ.	X 	X*		х•	X .	X =	Х•
EARLHAM COLLEGE EAST CENTRAL JR CCLLEGE	23 27	11	X	X	λ•	χ•	х•	X •	. х•	X.	X •	X.	χ.•
EAST CENTRAL ST COLLEGE EAST L.A. CHTY COLLEGE	7 29	3 1					χ.	X	X		x .		1
EAST TEXAS STATE UNIV EASTERN BAPTIST COLLEGE	7 21	4						x	. x	X X •	x =		
EASTERN IONA CC-MUSCATINE EASTERN MENHONITE CCLLEGE	26 21	7 11	/-	χ• .	X •	X ×	Х• Х•	χ• χ•	χ γ•	χ•	χ•	χ.	<u>¥</u> .
EASTERN WYONING COLLEGE EDMONDS COMMUNITY COLLEGE	26 27	3 1			x						X • .	x •	X•
ELIZABETH CITY STATE UNIV	13 34	7 6		r			χ=	X*	X=	χ. -	X *	X •	у• У
ELIZABETH SETON COLLEGE ELIZABETHTOWN COLLEGE	32 22	4 8		al N		χ•	х•	х•	¥	X X •	X.	X X •	X Y •
				-	104								`.
		ja. "		ا	194					, ,i			

	Stra	ti- No.											
	ficat	ion of		1067	1069		1070	1971	1972	1973	1974	1975	1976
Institution	Cel	1 Years	1966	1967	1968	<u>1969</u>	1970	19/1	1972	1973	17/4	1913	17/0
ELKO COMMUNITY COLLEGE	20	1						X					
ELMIRA COLLEGE	13 20	1 2						X X	χ*				
PLON COLLEGE PHORY & HENRY COLLEGE	22	11	χ.	, x •	χ.*	Х •	χ.	ŷ•	x•	χ.	y	χ=	у.*
EMORY UNIVERSITY	. 5	7	χ=					χ*	. X.	X •	λ*	χ.*	χ.•
ERSKINE COLLEGE	21 29	1						х•	χ=	, X*	χ•		X
ESSEX COUNTY COLLEGE BUREKA COLLEGE	21	i								х •			•
EVERGREEN STATE COLLEGE	10	4								X	x	X	X
PAIRPIELD UNIV	18	3		4							Х.	X *	χ.•
PAIRHAVEN COLLEGE PAIRLEIGH DICKINSON UNIV	30 13	5 7					X X	x	X X	. X X=	X X	X X≉	χ=
PAIRBONT STATE COLLEGE	7	. 9	χ•	χ=	χ •			x	X	X	Х•	X	Y
PRATHER RIVER COLLEGE	26	1											x
PINDLAY COLLEGE	20 35	3	χ.	χ=	v .	χ•		χ.* χ.≠	X=	* y * X	y.	χ.*	χ•
PISK UNIVERSITY PLORIDA ASH UNIVERSITY	34	11 2	χ-	χ-	х•	χ-	X •	Α-	*-	*-	4-	χ÷	X*
PLORICA COLLEGE	32	5			Σ=	х •		. X•	X= .),*
PLORIDA KEYS JUNICA COL	26	5			χ •	x	x		X	X			
PLORIDA MEMORIAL COLLEGE FLORIDA PRESBYTERIAN COL	35 23	1 7					X =	x =	χ.	Х Х*	×.	x •	
PLORIDA STATE UNIVERSITY	2	4	χ.	X	λ.	χ•		-					
PLORICA TECHNOLOGICAL UNIV	8	5)	X	Σ.	X		χ.			
PLORISSANT VALLEY CHTY COL POREST PARK CHTY COLLEGE	29 28	9 4		χ.	X *	X	χ·	x	X =	X .	y Y	x	
PORT HAYS KANS STATE COL	3	8	χ•	x	X ·	х	â		χ=	Ŷ	χ.	•	
PORT LEWIS COLLEGE	7	1					X						
PORT SCOTT CHIY JR COLLEGE	25 14	7 11	χ.	χ•	X *	X X=	x=	χ• *	X.* X.*	X X •	. χ. »	χ*	Х* У*-
PRANKLIN 6 MARSHALL COL PRANKLIN COLLEGE	12	';	^-	A -	^-	^	^ .	•		•	*	•	Х.
PREED HARDEMAN COLLEGE	20	1.0		χ.	X *	χ =	χ=	χ•	χ.	X •	X •	X =	X.
PRESNO CITY COLLEGE	29	- 1		•									Y.
PRESNO STATE COLLEGE PROSTBURG STATE COLLEGE	ย 7	4 3	х•	X	X	X			. y*	% •	X		
PORBAN UBIVERSITY	23	4							χ•	ÿ.e	y =		XΦ
GALLAUDET COLLEGE	11	1.1	χ.	Χ·	х =	χ =	x	x ´	x	X	X	Х.	X
GANNCH COLLEGE GARDEN CITY CHTY JR CCL	17 2 ฮ	7			χ =			χ.	x •	χ.	X =	x •	X.e
GARLAND JUNIOR COLLEGE	31	5			• -		χ=	X.	χ÷	χ.	χ	у.	•
GENERAL MOTORS INSTITUTE	13	11	х •	χ	X.e	X •	∺ *	χ.	χ.	Х •	X ·	χ.*	X.
GENEVA COLLEGE	21	3 7					χ*	X.	አ* አ*	Х * Х	χ*	· x	y
GEORGE MASON UNIVERSITY GEORGE PERSONY COL TCHRS	11	4	X =	x =	X	χ.	χ	X	^-		A	A	,
GEORGE WILLIAMS COLLEGE	12	10	χ.•	χ.•	X •	χ.	х•	χ.	χ.		Y#	χ.	7.4
GEORGETOWN UNIVERSITY	6	2							ż	X	X.		
GEORGIA INST OF TECHNOLOGY GEORGIA SOUTHWESTERN COL	9 7	. 11 5	χ.•	χ.•	х •	Y	X =	х х•	χ. χ.	χ , • χ	X = X =	x .	Х. Х.
GETTYSBURG COLLEGE	23	11	X *	χ.	X *	χ.	у• .	X*	y.e	χ	χ =	Х.=	χ.=
GLASSBORO STATE COLLEGE	. 8	1					У.						
GODDARD COLLEGE GONZAGA UNIVERSITY	13 17	3 10	x =	χ.•	X	Ä	x	x	X X	. X X=	X X		×=
GOSHEN COLLEGE	22	1		Α.	^	^	•	•	•	. x̂ •			•
GRACELAND COLLEGE	22	Ŷ								:	X		
GRAMBLING STATE UNIV GRAND CANYON CULLEGE	34 21	1					•					X	
GRAND RAPIES EAPTIST COL	24	1					Z.*	λ*	x .		х		
GHAND VALLEY STATE COLLEGE	8	1							•	Ÿ			
GRANT VIEW COLLEGE	32	9			х •	X	X	X	x*	X	Х.	X	Ķ#
GRAYSON COUNTY JUNIER COL GREEK RIVER CHTY COLLEGE	28 29	8				χ.•	X≖ X	χ.	χ=	X *	χ.	X *	X*
GREENPIELE CHTY COLLEGE	28	· i					î.						
GRINNELL COLLEGE	14	8	χ.•	Χ÷	Х *	χ =	x	X	X		Х.,		
GUILPORD COLLEGE GULP COAST JUNICR COLLEGE	23 28	1 C 7	X •	X *	χ.	Х.	x	χ •	х* х*	X •	Х Х•	X X•	χ χ
GUSTAVUS ALOLPHUS CCLLEGE	23	6					χ̂+	,-	χ.	X.	7.	X a	Ÿ.
GWYNEDD-MERCY COLLEGE	16	1										X *	
HAMILTON COLLEGE HAMLINE UNIVERSITY	14 23	10 11	. x •	Υ χ•	χ.• χ.•	Х * Х *	χ. *	X X∗	Х Х•	Y *	<u>y</u> =	χ* χ*	χ• λ•
HAMPDEN-SYDNEY COLLEGE	22	7		^ .			χ.*	χ.	χΨ	х •	X*	X.	χe
HAMPSHIRE COLLEGE	13	4	*							X	X	X	X.
HAMPTON INSTITUTE HARDING COLLEGE	35 21	.1	·	·	• -			χ.			• -		•••
HARRIMAN COLLEGE	30	11	x	x	X *	χ.*	X*	у.•	χ.	χ• χ•	χ.•	χ. * χ. *	y*
HARRIS TEACHERS COLLEGE	. 7	2				χ	x			•			••
HARRISBURG AREA CATY COL	29	. 4		X	.,	X	X	x					
HARVARD UNIVERSITY HARVEY MUDD COLLEGE	. 6 . 14	5 5	X.	X X*	χ. Χ.	χ. Υ.*	X		χ=	χ.•	χ=	χ*	٤.
HAVERFORD COLLEGE	14	ģ	x.	χ̂•	â	x •	χŦ	X*	ŷ¥	χ÷	Α.		X.
HEIDELBERG COLLEGE	21	3						χ.			Σ		ÿ.e
HENRY PORD COMMUNITY COL HERKINES CO CMTY COLLEGE	29 28	3 B	χ.	X •	χ• χ•	٧	٧	χ•	χ•	"	x		•
HIGHLAND COMMUNITY COLLEGE	27	6		χ=	X.	Х Х.	X X	X	X.	х	^		X
HILLSBOROUGH CMTY COLLEGE	28	1								Х*			
HIRAM COLLEGE HOBART & WILLIAM SMITH COL	12 14	7 5					X*	X *	χ*	X*	X * .	X	χ.
HOCKING TECHNICAL CCLLEGE	28	1				sil je			χ*	X *	γ•	χ	χ+
HOPSTRA UNIVERSITY	4	6						X •	χ•	χ =	. <u>v</u> .	χ •.	у. •
HOLLINS COLLEGE	13	10	X *	X *	Х •	X *	X*	X	X	x .	X	X *	4

•													
<u>Institution</u>	Strati- fication Cell	No of Years	1966	1967	1968	1969	<u>1970</u>	1971	1972	<u>1973</u>	1974	<u>1975</u>	197
LY CROSS JUNIOR COLLEGE LY MANES COLLEGE	30 17	1				x					x	x	j
OD COLLEGE PE COLLEGE	13 13	1						x	X *	X *	χ•	x	3
USTON BAPTIST COLLEGE WARD COMMUNITY COLLEGE	21 26	. 3 2			x	χ.*	X.			x	x		
WARD UNIVERSITY MPHREYS COLLEGE	35 30	1 C 9	x	X	X X	X *		X X•	у х*	X ,	X Y	X X *	
NTINGTON COLLEGE	21 20	. <u>9</u>			X *	χ* Χ*	X.	X	X* X	χ χ	X X	X *	
STON TILLOTSCH COLLEGE AHO STATE DHIVERSITY	35	7	χ•	X	χ*	X *	x			X		x	
LINOIS BENEDICTINE COL LINOIS CENTRAL COLLEGE	17 29	1			χ*								
INOIS INST OF TECH	13 12	5 2	χ.•	X*	X *	X *	X.						
MACULATE HEART COLLEGE DIAN EISTE JR COLLEGE	17 28	ē 6	χ.•	X X	X *	Х Х=	X#	X*	x	χ•		X	
DIANA INST OF TECH DIANA D AT BLCOMINGTON	12 1	3					x		x		х	X*	
ILANA DHIV-PURDDE PRNATIONAL BUSINESS COL	7 32	1									x	X	
ER HILLS CHTY CCILEGE IA COLLEGE 'A ST U OF SCI & TECH	28 17	1						•		••	χ*		
NA WESLEYAN COLLEGE ASCA STATE JE COLLEGE	. 3 21 27	11 5	χ* Σ*	χ•	X *	Х Х*	χ* χ*	X*	X*	χ* χ*	X. ≠	X *	
ACA COLLEGE KSON STATE COLLEGE	13 34	6 6		X*	χ•	χ.	•	X •	X	X X	x	X	
ESTOWN BUSINESS COL ESTOWN COMMUNITY COL	32 28	1		x				X ~	x		X	χ	
PERSON COMMUNITY COL N A GUPTON COLLEGE	27 30	9		. *	χ.	X *	1	X X*	x *	x •	X •	χ * χ *	
BROWN UNIVERSITY TYLER CHTY COLLEGE	11 26	1 2		::	χ•	Y.		X+		4		^-	
S HOPKINS UNIVERSITY SON C SHITH UNIVERSITY	6 35	11 11	X•	X.	χ. χ.*	χ* χ*	χ* χ*	χ*	x* x*	χ* χ*	χ• χ•	х ≈ х •	
STON COLLEGE	23 13	2	_			-		••	•	X	χ* χ*	*	
MAZOO VALLEY CHTY COL AS CITY ART INSTITUTE	27 11	1							· x			X X*	
AS ST TEACHERS COLLEGE AS WESLEYAN UNIVERSITY	7 21	11	χ*	х•	χ•	x	χ*	X*	x	X X	x	x	
COLLEGE OF NEW JERSEY ST U-ASHTABULA CARFUS	~> 8 26	2 1						-	_	x	x		
ST U-E. LIVERPOOL ST U-GEAUGA CARPUS	26 26	1 1		*									
r st dhiv-stark r st dhiv-tromboll	27 27	1 5							x *	X*	χ*	· x	
T ST UNIV-TUSCARWAS T STATE UNIVERSITY-SALEM	26 26	4 1								X*	X*	X *	
FUCKY STATE COLLEGE	34 20	11	X*	X X*	X*	X	X X*	X	x*	X	X*	x	
STONE JUNIOR COLLEGE KLAND COLLEGE	32 14	10 9	X*	x•	X *	X*	X*	X*	X*	X*	X*	X*	
HAUKEE COLLEGE	27 37	8 2				X *	X*	X	X*	X *	х х +	χ.	:
COLLEGE VILLE COLLEGE	13 35 9	5	x	x	χ*		v			x ,		x _	
ZTOWN STATE COLLEGE ROCHE COLLEGE SALLE COLLEGE	16 18	4				x*	X	x	X*	v			
VERNE COLLEGE DURE JUNIOR COLLEGE	21 31	3							x	X	7* X	X X	
AVETTE COLLEGE CITY JUNIOR COLLEGE	23 27	9	X *	χ*	X* X	X:=	X*	X*	X*	χ≠ χ=	χ* χ*	Ŷ. X	
ERIB COLLEGE FOREST COLLEGE	12 23	4 11	χ.	X*	. x •	1 *	χø	x* x•	х- х	x*	X.	Ŷ* ×*	
LAND COLLEGE LAND COMMUNITY COLLEGE	21 28	11	x•	x•	x*	X *	χ* χ*	X= X=	. x*	x	. х•	Ŷ	
SHORE TECHNICAL INSTI-	26 7	3					. "	•		X	X*	Х Х•	
STON DHIVERSITY DO JUNIOR COLLEGE	34 28	3 5		x	x .	x	x	X	y	X			. /
ENCE UNIVERSITY OTHE COLLEGE	13 18	4 1 1	x *	x	· x *	X +	χ#.	χ*	, X *	X X **	X X*	X X *	
OYME-OWEN CCLLEGE COLLEGE	. 35 14	. 1			******		x		. •	X		+min	
NOW VALLEY COLLEGE JUNIOR COLLEGE	23 31	11	. X •	χ*	x •	X *	X*	X* X*	X*-	X * X *	X*	<u>y</u> .*	X
GH UNIVERSITY-TOTAL IR-BHYNE COLLEGE	14 21	1 6						χ∗	7 *	х•	χ*	X *	X
S & CLARK CHTY COL S AND CLARK COLLEGE	26 13	1 7					X*	χ. χ.	X	x •	χ•	х•	X
S COLLEGE	12 31	1 3				X •,	χ*		x	X			
CLE MEE TECH CHTY COL	27 35	1 5			χ.	γ.	x.	χ=	х̂* х*				

\$ 	Strati- fication												
Institution;	Cell	Years	1966	1967	1968	1969	1970	<u>1971</u>	1972	1973	1974	1975	1976
LINDENWOOD COLLEGE	21	10		χ*	χ*	χ.	χ.	X*	X*	χ.	X 4.	X.	x = 1
LIMPIELD CCLLEGE LIVINGSTONE COLLEGE	22 35	. 6 5						х.	X X	X *	X	X *	X
LOCK HAVEN STATE COÎLEGE LONE HOUNTAIN COLLEGE	7 17	10 · 2		X *	χ*	X	X*	X*	X*	X *	χ=	X X	χ±
LONGWOOD COLLEGE	7	9			χ*	χ*	х*	x*	X*	X *	X*	X*	× X*
LORAIN CÓ CHTY COLLEGE LORETTO REIGHTS COLLEGE	. 16	4 11	X *	χ* χ*	X X*	х х*	χ. .	X*	χ*	χ*	χ*	X X ≠	у.
LOS ANGELES BAPTIST COL	24	11	X*	x*	x•	x	χ=	x	X*	X *	χ=	χ*	χ*
LOS AMGELES CITY COLLEGE LOS AMGELES HABOR CCLLEGE	29 29	7					X+	x	7*	X *	X X	χ*	x
LOS ANGELES PIERCE COLLEG	29	1									X		
LOS ANGELES SOUTHWEST COL " LOS ANGELES TRADE-TECH COL	27 29	1									X X		
LOS ANGELES VALLET COLLEGE LODISIANA POLY INSTITUTE	29 7	1 7	x*	X *	χ*	x	x .	x	Y *		X		
LOUISIANA ST U-ALEXANDRIA	27	8		x	χ*	•	•	x*	X=	x*	X*	χ*	χ*
LOUISIANA ST U-NAIH LOUISIANA ST U-NEW CRLPANS	1 7	3 2	X*	X.	χ*								•
LOUISIANA ST U-SHREVEPORT	27	2		X i	X *							_	
LOGISIANA ST UNIV-ZUNICE LOYOLA COLLEGE	26 18	3 1		. X	х							x	χ*
LOYOLA UNIV-LOS ANGELES LOYOLA UNIVERSITY	· 17	· B	X+	X*	χ± λ*	X X *	Х Х*	Х Х*	X X*	X *	. X*	χ.	χ*
LOYOLA UNIVERSITY	4	í			•	X=	χ*		X	X	χ*	x	X
LUTHER COLLEGE LYNCHBURG COLLEGE	23 12	6 · 3		į			χ*	χ•	X* X	χ.*	χ*	X	x
HACALESTER COLLEGE	23	3		;				x	-	X *	X	-	
HACCORHAC JR CCLLEGE HACHDRRAY COLLEGE	31 23	2 10	х*	x=	χ.	χ*	x *	X *	X*	χ •	χ* χ*	. x=	χ*
MADISON AREA TECH CCLLEGE MADISON COLLEGE	29 8	2 1		į				X* X*				x	
MADONNA COLLEGE	16	10	X *	x = :	X#	% *	χ=	χ.	X *	χ=		x	X
HARABISHI INTERNATIONL HANATEE JUNIOR COLLEGE	11 28	1 8				x	χ*	X *	7,*	x =	χ=	χ=	χ* χ*
HANCHESTER COLLEGE	21	· 5					. X +	X=	. 7*	χ.		χ*	
HANHATTAN COLLEGE HANHATTANVILLE COLLEGE	18 18	6	x	x .	χ.			X*	x	X		χ χ*	*X *7
HAMSPIELD STATE COLLEGE HARIAM COL OP FOND DU LAC	8 18	3 11	x +	χ*	χ.	X≠	X *	χ*	X*	χ* χ*	X*	χ*	χ=
MARIETTA COLLEGE	12	11	x*	x*	, x̂∗	* X *	x*	X*	X=	X =	X *	χ=	χ.*
MARIST COLLEGE MARJORIE WEBSTER JUNIOB C	12 32	5 1						X *	X	χ.	X	x	X
HARLBORO COLLEGE	13	11	X*	X =	χ*	χ*	X*	X*	7*	X *	χ*	X *	X
HARQUETTE UNIVERSITY HARS HILL COLLEGE	4 20	3 5						χ.	X *	x	X *	χ* χ*	χ*
HARY BALDWIN COLLEGE HARY HOLHES JR COLLEGE	22 37	9	X *	X *	X *		X	. X	. x	x	X	X *	X
MARY MANSE COLLEGE	17	ī					•			x	_	•	
HARY WASHINGTON COLLEGE HARYGROVE COLLEGE	9 16	2								X *	χ=	χ*	χ*
HARYANOLL SEMINARY HARYLAND INST COL OF ART	18 15	3 3		ΧΨ	X *	χ*				x	X=		x
HARYHOURT COLLEGE	16	าา์	χ.	X*	χ*	χ*	. X*	X*	x	X	X	x	X
HARYHOUNT HANHAITAN COL HARYVILLE COLLEGE	17 21	4 1								х.	. χ χ=	X *	X
HARY WOOD COLLEGE	17	8				X *	X *	X*	X=	χ*	χ*	X *	X
HASSACHUSETTS BAY CHTY COL HCKENDREE COLLEGE	29 20	3									. X	x =	X*
MCPHERSON COLLEGE HEDAILLE COLLEGE	20 16	11 10	X*	X*	X *	X* .	X*	χ * χ*	X=	χ* χ*	χ χ*	X *	χ.
HEDGAR EVERS COLLEGE-CDAY	10	1	_	-		•	-	-	-	-		-	X.
REBLO COLLEGE REBCER COUNTY CHIY COLLEGE	11 29	1 6		x •	χ*	X	· x	x	x		X		
MERCY COLLEGE OF DETROIT MERCYHURST COLLEGE	16 16	9	χ*	х*	X *	X	X *	χ*	X X*	X X*	X X	X X	у. х *
MEREDITH COLLEGE	22	1	**	χ-					**	*-	X*	*	^-
MERRIMACK COLLEGE MESA COLLEGE-MAIN	17 7	6 - 3	X#	x	X *	χ* .		χ*	X*	X *	X	,	
HETROPOLITAN JE COLLEGE	28	4	•		X	X	X *	X*		:	_		•
MIAMI UNIVERSITY-OXFORD MICHIGAN STATE UNIVERSITY	3 2	11 5	χ*	X*	X *	X*	X*	X* X	Х*	χ*	X	X * .	χ*
HID AMERICA MAZARENE COL HIDDLEBURY COLLEGE	24 14	4 1 1	χ*	Y *	x =	X +	χ.	x	X *	χ* χ*	X.	X*. X	χ* χ
HIDDLESEX COUNTY COLLEGE	29	7	•	•	χ.•	χ*.	x		7.	X*	x	X *	
HIDWAY JUNIOR COLLEGE HILLIGAN COLLEGE	31 11	9			X *	χ * χ*	X*	X*	X* X*	χ*	X	X X *	X*
HILLS COLLEGE	13	10	X *	X*	χ.	x	χ*	x	X ·		X	X ·	X+
HILLSAPS COLLEGE HILTCH COLLEGE	22 11	8 6			X *	X *	X	X	X*	X X	X	x	
HIRA COSTA COLLEGE	27 22	3 3		x	X					X	x	x .	x
HISSISSIPPI ST C FOR WOMEN	8	1						x				•	. ^
MISSISSIPPI STATE UNIV MISSOURI BAPT COL-ST LOUIS	2 15	1 4			*		X	x	x	x	, Y		
MISSOURI BAPTIST COLLEGE	31 21	9		X *	X* .	X *	χ*	X*	X*	X *	χ±: χ=	X*	x
					:			1	1.0		-	-	•

	Strati- fication	No. of											
Institution	Cell	Years	1966	1967	1968	1969	1970	1971	1972	<u>1973</u>	<u> 1974</u> .	1975	1
HODESTO JUNIOR COLLEGE HOHANK VALLEY CETY COLLEGE	29 29	5. 1		χ.	χ.•		x		X		X*	χ.	
MOLLCY COLLEGE	17	1									×.		
MONMOUTH COLLEGE	21	10	χ.	χ *	X *	χ.	. X ≉	X =	χœ	X *	X	<u>y</u> •	
HONTANA STATE UNIVERSITY	1	11	χ	χ	X *	X *	Χ÷	χ=	χœ	χ =	γ.	Х*	
MONTCLAIR STATE COLLEGE MONTGOMERY COUNTY CHTY COL	8 29	7 1	χ.	Х •	X	x	x	- χ ∗				x	
MONTICELLO COLLEGE	11	4		X *	X *	χ =	Х.	•	•				
HOORPARK JUNICE COLLEGE	28	. 4			: y	x	x	X.					
MORAVIAN COLLEGE MOREHEAD STATE UNIVERSITY	23 7	1									х		
MOREHOUSE COLLEGE	35	9	χ.	χ=	7. -			x	y.	X	х	X	
HORGAN STATE COLLEGE	34	ย์	χ.•	x̂•	-			x	x	х •	X	X	
MORNINGSILE COLLEGE	22	8				X * .	XΨ	χ.	χ+	X	Χ÷	Y.	
MORRIS BEOWN COLLEGE	35 11	7 ੪	X X+	χ χ*	χ. ≠	X X≠	v	X.	χ÷	X *	X		
MOREIS HARVEY COLLEGE MORRISTOWN COLLEGE	37	2		1 **	x -	Α.Τ	X X •	X		X	*	х•	
MOUNT HOLYCKE COLLEGE	14	17	£ *	¥*	7. •	χ.	y •	X≖	X*	χ.*	χ*	χω	
HOUNT MERCY COLLEGE	16	1		وإو								χ=	
MOUNT OLIVE JUNICA COLLEGE	31	8		•.		X *	χ*	у.*	χ.*	7. *	y •	y *	
HOUNT SAN ANTONIO CCLLEGE HOUNT ST MARY COLLEGE	29 16	11 6	χ.	χ.*.	. X*	X	X	X	X X*	Х У.•	Σ.e.	χ*	
HOURT ST MARIS COLLEGE	16	9			χ.	χ.	X e	χ* χ*	χ=	ŷ.	y.e	X *	
MOUNT ST SCHOLASTICA COL	16	5		X.	ž.	. χ̂ ≠	X.	x̂*	•	•	••	•	
MOUNT UNION COLLEGE	22	4								χ •	X. •	χ =	
HT ST HARY'S COLLEGE	17	1			•							X	
MUNDELELN COLLEGE	12 22	5 3					X			X	Y *	χ.* 7.*	
MUSKINGUM COLLEGE N C AGR & TECH STATE UNIV	22 34	.7					x	χ.	x*	¥.	χ *	χ+ γ=	
N C SCHOOL OF ARTS	8	2					•	^-	X	X -	Α.	, -	
N C WESLEYAN COLLEGE	21	8			Х *	χ*	χ •	X*	Ÿ.◆	у. •	χ.		
NAPA COLLEGE	27	3		. X*	X *				X				
NASSAU COMMUNITY COLLEGE	29	1								χ.+			
NASSON COLLEGE NATHANIEL HAWTHORNE COL	12 31	1 4						χ=	у	- х	х		
NATIONAL COLLEGE OF ECUC	11	10	X *	χ*	및 #	χ.	x	X.	x	X.	x.		
HAZARETH COL OF ROCHESTER	18	11	X *	x+	X.*	χ	x.	x*	χ×	х. ж	χ.	x	
NAZARETH COLLEGE	11	10	χ.	χ.	χ.*	χ.	X	X	X •	X		χ.	
NEW COLLEGE	14	2								X. e	χ.		
NEW HAMPSHIRE CCLLEGE	11	1 7	• • • •	~_		Y+ .			J	χ.			
NEW MEX STATE UNIVERSITY NEW MEXICO JR CCLLEGE	1 27	и.	X *	X*	X	χ	x	X	X X*	X	x	x •	
NEW MEXICO ST U-CARLSBAD	25	i							•		••	••	
NEW MEXICO ST UNIV-ALAM.	26	5							χ#	x	Σ	X	
NEW RIVER COMMUNITY COLLEGE	26	··· 1											
NEW YORK UNIVERSITY	5	8 2	x	x	X	x		X	Х.	x	. r	v	
NEWARK COL OF ARTS & SCIENCE NEWARK COL OF ENGINEERING	3 9	11	X *	х •	x =	χ.	X*	χ×	x •	x	y.	X X=	
NAMBURY JUNIOR COLLEGE	32 ́	i	^	••	7.	••	. ^		•	*		. •	
NEWTCH COLLEGE	18	8	χ=	X *	χ +	χ*	X *	x	X*	X			
SIAGARA COUNTY CHTY COLLEGE	29	8		X *	X *	χ.	χ *	x	X-	. X *	χ		
NORTH DAKOTA STATE UNIV NORTH GREENVILLE JR COL	2	5 8	X *	χ*		v -		X*			X *		
NORTHAMPTON CO AREA C CCL	. 32 29	8	χ.	X =	X * X *	X.≠	χ*		x	χ.*	χ* χ*	Х* Х	
NORTHEAST MISSCURI ST UNIV	7	ž.			^ -	•	A -		•	^-		χ.	
NORTHEASTERN - EURLINGTON	28	3	X .	χ •	χ							••	
NORTHEASIERN CHRISTIAN JC	31	4		X +	χ +	X				X.*			
MORTHEASTERN ILLINOIS UNIV	7	1											
NORTHEASTERN JR CCLLEGE NORTHEASTERN SI COLLEGE	27 7	2					•	X*	. Х≠	Y -		v	
ORTHEASTERN UNIVERSITY	4	11	X.	X +	X *	χ.	χ.	X+	` y +	X * X *	x	X X	
ORTHERN ESSEX CATY COL	29	2			x x			•		x	••	•	
ORTHERN ILLINOIS UNIV	2	2										X *	
ORTHERN MICHIGAN UNIV	7	1		Y-	v -	v -	v	X*	~_				
ORTHLAND CGLLEGE ORTHNEST CHTY COLLEGE	. 12 27	1 t 3	X.+	X+	X *	X *	χ≠ χ≠	X+	χ * χ•	Х Х •	X*	, х	
OBTHUEST COLLEGE	24	1 .					^-		, , , , , , , , , , , , , , , , , , ,	A *	X* .	"!	
ORTHWEST MISSCORI ST CCL	7	8	χ.	x	χ •	χ •	x				x*	. x	
ORTHWESTERN COLLEGE	22	3		v + :		_				_	у.	X *	
ORTHWESTERN UNIVERSITY	6 20	11	χ÷	χ.	χ.*	X	χ.	X		χ.	х *	χ.*	
AKLAND CITY COLLEGE AKLAND UNIVERSITY	20 8	3 10	X*	X* X*	λ*	X .	x		X X*	X.	χ+	χ.•	
AKWOOD COLLEGE	35	1	-		^	••	^			χ	•	^ -	
BERLIN COLLEGE	14	8	X +	y •	χ *	X *	1			. х̂ •	χ.	x	
CCIDENTAL COLLEGE	14	11	X *	X *	X *	X	x	X*	X=	y • .	χ+.	X*	
HIO DOMINICAN COLLEGE	16	11	X *	X*	χ.*	X •	X.	χ	χ*	X *	χ*	χ	
HIO BORTHERN UNIVERSITY HIO STATE UNIVERSITY	22 1	7 9	X *	X =	х*	у.*	7.*	X	X* X*	: X X	X X *	X X *	
HIO TECHNICAL COLLEGE	15	g ·	^-	Λ	X*	χ.*	χ.	х .	X*	X +	X	X.	
HIO UNIA-CHITTOCOLHE	26	6					••	x÷	x*	X+	Ŷ*	x=	
HIO UNIVERSITY	2	3			χ *	X .		x				, i .	
HIO UNIVERSTY-ZANESVILLE	26	1						X -		1.			
HIO WESLEYAW UNIVERSITY	22	6						X*	X*	χ.	χ.•	X *	
KLAHOMA CHRISTIAN COLLEGE KLAHOMA STATE UNIVERSITY	11	9	Y =	X*	X X •	X *	X.	X*	X* X*	X	X	X	
LD DOMINICH UNIVERSITY	8	4	^ -		A -			X+	X+	X*	x		
LIVET COLLEGE	12	1	100						â	•	- Î		
			100				1.		100		. :		
	et i		100	19	0					,			-
· · · · · · · · · · · · · · · · · · ·				1 11	$\overline{}$	-							

		Strati- fication	No. o£											11	
	Institution	Cell	Years -	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	
	OLIVET HAZARENE COLLEGE ORAL ROBERTS UNIVERSITY	21 12	2 4				,			X	x	٧	٧.	V-	
	ORANGE COAST COLLEGE	29	10	χ•	X *	x	`X 'X*	x		y	x	. Υ. •	X= X	X*	
	OREGON STATE UNIVERSITY	1 '	2	x	X								. "		
	OTTAWA UNIVERSITY OTTERBEIN COLLEGE	21 22	# B			*).	х*	X≖	X#	Х*	X = X =	X* X*	χ.	χ ≠ .	
	OUR LADY OF THE LAKE COL	16	10	X =	χ=	X	X *	X*	X*	x	. ^-	<u>×</u> =	x	X	
1 1 1 1	PACE COLLEGE-HAIN	12	10	x	X		χ*	X	,Χ≠	X*	Χ.,	x	X.	Х	
	PACE UNIV-WESTCHESTER PACIFIC UNION COLLEGE	11 21	3 1				: •	X				X.	χ =	X	
	PACIFIC UNIVERSITY	12	5							χ«	χ •	χ •	χ.=	χ •	
	PACKER COLLEGIATE INSI PADUCAH JUNIOR COLLEGE	30 16	5		x •	X ≠ X ≠	χ. χ.∗	X *	Χ·						
	PALMER JUNIOR COLLEGE	31	í			•		*					x		
	PARK COLLEGE	20	7		X*	Х * .				X	Х	y.	X	X*	
	PARKS COLLEGE OF ST LOUIS PARSONS COLLEGE	15 22	7	x .	x	Х *	χ *	χ.	x	χ=	x	χ.	γ.	Y	
	PASSAIC COMMUNITY COLLEGE	27	2								x	X.			
	PATRICK HENRY COMMUNITY COL PENN ST UNIV-ALLENICHN	26 26	1 4	ä	x	χ*								X.*	
	PENN ST UNIV-ALTOONA	28	4	x	x	X								X.	
	PENN ST UNIV-EEAVER PENN ST UNIV-BEHRENCS	28 8	4	X X	. X	X								X	
	PENN ST UNIV-BERKS	27	4	x	x	X.								χ. +	
	PENN ST UNIV-CAPITOL	ъ 13.0	3		. X		x	x							
	PENH ST UNIV-DELAWARE PENN ST UNIV-DUSOIS	28 27	3 5	x	X X	X X							×.	X. * ·	
	PERS ST UNIV-FAYETTE	27	3	Х.	. X									χ «	
	PENN ST UNIV-HAZLETON PENN ST UNIV-NAIN	27 2	5	X Y•	X	y X	v			·	v		х =	y.#	
	PERN ST UNIV-MCKEESFORT	10	3	X.	X X	۸.	X	x		X	X			X* .	•
	PERN ST UNIV-HOUNT ALTO	27	4	z	X	X								Χ	
	PENH ST UNIV-NEW KENSINGIN PENN ST UNIV-OGONT?	2 7 28	4	X	X X	X			•					X. ≠	
4.	PENN ST UNIV-SCHENANGO VLY	27	5	X	x	x							Х	. X*	
	PENH ST UNIV-SCHULYBILL PENH ST UNIV-SCHANTON	27 27	6	X	X	X X			χ*			•	χ =	Х Х •	
	PENN ST UNIV-WILKES BARRE	27	5	x ·	X	Ŷ*			X*				Α-	χ÷	
	PENN ST UBIV-YORK	27	5	X	x	X			χ.			4-		X *	
	PEPPERDINE COLLEGE PERU STATE COLLEGE	· 12	9 7	χ.	χ *	χ « χ •	X =	x	X X	X X	Χ =	X ·	X *	y	
	PPEIPPER COLLEGE	*20	2 .		•	•	. ^		^-	•	X *	Ŷ*			
1. 1.	PHILA COLLEGE OF ART	12	4				v	v .	у.	X=	ž	v		¥.	
	PHILA COLLEGE OF FIFLE PHILA COLLEGE OF TEX & SCI	11 13	6				χ =	χ≉	X *	x	X	X X	X X	χ *	
	PHILA COLLEGE PHAR & SCI	13	7	•				χ.	χ×	χ= .	χ.	χ×	X.*	χ	
	PHILANDER SHITH COLLEGE PHILLIPS COLLEGE	35 22	6 2	*		X *	χ.	χ.=	χ*	X	χ* χ*	v ±			
	PINE MANOR JUNIOR COLLEGE	31	9			χ •	x	χ.	Х=	χ*	χ=	χ ≠ χ ≠	χ*	y e	
	PITT TECHNICAL INSTITUTE	27	7			:	X	x		χœ	x	X	X	X	
	PITZER COLLEGE POINT PARK COL	13 11	1		X	χ.						X	χ	¥	
	POLYTECHBIC INST OF N. Y.	14	11	χ.	χ.	Χ·	χ=	χ.	X *	Χ·	X *	X.	χ÷	χ*	
2.4	POHONA COLLEGE PRAIRIE STATE COLLEGE	14 28	8 16	χ.	X X	Χ·	X X•	v	x	х х•	X	γ*	X X	Y.	
	PRATT INSTITUTE	4	9	X.	X*	χ=		X X	x	χ	x	χ	۸	χœ	
	PRESENTERIAN COLLEGE	22	1											X .	
	PRESCOTT COLLEGE PRINCETON UNIVERSITY	1.3	11	X.	χ.*	χ *	х*	х*	χ.	X* X*	χ*	X *	χ.	χ*	
٠.	PROVIDENCE COLLEGE	18	3					••	χœ	x	x *	. *	^		
	PURDUE UNIVERSXIY-MAIN Qüeens college	2 21	5 3	x	X	Ä	X	X.					·		
	QUINSIGABOND CHTY COLLEGE	28	5		x	<u> </u>	, X •	χ.	χ *			X.*	χ*	χ.«	
	HADCLIPPE COLLEGE	6	4	x	x	χ *	X	-	-			•• -			
	HAINEY RIVER ST JR COLLEGE RAHAPO COL OF NEW JERSEY	26 ช	. 4 S			χ *			x		×	. X =	X **	χ. χ.	
	RANDOLPH MACON WOMANS COL	23	9		x	χ ≠ ·		X *	X.	34	Χ÷	χœ	X .	X*	
	RANDOLPH-MACON COLLEGE RANGER COLLEGE	23 26	5		•	y #	٧.	v	X*	X =	χ.	7.	χ.		
	RANGER COLLEGE RAPPAHANNOCK CHIY COL	26 26	6 1		X	አ *	χ.•	Х	χ•	χ.			٠.	χ.	
	REED COLLEGE	14	10	x	X	χ.*	X*		X	X=	Х •	x	X* .	x	
	REGIS COLLEGE REINHARDT COLLEGE	13 31	10 7		X*	X *	Х.	χ*	Х* Х	. χ * χ *	7. * X *	χ *	χ =	X. ≠	
	RENSSELAER POLY INSTITUTE	6	6						x̂*	χœ	X -	X.	X*	X.	
	BHODE ISLAND COLLEGE	. B	11	X*	X *	X *	χ*	X •	X*	X	X *	χ.	Х*	Х≉	:
	RHODE ISLAND JR COL RHODE ISLAND SCH OF DESIGN	29 13	4	χ.*	x	χ •								X *	
	RICE UNIVERSITY	6 ·	5						Χ#	X*	Σ÷	χ.		χ.	
	RICHARD BLAND CCLLEGE RICKS COLLEGE	26 33	. 2	x •	χ.							. X*	X*		
	RIDER COLLEGE	. 12	11	X *	X -	χ*	χ=	χ*	X*	X=	χ.*	χ.	χ	х∙	: 1
	NIO GRANEE COLLEGE	11	1						X						
e e como de la Silva Primaria	ROANOKE COLLEGE ROBERTS WESLEYAN CCLLEGE	22 22	1									χ*		Х* .	
25 C	ROCHESTER INST OF TECH	12	1							x					
Argentine.	ROCKPORD COLLEGE ROCKHURST COLLEGE	13 16	1 1 10	Х •	X *	Х *	X ≉	χ* χ*	X*	χ ∗ χ•	X ·	χ*	χ	χ «	
	NOCHRORSI COLLEGE	10	10,			^ .	۸.	A **	X	^-	χ.*	Χ÷	χ·	Λ.=	
								4	6 2 2 2 2						
					-									1 4 50	5 1

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		Strati- fication	No. of				1000	1070	1071	1072	1072	. 1074	1975	1976
	Institution	Cell	Years	1966	1967	1968	1969	1970	<u>1971</u>	1972	1973	1974		13/
	HOGER WILLIAMS COLLEGE HOLLINS COLLEGE	11 13	7 5	x =	χ *	χ χ*	χ* Χ*	Х Х*	X	· .	X	X .	X	
1.	ROSARY COLLEGE ROSEMONT COLLEGE	17 17	5							X*	χ.	% X*	χ* χ*	X X
	RUSSELL SAGE COLLEGE	12	6			." "			X*	х•	X .*	X*	χ.	χ̈́
	SACRAMENTO CITY COLLEGE SACRED HEART UNIVERSITY	29 16	1 5	x						. x	X	X	χ.	x
	SALEH COLLEGE	23	11 1	χ*	χ*	X *	X*	χ×	χ*	X *	X *	X ≢	X	X,
	SALEM COLLEGE SALISBURY STATE COLLEGE	7	4						X*	λ*	x	X		
	SALVE REGINA COLLEGE SAN HOUSTON STATE UNIV	16 7	1 4							x	χ.	X.	x	X ·
	SAN PRANCISCO ART INST SAN FRANCISCO CCNS MUSIC	13 15	2	X								X		X
	SAN JOSE CITY COLLEGE	29	i	X*										
	SAN LUIS REY COLLEGE SANTA BARBARA CITY COLLEGE	18 29	. 3	X*	X*	χ* χ*		X					,	
	SARAH LAWRENCE COLLEGE SCHENECTADY CO CHTY COL	14 28	5 4						χ*	X* X	X * `	χ *		X X
	SCHREINER INSTITUTE	31	7		v	7.	v	X*	X*	ÿ* X	χ. *	X X	χ ≠ χ≖	X
	SCRIPPS COLLEGE SEATTLE PACIFIC COLLGE	13 22	10 1		х	χ*	x	*		•		^	^-	. X
	SEATTLE UNIVERSITY SETON HALL COLLEGE	17 17	5 2	X*	χ*	X	X.#			x		•		X.
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	SETON HALL UNIVERSITY	4	6						χ*	X	X	χ =	X	X
	SHAW COLLEGE AT DETROIT SHAW UNIVERSITY	24 35	2								X X	1.	χ*.	
	SHEPHERD CCLLEGE SHIPPENSBURG STATE COLLEGE	7 8	3 1					χ×	X	X;			χ.	
	SIENA COLLEGE	18	1						χ¢					
	SIENA HEIGHTS COLLEGE	16 13	4								χ*	X*	χ.	X .
100	SIBON'S BOCK SIBPSON COLLEGE	15 21	7					χ.=	Х*.	Y *	X *	X* X	χ≄ X	Х Х•
	SIMPSON COLLEGE	20	1			** *					••	χ÷	•	
	SINCLAIR CHTY COLLEGE SIOUX PALLS CCLLEGE	28 22	· 5		χ*	χ* .	χ.	χ =	χ*			X	አ *	
	SKIDMORE COLLEGE SAITH COLLEGE	13 14	2										χ*	X +
a, a	SOMERSET CO COLLEGE	28	2						., .		V		χ.	· X
	SOUTH CAROLINA ST CCLLEGE SOUTHAMPTON COLLEGE	34 12	4						χ*	X	X.*	X X	X	X:
	SOUTHEAST MISSCURI ST UNIV	7 8	3 4						х*	X *	X X	. x *	X ·	X
	SOUTHERN BAPTIST COLLEGE	31	2						•		••	•	K .	X
	SOUTHERN COLORADO ST COL SOUTHERN ILL UNIV-ECS.	7 8	2 7	X •	χ*			χ*	χ*	χ=	X	x	Χ.	×
	SOUTHERN ILL UNIV-HAIN SOUTHERN METHODIST UNIV	1 5	7 11	X	X *	X *. X *	X *	х :	X × ·	X	X X	X	X *	·
	SOUTHERN OREGON COLLEGE	7	1		-							X		
.1	SOUTHERN STATE COLLEGE SOUTHERN STATE COLLEGE	7 7	8 4				χ*	Х.	X*	X*	χ *	X ≠	X *	χ·
	SOUTHERN UNIVERSITY SOUTHWEST MINN STATE COL	34 7	ያ 9			χ.	x	х*	χ*	χ *	χ *	X	x	X
	SOUTHWESTERN AT HEMPHIS	23	1				*-					χ*		. :
	SOUTHWESTERN COLLEGE SOUTHWESTERN UNION COLLEGE	22 20	1		•						X	Х*	X*	X.
	SOUTHWESTERN UNIVERSITY SPALEING COLLEGE	12 17	2 9	χ*	χ*	χ*			χ*	χ*	x	. X	Χ÷	X t
	SPELMAN COLLEGE	35	9			χ •	χ*	χ.	χ=	χ*	χ*	X* ·	χ •	X.ª
	SPRING HILL COLLEGE SPRINGFIELD COLLEGE	17 12 31	11 9	χ* χ*	X *	χ* χ*	χ *	χ *	X*	× × ×	Х *	χ*	χ * ·	X
	SPRINGPIELD COLLEGE IN ILL ST ANDREWS PRESENTERIAN C	31 22	· 9		ı	X *	X *	χ*	χ*	X*	χ χ≠	X≠ X≠	χ *	X*
	ST ANSELM'S COLLEGE ST AUGUSTINES COLLEGE	17 35	2 1						χ * Χ	X*				
- 1	ST BENEDICT COLLEGE	16	2			X *	χ*						. ,	
10 m 27	ST CATHARINE JR COLLEGE ST ECWARDS UNIVERSITY	30 .6	. 5 10	χ*	χ*	χ*	χ*	χ.	X.	χ*	χ* χ*	χ* χ*	X *	χ ∗ χ•
	ST PRANCIS COLLEGE ST JOHN COL OF CLEVELAND	17	1	χ.	X	χ.	χ.	χ.	χ*	χ×	X X*	χ.		
1000	ST JOHN PISHER COL INC	17 18 31 14	11	X*	χ.	. X*	χ≖	χ.*	X*	X*	X	X	x	X
	ST JOHN'S COLLEGE ST JOHN'S COLLEGE-SANTA PE	31 14	4 1						χ*		χ*	X*	Х*.	X*
	ST JOHNS UNIVERSITY ST JOHNS DNIVERSITY	18	9			X * .	χ •	X.	χ=	χ *	X*	χ *	Χ÷	X*
	ST JOSEPH COLLEGE	17	11	*	.х•	χ *	χ*	χ*	χ*	χ ≄	χ •	X	χ*	X
	ST JOSEPH'S COLLEGE ST LAWRENCE SEMINAEY	18 30	4	x	X *	χ.	χ*		χ*	χ*	χ.	. X ≠	7 .	
	ST LAWRENCE UNIVERSITY ST LOUIS INSTITUTE OF HUS	13 15	2						χ*	- 1		X		*:
'a	ST LOUIS UNIVERSITY	4 1	11	X * :	χ*	χ*	у. *	X*	x	X*	X	X	χ.	x
	ST HARTIN'S COLLEGE ST HARY COLLEGE	16 17	1 5							X*	χ.*	χ* χ*	χ*	χ*
		16 18	4		;			ar -			X	χ.	χ̂* χ*	χ.
. A	ST MARY'S JUNIOR CCLLEGE	31	1								X.	Х*	X*:	χ*
					ດ	0 0								
A		ŧ, ,			ا ک	00							•	1
	and the second s						.**				5 (1)	-		

					• '								
•	Strati- fication	No. of											
Institution	Cell_	Years	1966	<u>1967</u>	1968	1969	<u>1970</u>	<u>1971</u>	1972	1973	1974	1975	1
T MARY'S UNIVERSITY T MARYS COL GALIFCHNIA	16 18	2 11	x	, x	χ*	х	χ	χ•	χ=	χ =	χ.	Х *	
T MARYS COL OF O'FALLON T MARYS COLLEGE	, 30 16	5 [*]		14	χ.	χ*	χ•	-	χ÷	X	'χ≠ 'χ≠	. χ*	
T MARYS COLLEGE OF MD	7	a	χ	χ.	χ*		χ.≠			x	χ =	χ *	
T MARYS DOMINICAN COLLEGE T MEINRAD SEMINARY	17 16	1,1 1.1	χ.«.	χ*	χ.* λ.*	X * X *	X= X*	χ «	χ• γ•	X *	X =	Х*. Х*	
T NORBERT COLLEGE T PAUL'S COLLEGE	17 30	11 5	χ•	χ×	χ.•	χ •	χ.	χ.	X X≠	X X •	χ * χ *	χ * χ *	
T PETERSBURG JB CCLLEGE T PIUS X SEMINABY	- 29	2	χ.						•	X	•	•	
T XAVIER COLLEGE	31 16	1 8	χ•			χ =	χ=	X	χ=	z	x	X	
TANFORD UNIVERSITY TANISLAUS STATE COLLEGE	6 8	4	χ « χ≠	X X •	X	X X≠	. х		x	x	<u> </u>	x	
TARK TECHNICAL COLLEGE	27	1	^-,	•								χ =	
TATE COL AT FRAMINGHAM REPHER F. AUSTIN ST UNIV) 7	9 1			/ *	Χ·	X	X×	X * X	χ.	χ.•	X	
TEPHENS CCLLEGE TETSON UNIVERSITY	11 23	11	χ.	X *	7 👟	χ.•	, X • ,	- X	χ¥	X •	X*	X æ	
CEVENS INSTITUTE OF TECH	13	11	X *	χ •	χ•	χ.	x •	χ =	χ≖	X ·····	X	. X =	
COCKTON STATE COLLEGE JE BENNETT COLLEGE	10 31	3 3				•			χ•	% •	Х Х*	χ	
ULLIVAN COUNTY CHTY CUL	29	1		v		X		***		-	••		
NY AT BINGHANTON	29 9	8 2 .		χ•	х *	Ä	X	Χ·	χ•			X.* X	
INY AT BROCKPORT	. 8 29	9 8	x	. X Х*	χ=	χ.	X *	X* X*	X≠ λ=	X X≄	X.	у * у *	
INY AT COBILAND INY AT DELHI	9	7 .	, % ●	X *	X *	X		X	χ·	٧.			
NY AT GENESEO	29 9	11 10	, X	X *	χ • λ •	χ.« χ.«	χ «	χ *	χ * γ•	χ• χ•	. X.*	χ = χ =	
NX AT OLD WESTBURY	10 9	1 5 11	у.*	x •	χ	χ =	X		x	χ* -	y.*	χ	
NY AT POISDAM	ý	8	χ.	X *	у. •		^	x	χœ	Х .	χ.	X X ≠	
MY STATE U-STONY BROOK ONI COLLEGE	. 9 32	10 8	X.*	х*	χ.•	X =	λ*	X X∗	X X=	χ χ•	X X•	χ χ∗	
SQUEHANNA UBIVERSITY	23. 14	4 11	v -	χ=	" •	χ.*	х*	χ.	Хæ	χ*	X*		
EET BRIAR COLLEGE	13	11	X * X	x	X =	χ.=	χ×	X. ≠	χ *	χ*	χ « -	χ* χ*	
A LAMSON STATE JR CCL LLADEGA COLLEGE	36 35	5 10	x	X.	γ .*	χ=	χ.* Χ.*	X * X≠	χ =	χ * Χ *		x	
RKIO COLLEGE INNESSEE ST UNIVERSITY	21 34	5	x	X	X •	χ.*	X.		•		,	••	
MAS ASI UNIVERSITY	7	1						X.					
XAS CHRISTIAN UNIVERSITY XAS SOUTHERN UNIV	. 34	11 1	χ.*	X *	χ*	Х *	X*	χ∙	χ.	X *	λ*	. X*	
XAS TECHNOLOGICAL UNIV	. 1 20	5	*	χ.	X	X	· X						
E BENEDICTINE COLLEGE	16	5	* .						χ•	ч. Х*	X *	χ =	
OHAS NELSON CHTY COLLEGE ANSYLVANIA CCILEGE	27 12	7			χ.*	у. •	χ.	χ.	y +	y.			
ENTON STATE CCLLEGE INITY CHRISTIAN CCL	7	2		:		•	•		Х*	x			
INITY COLLEGE	12 17	11.	X =	χ=	χ	χ*	X *	χ×	χ=	χ =	X = X =	Х*	
INITY UNIVERSITY PTS UNIVERSITY	23 6	5 5	. х	x	. <u>x</u> •		x :		X	X *	X X	X.e	
LANE UNIV OF LOUISIANA NXIS COMMUNITY CCLLEGE	6	10 2	X =	X .	χ+	X	•	X	X	X	x	X	
LER JUNICE COLLEGE	27 29	2		χ.	X							以 1000 1000 1000 1000 1000 1000 1000 10	
OF MD-EASTERN SHORE S AIR FORCE ACADEMY	34 9	10		x	χ•	x *	χ.•	χ=	X=	X *	χ•		
S COAST GUARE ACACEMY S MERCHANE MARINE ACAD	9	11	` X ≠	X*	λ·	X.	χ.*	χ×	Χœ	X *	χ	2	
S MILITARY ACADEMY	9	3 11	X =	χ=	. χ* ·	χ*	χ*	χ*	x *	χ. *	χ.	X	
S NAVAL ACACENY	9 20	7				٠	X *	χ =	χ*	у. •	χ*	X 45	
ION COLLEGE	20	10		х•	x •	χ*	χ.	χ*	X* 、	Х.	X	χ *	
ION COLLEGE IV OF COLORADO-HAIN	14 3	3 . 5	x	x	x	X	×				χ.	у. •	
TV OF AKBON TV OF ALABAMA-BIRMINGHAM	1	8 1	χ*	χ·	χ •	X	X	X	X	x			
ELLIVETKUH-ANNBALA TO VI	2	7			•		X X ≈	χ*	χ•	* y	x	χ •	:
(V OF ALASKA-HAIN (V OF BRIDGEFORT	1 12	7 3	Х	X .	χ =	X	X	X	Χ.	•	x	x	;
IV OF CAL-BERKELEY	3	9	X	Х	X			X	X	x	Ŷ.	χ·	:
V OF CAL-IRVINE	3 3	7	χ χ*	χ χ ≠	χ «					x *	x	х	3
IV OF CAL-LOS ANGELES IV OF CAL-RIVERSICE	3 3	8 5	X X•	χ* χ*	χ χ •	X X ≠	χ*				<u>х</u> •	<u>x</u> .*	
V OP CAL-SAN DIEGO	3	3	٠,	_ X	X =	X							
V OF CAL-SANTA BARBARA. V OF CAL-SANTA CPUZ	3 3	11 9	X *	X X•	χ « χ •	X =	Х Х*	χ* χ*	χ *	χ χ•	χ *	Х Х *	2
TO OF COLORADO-DENVER	1	5					χ. *	••	ž	x	x	x̂∗	
V OP CONN-STAMFOED	2 26	1	X X										٠.
V OF CONN-TORMINGTON OF COMN-WATERBURY	26 22	1	X X										
V OF CONNECTICUT-MAIN	2	5	x̂*					x					

* - * - * - * - * - * - * - * - * - * -	Institution	Strati- fication Cell	No. of Years	1966	1967	1968	1969	1970	<u>1971</u>	1972	1973	1974	1975	1976
UNIV	OF DALLAS	18	5	χ*	x	λ	χ.•	x						
	OF DAYFOR .	17 . 2	1 11	χ.	χ.	χ =	χ*	· x	χ*	x	χ.	X	X *	X*
DRIA	OF DENVER	4	11	X *	χ.*	X = .	X *	X	x	Х.	X X	X	X	γ ≠′
	OF DETROIT OF GEORGIA	2	7 6	X =	X.	χ •	X X			x	х *			. •
UNIV	OP HALTFORD	12	3 •	X	X	χ.				x•	x			
	OF ILL-CHICAGE CIRCLE	1 8	4	χ.	χ*					*-	Ŷ			x
RMIA	OP ILLINOIS-MAIN	3	11	x	x	χ.	X *	χ=	X*	X	7. *	X.	У.	X.
	OF IONA OF KANSAS	2	5 5	X	X	% *	X* X	λ* Χ	X					
	OF KENTUCKY	1	10	Χ÷	x	X ◆		X.*	y.	x	x	λ*	X	y
	OF LOUISVILLE	1 3	- 6 10	χ* χ*	χ.	% * % *	X * .	%* X*	%*	χ * χ*	χ*	χ*	x	
	OF MASS-AMBERST OF MASSACHUSETTS, BOSTON	2	. 1	Α,	*-			•		Ŷ				X ·
UMIA	OF MC-BALTIMORE CO	8	ц Ц					. X *	χ	χ.	χ. *	У.	χ.	Σ*
	OP HE-AUGUSTA	. 27 26	1					.,,	<i>7</i>	^-	â.		•	
AIKN	OP ME-FARMINGICH	7	3						X.	X*	X			
	OF HE-FORT KENT OF HE-GRONC	7 2	5 '						X* Ä	χ. χ.	X X	•	X	, X*
	OF ME-PORTIAND-GORNAM	9	ž						X	X	X		•	•
	OP ME-PRESCUE ISLE	7 u	3 5						x	አ# ሂ#	Х Х•	χ*	х *	х•
	OF MIAMI OF MICHIGAN	3	11	χw	X *	χ=	X.	χ*	x	Ŷ	X	x	ÿ*	X
	OF HICHIGAN-DEARBORN	8	1							χ*	χ.*	χ.		
	OF MICHIGAN-FLINT OF MINNESOTA-MCBBIS	8	5 2							^	x		•	Х. Ф
UNIV	OP MINNESCTA, CULUTH	1	1											X *
	OF MISSISSIPPI OF MISSOURI-COLUMBIA	2	4 5	X * X	X X	X X	X *	x						
UNIV	OF HISSOURI-KS CITY	ī	- 10		x	χ =	χ.	X*	x	X*	X *	у. *	X	X
	OF MISSOURI-RCLLA OF MISSOURI-RT LOUIS	9 1	8 10		. X	X *	X *	χ*	χ=	χ*	X =	X *	χ*	χ * χ.
	OP B.CCHARLCITE	. 8	1		•	•							Х *	
	OF MC AT CHAPEL HILL	3	11	χ.*	X*	χ ζ	X X	X *	X*	X Ž	X *	Х.	X	*7
	OP NEBRASKA-MAIN OP NEVADA-MAIN	i i	. 6 . 6	χ.	**	^		•	^	χ̂±	· x	X	x	, y. •
DNIA	OF NEW HAMPSHIRE	2	6	X*	X.	X *	X.•					X*	X =	
	OF NEW MEXICO OF NORTH DAKOTA	1 2	. 5 10	X	χ χ*	X * X *	Х Х*	X X	x	x	χ÷	χ.	x	χ.
	OP NOTHE DAME	5	5							X=	χ.*	X *	Х.	ų.∗
	OF PENNSYLVANIA OF PITT-ERADFORD	6 27	11 2	X*	χ *	χ=	x	x	X	χ*	x	Z	X X∗	Χ*
	OF PITT-GREENSBURG	26	ĩ	X.										
	OP PITT-TITUSVILLE	26	5 3	X X					x	χ=	İ	χ*	X ≠	χ*
	OF PITTSBURGH-JHNST#N OF PITTSBURGH-HAIN	10	1	x=	-					٠,				- 7
	OF PUERTO BICO-HAIN	.1	2	X	X:	w			χ.	X*	χ.	х•	χ*	X *.
	OF RECLANDS OF RHODE ISLAND	22 1	11	χ* χ*	χ*	X *	X	χ.	A +	· X-		^.	•	χ=
DRIA	OF BOCHESTER	5	11	χ.	χ.	χ.	χ=	χ*	χ*	χ.*	χ=	X*	χ*	, X.*
	OF S.CAIKEN OF S.CALLENDALE	27 1	1							· χ±	Х		Α.	
UMIV	OF S.CCONWAY	27	5						Xm	λ* χ≠	χ.* Χ.*	χ*	X*	Z. •
	OF S.CLANCASTER OF S.CSPARTANSEURG	26 27	1							x*	•	•		
	OF S.CUNION	25	3							λ	X •		x •	y •
	OF SAN BIEGO	19 18	5	χ.*	X *	χ •	X		х•				7.	
	OF SAN FRANCISCO OF SANTA CLARA	5	5					•		χe	X.	X*.	X	Х Х*
UNIV	OP SCRANTON	18 1	4 11	χ.	X.	χ.*	χ.	χ.	. x	χ.	χ* χ*	X.	X * X *	χ•:
	OF SOUTH CAROLINA OF SOUTHERN CAL	4	. 3							-		7	Y.	×
DNIA	OF TAMPA	11 8	9 2	χ.=	χ.•	X	X	X	χ χ•	у Х≠	Y	×		
	OF TENH-CHATTANOOGA	1	11	χ. •	X.*	χ.	X	x	X	X	χ*	×	Х*	. X*
UNIA	OF THE PACIFIC	4	8	X	y.	χ.	X	X	X	X X=			,	X
	OF THE SOUTH OF TCLEDO	23 1	1						x .					
UNIV	OF TULSA	4	9	Х*.	X	χ.*	X	X	X	7.	X	х•	x x•	χ÷
	OF VIEGINIA OF VI 5 ST AGRIC COL	3 2	-10 11	X* X*	χ. Χ.	χ* χ*	* X * *	χ χ.•	x	7* 3	X *	X T	X	X.≠
UNIV	OF WASHINGTON	3	2	x̂•	x•				•					
UNIV	OF WISC-GREEN PAY	8 3	1	x						X				
	OF WISC-MADISON OF WISC-MILWAUKEE	2	7	x̂+					χ*	χ*	X *	<u> </u>	Х.	X
UNIV	OP WISCONSIN-PARKSIDE	8	2										X *	y X*
	OF WISCOUSIN-SUFERIOR OF WYONING	7	: 4	χ.	χ.	χ.	χ*				•		•	
DMIV	ERSITY OF NORTHERN IOWA	9	1											Х Х*
	BESITY OF RICHMOND	22 . 19	1											
	ERSITY OF SAW DIEGO	22	وٰ ا	*		λ *	, χ ∗,	X	χ·	Xe	χ.	х .	X	X
URBA	NA COLLEGE	21	3	x	v							X.	. Х	X
HATU	STATE UNIVERSITY	1	2	, X	X									1
		100							1					
	and the second s		-		·	02		100						***

	fication	- No. 1 of				•	,						
Institution	Cell Cell	Years	1966	1567	1968	<u>1969</u>	1970	<u>1971</u>	1972	1973	1974	<u>1975</u>	-
UTICA COLLEGE UTICA JUNIOR COLLEGE	12 36	2					χ.	X#	χ∙	χ.*	x	X X	
VALLEY FORGE EILITABY JR	30	5		•¢					X*	y *	χ.	χ.	
VALPARAISO UBIVERSITY VANDERBILT UNIVERSITY	23 6	11 11	X* X*	χ.* χ.*	λ* χ*	χ. * χ. *	χ. • Χ.•	χ * χ*	X≠ X	χ·	- X = X	X = X	
VASSAR COLLEGE	14	11	χ.•	X.	X.	x •	X.	x	χ=	x̂•	X *	χ.	
VERMONT TECHNICAL COLLEGE VICTORIA COLLEGE	27 28	1 7	X				χ.	х•	χ.	χ*	χ.	у.•	
VILLA MARIA COL OF BUFFALO	31	1 C		χ=	• x •	χ·	, λ*	X*	χ=	. X*	χ.	χ	
VILLANOVA UNIVERSITY VIRGINIA COMMONNEALTH UNIV	. 5 1	2 7				Х	x	x	X≁	Х. Х	X.	x	
VIRGINIA INTERNONT COLLEGE	20	1				•					X		
VIRGINIA HILITALY INST VIRGINIA POLYTECHNIC INST	8 2	11 11	X = X	X =	χ χ	X.*	χ* χ*	%* %*	х• х•	χ* χ*	χ.= Χ.=	χ* Χ*	
VIRGINIA STATE COLLEGE	34	10	14	χ.	χ.*	X	χ.	Х*	X.	. X*	χ=	χ.	
VIRGIBIA UNION UNIVERSITY VITERBO COLLEGE	35 17	11 5	χ÷	· X	X * .	χ*	χ.	Х*	х х=	X X *	X *	. χ *	
VOORHEES COLLEGE	35	1									••	X	
VOORHEES COLLEGE WABASH COLLEGE	31 13	5					X *		x x•	X. *	X*	x	
WALLA WALLA COLLEGE WALSH COLLEGE	21 .17	3	•				•• -				х •	X	
WARREN WILSON COLLEGE	21	3				x *	×*	Χ¢	`	χ*	χ* Χ	χ *	
WASHBURN UNIV OF TOPEKA	7 14	2	Х.	X X *								w	
WASHINGTON & LEE UNIV	13	11	χ* χ*	X*	X *	Χ·	χ=	χ=	х•	χ* Χ	. X *	χ.*	
WASHINGTON STATE COLLEGE WASHINGTON STATE UNIV	. 7 2	6 11	v -	**	χ •	X = 1	X	χ	χ *	x			
WASHINGTON TECHNICAL INST	36	3	. X=	Х*	χ	ι	X	X .	X	x	.X.≠ γ	X	
WASHINGTON UNIVERSITY WAYLAND BAPTIST COLLEGE	5	8 5	Х* .	χ = χ=	X *			x	x	X		x ·	
WATER STATE UNIVERSITY	20 1	2		χ-	X	X	χ.	χ*			X		
WAYNESBURG COLLEGY WEBB INST OP NAVAL ARCH	21 14	3 10		х		χ.		X *	X*	χ.*			
VEBBER COLLEGE	30	3	x	*	X	χ-		X.	X.	X X	х•	X.	
WEBSTER COLLEGE WELLESLEY COLLEGE	12 14	6 9	х•	χ.	χ. . .			X= X=	· X	χ• χ	. X	X *	
WELLS COLLEGE	13	1	*-					χ-	•	^	X	^-	
WENTWORTH INSTITUTE #ESLEVAN COLLEGE	33 21	10 6	χ*	X *	χ.• χ.•	X		χ =	χ « አ•	X *	X	x	
WESLEYAH UNIVERSITY	14	10	χ-	x	X =	x •	X =	χ=	X*	χ* %*	X. ≠	χ.	
WEST CHESTER ST UNIVERSITY WEST LOS ANGELES COLLEGE	8 28	1						χ=					
WEST VIRGINIA STATE COL	7	7	x	x	χ •	χ.			x	X	X		
WEST VIRGINIA UNIVERSITY WEST VIRGINIA WESLEYAN COL	1 21	5 1							Χ	X	Х *	χ ≠	
WESTERN CAROLINA UNIV	7	. 8				X * '	χ *	x	x	X *	X*	X=	
WESTERN ILLINOIS UNIV WESTERN NEW ENGLAND COL	- B - 11	11 11	X* X*	λ* Χ	X *	X.	χ×	χ.* Χ.*	X*	X *	X * X	X X	
WESTERN WASH ST COLLEGE	9	. 2						X		*	ν.	^	
WESTERN WYONING CHTY COL WESTPIELD STATE COL	2 6 8	7			Σ	Х •	x	X	χ÷	χ •	X		
WESTHAR COLLEGE	21	, u							χ·	y; =	χ =	χ.α	
WESTHINSTER COLLEGE WESTHINSTER COLLEGE	22 22	3				χ.	χ.	χ *	χ*	у. •	x	χ.	
WESTHINSTER COLLEGE	21	1							•	•			
WHARTON COUNTY JUNIOR COL WHEATON COLLEGE	28 13	9 10	χ.	X =	χ. *	х.•	X* X*	X. ≠	χω	χ.* Χ.*	χ.⇔ Χ.≠	X * X =	
WHEELING COLLEGE	16	4						^-		χ.	X *	у. =	
WHITHAN COLLEGE WHITTIER COLLEGE	13 13	11 4	χ.	X *	χ •	χ.	χ =	X *	X.	χ.*	у= х*	X *	
WIDENER COLLEGE	. 13	2			•				:	^ -	X .	х•	
WILBERFORCE UNIVERSITY WILLAMETTE UNIVERSITY	35 13	1 5							χ χ≠	. x •	χ.•	χ.	
WILLIAM CARRY COLLEGE	20	11	χ.	Х*	X * ·	x	x	X	x	,	x	χ.	
WILLIAM PATERSON COLLEGE WILLIAMS COLLEGE	7 14	2 11	X*	χ.*) •	χ.	χ.	χ.	X*	χ.	х*	X X≠	
WILLIAMS POST AREA CHTY COL	29	5	••		-	Χæ	x	x ;		X *	•		
WILLMAR COMMUNITY CCLLEGE MINDHAM CCLLEGE	27 12	1 '		x	x							X *	
WINGATE COLLEGE	33	1 ¢		χ.	X =	X =	χ=	χ.=	y•	x *	X *	X #	
WINSTON-SAIRM STATE CCL WINTHROP CCLLEGE	34 7	10 2	•	χ*	Σ. •	χ×	x	X *	X	χ *	χ ≠	χ.= χ.=	
WISC STATE UNIV-LA CROSSE	8	6	x	X ·	×	X	X		•		^	Х •	
WISC STATE UNIV-WHITEWATER WITTENBERG UNIVERSITY	8 22	6 11	χ.	χ *	X ≠ X =	χ ≠ χ =	χ. * Χ.*	7 × 17	x=	χ=	X	X =	
WOFFORD COLLEGE	21	11	X.	X *	X * .	Х*	χ.=	x*	X.	X =	у.#	у. 🕶	
WOOD JUNIOR COLLEGE WORCESTER JUNIOS COLLEGE	30 31	5 8	χ.	χ.	x	χ =	X *	x	X.	X *	<u>y</u> .*	χ =	
WORCESTER POLY INSTITUTE	14	4								Y.	X *	у •	
MORTHINGTON STATE JR CCL WYTHEVILLE CHTY CCL	26 26	1			X *	Х.	λ=	χ*	χ÷	X ÷	χ.	χ Ψ	
XAVIER UNIVERSITY	35	5							χ	X.	X *	χ	
XAVIER ONIVERSITY YALE UNIVERSITY	18 6	6 3				X*		X =	X	Х *	X	X	
YANKTON COLLEGE	11	ι. 1	X *	Χ·	χ *	X	X	χ•	-	••			
YESHIVA UNIVERSITY YUBA COLLEGE	6 28	1 8				[∨] x •	χ*	x	x *	X * .	x .	.χ χ•	
		-						• p	**	. • • .		-	
And the second of the second o			. 0	03									

APPENDIX B

1976 Student Information Form



When were you born?

155940

တ က	First	Middle or Mai	den	Last			
HOME STREET ADDRESS		4.1				اليليا	للل
CITY STAT	E	ZIP CODE	Area Cod	e Home Phone No.	Month (01-12)	Dey (01-31)	Yesr
	0.00	TUDENT INF					
	1970 3	TODENT HAF	ONWATION	FUNIV			
DIRECTIONS Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated. Ouse only black lead pencil (No. 2 or less). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.	tion cond at Los An a better u mation or ble from has been	formation in this for fucted jointly by the geles. Your volunta inderstanding of hor in the goals and design the Laboratory for	American Coury participation w students are a pa of this research Research on Hi to make subsequ	ected as part of a continued on Education and in this research is being affected by their college th program are furnished their Education at UCI pent mail follow-up studiednee.	the University solicited in experiences. d in research. LA. Identify.	ity of Calif- order to ac. Detailed in reports av- ing inform	fornia chieve infor- vaila- nation
EXAMPLE:			Sincer	ely, Alexande	r.W.Oi	tun	
Will merks made with ball pen or fountain pen				Alexander W.	_		
be property read? Yes. O No	1			Cooperative Ins	stitutional R	esearch Pr	ogram
DO NOT MARK IN THIS AREA OO OO OO OO OO OO OO OO OO OO OO OO OO	College pr Other? (1) 6. What was school? 7. How well prepared (Mark one: Mathemati Reading ar Foreign ta Science History, so Vocational Musical and	A or A+ O B (A- O B. (do you feel that y you in the followin	de in high c+O c O p O our high schoo ng areas: ry Fairty Well Poort O O O O O O O O O O O O O O O O O O O O O O O	11. How many mi your parents' 5 or less	les is this condition of the basis on the basis of the basis on the basis on the basis on the basis on the basis of the basis on the ba	oltege from rk one) 00	d to rom r. OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
- ,							0
(Mark one) No. O Yes O	Mark one	enrolled (or enroll) Full-time stude	_	Academic talent Athletic talent .			
3. How old will you be on December 31	, ,,,,,,,, one,	Part-time stude	Ā	Other special tale	=	Ξ	ίŏ
of this year? (Mark one)	0 0-1	itia asaas tuur		14 le this college	court (Mari	h ===1	
16 or younger O 21 O 17 O 22 O 18 O 23-25 O 19 Q 26-29 O	ſ .	this term, have your credit at this in		14. Is this college of First choice? Second choice? Third choice?.	C Less 11	k one) han-third oice?	0
20 O 30 or older O		ing high school, ha		15. To how many	rollenes oth	er than thi	is one
4. In what year did you graduate from	taken cou	rses at any other in	stitution?	did you apply	-		
high school? (Mark one) 1976 Did not graduate but 1975 passed G.E.D. test	in each No Yes, at a ju Yes, at a fo			No other 1 Q 2 Nate: If you applie skip to item 17 on 16. How many oth	3 4 d to no other contine next page	5 6 or mor	0
(Note: Please chick that your pencil markings	Yes, at som	e other postsecondar		receive this yea			_
ere completely derkening the circles. Do not use pen or make \(\sigma' \) 's or \(\chi \) 's. Thenk You.)		For ex., technical, nat, business)	.00	Nons () 1	O 3O O 4O		



17. How much of your first year's educational ex- penses (room, board, tuition, and fees)	24. Rate yourself on each of the following	27. In deciding to go to college, how im-
do you expect to cover from each	traits as you really think you are when compared with the averege student of	portant to you was each of the following reasons?
penses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)	your own age. We went	portant to you was each of the following reasons? (Mark one answer for each possible reason)
of the sources listed below? (Mark one answer for each possible source)	the most accurate	(Mark one answer for
(Mark one answer for	estimate of how	each possible reason)
each possible source)	you see yourself.	
Parentes, or family aig, or girts OOOOOO		1
Grants or Scholarships:	(Mark one for each trait)	I could not find a job
Basic Educational Opportunity Grant OOOOO	(Mark one for each trait)	i wanted to get away from home \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc
Supplemental Educational	Trait:	To be able to get a better job (V) (S) (N) To gain a general education and
Opportunity Grant OOOOO		appreciation of ideas
College Work-Study grant O O O O	Academic ability OOOO	To improve my reading and
State scholarship or grant	Athletic ability	study skills
College grant	Artistic ability	There was nothing better to do
(other than above) OOOOO	Cheerfulness	To make me a more cultured person (S ()
Other private grant	Defensiveness	To be able to make more money
Loans:	Driva to achieve	To learn more about things that
Fed, guaranteed student loan.	Leadership ability 0000	interest me
Nat'l direct student loan OOOOO	Mathematical ability OOOO	To meet new and interesting people (S (
Loan from the college	Mechanical ability	To prepare myself for graduate or
Other loan	Originality	professional school
Full-time work	Physical attractiveness	28. Do you have any concern about your
Part-time or summer work	Political Conservatism OOOOO	ability to finance your college educa-
(other than above) OOOOO	Political liberalism	tion? (Mark one)
Savings	Popularity OOOO	None (I am confident that I will *
Spouse	Popularity with the	have sufficient funds) O
Your G.I. benefits	opposite sex OOOOO	Some concern (but I will probably
Your parant's G.I. benefits , OOOOO	Public speaking ability	have enough funds)
Social secur. dependent's benefits	Self-confidence	Major concern (not sure I will have
Other	(intellectual),	enough funds to complete college).
18. How many children do you expect to have?	Self-confidence (social)	29. How would you cheracterize your
None 1 2 3 4 5 or more	Stubbornness	political views? (Mark one)
19. How many children do you have now?	Understanding of others . OOOO	Far left
None 1 2 3 4 5 or more	Writing ability	Middle-of-the-road
	, , , , , , , , , , , , , , , , , , ,	Conservative
20. Do you feel that you will need any special	ס פ	
tutoring or remedial work in any of the	25. What is the highest academic degree that you intend to obtain? (Mark one in each column) > Yellow Yell	30. What is your best estimate of your par-
following subjects? (Mark all that apply)	degree that you intend to	ents' total income last year? Consider
English O Social studies O	Obtain?	annual income from all sources before
Reading Science	(Mark one in each column) ► \$ \$\frac{2}{2}\$	taxes. (Mark one)
Mathematics O Foreign language O		Less than \$3,000 \$15,000-19.999 O
	Associate (A.A. or equivalent) O O	\$3,000–3,999 . \$20,000–24,999
21. Are you: (Mark all that apply)	Bachelor's degree (B.A., B.S., etc.) . O O	\$4,000-5.999 . \$25,000-29.999
White/Caucesian . ,	Master's degree (M.A., M.S., etc.), . O O	\$6,000-7,999 . \$30,000-34,999
Black/Negro/Afro-American	Ph.D. or Ed.D	\$8,000-9,999 .
American Indian	M.D., O.O., D.O.S., or O.V.M Q Q	\$10,000-12,499\ \$40,000-49,999\
Asian-American/Oriental	LLB. or J.O. (Law)	\$12,500-14.999 \$50,000 or more
Puerto Rican-American	B.D. or M.Div. (Divinity) O O	31. What is the highest level of formal
Other	Other	education obtained by your parents?
	26. Where do you plan to live during the fall	(Mark one in each column) Father Mother
22. Ara you: (Mark one) Not presently married	term? If you had a choice, where would	Grammer school or less O O
Married, living with spouse	you have preferred to live?	Some high school O O
Married, not living with spouse	Plen Prefer (Mark one in each column) ► To Live	High school graduate O O
	With parents or relatives O O	Postsecondary school other
23. Have you taken any of the following tests?	Other private home, apt. or rm.OO	than college O O
(Mark one for each) Yes No Don't Remember	College dormitory	Some college
SAT	Fraternity or sorority house O O	College degree
ACT	Other campus student housing O	Some graduate school O O
PSAT (11th grade)OO	Other	Graduata degree



Mark <u>onl</u> y <u>three</u> responses,	33. Below are some reasons that might have	34. Current religious preference:
one in each column.	influenced your decision to attend this	70 % S
Your probable career occupation.	particular college. How important	(Mark one in each column) ▼ ▼ ▼ ▼ ■ Pantier
Your father's occupation.	particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)	Baptist
r Your mother's occupation.	to come here? (Mark one answer	Congregational (U.C.C.)
⊘ ∮⊕	for each possible reason)	Eastern Orthodox
NOTE: If your father (or mother) is deceased,	2 8 5	0.00
please indicate his (her) last uccupation.	My relatives wanted me to come here	Latter Day Saints (Mormon)
000	My teacher advised me	Lutheran
ccountant or actuary	This college has a very good	Methodist
Actor or entertainer		Muslim
rchitect or urban planner	I was offered financial assistance	Presbyterian
urtist	I was not accepted anywhere else	Quaker (Society of Friends)
usiness (clerical)	Someone who had been here before	Roman Cutholic
usiness executive	edvised me to go	Seventh Day Adventist
(management, administrator)	This college offers special educational programs	Unitarian Universalist
usiness owner or proprietor	aducational programs	Other Protestant
usiness salesman or buyer	This college has low tuition	Other Religion
argyman (minister, priest)	My guidance counselor advised me . ♥ ⑤ № I wented to live at home ♥ ⑤ №	None
ergy (other religious)	A friend suggested attending	1
inical psychologist	A friend suggested attending	1) Disagree Strongly ———
ollege teacher		(2) Disagree Somewhat
omputer programmer or analyst	BE SURE TO ANSWER QUESTION 34.	(3) Agree Somewhat
onservationist or forester	35. Mark one in each row:	(4) Agree Strongly
entist (including orthodontist)	The Federal government is not doing enough to control	
etitian or home economist	The Federal government is not doing enough to control	the consumer from faulty goods
ngineer	and services	000
· · · · · · · · · · · · · · · · · · ·	State and Fed. governments should provide more money	
reign service worker (including diplomat). ,	The Federal government should do more to discourage e	energy consumption
memakar (full-time)	There is too much concern in the courts for the rights of	criminals
	People should not obey laws which violate their persona	l values
erior decorator (including designer)	As long as they work hard, people should be paid equally	v regardless of ability or
terpretor (translator)	quality of work	
b technician or hygienist	Grading in the high schools has become too easy	
we enforcement of ficer	The activities of married women are best confined to the	e home and family
swyer (attorney) or judge	A couple should live together for some time before decid	ding to get married
ilitary service (career)	Parents should be discouraged from having large families	
usician (performer, composer)	If two people realty like each other, it's all right for ther	n to have sex even if they've
urse	known each other for only a very short time	
ntometrist	Women should receive the same safary and opportunities	s for advancement as men in
armacist	comparable positions	
ysician	Wealthy people should pay a larger share of taxes than t	hey do now
pool counselor	Marijuana should be legalized	,
nool principal or superintendent	Busing is O.K. if it helps to achieve racial balance in the	schools
ientific researcher	Realistically, an individual can do little to bring about of	hanges in our society
cial welfare or recreation worker	It is important to have laws prohibiting homosexual rela	itionships
atistician	College officials have the right to regulate student behav	nor off camput
nerapist (physical.	Students might appreciate the value of college more if the	hey had to pey a greater share
occupational, speech)	of the costs	
eacher or administrator (elementary)	Faculty promotions should be based in part on student of	evaluations
eacher or administrator (secondary) 🎔 🕒	College grades should be abolished	
eacher of administrator (secondary) $\circ \circ \circ$	Colleges would be improved if organized sports were de-	emphasized
eterinarian		<u> </u>
eterinarian	Student publications should be cleared by college official	ng
eterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre	ine views from speaking on campus @3@1
eterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre Students from disadvantaged social backgrounds should	time views from speaking on campus @ ③ ② ① be given preferential treatment in
eterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre Students from disadvantaged social backgrounds should college admissions	time views from speaking on campus ④③②① be given preferential treatment in
reterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extress Students from disadvantaged social backgrounds should college admissions	time views from speaking on campus ④③②① be given preferential treatment in
reterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre Students from disadvantaged social backgrounds should college admissions	time views from speaking on campus (4) 3 (2) (1) be given preferential treatment in
reterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre Students from disadvantaged social backgrounds should college admissions. Open admissions (edmitting anyone who applies) should supported colleges. Even if it employs open admissions, a college should use	time views from speaking on campus (4) 3 (2) (1) be given preferential treatment in
reterinarian	Student publications should be cleared by college official College officials have the right to ban persons with extre Students from disadvantaged social backgrounds should college admissions	the views from speaking on campus (4) 3 (2) (1) be given preferential treatment in



36. Below is a list of different	undergraduate major
fields grouped into general	categories. Mark only
one circle to indicate your	probable field of study.

ARTS AND HUMANITIES Art, fine and applied O	PHYSICAL SCIENCE Astronomy
English (language and literature)	Atmospheric Science (incl. Meteorology)
Humanities	PROFESSIONAL Architecture or Urben Planning. O Home Economics O Health Technology (medical, dental, laboratory) O Library or Archival Science. O Nursing O Pharmacy O Therapy (occupational, physical, speech) O Other Professional
BUSINESS Accounting	SOCIAL SCIENCE Anthropology O Economics O Geography O Political Science (govt., international relations) O Psychology O Social Work O Sociology O Other Social Science O
EDUCATION Business Education	TECHNICAL Building Trades
ENGINEER ING Aeronautical or Astronautical Eng	OTHER FIELDS Agriculture

37. Indicate the importance to you personally of each of the following: (Mark one for each (tern)	® Not Important S Somewhat Important Very Important E Essential
Becoming accomplished in one of the perform	
dancing, etc.}	
Becoming an authority in my field	
Obtaining recognition from my colleagues for	contributions to
my special field	
Influencing the political structure	
Influencing social values	
Raising a family	
Having administrative responsibility for the	222
Being very well off financially	* * * * *
Helping others who are in difficulty	
Making a theoretical contribution to science.	
Writing original works (poems, novels, short st	
Creating artistic work (painting, sculpture, dec Being successful in a business of my own	
Becoming involved in programs to clean up the	
Developing a meaningful philosophy of life	
Participating in a community action program	
Keeping up to date with political affairs	
The second secon	
38. What is your best guess as to the	No Chance ————————————————————————————————————
chances that you will:	S Some Chance
(Mark one for each item)	Vary Good Chance
Vote in the November presidential election?	ÓĠĠĠ
Change major field?	
Change career choice?	
Fail one or more courses?	
Graduate with honors?	
Be elected to a student office?	
Get a job to halp pay for college expenses?	
Join a social fraternity, sorority, or club?	
Live in a coeducational dorm?	
Be elected to an academic honor society?	
Make at least a "8" average?	
Need extra time to complete your degree requi	
Need tutoring in some courses?	0000
Have to work at an outside job during college?.	0000
Seek vocational counseling?	
Get a bachelor's degree (8,A., 8.S., etc.)?	
Drop out of this college temporarily (exclude to	ransferring)? ØSDN
Drop out permanently (exclude transferring)?.	0000
Transfer to another college before graduating?.	
Be satisfied with your college?	
Find a job after graduation in the field for which	
Get married while in college? (skip if married)	⊗©®
Get married within a year after college? (skip it	f merried)
The Laboratory for Research on Higher Education at I	UCLA actively ancourages the colleges
that participate in this survey to conduct local studies involve collecting tollow-up date. It is necessary for t	or meir student bodies. If these studies he institution to know the students' 10
numbers so that follow-up data can be linked with the	e data from this survey. If your collega
sskii/or a /ape copy of the data and signs an agreement we have your permission to include your IO number it	
	n such a tape? Yes . O No. O
39. ABCDE The remaining circles are Prov	
40. ABCOE specifically designed by your in than by the Laboratory for Research	college, rather
41. ABCOE Education. Il your college has	chosen to use 46 ABCOE
42. ABCOE tat directions given you.	47. ABCDE
43. ABCOE THANK YOU!	48. Ø Ø Ø Ø Ø
	at 77th Street, Minnespells, Mingazeta 55435,



APPENDIX C

Region Categories

Coding Scheme for Collapsed Items

Probable Major Field of Study
Probable Occupation
Father's Occupation
Mother's Occupation



Region Categories

Region	State
East	Connecticut; Delaware; Distr ^{ict} of Columbia; Maine; Maryland; Massachuset ^{ts} ; New Hampshire;
	New Jersey; New York; Pennsylvania; Rhode Island; Vermont; Puerto Rico; Virgin Islands
Midwest	Illinois; Indiana; Iowa; Kansas; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; South Dakota; Wisconsin
	Olito, South Dakota, Wisconsz-
South	Alabama; Arkansas; Florida; Georgia; Kentucky; Louisiana; Mississippi; North Carolina;
	South Carolina; Tennessee; Virginia; West Virginia; Canal Zone
West	Alaska; Arizona; California; ^C olorado; Hawaii; Idaho; Montana; Neva ^{da} ; New Mexico;
	Oklahoma; Oregon; Texas; Utah; Washington; Wyoming; Guam

Probable Major Field of Study

Collapsed Category	Item Response Alternatives
Agriculture	Agriculture; Forestry
Biological Sciences	Biology (general); Biochemistry or Biophysics; Botany; Marine (Life) Science; Microbiology or Bacteriology; Zoology; Other Biological Science
Business	Accounting; Business Administration (general); Finance; Marketing; Management; Secretarial Studies; Other Business
Education	Business Education; Elementary Education; Music or Art Education; Physical Education or Recreation; Secondary Education; Special Education; Other Education
Engineering	Aeronautical or Astronautical Engineering; Civil Engineering; Chemical Engineering; Electrical or Electronic Engineering; Industrial Engineering; Mechanical Engineering; Other Engineering
English	English (language and literature)
Fine Arts	Architecture or Urban Planning; Art, Fine and Applied; Music; Speech and Drama
Health Professions	Nursing; Pharmacy; Therapy (occupational, physical, speech)
History and Political Science	History; Political Science (government, international relations)
Humanities	Language and Literature (except English); Philosophy; Theology or Religion; Other Arts and Humanities
Mathematics and Statistics	Mathematics; Statistics
Physical Sciences (other than Mathematics, Statistics, Engineering)	Astronomy; Atmospheric Science (including Meteorology); Earth Science; Marine Science (including Oceanography); Other Physical Science; Physics; Chemistry
Social Sciences	Anthropology; Economics; Geography; Psychology; Social Work; Sociology; Other Social Sciences
Other Technical Fields	Health Technology (medical, dental, laboratory); Data Processing or Computer Programming; Drafting or Design; Electronics; Mechanics; Other Technical; Computer Science
Other Nontechnical Fields	Journalism; Home Economics; Other Professional; Law Envorcement; Military Science; Building Trades; Communications (radio, T.V., etc.); Other Field; Library or Archival Sciences
Undecided	Undecided



Probable Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other
College Teacher	religious) College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Other Choice	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time);
	Interpretor (translator); Law enforcement officer; Military service (career); Social, welfare or recreation worker; Statistician; Skilled trades; Other
Undecided	Undecided



Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
dilitary Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Jnemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time); Interpretor (translator); Law enforcement officer; Nurse; Social, welfare or recreation

Mother's Occupation

Collapsed Category	Item Response Alternative
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Business	Accountant or actuary; Business executive; Business owner or proprietor; Business sales- man or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or super intendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Nurse	Nurse
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semi-skilled Worker	Semi-skilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Interpretor (translator); Law enforcement officer; Social, welfare or recreation worker; Statistician; Other occupation

APPENDIX D

Precision of the Normative Data and Their Comparisons



Precision of the Normative Data and Their Comparisons

So far as <u>random</u> errors are concerned, the standard error of a categorical percentage is a function of that percentage and of the number of participants (unweighted) in the norms group. Approximate standard errors for various item response percentages, by size of norms group, are presented in Table D-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisons involving item response percentages for independent norms groups or for freshman cohorts, the standard error of the difference is approximately equal to the square root of the sum of the squared sampling errors.

A potentially important source of error in stratified sampling is the nonrepresentativeness of samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom variable errors. A participating institution must be cautious when it compares its own summary data with data for the corresponding national norms group, especially when the institution is small or when it has not surveyed all entering freshmen.

While comparisons of the 1976 and 1975 data with earlier published national norms from the nine previous surveys of freshmen (1966-1974) are possible, it is recommended that such comparisons not be done until publication of a revised set of norms from these earlier years based on the new 1975 stratification scheme (probably March or April of 1977). Those wishing to make comparisons before the revised norms are available should keep in mind the



following considerations:

- 1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (addition of cells for black colleges and selectivity levels) and 1971 (addition of cells for public and private universities, public and private black colleges, and size levels for two-year colleges).
 - 2. Since certain items may not be comparable because of minor wording changes, the exact wording of items should first be examined.
 - 3. While every effort has been made to maximize comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation and (b) variations from year to year in the quality of data collected by repeat participants.
 - 4. Since the regional norms are not based on the CIRP stratification design (all of the other 34 norms groups are derived directly by collapsing selected stratification cells), regional comparisons (particularly of N's), should be made with caution.



- 13D-

Standard Errors of Categorical Response Percentages $\qquad \qquad \text{for Norms Groups of Various Size}^{\mathbf{a}}$

Number of Actual ticipants in Nor	Par- ms Group	1% or 99%	10% or 90%	25% or 75%	50%
2,500	al .	.199	.600	. 866	1.000
5,000		•141	•424	.612	.707
7,500		.115	.347	•500	•577
10,000		.100	.300	•433	• 500
25,000		.063	.190	•274	.316
50,000		•044	.134	.194	.224
75,000		.036	.110	•158	.183
100,000		•031	.095	.137	.158
150,000		•026	.077	.112	. 129
175,000		.024	.071	.104	.120

Assumes simple random sampling of students from an infinite population.

bTo determine, see Table 3, column 2.

APPENDIX E

Sample Report Furnished to a Participating Institution



Name of Institution

Page 1 of 14

Item Description	Number of Respondents		e of Instit Female			ties Nat Female		
Number of Students (*)	2222.			(P	ercentages)	7		•
		47.4	JU.0	100.0	52,8	47.2	100.0	•
Tear Graduated from High School 1976	2176.	99.0	99.5	99.2	96.6	97.7	97.1	
1975		0.4	0.5	0.5	2.0	1.4	1.7	
1974 1973 or earlier		0.3	0.0	0.1	0.4	0.3	0.4	. !
H.S. equivalency (G.E.D. test)	e ***	0.4 0.0	0.0	0.2	0.8 0.2	0.4	0.6 0.1	
never completed high school		0.0	0.0	0.0	0.1	0.1	0.1	
age by December 31, 1976	2180.			:	*			•
16 or younger		0.3	0.4	0.3	0.1	0.2	0.1	
17 18		10.2 80.2	12.2 78.9	11.2 79.5	3.1 78.3	5.1 81.6	4.0 79.9	•
19	; ·	8.1	8.2	8.1	16.2		14.3	
20	1 14	0.7		0.5		0.5	0.9	•
21		0.1	, 0.1	0.1	0.4	0.2	0.3	* .
22	e de la companya de l	0.2	0.0	0.1	0.2	0.1	0.1	
23-25 26-29		0.1		0.0	0.3	0.1	0.2	
30 or clder		0.0	0.0	0.0	0.1	0.1 0.1	0.1 0.1	
Racial Background (1)	2200.	<u> </u>				*******	********	
White/Caucasian			68.3	69.8		89.0	90.3	
Black/Wegro/Afro-American		3.7	7.6	5.7		8.4	6.9	
American Indian Oriental	San Carlo	0.8 17.2	1.3 18.1	1.1 17.6	0.7 1.5	0.6 1.4	0.7 1.4	-1
Mexican-American/Chicanc		5.0		4.7		0.4	0.4	
Puerto Rican-American		0.1	0.2	0.1		0.3	G.3	
Other		4.6	4.5	4.5		1.0	1.2	
Political Orientation	2161.			4 4			4.5	
far left liberal		2.7 35.6	0.9 30.9	1.8 33.2	2.1 30.2	1.3 28.1	1.7 29.2	
middle-cf-the-rcad		42.5	54.5	48.6	48.3	57.3	52.6	
conservative		18.2		15.6	18.3	13.0	15.8	
far right	********		0.5	0.7	1.0	0.3	C.7	, 1.
Average Grade in High School	2208.		03.4			46.4		
l or l+		22.7	23.1	22.9	14.2	18.1	16.0	
1- B+		29.4 31.5	31.0 30.4	30.2 31.0	16.2 23.7	20:6 26.8	18.3 25.2	
B		12.9	13.6	13.3	23.7	21.5	22.1	
B-		2.5	1.3	1.9	11.5	7.0	9.3	
C+		0.6	0.5	0.6	7.7	4.1	6.0	
c		0.4	0.0	0.2	3.9	1.8	2.9	
D		0.0	0.Q	0.0	0.1	0.0	0.1	

1996. 2.2 1.0 2.7 4.5 4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	1.8 2.6 3.9 4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	2.8 1.4 2.7 4.2 4.6 8.4 7.6 12.4 14.6 9.8 9.5 5.2 6.4	1.6 1.1 2.1 2.7 4.1 8.2 10.2 17.7 16.1 9.9 7.7	1.5 3.0 3.6 4.4 9.1	1.9 1.3 2.5 3.1. 4.2 8.6 10.3 17.2 15.6 9.6 7.7	
2.2 1.0 2.7 4.5 4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	1.8 2.6 3.9 4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	1.4 2.7 4.2 4.6 8.4 7.6 12.4 14.6 9.8 9.5 5.2	1.1 2.1 2.7 4.1 8.2 10.2 17.7 16.1 9.9	1.5 3.0 3.6 4.4 9.1 10.3 16.5 15.1 9.1	1.3 2.5 3.1, 4.2 8.6 10.3 17.2 15.6 9.6	
1.0 2.7 4.5 4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	1.8 2.6 3.9 4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	1.4 2.7 4.2 4.6 8.4 7.6 12.4 14.6 9.8 9.5 5.2	1.1 2.1 2.7 4.1 8.2 10.2 17.7 16.1 9.9	1.5 3.0 3.6 4.4 9.1 10.3 16.5 15.1 9.1	1.3 2.5 3.1, 4.2 8.6 10.3 17.2 15.6 9.6	
2.7 4.5 4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	2.6 3.9 4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	2.7 4.2 4.6 8.4 7.6 12.4 14.6 9.8 9.5 5.2	2.1 2.7 4.1 8.2 10.2 17.7 16.1 9.9 7.7	3.0 3.6 4.4 9.1 10.3 16.5 15.1 9.1	2.5 3.1 4.2 8.6 10.3 17.2 15.6 9.6	
4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	3.9 4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	4.2 4.6 8.4 7.6 12.4 14.6 9.8 9.5	2.7 4.1 8.2 10.2 17.7 16.1 9.9 7.7	3.6 4.4 9.1 10.3 16.5 15.1 9.1	3.1, 4.2 8.6 10.3 17.2 15.6 9.6	
4.5 7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2	4.7 9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	4.6 8.4 7.6 12.4 14.6 9.8 9.5	4.1 8.2 10.2 17.7 16.1 9.9 7.7	4.4 9.1 10.3 16.5 15.1 9.1	4.2 8.6 10.3 17.2 15.6 9.6	
7.7 8.3 12.8 15.3 9.6 9.5 5.3 6.2 10.4	9.0 6.8 12.0 13.8 10.0 9.4 5.1 6.6	8.4 7.6 12.4 14.6 9.8 9.5 5.2	8.2 10.2 17.7 16.1 9.9 7.7	9.1 10.3 16.5 15.1 9.1	8.6 10.3 17.2 15.6 9.6	
8.3 12.8 15.3 9.6 9.5 5.3 6.2 10.4	6.8 12.0 13.8 10.0 9.4 5.1 6.6	7.6 12.4 14.6 9.8 9.5 5.2	10.2 17.7 16.1 9.9 7.7	10.3 16.5 15.1 9.1	10.3 17.2 15.6 9.6	
12.8 15.3 9.6 9.5 5.3 6.2 10.4	12.0 13.8 10.0 9.4 5.1 6.6	12.4 14.6 9.8 9.5 5.2	17.7 16.1 9.9 7.7	16.5 15.1 9.1	10.3 17.2 15.6 9.6	
15.3 9.6 9.5 5.3 6.2 10.4	13.8 10.0 9.4 5.1 6.6	12.4 14.6 9.8 9.5 5.2	17.7 16.1 9.9 7.7	16.5 15.1 9.1	17.2 15.6 9.6	
15.3 9.6 9.5 5.3 6.2 10.4	13.8 10.0 9.4 5.1 6.6	14.6 9.8 9.5 5.2	16.1 9.9 7.7	15.1 9.1	15.6 9.6	
9.6 9.5 5.3 6.2 10.4	10.0 9.4 5.1 6.6	9.8 9.5 5.2	9.9 7.7	9.1	9.6	
9.5 5.3 6.2 10.4	9.4 5.1 6.6	9.5 5.2	7.7			
5.3 6.2 10.4	5.1 6.6	5.2		7.0		
6.2 10.4	6.6		4.0			1
10.4		b.4 ·		4.9	4.9	
ه کار د چرپ و هم ها دانشنده ده ده ده دان به که کار دان محمد در برای در دانش	11.0		4.8	4.9	4.8	
2000	er og til er	10.7	8.9	7.7	8.3	
2090.						
31,7	. 27.0	29.3	23.0	18.3	20.7	
3.2		3.3	2.8	3.4	3.1	
46.2		*.45.4	44.5	40.6	42.7	
					,	
	14.9	C. 14.4	18.8		20.3	
7.47	7.9	V. 2.0	6.7	10.9	8.7	
1.0	2.3	. (2.7)	4.2	5.C	4.6	
2182.		MAR			1440444	
99.7	- 99.6	99.7	99.3	99.3	99.3	
0.1		(0.1)	0.3		0.4	
		har har in				
		A Company of the				
		30 1 1 1 3 3 3 4 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5				
	0.2		0.2	0.1	0.1	
		15				
2169.	الاين الموادية الموادية الموادية الموادية الموادية الموادية الموادية الموادية الموادية الموادية الموادية الموا الموادية الموادية ال	7 N W 40 0	40.0	40.0		
" 43.5	38.4					
%_11.3 ;	10.9	11.1	3.G	2.1	2.6	
39.2	45.9	42.6	73.9	79.2	76.4	
3.6	1.7	2.7				
1.7	2.4				2.0	
*****		****			-	
	13.8	16.5	11.6	8.7	10.2	
26.4	22.4	24.4	24.7	20.8	22.9	
45.1	51.7	48.4	49.7			
						1 1 1 1
•	2169. 43.5 11.3 39.2 3.6 1.7 0.7 1912. 19.2 26.4 45.1 6.9 1.8	2169. 43.5 38.4 11.3 10.9 39.2 45.9 3.6 1.7 1.7 2.4 0.7 0.7 1912. 19.2 13.8 26.4 22.4 45.1 51.7 6.9 8.7 1.8 2.2	2169. 43.5 38.4 40.9 11.3 10.9 11.1 39.2 45.9 42.6 3.6 1.7 2.7 1.7 2.4 2.0 0.7 0.7 0.7 1912. 19.2 13.8 16.5 26.4 22.4 24.4 45.1 51.7 48.4 6.9 8.7 7.8 1.8 2.2 2.0	2169. 43.5 38.4 40.9 19.0 11.3 10.9 11.1 3.6 39.2 45.9 42.6 73.9 3.6 1.7 2.7 1.7 1.7 2.4 2.0 1.9 0.7 0.7 0.7 0.7 0.4 1912. 1912. 19.2 13.8 16.5 11.6 26.4 22.4 24.4 24.7 45.1 51.7 48.4 49.7 6.9 8.7 7.8 6.7 1.8 2.2 2.0 5.0	2169. 43.5 38.4 40.9 19.0 15.9 11.3 10.9 11.1 3.6 2.1 39.2 45.9 42.6 73.9 79.2 3.6 1.7 2.7 1.7 0.3 1.7 2.4 2.0 1.9 2.1 0.7 0.7 0.7 0.7 0.4 0.3 1912. 1912. 19.2 13.8 16.5 11.6 8.7 26.4 22.4 24.4 24.7 20.8 45.1 51.7 48.4 49.7 58.4 6.9 8.7 7.8 6.7 5.2 1.8 2.2 2.0 5.0 5.2	2169. 43.5 38.4 40.9 19.0 15.9 17.6 11.3 10.9 11.1 3.6 2.1 2.6 39.2 45.9 42.6 73.9 79.2 76.4 3.6 1.7 2.7 1.7 0.3 1.1 1.7 2.4 2.0 1.9 2.1 2.0 0.7 0.7 0.7 0.7 0.4 0.3 0.3 1912. 1912. 19.2 13.8 16.5 11.6 8.7 10.2 26.4 22.4 24.4 24.7 20.8 22.9 45.1 51.7 48.4 49.7 58.4 53.8 6.9 8.7 7.8 6.7 5.2 6.0 1.8 2.2 2.0 5.0 5.2 5.1



Page 3 of 14

Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1976)

Name of Institution

Item Description	Number of Respondents	Name Male		Total	Univers Male	Pemale	Total	
High School Program	2213.	# 4 4 4 4 4 4 4	*****	(Per	centages)	*****		
college preparatory		98.5	97.9	98.2	95.9	94.7	95.3	
other		1.5	2.1	1.8	4.1	5.3		
High School Program Prepared	1 4 A A A A A A A A A A A A A A A A A A	- 7 - - -						
Student Very Well In				1.5				
mathematical skills	2212.	50.8	35.1	42.8	43.6	32.5	38.3	
reading and composition	2210.	30.6	39.9	35.3	29.9	40.0	34.7	
foreign languages	2204.	18.5	28.5	23.6	14.3	22.8	18.3	
science	2203.	46.6	36.3	41.4	43.9	35.5	39.9	
history, social sciences	2204.	43.9	42.3	43.1	41.3	38.7	40.1	
vocational skills	2157.	8.1	10.7	9.4	12.0	14.1	13.0	
musical and artistic skills	2168.	13.0	21.4		18.7	27.2	22.7	
study habits	2197.	26.7	29.7		19.2	23.4	21.2	
rait Self Batings (Percentage				1 2 2 2 2 2 2 2 4 4 4			******	
f Self Ratings Above Average)		and the second second	200					
academic ability	2197.	94.1	88,3	91.2	73.4	69.7	71.7	
athletic ability	2195.	61.4	40.5	•	53.5	29.8	42.3	
artistic ability	2197.		37.2		21. 1		23.6	
cheerfulness	2200	58.9	72.4	65.7	52.5	63.4	57.6	1
defensiveness	2180.		70.0		26.0	24.9	25.5	
drive to achieve	2199.	84.7	84.3	84.5	70.5		71.0	
leadership ability	2199.		59.5		56.0		53.2	
mathematical ability	2204.	74.2	48.0	61.0	56.8	37.8	47.8	
mechanical ability	2198.		17.87	31.3	39.1		26.5	
originality	2194.	59.6	60.9	60.3	48.0	48.C	47.0	
physical attractiveness	2183.	46.1			35.4		32.8	
political conservatism	2166.	22.1	10.0	√18 . 1 /	18.5	10.9	14.9	
political liberalism	2161.	36.9			27.3		24.8	
popularity	2188.		49.5		41.0	34.2	37.8	
popularity with opposite sex	2176.	43.5		. 43 . 3	37.6		33.9	
public speaking ability	2176.	41.4	36.4	38.9	31.0	26.C	28.6	
self-confidence (intellectual)	2191,	77.9		71.6		47.4	54.2	
self-confidence (social)	2188.	52.8		54.0	43.0	38.5	4C.9	
sensitivity to criticism	2177.		34.3	31.1	24.4	29.2	26.7	
stubborness	2188.	35.5		37.8	36.6	39.9	38.2	
understanding of others	2193.	77.2	81.1		65.0	75.1	69.8	
writing ability	2189.	57.9	57.6	57.7	40.2	43.0	41.5	
istance from Home to College	2177.			4			******	
5 or less		6.8	6.8	6.8	6.3	6.3	٤.3	
6-10		11.4	9.9	10.7	7.4	6.9	7.2	
11-50		53.3		52.6	18.4	18.0	18.2	
51-100		8.5	9.8	9.2	17.0	19.1	18.0	
101-500	0.0	14.3	15.1	14.7	39.4	40.3	39.8	
more than 500		5.6	6,4	6.0	11.5	9.4	10.5	* .



Name of Tartification	SUMMART OF D	NA ON ENIE	KING PKESHM	EN FOR FALL	19767		roge 4 of	14
Name of Institution Item	Number of	Yawa	af Tagti	hubian	Universi	tice Na	LI VATRO	
Description	Respondents							
			•	(Per	centages)			
Standardized Tests Taken S.1.T.	2205.	00 #	00 0	99.6	80.2	76.9	78.6	
1.C.T.	1814.			61.5		72.6		
P.S.A.T (11th grade)	2077.			90.9		£5.1		
							,01,00400,0	
Reasons Noted as Very Important In Deciding To Go To College					: .			
parents wanted me to go	2200.	27.5	32.0	29,8	26.3	28.6	27.4	
could not find a job	2191.	1.9		2.1	3.0		3.0	
wanted to get away from home	2185.			9.2			11.8	
able to get a better job	2179.			64.9			.68.1	
gair general education	2203.			74.8			67.7	
improve reading-study skills	2184.				29.9		32.5	
nothing better to do	2186.					2.0		
become a more cultured person	2190.	38.5		46.3			34.4	
able to make more money						43.4	50.1	
learn more about things	2201. 🤞 🖰	77.7	87.1	82.5	69.5	81.9	75.4	
meet new and interesting people	2185	56.7	71.8	64.3	51.6	70.2	60.4	
prepare for graduate school	2193.	.71.2	62.7	66.9	56.2 69.5 51.6 48.6	45.1	46.9	
This College is Student's	المعبدة الواقحة والمحا	1 1/1/25	1000	5				
first choice	47.57.198	96.4	92.2	80 A.	78.9	81.1	79.9	
second choice		10:9	7.5	4 9.0	16.0	15:3	15.7	
third choice		1.8:	0.0	1.1	3.5	2.6	3.1	
less than third choice		= 0.9	0.2	9.0 1.1 0.5	1.6		1.3	
Reasons Noted as Very Important	The state of the	4	1. 100					•
In Selecting This College	- 射 - 1/ 4腳	age a proper form				1	:	
relatives wanted me to come here	2181	6.1	8 7	7.4	5.0	6.4	5.7	
teacher advised me	2181.// / 2157.	2.7	2.8	2.5	3.5		3.5	
has a good academic reputation	2200.	73 R.	78.3	76.0	54.8		57.8	•
offered financial assistance	2140.	12.0	(11.6)	11.8	12.6	12.2	12.4	
not accepted anywhere else	2122.	7 1.8‰	2.0	1.9	2.5		2.1	
advice of someone who attended	2160	19.46	12.0	11.7	12.6	14.7	13.6	
offers special educ programs	2161	22.0	29.3	25.7	21.7	31.3	26.3	
has low tuition	2161. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	13.8	8.7	11.2	13.2	13.1	13.1	
advice of guidance counselor	2135.	4:30	3.9	4.1	5.5	5.6	5.6	
wanted to live at home	2133.	8.6		9.0	4.7	4.2	4.5	
friend suggested attending	2139.	3.7	5.5	4.6	5.2		5.6	
college's rep recruited me	2134.	1.6		1.7	2.8	1.5	2.2	
	2167.				1 00 ap 9 6 ap 1 a a	, ·		
No		99.2	99.8	99.4	98.6	99.5	99.0	
Tes		8.0	0.4	0.6	1.4	0.5	1.0	
Permission To Use Data	1962.		## 4 F # 9 B#			••••••	#100000 Tq 4	
Ho	17045	13.8	14.6	14.2	21.2	18.8	20.0	
Yes		86.2	85.4	85.8	78.8	81.2	80.0	
						- 174		



Name of Institution

Item Description	Humber of Respondents	Male	Penale	Total	Univers Male	Pemale	Total	4,000
Tumber of Other Colleges Applied	44			(het	centages)			
to for Admission This Year	2186.							
none		45.4	42.4	43.9	37.9	39.7	38.7	
one		25.7	31.2	28.5	17.8	20.7	19.2	
two		15.5	15.4	15.5	15.5	16.2	15.8	
three		8.4	7.6	8.0	12.4		11.7	
four		2.9	2.0	2,4	7.0		6.4	,
five		1.4	0.5	1.0	4.4	3.5	4.0	* *
six or more	•	0.7	0.8	0.8	5.0	3.3	4.2	
			,========				784 1848	-
Number of Other College	. 45							
Acceptances This Tear	1297.							
none		24.1	17.8	20.8	19.1	16.2	17.8	
one		41.8	48.7	45.3	29.6	34.3	31.7	
two		23.3	22.8	23,1	22.7	23.8	23.2	
three		7.5	7.2	7.3	15.3	14.5	14.9	
four		1.9	2.4	2.2	7.0	6.2	6.6	
five		1.0	0.4	0.7	3.1	2.€	2.9	
six or more		0.5	0.7	0.6	3.2	2.2	2.7	
Highest Degree Planned Here	1681.					*******		
none	411	1.2	3.4	2.3	3.2	3.2	; ,	
associate (A.A. or equivalent)		0.0	0.4	0.2	1.4	2.€	3.2	
bachelor's (B.A., B.S.)		43.5	50.5	46.9	63.0	69.2	1,9	
master's (M.A., M.S.)	6.2	26.2	25.8	26.0	18.5	16.0	65.9	
Ph.D. or Ed.D.		6.9	7.7	7.3	3.9		17.4	
		15.3	7.2	11.4	5.4		3.3	
M.D., D.O., D.D.S., OF D.V.M.		6.5		5.5		3.4	4.5	
LL.B. or J.D. (law) B.D. or H.Div. (divinity)	10 mg	0.0			3.0	-	2.3	
other		0.5	0.0		0.2		0.2	
			V • 0	0,5	1.3	1.3	1,3	•
Highest Degree Planned Anywhere	1985.						2 - 1 - 120	
none		0.5	1.1	0.8	1.2	1.4	1.3	
associate (A.A. or equivalent)	and the second s	0.0	0.2	0.1	0.6	1.5	1,1	
bachelor's (B.A., B.S.)		-10.6	20.5	15.5	30.3	38.6	34.2	
bachelor's (B.A., B.S.) master's (M.A., M.S.)	P	30.9	35.6	33.2	28.9	31.9	30.3	
	en en en en en en en en en en en en en e	17.5	18.2	17.8	13.4	10.1	11.9	
H.D., D.O., D.D.S., OF D.V.H.	***	25.2	12.9	19.1	14.4	9.4	12.0	
LL.B. or J.C. (law)		14.5	8.6	11.6	9.0	5,1	7.2	
B.D. or B.Div. (divinity)		0.2	0.1	0.2	0.4	0.2	0.3	
						A1.	V . J	



Item	Number of		of Instit			sities Nat		41.5
Description	Respondents		Female			Penale		
Probable Major Field of Study (2)	2141.			(h	ercentages) -	*********		
agriculture (incl forestry)	-,,,,	0.0	0.2	0.1	4.5	2.3	3.5	
biological sciences		16.6		15.2	9.6		3.5	190
business		8.6	-	7.1			9.0	
education		0.9			19.8		15.7	\$ j
engineering			4.7	2.8	2.7		6.7	
English		16.8	2.0	9.3	19.9		11.9	
health professions		1.5	3.2	2.4	0.8	1.5	1.1	
		0.8	10.1	5.5	2.0		. 8.1	
history, political science		9.2	7.0	8.1	5.0			
humanities (other)		0.9	5.4	3.2	1,1	2,5		
fine arts		4.4	8.7		5.9	6.8	6.3	15
mathematics and statistics		3.2	1.5	2.3	1.6	1.1	1.3	1.00
physical sciences		7.4	2.6	5.0	5.5	2.0	3.8	
social sciences		7.6	11.5	9.6	3.1	7.6	5.3	
other technical fields		9.4	4.2	6.8	5.9		5.7	
other nontechnical fields		4.8		6.2	8.5		10.5	
undecided		7.9	11.9	9.9	4-0	6.1	5.0	
				*****	******			
Probable Career Occupation (2)	2143.			Ċ				
artist (incl performer)	200	5.8	12.2	9.0	5.8	10.2	7.9	
businessman		9.7	5.7	7.7	17.8	9.9	14.1	
clergy or religious worker		0.1	0.1	0.4	0.3	0.1	0.2	
educator (college teacher)	9.	0.6.	0.6	0.6	0.4	0.3	0.4	
doctor (H.D. or D.D.S.)		22.7	12.3	17.6	11.7	6.1	9.1	
educator (secondary)	4	0.8	3.0	1.9	2.3		3.2	
educator (elementary)		0.5	2.7	1.6	0.3	5.6	2.8	
engineer		14.7	1.8	8.2	17.7	2.9	10.7	
farmer or forester	*	0.1	0.5	0.3	3.6	1.4	2.6	
health professional (non-M.D.)	58	2.3	7.8	5.0	5.0	14.7	9.6	
lawyer		13.9		11.2	8.4	4.6		
nurse		0.0	6.1	3.1			6.6	
research scientist					0.1	8.0	3.9	
other occupation		5.5	2.5	4.0	4.4	2.8	3.7	
undecided		10.3	16.8	13.6	13.2	17.1	15.1	
	:	12.9	19.6	16.2	8.8	12.1	10.4	
Current Religious Preference	2099.							
Baptist		5.3	7.3	6.3	8.4	9.9	9.1	
Congregational (U.C.C.)		1.1	1.2	1.1	2.2	2.7	2.4	
Pastern Orthodox		0.8	0.6	0.7	0.7	0.6	0.6	
Episcopal		2.5	4.5	3.5	3,3	4.0	3.6	
Jewish		15.4	13.6	14.5	7.1	6.8	6.9	
Latter Day Saints (Mormon)		0.6	0.3	0.4	0.2	0.2	0.2	••
Lutheran		3.5	3.3	3.4	8.5	8.6	8.5	
Methodist		5.4	4.1	4.7	9.8	10.9	10.3	
Buslin		0.3	0.2	0.2				
Presbyterian		6.3	8.2		0.3	0.1	0.2	
Quaker (Society of Priends)				7.2	6.6	7.1	6.9	
Roman Catholic		0.1	0.2	0.1	0.2	0.2	0.2	
		23.2	25.9	24.6	32.2	31.6	31.9	
Seventh Day Adventist		0.1	0.2	0.1	0.2	0.2	0.2	
Unitarian-Universalist		0.3	0.7	0.5	0.4	0.6	0.5	
other Protestant		5.1	4.9	5.0	3.8	3.9	3.8	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
other religion		7.7	6.4	7.1	2.8	3.2	3.0	30 Sept. 18 18 18
none		22.4	18.3	20.3	13.3	9.7	11.6	1. 1. To 1. 1.

Name of Institution

Item	Number of		e of Instit		Univers:			
Description	Respondents		Perale		9155	Pemale	Total	_
Pather's Education	2153.			arma (Left	sentayes)			•
grammar school or less	21431	4.2	3.7	3.9	4.0	4.4	4.2	
some high school		7.0	4.9	5.9	7.7	8.0	7.8	
high school graduate		13.3	14.9	14.1	23.2			
high school graduate postsecondary other than col		2.9	4.1	3.5		22.5	22.9	
tome collede		15.2			4.0	4.3	4.1	
			18.3	16.8	13.2	13.9	13.5	
ollege degree		26.4	22.5	24.5	25.0	24.9	24.9	
one graduate school		6.0	5.0	5.5	3.5	3.4	3.5	
graduate degree		25.0	26.7	25.8	19.4	18.6	19.0	
Pather's Occupation (2)	2137.	14 e) = ===		1454H 4544	147 SA 2 0 00		•
artist (incl performer)		1.2	1.3	1.3	0.9	1.0	1.0	
businessman		34.7	35.5	35.1	35.4	33.8	34.6	
clergy or religious worker	1	0.5		0.4	0.8	0.7	0.7	
educator (college teacher)		1.1	0.9	1.0	1.3	1.4	1.3	
doctor (B.D. or D.D.S.)		4.6	5.6	5.1	4.0			
educator (secondary)		2.9	3.2			3.7	3.9	
educator (elementary)					3.2	3.1	3.2	
endineer (etementari)	and Demonstra	0.6	0.7		0.6	0.6	0.6	
	100	15, 1	11.9	13.5	10.6	10.6	10.6	
farmer or forester	en en en en en en en en en en en en en e	1.0	0.5	0.7	4.5	4.7	4.6	
Lealth professional (non-m.D.)		1.2		1.6	1.7	1.6	1.6	
lawyer	1	3.3	3.1	3.2	2.4	2,4	2.4	
ailitary career		2.2		2.0	2.0	1.8	1.9	
research scientist		1.4	1.6	1.5	1.3	1.0	1.2	
skilled worker		6.8		6.5	8.6	7.7	8.2	
semi-skilled worker	2.0	3.0			4.4	3.8	4.1	
laborer (unskilled)	*	1.7		. 14	2.2		2.3	
unemployed		2.7	2.7		1.3	1.7	1.5	
other occupation		15.8	17.6	16.7	14.9	18.0	16.3	
Father's Religious Preference	2061.		Harris (1994) The Congress of the Harris	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				,
Baptist	844.1	6.3		6.7	9.1	10.1	9.5	
Congregational (U.C.C.)		0.7	1.0	0.9	2.6	2.7	2.7	
Bastern Orthodox		1.6	0.9	1.2	0.8	0.7	0.7	
Episcopal		2.7	5.0	3.9	3.8	4.2	4.0	
Jewish ;		1A. 0	14.8	16.4	7.8	7.5	7.7	
Latter Day Saints (Mormon)		0.6	0.6	0.6	0.2	0.2	0.2	
Lutheran		3.7	2.9	3.3	9.3	9.3	9.3	
Hethodist		6.8	5.2	6.0	11.2	11.6	11.4	
Muslis		0.2	0.3	0.2	0.2	0.1	0.2	
Presbyterian		7.4	8.0	7.7	7.9	7.8	7.9	
Quaker (Society of Priends)		0.0	0.3	0.1	0.2	0.2	0.2	
Roman Catholic		23.9	24.9	24.4	32.5	30.8	31.7	
Seventh Day Adventist		0.2	0.2	0.2	0.2			•
Unitarian-Universalist	1000	0.4	0.4			0.2	0.2	
A ガヤ 4 h ギザ ガガ _ A ガヤ 4 点 T サ G エヤウ F				0.4	0.5	0.6	0.6	
sekar Orabariani		Lj	11 3					
other Protestant Other religion		5.2 7.3	4.3 7.3	4.7 7.3	4.4 1.9	3.7 1.9	4.0 1.9	

Name of Institution

Page 8 of 14

Item Description	Number of Respondents	Male	of Instit	Total	mala	ities Hat Pemale	Total	
Mother's Education	2171.			(Perc	entages)	100 044 44 4		**
grammar school or less	•	3.6	3.8	3.7	2.5	2.5	2.5	100
some bigh school		6.2	6.4	6.3	6.1	6.5	6.3	11.
high school graduate		28.4	25.4		37.5	35.0	36.3	
postsecondary other than col		5.0		6.4	7.6	8.7	8.1	
some college		25,1	24.2	24.6	16.1	17.1		
collage degree		20.4	20.3	20.4	20.8			
some graduate school	•	3.0	3.2		2.9		2.9	
graduate degree		8.3	8.8	8.6	6.6	6.4	6.5	2
Mother's Occupation (2)	2153.			********				n ←
artist (incl performer)		1.9	2.4	2.1	1.5	1.7	1.6	
businesswoman		8.2	7.0	7.6	6.4	6.6	6.5	
business (clerical)		12.3	11.0	11.6	8.7	10.7	9.7	
clergy or religious worker		0.0	0.0	0.0	0.1	0.0	0.1	
educator (college teacher)			2.5	0.4	0.5	0.5	0.5	
doctor (H.D. or D.D.S.)	م منافع می ا	- 10.4	0.6	0.5	0.3	0.2	0.3	
educator (secondary)		3,1	1 2 1	2.6	3.4	3.5	3.5	
educator (elementary)	1 July 1	່ ຊຶ່ງຕໍ່		4.0	6.6	6.8	6.7	
engineer		0.0	0.0	0.0	0.1	0.1	0.1	
farmer or forester	St. P. Sept. Salar	0.2	A Dist	'	0.1	0.2	0.2	
health professional (non-m.D.	. <i>10.</i> 100	1.0	2,3	2.0	1.6			
homemaker full-time		32.3	35.2	\\33.8°		1.8	1.7	
lawyer	<i>【</i>	0.4	0.5	0.5	37.8	35.3	36.6	
military career		0.0	.0.0	0.0	0.1	0.1	0.1	
nuise	* Marie 1	0.3	3.7		0.0	0.0	0.0	
research scientist	- ******** 25	0.0		7 4:01 0.1	6.1	6.7	6.4	
skilled worker	11 1/	2.2	2.5	2.3	0.1	0.2	0.1	
semi-skilled worker		2.3		2.6	1.4	1.3	1.4	
laborer (unskilled)		1.3	1.0		2.8	2.3	2.5	
unemployed		9.9	6.9		1.4	1,5	1.5	
other occupation		10.9	15.6		8.0 12.7	6.6 14.0	7.4 13.3	
Mother's Religious Preference	2000		*****		****			
Baptist	2084.	5.2	ا باراد - ا	6.1	9.5	10.6	10.0	
Congregational (U.C.C.)	N: 4	. 1.2	1 . 5	1.3	2.7	3.0	2.8	
Eastern Orthodox	*****	1.5-2 1.5-3 3.2	્ર ^{ું} 1.1	1,3	0.8	0.7	0.7	
Episcopal		3.2	4.9	4.1	4.2	4.7	4.5	
Jevish		18.4	14.5	16.4	7.7	7.3	7.5	
Latter Day Saints (Mormon)		0.5	0.2	0.3	0.2	0.2	0.2	
Lutheran		4.3	3.8	4.1	9.5	9.3	9.4	
Methodist	•	7.3	5.6	6.4	11.5	12.3	11.9	
Nuslia		0.2	0.1	0.1	0.2	0.1	0.1	
Presbyterian	*	8.1	9.1	8.6	8.1	8.1	8.1	
Quaker (Society of Friends)		0.1	0.2	0.1	0.2	0.1 0.2		
Roman Catholic		27.1	27.5	27.3	34.3	32.8	0.2	
Seventh Day 1dventist		0.2	0.2	0.2	0.2	0.2	33.6	
Unitarian-Universalist		0.6	1.2	0.9	0.6	0.7	0.2	
							0.7	
other Protestant		ЩΟ	5 / 1	.0 0	11 2	7 0	h 4	
other Protestant other religion		4.9 8.2	5.0 8.5	4.9 8.3	4.3 1.9	3.8 2.2	4.1 2.0	

Name of Institution

It€n	Number of		of Instit		Univers	ities Nat	l Norms	
Description	Respondents	Male	Penale	Total	Male	Pemale	Total	
largo Strangly or Complet	**************			(Per	centages)			
Agree Strongly or Somewhat gov't not controlling pollution	2152.	83.3	85.8	84.6	81.4	86.2	026	
gov*t act protecting consumer	2143.	67.1	71.5	69.3	70.0	75.B	83.6 72.8	
govet should help private col	2113.	49.0	43.4	46.2	60.3	57.2	58.8	* 1
fed govt discourage energy use	2127.	79.9	85.4	82.7	78.4	84.2	81.2	
too many rights for criminals	2137.	55.2	48.6	51.9	63.3			
not obey laws against own views	2119.	26.7	19.7	23.2		51.3	57.6	.:
people should be paid equally	2147.	16.2	14.1	15.1	32.2	27.8	30.1	
grading in high school too easy	2152.	72.5	74.1		21.3	19.2	20.3	
women's activities best in home	2156.	22.9		73.3	61.8	61.9	61.8	:
live together before marriage	2133.	60.5	11.8	17.3 54.9	30.4	14.2	22.7	
discourage large families	2133. 2134.	70.8	49.5 59.9	54.9 65.3	54.9	44.5	50.0	- 1
					64.2	55.1	59.9	
sex ok if people like each other	2138.	70.3		55.2	65.9	33.2	50.5	
women should get job equality	2160.	92.7	99.1	95.9	91.2	97.7	94.3	
wealthy should pay more taxes	1708.	76.2	70.0	73.1	76.4	73.4	75.0	
marijuana should be legalized	2119.	51.7		48.6	53.1	48,1	50.7	
busing O.K. to achieve balance	2135.	25.2	32.9	29.0	30.3		32.3	
can do little to change society	2149.	46.3	38.2	42.2	44.9	38.7	41.9	
prohibit homosexual relations	2139.	35.8	25.0	30.3	45.9	30.3	38.5	
col regulate students off campus	2145.	8.2	7.5	7.9	11.8	9.7	10.8	
stud apprec col more if pay more	2152.	32.2	38.0	38.6	51.8	50.2	51.0	
students help evaluate faculty	2145.	80.6		80.2	74.8	76.6	75.7	
abclish college grades	2139.	20.9	18.5	19.7	19.1	16.6	17.9	
de-emphasize organized sports	2136.	24.4	17.0	20.7	28.7	24.5	26.7	
regulate student publications	2124.	19.0	20.6	19.8	25.0	24.9	24.9	
college has right to ban speaker	2113.	19.3	16.8	18.0	21.9	17.5	19.8	
pref treatment for disadvantaged	2130.	28.1	28.0	28.0	31.0	29.5	30.3	
adopt open admissions at pub col	2145.	17.8	14.1		25.3	23.5	24.4	
use same degree standard for all		83.8	81.1	82.4	79.5	75.6	77.7	
studs have right to ban speakers	2132.	68.0	64.4	66.2	62.6	56.3	59.7	
Maritai Status	2208.	:						
not presently married		99.6	99.9	99.8	99.6	99.5	99.6	
married, living with spouse		0.4	0.1	0.2	0.4	0.4	0.4	
married, not living with spcuse		0.0	0.0	0.0	0.0	0.1	0.1	
Concern about Financing College	2201.	• • • • • • • • • • • • • • • • • • •					******	••
no concern	44010	36.1	32.0	34.0	37.2	30.3	33.9	
SORE CODCEIN		50.5	53.6	52.0				
major concern		13.4	14.5	13.9	49.1 13.7	52.0 17.7	50.5 15.6	



Name of Institution

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Item Description	Number of Respondents		of Instit	Total	Male	ities Na Pemale	tl Norms Total	
Financial Aid Provided By This	2222.			(Per	centages)			
College For 1976-77 Term **	222.							
none		68.8	68.1	68.5	71.9	71 0	74.0	
\$1-\$249		3.7	3.6	3.6	2.0		71.8	100
\$250-\$449		2.9	3.4	3.2	2.7		2.2 2.8	
\$500-\$749		3.9	3.9	3.9	3.6		3.7	
\$7 50 -\$ 999		2,1	2.0	2.0	2.7	2.8	2.8	
\$1,000-\$1,499		4.9	6.0	5.5	5.3	6.2	5.7	
\$1,500-\$1,999	* .	4.4	4.0	4.2	3.4	3.5	3.4	
\$2,000-\$2,999		7.6	6.5	7.0	4.1		4.0	
\$3,000-\$3,999	•	1.5	2.4	2.0	2.0	1.6	1.8	
\$4,000 or more		0.2	0.1	0.1	2.3		1.8	
Major Reason for Receiving		T 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		********				
Financial Aid								
financial need	589.	78.1	84.0	81.2	77.1	82.4	79.7	
academic talent	637.	52.2	47.6	49.9	36.7	35.9	36.3	
athletic talent	597.	2.8	2.6	2.7	9.0	1.9	5.7	
other special talent	586.	2.5		2.6	5.5	3.9	4.7	
Support from Parental or	**************	***************************************			46 FB 00 04 04 0		*****	••
Family Aid	2222.					·		
none		18.0	20.0	19.0	20.0	17.5	18.8	
\$1-\$499		16.9	14.3	15.6	14.4	14.3	14.4	
\$500-\$999		16.7	11.7	14.2	11.5	10.4	11.0	
\$1,000-\$1,999		18.2	15.3	16.7	17.5	16.3	16.9	
\$2,000-\$4,000		24.4	27.6	26.0	23.6	27.8	25.6	
over \$4,000		5.7	11.0	8.4	13.0	13.7	13.3	
Support from Basic						77 4 F 4 S 4 S 4 S		••
Educational Opportunity Grant	2222.							
none		82.1	82.5	82.3	84.7	83.7	84.2	
\$1-\$499 \$500-\$999		2.9	3.2	3.1	4.6	4.9	4.7	
\$1,000 -\$ 1,999		6.6	4.8	5.7	5.2	5.4	5.3	
\$2,000-\$4,000	4	8.1	8.9	8.5	4.6	5.5	5.0	
over \$4,000		0.3	0.6	0.5	0.7	0.4	0.6	
		0.1	0.0	0.0	0.2	0.1	0.1	
Support from Supplemental	3333				•		1	
Educational Opportunity Grant none	2222.	n4 +	00.4				•	
\$1-\$499		91.1	92.1	91.6	95.2	94.7	95.0	
\$500-\$999		5.4	3.9	4.6	2.1	2.6	2.4	
\$1,000-\$1,999		2.6	2,9	2.7	1.7	1.8	1.7	
\$2,000-\$4,000		0.8	1.1	0.9	0.9	0.8.	0.8	
over \$4,000		0.1	0.0	0.0	0.1	0.0	0.1	
	•	0.1	0.0	0.0	0.0	0.0	0.0	

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Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1976)

Name of Institution

Item Description	Number of Respondents	Name Male	of Instit Pemale	Total		ties Natl Norms Pemale Total	
Support from College Work-Study Grant	2222.			(kei	icentages)		
none		96.5	97.0	96.8	92.4	91.1 91.8	
\$1-\$499 \$500 -\$ 999		0.6	0.9	0.8	2.9	3.5 3.2	
\$1,000-\$1,999		2.2 0.6	1.7 0.4	1.9 0.5	3.8 0.9	4.3 4.0 1.0 C.9	
\$2,000-\$4,000		0.0	0.0	0.0	0.1	1.0 C.9 0.1 0.1	
over \$4,000		0.0	0.0	0.0	0.0	0.0 0.0	
Support from							•
State Scholarship or Grant	2222.	77: A	fac e	: ac.o.	06.0	06.6	
\$1-\$499		77.0 1.6	76.6 2.4	76.8 2.0	86.8 5.1	86.0 86.4 5.5 5.3	******
\$500-\$999		17.6	16.8	17.2	5.3	5.9 5.6	
\$1,000-\$1,999		3.7	4.2	4.0	2,3	2.4 2.4	
\$2,000-\$4,000		0.0	0.0	0.0	0.3	0.2 0.3	
over \$4,000	********	0.0	0.0	0.0	0.1	0.0 0.1	
Support from College Grant	2222.	00 5	44.4				
\$1-\$499		82.5 10.3	81.9 10.1	82.2 10.2	88.8 3.3	89.8 89.3 3.5 3.4	
\$500-\$999		4.4	3.6	4.0	2.9	2.8 2.9	
\$1,000-\$1,999		2.5	3.7	3.1	2.5	2.3 2.4	
\$2,000-\$4,000		0.4	0.5	0.5	1.8	1.4 1.6	
over \$4,000		0.0	0.0	0.0	. 0.6	0.2 0.4	
Support from Private Grant	2222.	00.0		00.0			
\$1 -\$ 499		89.6 7.2	88.2 8.2	88.9 7.7	91.5 3.9	90.7 91.2 4.9 4.4	
\$500-\$999		1.8	2.9	2.4:	2.2	2.6 2.4	
\$1,000-\$1,999		0.8	0.7	0.8	1.6	1.4 1.5	
\$2,000-\$4,000		0.4	0.0	0.2	0.5	0.4 0.4	
over \$4,000		0.2	0.0	0.1	0.2	0.1 0.2	:
Support from Pederal	2222						-
Guaranteed Student Loan none	2222.	98.9	98.6	98.7	07 U	03 0 07 7	
\$1-\$499		0.4	0.3	0.3	92.8 1.2	93.8 93.3 1.0 1.1	
\$500-\$999		0.4	0.3	0.3	1.6	1.4 1.5	
\$1,000-\$1,999		0.2	0.6	0.4	3.4	2.9 3.1	
\$2,000-\$4,000	And the second	0.2	0.3	0.2	1.0	0.9 0.9	1980
over \$4,000		0.0	0.0	0.0	0.1	C.O C.1	

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Name of Institution		Number of		stitution		ties Watl Worms	· · · · · ·
Description	·44-44-44-44-44-44-44-44-44-44-44-44-44-	Respondents	Male Fem	ale Total		Pemale Total	
Support from Mationa Direct Student Loan none \$1-\$999 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000	1	2222.	2.8 3 0.4 0 0.0 0	.9 89.9 .5 6.8 .5 3.2 .1 0.2	91.9 2.4 3.0 2.6 0.1	2.7 2.5 3.2 3.1 2.5 2.5 0.2 0.2	
over \$4,000	**********	7+0 ₌ 4=++4=+0 ₌	0.0 0	.0 0.0	0.0	0.0 0.0	· · · · · · · · · · · · · · · · · · ·
Support from College none \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 over \$4,000	Loan	2222.	0.2 0. 0.4 0.	9 0.9 4 0.3 1 0.2	96.1 1.4 1.4 0.9 0.1	95.7 95.9 1.7 1.5 1.5 1.5 1.1 1.0 0.1 0.1 0.0 0.0	
Support from Other L none \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 over \$4,000	Oan .	2222.	0.1 0.	0.3 0.2 0.2 0.2	96.7 0.7 0.8 1.3 0.4	96.0 96.4 0.9 0.8 1.0 0.9 1.5 1.4 0.6 0.5 0.1 0.1	
Support from Pull-Time Employment none \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 over \$4,000		2222.		0.3 1 0.2	93.9 2.1 2.1 1.3 0.5 0.1	96.7 95.2 1.5 1.8 1.1 1.6 0.6 1.0 0.2 0.4 0.0 0.1	••
Support from Part-Time Employment none \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 over \$4,000		2222.	37:6 45. 41.6 41. 13.9 11. 5.7 1. 1.1 0. 0.0 0.	4 41.5 4 41.5 3 12.6 7 3.7 3 0.7	42.7 28.2 19.2 8.1 1.6 0.2	44.9 43.8 36.2 31.9 14.5 17.0 3.9 6.1 0.5 1.1 0.0 0.1	



conducted jointly by the

American Council on Education and the University of California, Los Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1976)

Name of Institution

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Item Description	Number of Respondents	Name Male	of Instit Female	Total	Male	ties Nat Pemale	
Support from Savings	2222.			[heic	entages)	******	
попе	*****	52.3	59.4	55.9	52.4	53.3	52.8
\$1-499		35.1	31.7	33.3	27.2	30.6	28.8
\$500-\$999		7.4	4.9	6.1	11.2	9.2	10.3
\$1,000-\$1,999		4.0	2.7	3.3	6.2	4.9	5.6
\$2,000-\$4,000		1.0	1.0	1.0	2.5	1.6	2.1
over \$4,000		0.3	0.4	0.3	0.6	0.3	0.4
Support from Spouse	2222.		1 P = 0-1 4 P 4-0				
none		99.7	99.9	99.8	99.4	99.4	99.4
\$1-\$ 499		0.1	0.1	0.1	0.2	0.2	0.2
\$500-\$999		0.1	0.0	. : 0.0	0.1	0.2	0.1
\$1,000-\$1,999		0.0	0.0	0.0	0.1	0.1	0.1
\$2,000-\$4,000		0.1	0.0	0.0	0.1	0.0	0.1
over \$4,000		0.0	0.0	0.0	0.1	0.1	0.1
Support from Personal					*****		
G.I. Benefits	2222.						e. 1
none		99.9	99.8	99.9	99.3	99.8	99.5
\$1-\$499		0.0	0.2	0.1	0.1	0.1	0.1
\$500-\$999	.1	0.0	0.0	0.0	0.1	0.1	0.1
\$1,000-\$1,999		0.0	0.0	0.0	0.2	0.0	0.1
\$2,000-\$4,000 over \$4,000		0.1	0.0	0.0	0.3	0.0	0.2
0107 44 ¹ 000		0.0	0.0	0.0	0.0	0.0	0.0
Support from Parent's .I. Benefits	2222						
ICUG	2222.	00.0	00 11	00 C		40.4	
\$1-\$499		99.6	99.4	99.5	98.9	99.0	99.0
\$500-\$999		0.4	0.4	0.4	0.6	0.5	0.5
\$1,000-\$1,999		0.0	0.2	0.1	0.2	0.1	0.2
\$2,000-\$4,000	· ·	0.0	0.0 0.1	0.0	0.1	,0.2	0.2
over \$4,000		0.0	0.0	0.0	0.2 0.0	0.1	0.1
	4 4 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	V.V	. V + V 	V • V		0.0	0.0
upport from Social Security ependent's Benefits	2222.						3. 2. a
none		95.1	95.4	95.2	95.5	94.6	95.1
\$1-\$499	•	1.9	2.0	1.9	1.8	2.6	2.2
\$500-\$999		1.1	0.8	0.9	1.1	1.3	1.2
\$1,000-\$1,999		1.7	1.2	1.4	1.1	1.0	1.1
\$2,000-\$4,000		0.2	0.7	0.5	0.4	0.5	0.5
over \$4,000		0.0	0.0	0.0	0.1	0.1	0.1
ther Sources of Support	2222.				14 44 9 a a a _{a a a} a		********
none		96.3	97.5	96.9	96.5	97.C	96.7
\$1-\$499		1.9	1.2	1.6	1.6	1.7	1.6
\$500-\$999	;	0.5	0.5	0.5	0.6	0.6	0.6
\$1,000-\$1,999		0.7	0.4	0.6	0.5	0.4	0.5
\$2,000-\$4,000		0.3	0.2	0.2	0.5	0.3	0.4
over \$4,000		0.4	0.1	C.2	0.4	0.1	0.3

Name of Institution

Item Description	Number of Respondents				.Univers Male			
	**************************************			(P:	nale Tophtanesi ==:		10.001	
Students Estimate Chances lie		1111			.200		-	
Very Good That They Will						•		
vote in Ncv presidental elect	2184.	56.9	55.9	56.4	65,7	64.5	65.1	
change major field	2177.	18.4	25.0	21.7	13.0	15.5	14.2	
change career choice	2174.	15.6	23.1	19.4	12.1	15.6	13.7	
fail one cr more courses	2179.	1.1	0.9	1.0	1.6	1.1	1.4	
graduate with honors	2179.	25.0	18.8	21.8	14.9	11.3	13,2	
be elected to student office	2177.	2.4	3.3	2.8	2.3	1.8	2.1	
get a jcb to pay ccl expenses	2180.	43.7	50.6	47.2	40.5	42.9	41.6	
join a social frat or sorority	2183.	24.9	39.2	32.1	16.9	21.9	19.3	
live in a cceducational dorm	2180.	38.2	44.1	41.1	34.0	34.2	34.1	
be elected to an honor society	2166.	14.4	13.8	14.1	10.2	9.C	9.7	
make at least a 'P' average	2179.	71.8	62.7	67.2	49.0	46.0	47.6	
need extra time to complete degr	2176.	5.2	5.2	5.2	3.9	3.8	3.9	
need tutoring in some courses	2174.	9.0	13.1	11.1	5.7	7.8	6.7	
work at outside job	2176.	25.8	30.0	27.9	16.6	19.6	18.0	
seek vocational counseling	2164.	12.2	19.6	15.9	6.6	9.7	8.1	
seek individual counseling	2175.	4.2	5.8	5.0	3.7	3.8	3.7	
get a tachelor's degree	2134.	89.9	90.4	90.2	78.3	80.9	79.5	
drop out temporarily	2171.	0.9	1.0	1.0	1.1	1.5	1.3	
drop out rermanently	2175.	0.0	0.5	0.2	0.5	0.6	C.6	
transfer to another college	2172.	5.6	8.9	7.3	7.1	8.5	7.9	
be satisfied with college	2171.		71.1	,,68.7	52.6	61.2	56.7	
find a job in preferred field	2175.	63.0		62.9	61.9	62.5	62.2	
marry while in college	2167.	2.7		3.9	4.1		4.8	
marry within a year after col	2166.	7.9	10.6	9.2	13.7		15.6	
Objectives Considered to be	~ = = = + = + = + = = = = =	TA 000 0 05 0			00 u Taq q 2 q 2 q 4 q	****		
Essential or Very Important				1				
achieve in a performing art	2170.	11.2	46 6	12.0	40.0	45.6	44.0	
be an authority in my field	2163.	72.1	16.4 71.7	13.8	10.2	13.8	11.9	
obtain recog from colleagues	2161.	49.7	45.7	71.9 47.7	74.0	70.8	72.5	
influence political structure	2163.	21.2		19.2	51.4	45.2	48.5	
influence social values	2160.	26.5		29.8	20.6	13.5	17.2	
raise a family	2160.	55.9	52.1	54.0	27.4	31.2	29.2	
have admin. responsibility	2154.	31.7	29.3	30.5	55 . 9	54.7	55.3	
be very well off financially	2169.	68.0	55.2	61.5	33.4	27.4	30.6	
helf others in difficulty	2164.	59.3	71.5	65.5	59.6	42.9	51.7	
theoretical contribu to science	2163.	27.1	16.3	21.6	55.2	71.5	62.9	
write original works	2164.	16.0	19.6		20.5	13.4	17.1	
CIEate artistic work	2167.	11.5	21.9	17.8	12.0	16.0	13.9	
be successful in my own business	2160.	53.3	44.1	16.8	10.3	18.6	14.3	
be involved in environ. cleanup	2163.	29.0	29.7	48.7	51.8	36.4	44.5	
develop philosophy of life	2103.	69.4	73.9	29.4	29.2	27.0	28.2	
participate in community action	2124.	27.7	40.2	71.7 34.0	62.7	69.3	65.8	
keep up with political affairs	2164.	56.3	51.7	54.0	26.5	35.4	30.7	
	61041	20 + 3	2167	J7 4 V	47.9	42.7	45.4	
)			.					
Total number of valid forms received	ed is indicate	d by the	first nu	mber in	this row.			
* *)			100					*
This item is reported for the right	t time in 1976 the earlier s	. Iteas	not indi	cated vi	th *** are r	epeated	or modi-	

Percentages will sum to more than 100 if any students checked more than one category. (2) Recategorization of this item fice a longer list is shown in Appendix C.